



## SUNY Adirondack 2022-2023 Catalog

This catalog provides general information and is a guide to the policies, course offerings, and degree requirements of SUNY Adirondack. It is not, however, to be considered a contract between the College and the student. All information provided by the College including (but not limited to) policies, programs, offerings, times, instructors, tuition, and fees is subject to change without notice. Ordinarily, the catalog of the academic year in which you first enroll in credit and certificate courses governs the requirements for your degree or certificate. Summer enrollments are considered an extension of the preceding academic year.

## Statement of Non-Discrimination & Equal Opportunity in Education and Employment

### Notice of Non-Discrimination

SUNY Adirondack is committed to fostering a diverse community of outstanding employees and students, as well as ensuring equal educational opportunity, employment, and access to services, programs and activities, without regard to an individual's race, color, national origin, religion, creed, age, disability, sex, gender identity, sexual orientation, familial status, pregnancy, predisposing genetic characteristics, military status, domestic violence victim status, or criminal conviction. Employees, students, applicants or other members of the SUNY Adirondack community (including but not limited to vendors, visitors, and guests) may not be subjected to harassment that is prohibited by law, or treated adversely or retaliated against based upon a protected characteristic

The College's policy is in accordance with federal and state laws and regulations prohibiting discrimination and harassment. These laws include the Americans with Disabilities Act (ADA), Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, Title VII of the Civil Rights Act of 1964 as Amended by the Equal Employment Opportunity Act of 1972, and the New York State Human Rights Law. These laws prohibit discrimination and harassment, including sexual harassment and sexual violence

Inquiries regarding the application of Title IX may be directed to Lottie Jameson, Title IX Coordinator, at [TitleIX@sunyacc.edu](mailto:TitleIX@sunyacc.edu) or by calling 518-832-7741. Inquiries regarding the application of other laws, regulations and policies prohibiting discrimination may be directed to Mindy Wilson, Associate Vice President of Human Resources/Payroll & Affirmative Action Officer, at [wilsonm@sunyacc.edu](mailto:wilsonm@sunyacc.edu) or by calling 518-743-2252. Inquiries may also be directed to the United States Department of Education's Office for Civil Rights, 32 Old Slip 26th Floor, New York, NY 10005-2500, at [ocr.newyork@ed.gov](mailto:ocr.newyork@ed.gov), or by calling 646-428-3800

[Please click here for an archived version of the SUNY Adirondack 2020-2021 Degree Worksheets](#)

[Please click here for an archived version of the SUNY Adirondack 2019-2020 Degree Worksheets](#)

[Please click here for an archived version of the SUNY Adirondack 2018-2019 Degree Worksheets](#)

[Please click here for an archived version of the SUNY Adirondack 2017-2018 Degree Worksheets](#)

[Please click here for an archived version of the SUNY Adirondack 2016-2017 Degree Worksheets](#)

[Please click here for an archived version of the SUNY Adirondack 2015-2016 Degree Worksheets](#)

[Please click here for an archived version of the SUNY Adirondack 2014-2015 Degree Worksheets](#)

[Please click here for an archived version of the SUNY Adirondack 2013-2014 Degree Worksheets](#)

[Please click here for an archived version of the SUNY Adirondack 2012-2013 Degree Worksheets](#)

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[Printer-friendly version](#)



[PDF version](#)



[Return to SUNYACC](#)

## College

[General Information](#)



[Locations](#)



[College Information](#)



## Academic

[Admissions](#)



[Academic Information](#)



[Academic Programs](#)



[Academic Regulations & Policies](#)



[Continuing Education](#)



[Course Descriptions](#)



[Course Instructional Mode](#)

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



# SUNY ADIRONDACK

## COLLEGE CATALOG: 2022-2023



## General Information

### Vision

Through our commitment to innovation, excellence and inclusion, we will be the educational provider of choice and pathway to success for all.

### Mission Statement

SUNY Adirondack enriches and transforms lives and communities through accessible, lifelong educational opportunities.

### Values

With student success at the heart of our work, we believe in:

- Lifelong Learning: Education is transformative through endless learning.
- Thriving Communities: We are successful when we partner as a community, for the community.
- Open Access: Higher education opportunities for all, inclusive of diverse backgrounds, ages, goals and learning styles.

### About SUNY Adirondack

SUNY Adirondack is a community college that offers a wide variety of associate degrees and certificate programs. SUNY Adirondack offers small classes, dedicated faculty, and a student centered learning environment. Sponsored by Warren and Washington counties, SUNY Adirondack is part of the State University of New York (SUNY) system and is governed by local and state trustees who care about our community. SUNY Adirondack is accredited by the Middle States Commission on Higher Education, 1007 North Orange Street, 4th Floor, MB#166, Wilmington, DE 19801, 267-284-5011.

On campus, the opportunities are limitless. Students can see great art at the Visual Arts Gallery, attend lectures by visiting writers and poets, access the Scoville Learning Center and its Academic Computing Center seven days a week, watch a thought-provoking play, stroll through the arboretum, cheer on our teams, live in

our on-campus residence hall, and passionately discuss ideas - right here at SUNY Adirondack.

## Tobacco-Free Campus

SUNY Adirondack is committed to providing students, employees, and visitors with a safe and healthy environment. As of March 2014, SUNY Adirondack is a tobacco-free facility.



Printer-friendly



PDF version

version



Return to SUNYACC

### College

---

#### General Information +

College Directory

Important Phone Numbers

Locations +

College Information +

### Academic

---

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

### Student

---

Student Life +

Student Services +

Veterans +

### Cost

---

Student Accounts +

Financial Aid +



# SUNYADIRONDACK

COLLEGE CATALOG: 2022-2023



## College Directory

General Phone: 518-743-2200

For a complete listing of campus personnel, [click here](#)



Printer-friendly



PDF version

version



Return to SUNYACC

### College

#### General Information

##### College Directory

Important Phone Numbers

Locations

College Information

### Academic

Admissions

Academic Information

Academic Programs

Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



# SUNYADIRONDACK

## COLLEGE CATALOG: 2022-2023



---

## Important Phone Numbers

General Information - (518) 743-2200

College Closing Information - (518) 743-2222

### Key Contact Info:

Business Office - (518) 743-2200 Ext. 2266

Financial Aid - (518) 743-2223

Registrar - (518) 743-2279

Advisement and Career Services - (518) 832-7708

### Academic Division Chairs

Arts, Media & Culture - (518) 743-2489

Business - (518) 832-7730

English - (518) 743-2210

Health Sciences - (518) 743-2265

Mathematics - (518) 743-2200 Ext. 2426

Science - (518) 743-2234

Social Science - (518) 743-7751

Technology, Engineering, and Computer Science - (518) 743-2331



Accessibility Services - (518) 743-2282

Admissions - (518) 743-2264

Athletics - (518) 743-2200 Ext. 2395

Bookstore - (518) 743-2200 Ext. 5621

Child Care Center - (518) 793-0529

Continuing Education - (518) 743-2238


Counseling and Transfer Services - (518) 743-2278

Foundation and Alumni Relations - (518) 743-2243

HPOG (Healthcare Initiatives) - (518) 743-2200 Ext. 5617

Human Resources - (518) 743-2257

Library - (518) 743-2260

Online (Distance) Learning - [online@sunyacc.edu](mailto:online@sunyacc.edu) 

Public Safety - (518) 832-7791

Residence Life - (518) 832-7785

Student Life and Diversity - (518) 743-2251

SUNY Adirondack Saratoga - (518) 584-3959

Technology HelpDesk - (518) 743-2226

The Educational Opportunity Program (EOP) - (518) 743-2200 Ext. 2410

TRIO Upward Bound: 518-743-2299

TRIO Student Support Services: 518-743-2299



Printer-friendly  
version



PDF version



Return to SUNYACC

## College

---

### General Information

College Directory

### Important Phone Numbers

Locations

College Information

## Academic

---

Admissions

Academic Information

Academic Programs

Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

## Student

---

Student Life

Student Services

Veterans

## Cost

---

Student Accounts

Financial Aid



# SUNYADIRONDACK

COLLEGE CATALOG: 2022-2023



## Locations

- [Queensbury](#)
- [SUNY Adirondack Saratoga](#)
- [Online](#)



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

#### Locations +

Queensbury +

SUNY Adirondack Saratoga

Online

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

## Student

---

Student Life



Student Services



Veterans



## Cost

---

Student Accounts



Financial Aid





# SUNY ADIRONDACK

## COLLEGE CATALOG: 2022-2023



## Queensbury

### Queensbury Campus

The Queensbury campus serves as SUNY Adirondack's central academic and administrative hub. Located on Bay Road, just a few miles off the Adirondack Northway, the Queensbury campus houses several classroom buildings, the college Library, gymnasium, and student services offices.

SUNY Adirondack's Queensbury campus features a new state-of-the-art student housing complex. Student housing is available on a first-come basis with suite-style living accommodations available. The college's Student Housing facility is owned and operated by Adirondack Housing Association LLC, an independent company affiliated with SUNY Adirondack's Faculty Student Association. Complete Student Housing information and policies can be found online at [www.sunyacc.edu/housing](http://www.sunyacc.edu/housing).

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[View Larger Map](#)



Printer-friendly  
version



PDF version

## Return to SUNYACC

### College

---

General Information +

#### Locations +

##### Queensbury +

Culinary Arts Center

Regional Higher Education Center

SUNY Adirondack Saratoga

Online

College Information +

### Academic

---

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

### Student

---

Student Life +

Student Services +

Veterans +

### Cost

---

Student Accounts +

Financial Aid +



# SUNY ADIRONDACK

COLLEGE CATALOG: 2022-2023



## SUNY Adirondack Saratoga

### SUNY Adirondack Saratoga

Conveniently located just minutes from Saratoga Springs, a wide array of services are available at SUNY Adirondack Saratoga.

SUNY Adirondack Saratoga offers a number of classes in nearly every academic discipline to help students pursue their SUNY Adirondack degree(s). In addition to credit courses, our Continuing Education Office offers non-credit training and development opportunities to local business and community members. Coupled with comprehensive student services and a strong focus on customer service, SUNY Adirondack Saratoga is committed to connecting our community with outstanding educational opportunities. For more information regarding SUNY Adirondack Saratoga visit our website at [www.sunyacc.edu/our-campus/wilton-center](http://www.sunyacc.edu/our-campus/wilton-center).

**Hours of Operation:**

Monday through Thursday: 7:30 a.m. - 10:00 p.m.

Friday: 7:30 a.m. - 3:30 p.m.

*(hours may change during January and August when classes are not in session)*

**Contact Us**

Phone: (518) 584-3959; Toll-Free: 855-Wilton9

E-mail: [wilton@sunyacc.edu](mailto:wilton@sunyacc.edu) 



Printer-friendly  
version



PDF version



## College

---

General Information +

### Locations +

Queensbury +

SUNY Adirondack Saratoga

Online

College Information +

## Academic

---

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

## Student

---

Student Life +

Student Services +

Veterans +

## Cost

---

Student Accounts +

Financial Aid +



## Online Learning

### SUNY Adirondack Online Distance Learning

SUNY Adirondack provides students with the opportunity to take all or significant portions of several degree programs online. In addition, a wide variety of online course offerings are available to satisfy liberal arts, general education and elective requirements.

Students can take SUNY Adirondack online internet-based courses from the comfort of their home, their office, or anywhere else they can work on a computer with Internet access. Online courses are ideal for students who cannot fit scheduled face to face classroom meetings into their schedule or want to have schedule flexibility.

For more information regarding the online distance learning opportunities available at SUNY Adirondack visit our website at: <http://www.sunyacc.edu/academics/onlinelearning>



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



#### Locations



Queensbury



SUNY Adirondack Saratoga

#### Online

College Information



### Academic



Admissions

Academic Information

Academic Programs

Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

+

+

+

+

+

## Student

---

Student Life

Student Services

Veterans

+

+

+

## Cost

---

Student Accounts

Financial Aid

+

+



# SUNY ADIRONDACK

COLLEGE CATALOG: 2022-2023



## College Information

SUNY Adirondack employs more than 450 full- and part-time administrative, faculty and staff members.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

#### **[College Information](#)** +

[Board of Trustees](#)

[Trustees Emeriti](#)

[Sponsoring Counties](#)

[President's Emeriti](#)

[Administration](#)

[Full-Time Faculty and Staff](#)

[Special Adjunct Faculty](#)

[Part-Time Professional Staff](#)

[Faculty and Staff Emeriti](#)

[Support Staff](#)

[Faculty Student Association](#)

[History of the College](#)

[SUNY](#)

[SUNY Adirondack Foundation](#)

### [Academic](#)



Admissions

Academic Information

Academic Programs

Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

+

+

+

+

+

## Student

---

Student Life

Student Services

Veterans

+

+

+

## Cost

---

Student Accounts

Financial Aid

+

+



# SUNY ADIRONDACK

## COLLEGE CATALOG: 2022-2023



## Board of Trustees

**Lee Braggs**, a resident of Warren County appointed by the New York State Governor. His term expires on June 30, 2025.

**Amie Gonzales, Secretary**, appointed by the Washington County Board of Supervisors. Her term expires June 30, 2027.

**Kathleen Grasmeder, Vice Chair**, appointed by the Warren County Board of Supervisors. Her term expires on June 30, 2024.

**Kevin Hayes**, appointed by the Washington County Board of Supervisors. His term expires on June 30, 2026.

**Robert Judge, Ed.D.**, a Washington County resident appointed by the New York State Governor. His term expires on June 30, 2021.

**Patricia Pietropaolo, Ph.D., Chair**, appointed by the Warren County Board of Supervisors. Her term expires on June 30, 2024.

**Alan Redeker**, appointed by the Warren County Board of Supervisors. His term expires on June 30, 2022.

**John F. Strough, III**, a Warren County resident appointed by the New York State Governor. His term expires on June 30, 2021.

**Student Trustee**, appointed by the SUNY Adirondack Student Body. TBD



Printer-friendly  
version



PDF version



## College

---

- General Information +
- Locations +
- College Information** +
- Board of Trustees**
- Trustees Emeriti
- Sponsoring Counties
- President's Emeriti
- Administration
- Full-Time Faculty and Staff
- Special Adjunct Faculty
- Part-Time Professional Staff
- Faculty and Staff Emeriti
- Support Staff
- Faculty Student Association
- History of the College
- SUNY
- SUNY Adirondack Foundation

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +
- Financial Aid +



## Trustees Emeriti

*H. Hudson Barton	1960-1971
*John Bishop	1992-1998
R. Harry Booth	2000-2020
Leslie Bristol	1971-1987
Mark E. Bulmer	2003-2016
*John J. Castle	1970-1983
Robert Clark	1979-1995
Catherine Crank	1993-2002
Barbara DeSantis	1982-1996
*Homer Dearlove	1960-1984
*Jack Irion	1994-2003
*Joan Kubricky	1991-2000
John Morabito	2008-2017
Rich Norman	1993-2007
William Potvin	1984-1998
*Joseph L. Randles	1970-1988
*Merritt E. Scoville	1960-1992
*Robert Van Dyke	1983-1989
William Walsh	1996-1999

\*Deceased





Printer-friendly



PDF version

version



Return to SUNYACC

## College

---

General Information



Locations



### **College Information**



Board of Trustees

#### **Trustees Emeriti**

Sponsoring Counties

President's Emeriti

Administration

Full-Time Faculty and Staff

Special Adjunct Faculty

Part-Time Professional Staff

Faculty and Staff Emeriti

Support Staff

Faculty Student Association

History of the College

SUNY

SUNY Adirondack Foundation

## Academic

---

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



Continuing Education



Course Descriptions



Course Instructional Mode

Course Search

## Student

---

Student Life



Student Services



Veterans

Cost

---

Student Accounts



Financial Aid





# SUNY ADIRONDACK

COLLEGE CATALOG: 2022-2023



## Sponsoring Counties

### Warren County

Rachel E. Seeber, Chairwoman, Board of Supervisors

### Washington County

Samuel J. Hall, Chairman, Board of Supervisors



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

General Information +

Locations +

#### College Information +

Board of Trustees

Trustees Emeriti

#### Sponsoring Counties

President's Emeriti

Administration

Full-Time Faculty and Staff

Special Adjunct Faculty

Part-Time Professional Staff

Faculty and Staff Emeriti

Support Staff

Faculty Student Association

History of the College

SUNY

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +
- Financial Aid +



# SUNYADIRONDACK

COLLEGE CATALOG: 2022-2023



## President's Emeriti

Dr. Charles R. Eisenhart (Founding President)(Deceased) 1961-1978

Dr. Gordon C. Blank 1978-1988



Printer-friendly version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



### College Information



[Board of Trustees](#)

[Trustees Emeriti](#)

[Sponsoring Counties](#)

### President's Emeriti

[Administration](#)

[Full-Time Faculty and Staff](#)

[Special Adjunct Faculty](#)

[Part-Time Professional Staff](#)

[Faculty and Staff Emeriti](#)

[Support Staff](#)

Faculty Student Association  
History of the College  
SUNY  
SUNY Adirondack Foundation

## Academic

---

Admissions	+
Academic Information	+
Academic Programs	+
Academic Regulations & Policies	+
Continuing Education	+
Course Descriptions	+
Course Instructional Mode	
Course Search	

## Student

---

Student Life	+
Student Services	+
Veterans	+

## Cost

---

Student Accounts	+
Financial Aid	+



# SUNYADIRONDACK

## COLLEGE CATALOG: 2022-2023



## Administration

President, Dr. Kristine Duffy

Vice President for Academic Affairs, Dr. John Jablonski

Vice President for Administrative Services, Ann Marie Scheidegger

Vice President for Enrollment & Student Affairs, Dr. John Delate

Associate Vice President for Academic Affairs, Diane Wildey

Associate Vice President of Human Resources & Payroll/Affirmative Action Officer, Deputy Title IX Coordinator, Mindy Wilson

Chief Advancement Officer and Executive Director of the SUNY Adirondack Foundation, Rachael Patten

Chief Diversity Officer, Cornelius Gilbert

Chief Information Officer, Mary Hand

Dean for Student Affairs, Kathryn O'Sick

Dean for Extended Programs, Michael Prutsman

Director of Accessibility Services, Steve Trevlakis

Director of ADK Compass, Mary Del Savio

Director of Athletics, Zachary Schwan

Director of Business & Financial Affairs, Lisa Dester

Director of College Access & Student Success, Jenny Postlethwaite

Director of Compliance & Risk Mgmt, Title IX Compliance Coordinator, FOIL Officer, Lottie Jameson

Director of Continuing Education & Workforce Innovation, Susan Corlew

Director of Educational Opportunity Program, Samuel Johnson

Director of Enterprise Applications,

Director of Facilities, Marc Morin

Director of Financial Aid, Colleen Wise

Director of Health & Wellness, Lori Prock

Director of Infrastructure Services, Brian Buckley

Director of Marketing and Communications, Rhonda Triller

Director of Registration and Records (Registrar), Mary Aldous

Director of Student Engagement & Diversity Initiatives, Taylor Testa

Director of Technology Support Services, Shane Donaldson

Director of TRIO Opportunity Programs, Kelsey Lorusso

Director of TRIO, Rural Upward Bound, Patrick Greene

Director of TRIO SSS, Chelsea Foster

Associate Director of Human Resources, Amy Wolfe

Assistant Director of Athletics, Julie Clark

Assistant Director of Business & Financial Affairs, Stephanie Cleveland

Assistant Director of College Access, Casey Job  
Assistant Director of Enrollment Communications, Phoebe Wells  
Assistant Director of Facilities, Patrick Titus  
Assistant Director of Financial Aid, Jessica Dixon  
Assistant Director of Financial Aid, Michele Sprague  
Assistant Director of Public Safety, Wendell Vaisey  
Assistant Director of Registration & Records, Ryan Thomas  
Assistant Director of Student Engagement & Diversity, Dillon Murphy  
Assistant Director of Student Success, Brian Holtz  
Assistant Director of SUNY Adirondack Saratoga & College Academy, Scott Royael  
Assistant Director of Technology Support Services, Cindy Stoner  
Assistant Maintenance Manager, Randall Wright  
Assistant Maintenance Manager,  
Academic Success Coach,  
Academic Specialist TRIO Upward Bound, Heather McDowell  
Academic Specialist Upward Bound, Molly Stewart  
Accessibility Assistant, Benjamin Haynes  
Athletic Facilities Technical Specialist, Ashley Rosario  
Budget Analyst, Eric Conduzio  
Bursar, Nancy Palangi  
College Access Advisor, Jenna Earle  
College Access Advisor, Michael Harrington  
Coordinator, Veterans Peer to Peer Program and Randles Veteran Resource Center, Jeremy Duers  
Coordinator of Accessibility Services, Linda Possemato  
Coordinator of Community Outreach, Yvonne Goodwin  
Coordinator of Registration and Records, Jakob Kratzenberg  
Coordinator of Teaching and Learning Collaborative, Doris Ostrander  
Coordinator of Workforce Innovation & Training, Ryan Cummings  
Creative Director, Amy Stevens  
Educational Opportunity Program (EOP) Advisor, Ashley Staunches  
Enrollment Technology Specialist, Joshua Kranz  
Events Coordinator, Sarah LeRoux  
Financial Services Staff Accountant, Lesley Dixon  
Grant Writer, Kelly Black  
Human Resources Assistant,  
Non-Credit Program Support Specialist, Laura Scott  
Payroll Coordinator, Scott Palm  
Prison Education Coordinator, Reburta Moffitt  
Programmer/Analyst, Sainu Paulose  
Residential Academic Success Coach, Gabrielle Fronckowiak  
Residential Academic Success Coach, Jacquan Thompson  
Senior HR Administrator, Alison Stidd  
Student Success Advisor-Athletics, Ethan Gunty  
Systems Analyst, Robert Wargo  
TRIO Upward Bound Advisor, Echo Cutter  
TRIO Upward Bound Advisor, Jessica Gillespie  
TRIO Student Support Services Advisor, Michelle Bilodeau-Lanne  
TRIO Student Support Services Advisor, Stephen Bodie





Printer-friendly  
version



PDF version



Return to SUNYACC

## College

---

General Information +

Locations +

### College Information +

Board of Trustees

Trustees Emeriti

Sponsoring Counties

President's Emeriti

#### Administration

Full-Time Faculty and Staff

Special Adjunct Faculty

Part-Time Professional Staff

Faculty and Staff Emeriti

Support Staff

Faculty Student Association

History of the College

SUNY

SUNY Adirondack Foundation

## Academic

---

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

## Student

---

Student Life +

Student Services +

Veterans



Cost

---

Student Accounts



Financial Aid





## Full-Time Faculty and Staff

Abbey, Dana (2016)  
Assistant Professor of Nursing  
MSN, University of Phoenix; BSN, SUNY Brockport

Ahern, Holly (1994)  
Associate Professor of Microbiology  
MS, BS, SUNY Albany;  
2000 President's Award for Excellence in Teaching, Junior Faculty  
2004 Chancellor's Award for Excellence in Scholarship and Creative Activity

Akin, Michelle (2019)  
Assistant Professor of Mathematics  
MS, BS, Kansas State University

Aldous, Mary (2017)  
Director of Registration & Records  
MS, SUNY Albany; BS, SUNY Oneonta  
2020 President's Award for Excellence in Administrative Service

Ameden, Nicholas (2013)  
Assistant Professor of Media Arts  
BA, Castleton State College

Ankeny, Kevin (1998)  
Distinguished Professor of Radio/TV Broadcasting  
MFA, National University; MS, Clarion University;  
BA, Point Park College;  
2005 President's Award for Excellence in Teaching, Junior Faculty  
2009 Chancellor's Award for Excellence in Teaching  
2014 Chancellor's Award for Excellence in Faculty Service

Aronson, Laura (2022)  
Instructor of IT Networking and Cybersecurity  
M.Ed, Texas A&M; BS, Castleton State College

Arpey, John (2010)  
Professor of Business  
Juris Doctor, SUNY Buffalo; BA, Hartwick College  
Division Chair, Business  
2012 President's Award for Excellence in Teaching, Junior Faculty  
2015 President's Award for Excellence in Teaching, Senior Faculty  
2020 Chancellor's Award for Excellence in Faculty Service

Atkins, Chandler W. (1979)  
Distinguished Professor of Business  
Ph.D., Alliant International University;  
MBA, BA, Babson College

Backus, Ona (2013)  
Student Success Advisor-Testing  
MS, SUNY Plattsburgh; BS, SUNY Empire  
AAS, SUNY Adirondack  
2018 Staff Advisor of the Year  
2019 Staff Advisor of the Year

Basila, Catherine (1994)  
Professor of Psychology  
Ph.D., MA, SUNY Albany; BA, SUNY College at Oswego

Best, Jessica (2014)  
Associate Professor of English  
Ph.D., University of California-Riverside; MA, University of York;  
BA, SUNY Buffalo  
2019 President's Award for Excellence in Teaching - Junior Faculty

Bilodeau-Lanne, Michelle (2019)  
TRIO Student Support Services  
MSED, College of St. Rose; MA, University of Wisconsin-Madison  
BA, Siena College  
2022 Advisor of the Year Award, Staff Advisor

Bittman, Jeffrey (1987)  
Associate Professor of Business  
MS, SUNY Albany; BA, Tufts University

Black, Kelly (2021)  
Grant Writer  
Ph.D, MA, University of Chicago

Blackmer, Melissa (2015)  
Assistant Professor of Nursing  
MS, Sage Graduate School; BS, Sage College  
AAS, SUNY Adirondack

Bobal, R. Thomas (2014)  
Associate Professor of History  
Ph.D., Texas A&M University; MA, Boston College;  
BA, Pennsylvania State University  
2018 President's Award for Excellence in Teaching, Junior Faculty

Bodie, Stephen (2022)  
TRIO SSS Advisor  
MS, Marist College; BS, Mercy College  
Bolton, Matthew (2012)  
Instructor of Culinary Arts  
AAS, SUNY Adirondack; BS SUNY Oswego

2022 Chancellor's Award for Excellence in Faculty Service

Booth, Tara (2018)  
Assistant Professor of Counseling & Coordinator of Community Connections  
BA, Empire State College; AAS, AA, SUNY Adirondack

Bouton, L. Paul (1994)  
Associate Professor of Mathematics  
MA, MAT, BA, SUNY Binghamton

Braxton, Elizabeth (2007)  
Associate Professor of Counseling  
MS Ed., James Madison University  
BA, University of Richmond  
Division Chair, Counseling  
2016 President's Award for Excellence in Teaching, Junior Faculty  
2022 Chancellor's Award for Excellence in Professional Service

Buckley, Brian (2022)  
Director of Infrastructure Services  
BA, Hobart College; AS, SUNY Adirondack

Cavaluzzi, Anthony (1982)  
Associate Professor of English  
MA, BA, Montclair State College

Cicia, Francene (2018)  
Assistant Professor of Mathematics  
MS, West Virginia University; BA, Elmira College

Clark, Jeffrey (2016)  
Assistant Professor of Technology  
MS, Union College; BS, U.S. Merchant Marine Academy

Clark, Julie (2018)  
Assistant Director of Athletics  
BS, Syracuse University  
Cleveland, Stephanie (2012)  
Director of Business & Financial Affairs  
MS, BS SUNY Albany; AS, Adirondack Community College

Conduzio, Eric (2015)  
Budget Analyst  
BS, Case Western Reserve University

Corlew, Susan (2022)  
Director of Continuing Education & Workforce Innovation  
MS, SUNY Plattsburgh; BA, Siena College

Costa, Andrew (2004)  
Professor of Philosophy & Ethics  
Ph.D., MA, SUNY Albany; BA Hartwick College  
2007 President's Award for Excellence in Teaching, Junior Faculty

Cummings, Ryan (2019)  
Coordinator of Workforce Innovation and Training  
MBA, BA, College of St. Joseph

Cutter, Echo (2021)  
TRIO Upward Bound Advisor  
MS, SUNY Albany; BA, SUNY Oswego

D'Souza, Carlisle (2013)  
Associate Professor of Chemistry  
M.Ed University of Notre Dame, MS University of Illinois

Davidson, K. Lale(1993)  
Distinguished Professor of English  
DA, SUNY Albany; BA, Oberlin College  
2007 President's Award for Excellence in Teaching, Senior Faculty  
2018 Chancellor's Award for Excellence in Scholarship & Creative Activities

Del Savio, Mary (2020)  
Director of ADK Compass  
PhD., University of Pennsylvania; BA, Bradeis University

Delate, John J.(2022)  
Vice President for Enrollment & Student Affairs  
PhD., MA, Clark University

Dennett, Daniel D.(2008)

Associate Professor of Physical Education/Athletic Trainer  
MS, United States Sports Academy;  
BS, Old Dominion University; AS, Herkimer  
NATA Certified Athletic Trainer  
Dester, Lisa (2010)  
Director of Business & Financial Services  
BS, SUNY Old Westbury  
BA, BS - Adelphia University

DiGuiseppe, Stephanie (2021)

Instructor of Nursing  
BSN, Excelsior College  
Dixon, Jessica (1995)  
Assistant Director of Financial Aid  
AA, Adirondack Community College  
BS, SUNY Empire

Dixon, Lesley (2022)  
Financial Services Staff Accountant  
BS, SUNY New Paltz

Dollard, MaryRose (2022)  
Part Time Student Success Advisor (ECCA and PTech)  
BS, Syracuse University

Dragoni, Mark (2019)  
Assistant Professor of European History  
Ph.D., MPhil, MA; BA Maryville University

Drotos, Stephanie (2017)  
Associate Professor of English/Reading Specialist  
Ph.D., MA, BS Ohio State  
2021 Chancellor's Award for Excellence in Faculty Service

Duers, Jeremy (2022)  
Coordinator, Veterans Peer to Peer Program and Randles Veteran Resource Center  
MS, Union Graduate College; BA, Skidmore College

Duffy, Kristine (2013)  
President  
Ed.D, St. John Fisher College  
MS, Russell Sage College; BS SUNY Brockport  
2020 Leader of the Pack Award

Eagan, J. Roger (1991)  
Distinguished Professor of Biology

Ph.D., Arizona State University at Tempe;  
MA, Duke University; BS, University of Michigan  
Division Chair, Science

Earle, Jenna (2022)  
College Access Advisor  
BA, SUNY Plattsburgh; AA, SUNY Adirondack

Faivre, Robert H. (1993)  
Professor of English  
Ph.D., SUNY Albany, MA, Syracuse University; BA, University of Vermont  
1997 President's Award for Excellence in Teaching, Junior Faculty  
2005 Chancellor's Award for Excellence in Teaching  
2017 President's Award for Excellence in Teaching, Senior Faculty

Fernbach, Peter (2008)  
Associate Professor of English  
MA, SUNY College at Buffalo

Foster, Chelsea (2016)  
Director of TRIO SSS  
MS, SUNY Plattsburgh; BA, Stony Brook University  
2022 President's Award for Excellence in Administrative Services

Fronckowiak, Gabrielle (2021)  
Residential Academic Success Coach  
BS, Paul Smiths College

Gilbert, Cornelius (2022)  
Chief Diversity Officer  
Ph.D., MA, BA University of Wisconsin-Madison

Gillespie, Jessica (2022)  
TRIO Upward Bound Advisor  
BS, SUNY Albany; AS, SUNY Adirondack

Goodspeed, Emily (2011)  
Assistant Professor of Library Science  
MS, SUNY Albany; BS, College of Saint Rose; AA, SUNY Adirondack  
Division Chair, Library

Goodwin, Yvonne (1994)  
Coordinator of Community Outreach  
AAS, Adirondack Community College

Greene, Patrick (2017)  
Director of TRIO Upward Bound  
MS, SUNY Albany; BA, SUNY Buffalo



Guise, Marc (2005)

Assistant Professor of Computer Science

MS, The College of Saint Rose; BS, SUNY Albany;

AS, Adirondack Community College

Division Chair, Mathematics, Engineering, and Computer Science

2013 President's Award for Excellence in Teaching, Junior Faculty

Gunty, Ethan (2022)

Student Success Advisor-Athletics

MS, SUNY Albany; BA, SUNY Geneseo

Gurung, Jeevan (2014)

Professor of English

Ph.D., Drew University; MA, BA, Gauhati University

Hampshire, John (2005)

Professor of Studio Art

MFA, SUNY Albany; BS, Skidmore College

2011 Chancellor's Award for Excellence in Scholarship and Creativity

Hanaburgh, Theresa (2021)

Instructor of Nursing

MS, SUNY Polytechnic Institute; BSN, D'Youville College

Hand, Mary (2016)

Chief Information Officer

MBA, College of St. Rose; BS, Siena College

Harrington, Michael (2022)

College Access Advisor

MS, BS, SUNY Cortland; AA, Herkimer County Community College

Haskins, Valerie (1999)

Professor of Anthropology and Archaeology

MA, Washington University; BA, DePauw University

2005 President's Award for Excellence in Teaching, Senior Faculty

2019 Chancellor's Award for Excellence in Teaching

Hatin, Kelli (2000)

Professor of Business

MBA, Walden University; MS, Walden University

EdD, Capella University; BS, Siena College

AS, Adirondack Community College

2012 Chancellor's Award for Excellence in Teaching

Hattak, Mounir (2021)

Associate Professor of Mathematics

MSAM, City College; BS, University Hassan II

Hayles, Donna (2018)  
Associate Professor of English  
MA, University of West Indies

Haynes, Benjamin (2017)  
Accessibility Assistant  
MA, BA, University of West Indies

Hedley, Kim (2019)  
Associate Professor of Nursing  
MS, BS, Sage Colleges; AAS Junior College of Albany  
Division Chair, Health Science

Hill, Anna (2017)  
Assistant Professor of Sociology  
Ph.D., SUNY Albany; BA, St. Lawrence University

Holtz, Brian (2021)  
Assistant Director of Student Success  
MS, University of Albany

Hopper, Carol (1987)  
Professor of Psychology  
MS, SUNY Albany; MA, SUNY Plattsburgh,  
BBA, Siena College; CPA  
1989 President's Award for Excellence in Teaching, Junior Faculty

Irion, Holly (2014)  
Assistant Professor of Counseling  
MS, SUNY Albany; BA, St. Lawrence University

Jablonski, John (2015)  
Vice President for Academic Affairs  
CAS, MS, SUNY Albany; MS, University of Pennsylvania  
BS, Union College; AS, Fulton-Montgomery Community College

Jameson, Lottie (2018)  
Director of Compliance & Risk Management, Title IX Compliance Officer, FOIL Officer  
MS, SUNY Albany; BS, Siena College

Job, Casey (2016)  
Assistant Director of College Access  
BS, SUNY Brockport  
2017 Staff Advisor of the Year  
2020 Student Success Advisor of the Year

Johnson, Samuel (2021)  
Director of EOP  
M.Ed, St. Lawrence University; B.B.A SUNY Canton

Johnston, Wendy (2007)  
Associate Professor of Political Science  
MA, SUNY Albany  
2011 President's Award for Excellence in Teaching, Junior Faculty  
2016 Chancellor's Award for Excellence in Faculty Service

Kosby, Nicholas (2019)  
Instructor of IT Networking  
BA, Burlington College

Kratzenberg, Jakob (2020)  
Coordinator of Registration and Records  
BA, Marist College

Kranz, Joshua (2022)  
Enrollment Systems Specialist  
BA, St. Michael's College

LeRoux, Sarah (2018)  
Events Coordinator  
BS, Northeastern University

Li, Xiao Jun (1991)  
Professor of Physical Education  
MA, Hebei University; MS, University of Wyoming;  
BS, Wuhan Institute of Physical Education and Sport  
2014 Chancellor's Award for Excellence in Teaching

Lloyd, Jill (2010)  
Associate Professor of Mathematics  
MA, BA, SUNY Potsdam  
2015 President's Award for Excellence in Teaching, Junior Faculty  
2020 Chancellor's Award for Excellence in Teaching

Locke, Kevin (2017)  
Web Applications Developer  
BS, Siena College

London, Kimberly (2016)  
Assistant Professor of Business  
MS, Tufts University; BA Cornell University  
2020 President's Award for Excellence in Teaching, Junior Faculty

Lorusso, Kelsey (2014)  
Director of TRIO Opportunity Programs  
MS, Sage Graduate School  
2019 President's Award for Excellence in Professional Services

Lute, Khristeena (2016)  
Assistant Professor of English & Director of the CRW  
Ph.D., Middle Tennessee State University; MA, Pennsylvania State University;  
M.Ed., Northern Arizona University; BA, AA, Ohio University  
2022 Chancellor's Award for Excellence in Scholarship and Creative Activity  
2022 President's Award for Excellence in Teaching, Junior Faculty

Malkani, Joanne (2005)  
Professor of Psychology  
Ph.D., SUNY Albany  
MS, SUNY Albany; BA, The College of St. Rose  
2009 President's Award for Excellence in Teaching, Junior Faculty

Matthews, David (2005)  
Professor of Business  
PhD, Capella University;  
MBA, Plymouth State College; BS, Rider College  
2013 President's Award for Excellence in Teaching, Senior Faculty

McCarthy, Clinton (2005)  
Associate Professor of Outdoor & Physical Education  
MA, University of Northern Colorado; BSE, SUNY Cortland  
2010 President's Award for Excellence in Teaching, Junior Faculty  
2020 Faculty Advisor of the Year

McCarthy, Jon (1994)  
Assistant Professor of Sociology  
MALS, SUNY Plattsburgh  
2010 President's Award for Excellence in Teaching, Adjunct Faculty

McCoy, P Kathleen (1995)  
Distinguished Professor of English  
Ph.D., MA, University of Missouri-Columbia; BA, Georgetown College  
2006 President's Award for Excellence in Teaching, Senior Faculty  
2017 Chancellor's Award for Scholarship and Creative Activities

McDermott, Mary (2014)  
Professor of Nursing  
DNP, Seton Hall University; MSN, Thomas A. Edison State College

McDowell, Heather (2021)  
TRIO Academic Specialist  
MA, Iona College

Menard, Carrie (2001)  
Professor of Mathematics  
MA, University of Rochester; BA, SUNY Geneseo  
2006 President's Award for Excellence in Teaching, Junior Faculty

Miele, Ann E. (1996)  
Professor of Anatomy and Physiology  
MS, SUNY Albany; BA, College of St. Rose  
2001 President's Award for Excellence in Teaching, Junior Faculty

Moffitt, Reburta (2018)  
Prison Education Coordinator  
AA, SUNY Adirondack

Morin, Marc (2018)  
Director of Facilities  
AOS, Hudson Valley Community College; AAS, SUNY Delhi

Morris, Christopher J. (1982)  
Associate Professor of Business  
MBA, BS, Clarkson College  
2022 President's Award for Excellence in Teaching, Senior Faculty

Mowatt, Thomas (2008)  
Associate Professor of Science  
MS, Green Mountain College;  
BS, North Adams State College

Muller, Matthew (2003)  
Associate Professor of Business  
MBA, University of Notre Dame; BA, SUNY Potsdam

Murphy, Dillon (2022)  
Assistant Director of Student Engagement & Diversity Initiatives  
BA, BS, SUNY Potsdam

Musto, Luke (1997)  
Professor of Computer Science  
MS, BS, University of Scranton; MS College of Saint Rose  
2019 Faculty Advisor of the Year

Naftaly, Phillip (1994)  
Distinguished Professor of Anthropology/Sociology  
Ph.D., MA, New School for Social Research;  
BA, San Jose State University;  
2002 Chancellor's Award for Excellence in Teaching  
2008 President's Award for Excellence in Teaching, Senior Faculty  
Fellow of the American Anthropological Association

Nikas, Brittany (2021)  
Instructor of Nursing  
MSN, Walden University

O'Brien, Renee (1999)  
Professor of Photography  
Ph.D., New York University;  
MA, New York Institute of Technology;  
BS, Hofstra University  
Division Chair, Technology

O'Connor, Christine (2009)  
Professor of Chemistry  
Ph.D., BA, University of Buffalo  
O'Sick, Kate (2009)  
Dean for Student Affairs  
MS, Central Connecticut State University; BS, Cornell University  
2014 Chancellor's Award for Excellence in Professional Service  
2016 President's Award for Excellence in Distinguished Service

Ostrander, Doris (2021)  
Coordinator of Teaching & Learning Collaborative  
MA, Hofstra University; BFA, AAS, Fashion Institute of Technology

Paigo, Nicholas (2006)  
Professor of Graphic Arts  
MA, BFA, SUNY Oswego  
2014 President's Award for Excellence in Teaching, Senior Faculty  
2017 Faculty Advisor of the Year  
2021 Chancellor's Award for Excellence in Teaching

Palangi, Nancy (1982)  
Bursar  
AAS, Adirondack Community College  
2013 President's Award for Excellence in Administrative Service  
2018 President's Award for Excellence in Distinguished Service

Palm, Scott (2022)  
Payroll Coordinator  
AS, Adirondack Community College

Paulose, Sainu (2022)  
Programmer/Analyst  
AAS, Rockland Community College; B.Ed, Mount Tabor Training College

Pelchar, Rebecca (2000)  
Assistant Professor of Art History  
MA, Syracuse University; BA, SUNY Plattsburgh

Pennachio, John (1975)  
Distinguished Professor of Psychology and Sociology  
Ph.D., SUNY Albany;  
MA, BA, C.W. Post College  
Post-Doctoral Study, University of California  
Division Chair, Social Science

Possemato, Linda (2016)  
Coordinator of Accessibility Services  
MBA, College of St. Rose

Postlethwaite, Jenny (2010)  
Director of College Access & Student Success  
MS, Ed., College of Saint Rose; BS, College of Saint Rose  
2016 President's Award for Excellence in Administrative Services  
2020 Excellence Award for Distinguished Service

Powers, Gail (2008)  
Professor of Nursing  
DNS, Sage College of Albany; MS, Sage College Albany;  
BS, SUNY Plattsburgh; AAS, Adirondack Community College

Preston, Maryanne (2022)  
Assistant Professor of Nursing  
MSN, Excelsior College; BSN, York College

Prock, Lori (2022)  
Director of Health and Wellness  
BA, College of St. Rose; MS, Sage Graduate School

Prutsman, Michael (2005)  
Dean for Extended Programs  
MS, BS, Alfred University  
2012 President's Award for Administrative Services  
2017 Community Spirit Award  
2022 President's Award for Excellence in Distinguished Services

Rawert, Bert (2008)  
Professor of Mathematics  
MS, University of Mass Amherst; BS, University of Kentucky

Rivera, Krista (2019)  
Instructor of English  
MFA, Adelphi University; BA, Marist College  
2021 President's Award for Excellence in Teaching

Rosario, Ashley (2022)  
Athletics Facilities Technical Specialist  
BS, Franklin Pierce University

Rottenstreich, Naftali (2012)  
Professor of English/Remedial Specialist  
Ph.D., CUNY Graduate Center; MA, George Mason University  
BA, Brooklyn College  
2016 Community Spirit Award

Royael, Scott (2008)  
Assistant Director of SUNY Adirondack Saratoga and College Academy & Sustainability Coordinator  
MBA, Antioch University; MA, University of New Hampshire  
BA, SUNY Plattsburgh

Salvati, Amy (1992)  
Professor of Mathematics  
MA, SUNY Albany; BA, SUNY Geneseo  
2015 Chancellor's Award for Excellence in Teaching

Scheidegger, Ann Marie (2014)  
Vice President for Administrative Services and Treasurer  
MBA, BA, Siena College

Scherbatskoy, Timothy (2008)  
Professor of Biology  
Ph.D., MS, University of Vermont;  
BA, Antioch College  
2020 Chancellor's Award for Excellence in Scholarships & Creative Activities  
2022 President's Award for Excellence in Teaching

Schwan, Zachary (2019)  
Director of Athletics  
MS, Northern Illinois University; BA, Clarkson University

Scott, Laura (2017)  
Non-Credit Course Support Specialist  
BA, SUNY Binghamton

Segal, Brandon (2009)  
Instructor of Media Arts  
BA, SUNY Plattsburgh

Sprague, Michele (2014)  
Assistant Director of Financial Aid  
BA, Siena College



Staunches, Ashley (2022)  
Educational Opportunity Program (EOP) Advisor  
BA, St. John's Fisher University

Stevens, Amy (2013)  
Creative Director  
BA, Marywood University  
2014 President's Award for Excellence in Distinguished Service

Stidd, Alison (2022)  
Senior Human Resources Administrator  
BS, Siena College  
Stockwell, Mariya (2017)  
Instructor of Mathematics  
Ph.D. Sterlitaamak State University; AS, SUNY Adirondack

Stoner, Cynthia (1998)  
Assistant Director of Technology Support Services  
MS, Rensselaer Polytechnic Institute; BS, Beloit College

Strohmaier, Mark (2012)  
Associate Professor of Computer Science  
MS, Lehigh University; BS, The College of New Jersey

Sullivan, Evan (2019)  
Instructor of European History  
Ph.D., MA, BA, SPh.D. University of Albany; AAS, SUNY Adirondack  
Teer, April (2012)  
Associate Professor of Mathematics  
MA, BA, Castleton State College; AA, SUNY Adirondack  
2017 President's Award for Excellence in Junior Faculty

Thomas, Ryan (2018)  
Assistant Director of Registration & Records  
Ph.D., MS, Mississippi State University  
BS, SUNY Plattsburgh; AAS, SUNY Adirondack

Thompson, Jacquan (2021)  
Residential Academic Success Coach  
BS, SUNY Polytechnic Institute; AS SUNY Adirondack

Titus, Patrick (2022)  
Assistant Director of Facilities  
AS, SUNY Canton

Treadway, Lydia (2005)

Professor of Psychology & Substance Abuse Services  
Ph.D., PsyD, MS, Nova Southeastern University  
MHSA, Antioch College; BA, SUNY Albany

Trevlakis, Steve (2010)  
Director of Accessibility Services  
MS, BS, SUNY Plattsburgh  
2014 President's Award for Excellence in Administrative Services\

Triller, Rhonda (2020)  
Director of Marketing & Communications  
BA, St. Michael's College

Umana, Adriana (2018)  
Assistant Professor of Foreign Language  
Ph.D., Rice University; BA, University of Houston

Vaisey, Wendell (2013)  
Assistant Director of Public Safety  
BBA, St. Bonaventure University

Veitch, John (2010)  
Assistant Professor of Electrical Technology  
BA, SUNY College of Technology, Utica  
AAS, Adirondack Community College

Walkup, Danielle (2019)  
Research Services Librarian  
MLS, SUNY Plattsburgh; AA, SUNY Adirondack

Wargo, Robert (2017)  
Systems Analyst  
AS, AAS, SUNY Adirondack

Wells, Phoebe (2021)  
Assistant Director of Enrollment Communications  
BA, College of Saint Rose; AA, SUNY Adirondack

White, Nancy (2000)  
Distinguished Professor of English  
MFA, Sarah Lawrence College; AB, Oberlin College  
Division Chair, English  
2008 Chancellor's Award for Excellence in Scholarship and Creativity  
2021 President's Award for Excellence in Teaching

Willey, Diane M. (1993)  
Associate Vice President for Academic Affairs

MS, Rensselaer Polytechnic Institute; BS, Michigan State University;  
Registered Professional Engineer;  
2003 Chancellor's Award for Excellence in Teaching  
2017 President's Award for Excellence in Distinguished Service  
2019 Chancellor's Award for Excellence in Professional Service

Wilson, Mindy (2014)

Associate Vice President of Human Resources/ Payroll & AAO, Deputy Title IX Coordinator  
BA, College of St. Joseph

Wise, Colleen (2016)

Director of Financial Aid  
BA, College of St. Rose

Wishart, Alan (2022)

Assistant Professor of Criminal Justice  
Ms, BS, Westfield State University

Wolfe, Amy (2019)

Associate Director of Human Resources  
MBA, BS, College of St. Rose; AS, SUNY Adirondack

Wright, Randall (2022)

Assistant Maintenance Manager  
BSMT, Purdue University; ASME, Purdue University; AS, SUNY Adirondack

Young, Mary (2019)

Assistant Professor of Nursing  
MSN, Excelsior College; BSN, St. John Fisher College



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## College

General Information



Locations



### College Information



Board of Trustees

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Sponsoring Counties  
President's Emeriti  
Administration  
**Full-Time Faculty and Staff**  
Special Adjunct Faculty  
Part-Time Professional Staff  
Faculty and Staff Emeriti  
Support Staff  
Faculty Student Association  
History of the College  
SUNY  
SUNY Adirondack Foundation

## Academic

---

Admissions	+
Academic Information	+
Academic Programs	+
Academic Regulations & Policies	+
Continuing Education	+
Course Descriptions	+
Course Instructional Mode	
Course Search	

## Student

---

Student Life	+
Student Services	+
Veterans	+

## Cost

---

Student Accounts	+
Financial Aid	+



# SUNY ADIRONDACK

COLLEGE CATALOG: 2022-2023



## Special Adjunct Faculty



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### College

[General Information](#)



[Locations](#)



### College Information



[Board of Trustees](#)

[Trustees Emeriti](#)

[Sponsoring Counties](#)

[President's Emeriti](#)

[Administration](#)

[Full-Time Faculty and Staff](#)

### Special Adjunct Faculty

[Part-Time Professional Staff](#)

[Faculty and Staff Emeriti](#)

[Support Staff](#)

[Faculty Student Association](#)

[History of the College](#)

[SUNY](#)

[SUNY Adirondack Foundation](#)

## Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

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Student Life

+

Student Services

+

Veterans

+

## Cost

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Student Accounts

+

Financial Aid

+



## Part-Time Professional Staff

Allen, Jeanette (2022)  
Technical Lab Assistant  
AAS, SUNY Adirondack

Clark-Smith, Mary (2022)  
Farm Manager  
BS, SUNY ESF

Erickson, Jessika (2019)  
Media Arts Program Assistant  
BFA, Rocky Mountain College of Art & Design AAS, SUNY Adirondack

Farrar, Lindsay (2021)  
Counselor-Multicultural Specialist  
MS.ED, College of Saint Rose BS, Saint Lawrence University

Hare, Linda (1991)  
Biology Lab Coordinator and Supervisor  
MA, Plattsburgh State University; BA, University of Rhode Island

Holland, Mary Leslie (1997)  
Physics Laboratory Coordinator  
AS, Adirondack Community College

Matusiewicz, Anne (2018)  
Reference Librarian  
MS, SUNY Albany; MA, University of Connecticut BA, Bard College

Roe, Linda (1998)  
Chemistry Laboratory Coordinator  
BS, Russell Sage; AS, SUNY Adirondack



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## College

---

General Information



Locations



### **College Information**



Board of Trustees

Trustees Emeriti

Sponsoring Counties

President's Emeriti

Administration

Full-Time Faculty and Staff

Special Adjunct Faculty

### **Part-Time Professional Staff**

Faculty and Staff Emeriti

Support Staff

Faculty Student Association

History of the College

SUNY

SUNY Adirondack Foundation

## Academic

---

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



Continuing Education



Course Descriptions



Course Instructional Mode

Course Search

## Student

---

Student Life



Student Services



Veterans



## Cost

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Student Accounts









## Faculty and Staff Emeriti

Anzalone, Roseann	2019
Lowe, Harry F.	2019
Reid, J. Courtney	2019
Trumpick, Susan A.	2019
Andrukiewicz, Stephen (Posthumously awarded)	2018
Schenone, Cynthia	2018
Keller, Normandie	2017
Bailey, Dr. Charles	2016
Buttino, A. Nicholas	2016
Marino, Peter	2016
Smith, Charlotte	2016
Green, Barbara	2015
Losinger, Bill	2015
McCormack, Dr. Marcia	2015
Ofiara, David	2015
Steele, William	2015
Weiss, William	2015
Belevich, Darla	2014
Gallipeo, Dr. Paul	2014
Longo, Dr. Roger	2014
Carte, Patricia	2012
Cheney, Kathleen	2012
Hurst, Dr. W. Sheldon	2012

Rabida, Betsy	2012
Rielly, Kevin	2012
Bonacic, Andrew	2011
Carter, Annina	2011
Culver, Linda	2011
Fox, Robert	2011
Zuckerman, Linda	2011
Cutshall-King, Sara	2009
Duncan, Patricia	2009
Firth, Pam	2009
Hagen, Walt	2009
Hodgson, H. David	2009
Kerman, Michael	2009
Leinoff, Stuart	2009
Peck, Jeffrey C.	2009
Race, Diana	2009
Brew, Robert	2005
Davis, Benjamin	2005
Giacobbe, Joseph	2005
Harris, Robert	2005
Tarana, Peter	2005
Wasserman, Martin	2005
Huba, Marie	2004
Klinck, Ross	2004
Minnick, Annette	2004
Nicol, Eunice	2004
Owen, Jane	2004
Pasco, Janet	2004
Enhorning, Norm	2003
Finlayson, Susan	2003
Searleman, Martha	2003
Searleman, Sanford	2003

Edwards, Mansir J.	2002
Muscari, Paul	2002
Borgos, Stephen J.	2001
Munger, Mary Lou	2001
Patrick, Alfred J.	2001
Cassidy, Elizabeth P.	2000
Endieveri, Frank J.	2000
Meaney, Marcia C.	2000
Ring, Richard J.	2000
Mates, Richard A.	1999
Nash, Ann	1999
Arends, Paul E.	1998
Brown, Levi	1998
Finks, Stephen R.	1998
Kasold, Janet L.	1998
Noble, Joan A.	1998
O'Kane, John J.	1998
Pesha, C. Ronald	1998
Rehm, Irwin	1998
Hutchinson, Robert L.	1997
Zurlo, Helen	1997
Lyon, John D.	1996
Hampton, Barrie L.	1995
Harvey, June B.	1995
McClure, John	1995
Speicher, Douglas S.	1995
Gooch, Vernon	1994
Musser, Henry	1994
Moeller, Walter	1993
Piper, Anson	1993
Rikhoff, Jean	1993
Weiner, Shirley	1992

Addison, Robert A.	1991
Clayton, Donald R.	1991
Clayton, Robert D.	1991
Ferguson, Percival	1991
Frazer, King	1991
Hogan, Elizabeth A.	1991
Moss, Ronald	1989
Rumsey, Donald	1989
Zecchini, Janette	1989
Bucklin, Rodney	1987
Dunn, Charles	1987
Felmly, Margaret	1987
Grossman, Penny	1987
Rumsey, Wilma	1987
Warrick, Frank	1987
Jensen, Stanley B.	1985
Robbins, Edythe W.	1985
Brock, Herbert D.	1984
Harrison, Josephine M.	1983
Hibbard, Emerson W.	1982
Clugstone, James L.	1979
Coombes, Albert I.	1978
Kappler, Charles J.	1974



Printer-friendly  
version



PDF version



Return to SUNYACC

## College

---

General Information

+

Locations

+

### **College Information**

+

Board of Trustees

Trustees Emeriti

Sponsoring Counties

President's Emeriti

Administration

Full-Time Faculty and Staff

Special Adjunct Faculty

Part-Time Professional Staff

### **Faculty and Staff Emeriti**

Support Staff

Faculty Student Association

History of the College

SUNY

SUNY Adirondack Foundation

## Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



# SUNYADIRONDACK

## COLLEGE CATALOG: 2022-2023



## Support Staff

### Accessibility Services

Melissa Cooper (2022)

### Advisement and Testing Center

Stacy Mondesir (2004)

Alexis Sipowicz (2022)

### Athletics

Donna Ellis (2019)

### Business Office

Meagan Brownell (2019)

Kimberly Hall (2003)

AS, Adirondack Community College

Linda Idecker (2018)

AA, Gloucester County College

Judy Traver (2007)

BS, SUNY Cortland

### Continuing Education

Linda Shea (2018)

B.B.A, Adelphia University

Laura Scott (2017)

2022 Community Spirit Fish Award

### Copy Center

Barbara Schultz (2003)

AA, Adirondack Community College

2005 President's Award for Support Staff Excellence

2016 President's Award for Support Staff Excellence

**Counseling and Health & Wellness**

Andrew Nolan (2022)  
AA, SUNY Adirondack

**Dean of Student Affairs**

Deanna Campney (2006)

**Educational Technology**

Andrew Gregorio (2021)  
AAS, Hudson Valley Community College

Brenden Sullivan (2021)  
BS, College of St. Rose

**Facilities**

Rebecca Edwards (2011)  
AS, Adirondack Community College

**Faculty Secretary**

Wanda Adamson (2007)  
AAS, Adirondack Community College

Jennifer Chase (2022)

Kathleen Haller (1998)  
2006 President's Award for Support Staff Excellence

Kelly Hammond (2022)

Rhonda Savage (2021)

**Financial Aid**

Nancy Leo (2008)

Rebecca Young (2022)

**Information Technology Services**

Rita Debnam (2018)  
AAS, Adirondack Community College

**Library**

Bailey Durham (2019)

Jessica Kennedy Wieprzowski (2017)  
BBA SUNY Delhi; AA, Adirondack Community College  
2022 Chancellor's Award for Excellence in Classified Service



**Mail Services**

Laura Baker (2009)

2011 President's Award for Support Staff Excellence

2016 Community Spirit Award

2020 Chancellor's Award for Excellence in Classified Services

**Maintenance**

Mathew Atkinson (2015)

2022 President's Award for Excellence in Support and Confidential Staff Service

Derek Bancroft (2014)

Derrick Blackmer (2018)

Matthew Brennan (2019)

Sidney Carlson (2017)

Richard Cottone (2015)

Thomas Cusick (2004)

Bruce Dominie (2022)

Daniel Fisher (2022)

Maliek Fontes (2021)

Cheryl Grzyb (2009)

Robert Kelly (2013)

2015 Community Spirit Award

Ligaya Morrissey (2018)

Damian Lindstadt (2022)

Joanne Loveland (2013)

Todd Mallard (2016)

Timothy Mitchell (2002)

Ligaya Morrissey (2018)

Daniel Paquin (2013)

Kevin Schultze (2022)

Kevin Shpunt (2022)

Peter Townsend (1985)  
2012 President's Award for Support Staff Excellence

Kyle Walkup (2021)  
AA, SUNY Adirondack

**Office of the Vice President for Academic Affairs**

Diana Williams (2009)  
AA, Adirondack Community College  
2015 President's Award for Excellence in Distinguished Services

**Office of the Vice President for Administrative Services**

Patti Tennyson (2017)

**Office of the President**

Brooke Toma (2021)

**Peace Officers**

Joseph Bethel (2015)

Joshua Copeland (2019)

Daquan Pontoon (2022)

Meghan Thibault (2019)

David Willis (2016)

**Registration/Records**

Nadine Emlaw (1996)

**SUNY Adirondack Foundation**

Carrie Griffen-Yakush (2021)  
AAS, Adirondack Community College

**SUNY Adirondack Saratoga**

Diane Kircher (2022)

Charlene Woods (2010)



Printer-friendly



PDF version

version



## College

---

General Information +

Locations +

### **College Information** +

Board of Trustees

Trustees Emeriti

Sponsoring Counties

President's Emeriti

Administration

Full-Time Faculty and Staff

Special Adjunct Faculty

Part-Time Professional Staff

Faculty and Staff Emeriti

### **Support Staff**

Faculty Student Association

History of the College

SUNY

SUNY Adirondack Foundation

## Academic

---

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

## Student

---

Student Life +

Student Services +

Veterans +

## Cost

---

Student Accounts +

Financial Aid +



# SUNY ADIRONDACK

## COLLEGE CATALOG: 2022-2023



## Faculty Student Association

### General and Administrative Staff

Carrie Black (2018), Assistant Director for Accounting & Finance  
BS, BA, Castleton State University

Harley Bradley (2022), Residence Life Office Specialist  
BA, Siena College

Katherine Toomey (2021), Assistant Director of Residence Life  
MS, University at Albany; BS, Hartwick College

Patty Southworth (2004), Senior Accounting Clerk

### Board of Directors

Ann Marie Scheidegger - President

Bryan Goodwin - Vice President

Carrie Black- Secretary

Matt Muller - Treasurer

Barbara Schultz

Beth Braxton

David Smith (Alumnus & Community)

Dylan Pettersen (Student)

Elijah Cullum (Student)

Jacob Carpenter (Student)

Jewel Ingraham (Student)

Kathryn O'Sick

John Delate

Liz Winslow (Student)

Rita Debnam

Wendy Johnston

**Bookstore Personnel are employees of Barnes and Noble College Store.  
Food Service Personnel are employees of Chartwells Dining Services.**



Printer-friendly  
version



PDF version



Return to SUNYACC

## College

General Information +

Locations +

### College Information +

Board of Trustees

Trustees Emeriti

Sponsoring Counties

President's Emeriti

Administration

Full-Time Faculty and Staff

Special Adjunct Faculty

Part-Time Professional Staff

Faculty and Staff Emeriti

Support Staff

### Faculty Student Association

History of the College

SUNY

SUNY Adirondack Foundation

## Academic

Admissions +

Academic Information +

- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +
- Financial Aid +



## History of the College

In April 1958, the Warren County Board of Supervisors encouraged the formation of an action committee to discuss the methods, plans, and requirements for a community college.

Since the population and tax base of Warren County alone were insufficient to establish a community college, Washington and Saratoga counties were invited to join with Warren in sponsoring the College. The action committee was expanded to include representatives from Washington County, along with those of Warren County.

Sub-committees were appointed, surveys conducted, and preliminary plans for the College developed. Pamphlets were printed and widely distributed, and members of the action committee made numerous speeches before citizens groups throughout Warren and Washington counties. In April 1960, the action committee presented the matter to both boards of supervisors, who took favorable action and approved the submission of the plan to the State. The State University approved the plan on June 10, 1960, officially establishing Adirondack Community College (ACC) as part of SUNY. (Although Saratoga County decided not to become a sponsor, more than one-third of our students are from Saratoga.)

A Board of Trustees for Adirondack Community College was appointed during the summer of 1960 and held its first meeting October 11, 1960. The first president, Dr. Charles R. Eisenhart, took office February 20, 1961, and the College opened on September 12, 1961, on the south edge of Hudson Falls. The first class graduated on June 11, 1963. ACC moved into its permanent quarters on Bay Road north of Glens Falls on August 28, 1967. Dr. Eisenhart retired on June 30, 1978, and was named President Emeritus. Dr. Gordon C. Blank served as ACC's second president from 1978 to 1988, when he retired. The College's third president, Dr. Roger C. Andersen, assumed his position in June 1988, and served as president until May 31, 1998. Dr. Jane M. Harmon was named president of ACC as of July 1, 1998. Dr. Jay Fennell, retired president of Clinton Community College, was appointed and served as interim president of Adirondack Community College from September 1, 2000, to July 13, 2001. Dr. Marshall E. Bishop became president of Adirondack Community College on July 16, 2001, and served until his retirement in the summer of 2007. In July 2007, Dr. Ronald C. Heacock became the sixth president of the College and served through mid-2013. Dr. Kristine D. Duffy became the seventh President of the College on July 1, 2013.



 Return to SUNYACC

College

- General Information +
- Locations +
- College Information** +
  - Board of Trustees
  - Trustees Emeriti
  - Sponsoring Counties
  - President's Emeriti
  - Administration
  - Full-Time Faculty and Staff
  - Special Adjunct Faculty
  - Part-Time Professional Staff
  - Faculty and Staff Emeriti
  - Support Staff
  - Faculty Student Association
- History of the College**
  - SUNY
  - SUNY Adirondack Foundation

Academic

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

Student

- Student Life +
- Student Services +
- Veterans +

Cost

- Student Accounts +
- Financial Aid +





# SUNYADIRONDACK

## COLLEGE CATALOG: 2022-2023



## SUNY

The State University of New York is the largest comprehensive university system in the United States. Our impact in New York State and across the globe begins with our 64 institutions, including research universities, academic medical centers, liberal arts colleges, community colleges, colleges of technology and an online learning network. We educate approximately 463,000 students in more than 7,500 degree and certificate programs, and nearly 2 million in workforce and professional development programs. Our nearly 3 million SUNY alumni are located around the globe, each making their own unique impact.

SUNY was created out of a commitment to opportunity and access and designed to meet diverse needs across a vast geographic landscape. We reflect both the land grant mission reborn and a reputation for embracing new thinking and brighter ideals. Our faculty and students are constantly seeking, generating, analyzing, and sending knowledge back into the world through informed citizens, revitalized communities, and experts who transform entire sectors.

SUNY's colleges and universities are state-supported and our graduates have been giving back and transforming the lives of local and global citizens since we were established over 65 years ago. Millions of SUNY alumni are working in their communities every day, changing and improving the world with exceptional contributions—whether defined as a medical breakthrough, a technological innovation, an inspirational piece of art, or the birth of a new business.

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More About SUNY:

- [Fast Facts](#)
- [Mission](#)
- [History](#)
- [Campuses](#)
- [Leadership](#)
- [State University Plaza](#)
- [Brand](#)
- [Government Relations](#)
- [Communications](#)

- [Shared Governance](#)



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

## College

---

[General Information](#) +

[Locations](#) +

### College Information +

[Board of Trustees](#)

[Trustees Emeriti](#)

[Sponsoring Counties](#)

[President's Emeriti](#)

[Administration](#)

[Full-Time Faculty and Staff](#)

[Special Adjunct Faculty](#)

[Part-Time Professional Staff](#)

[Faculty and Staff Emeriti](#)

[Support Staff](#)

[Faculty Student Association](#)

[History of the College](#)

### SUNY

[SUNY Adirondack Foundation](#)

## Academic

---

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

[Academic Regulations & Policies](#) +

[Continuing Education](#) +

[Course Descriptions](#) +

[Course Instructional Mode](#)

[Course Search](#)

## Student

---

[Student Life](#) +

[Student Services](#) +

Veterans



Cost

---

Student Accounts



Financial Aid





# SUNY ADIRONDACK

## COLLEGE CATALOG: 2022-2023



## SUNY Adirondack Foundation

### SUNY Adirondack Foundation

Guided by SUNY Adirondack's strategic plan, the SUNY Adirondack Foundation actively and collaboratively raises and manages the necessary funds to help the college meet the evolving needs of its students and community.

### SUNY Adirondack Foundation Board of Directors 2020-2021

#### Officers

**Sue Trumpick, President** (Retired Chief Information Officer, SUNY Adirondack)

**Bill Hart, President-elect** (Vice President, North American Business Operations, Irving Consumer Products, Inc.)

**Paul Downen, CPA '79, Treasurer** (CPA, Partner, Whittemore, Downen & Ricciardelli LLP)

**Marcell Mallette, Secretary** (Chief Advancement Officer/Executive Director of the SUNY Adirondack Foundation)

#### Board of Directors

**Patrick Canavan, '91**, (Vice President, Commercial Lending, Trustco Bank)

**Frank Dittrich** (General Manager, The Inn at Erlowest)

**Kristine Duffy, Ed. D.** (SUNY Adirondack President)

**Richard Ferguson** (Senior Vice President, Saratoga National Bank and Trust Company)

**Edward L. Hanchett, Past-president** (Senior Director, Medical Imaging and C.R. Wood)

Cancer Center, Glens Falls Hospital)

**Jared Humiston** (President, Adirondack Technical Solutions)

**Erinn C. Kolligian** (Manager, McGregor Village Development Corporation)

**Kathy LaFond, SPHR, SHRM-SCP** (Director, Human Resources at Glens Falls Hospital)

**Shelly Marcantonio** (Employee Benefits Practice Leader, Upstate Agency, LLC)

**Andrew Meader** (Principal, 8 of Eight Strategies)

**Michael Murray** (Vice President, Commercial Lending, Adirondack Trust Company)

**Robert Nemer** (Co-Owner, Nemer Auto Group)

**Mickey Orta, CTFA** (Senior Vice President and Director of Business Development, NBT Wealth Management)

**Alan E. Redeker** (Redeker Management Consulting LLC, SUNY Adirondack Trustee)

**Naftali Rottenstreich** (Professor of English, SUNY Adirondack)

**Jessica Hugabone Vinson, Esq.** (Bartlett, Pontiff, Stewart & Rhodes, P.C.)

**Robin Wadleigh** (Whittemore, Downen & Ricciardelli LLP)

## Staff

**Danielle Brown** (Director of Alumni Relations and Annual Giving)

Contact us: (518) 743-2243

Website: [sunyacc.edu/foundation](http://sunyacc.edu/foundation)

Email: [foundation@sunyacc.edu](mailto:foundation@sunyacc.edu)

Mailing address: 640 Bay Road, Queensbury, NY 12804

Campus address: Bryan Hall 137



Printer-friendly



PDF version

version



[Return to SUNYACC](#)

## College

---

General Information

+

Locations

+

### **College Information**

+

Board of Trustees

Trustees Emeriti

Sponsoring Counties

President's Emeriti

Administration

Full-Time Faculty and Staff

Special Adjunct Faculty

Part-Time Professional Staff

Faculty and Staff Emeriti

Support Staff

Faculty Student Association

History of the College

SUNY

**SUNY Adirondack Foundation**

## Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Admissions (College Access)

SUNY Adirondack participates in the Full Opportunity Program of the State University of New York (SUNY). Under this program, SUNY Adirondack generally grants admission to students who are high school graduates or recipients of a General Equivalency Diploma (GED) /Test Assessing Secondary Completion (TASC). However, some programs have prerequisites that must be met prior to beginning a particular course of study.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

#### Admissions +

[Quick Guide to Admissions](#)

[High School Students](#)

[Home-Schooled Students](#)

[IEP Diploma/CDOS Credential](#)

[International Students](#)

[Disciplinary Action](#)

[Admission with Advanced Standing](#)

[Freshman Experience Programs](#)

[Residence Credit](#)

[Re-Admission](#)

[Placement Testing](#)

Mandatory Immunizations

Academic Information

Academic Programs

Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

+

+

+

+

+

## Student

---

Student Life

Student Services

Veterans

+

+

+

## Cost

---

Student Accounts

Financial Aid

+

+





## Quick Guide to Admissions

### A. MATRICULATED STUDENT POLICY

A matriculated student is one who has made application to the college, submitted an official high school transcript verifying proof of a high school graduation or a copy of a General Equivalency Diploma (GED) or a copy of the Test Assessing Secondary Completion (TASC) and has been formally accepted as a candidate to a degree or certificate program. The student must also attend through the state certification period. Students are required to follow the program curriculum outlined in the catalog for the year they matriculate. A student who does not maintain continuous enrollment (excluding summer and winter terms) will lose the ability to complete course requirements under the catalog year they matriculated. Returning students are required to complete the requirements as listed under the current catalog year.

Who should matriculate?

- All full-time and part-time students who wish to be considered eligible for financial aid.
- All full-time and part-time students who are seeking a degree or certificate.
- All part-time students who have accrued 36 credits and wish to complete a degree or a certificate program.

### Matriculation steps:

- Submit the SUNY Adirondack Application for College Access (Admissions) on our website at [www.sunyacc.edu](http://www.sunyacc.edu). Click on *Apply Now*. Effective 2020-2021 there is no longer an application fee.
- Forward an official copy of your high school transcript verifying high school graduation or a copy of the Test Assessing Secondary Completion (TASC) or a copy of the General Equivalency Diploma (GED) to the College Access (Admissions) Office.

### Accepted Student Day

Once admitted to the College, new students are required to attend an Accepted Student Day. The goal of this program is to provide an intentional first campus experience for new students and their families after acceptance to the college. This program allows students to complete placement testing if necessary, orientation, advisement and registration for their first semester classes.

Questions regarding this process can be directed to the Student Success Center at [advising@sunyacc.edu](mailto:advising@sunyacc.edu) .

### Advance Placement steps:

- Send official transcript information from any other college you have previously attended to the Office of the Registrar
- Send official Joint Services Transcript (JST) information documenting recommended military credit to the Office of the Registrar
- Send official score reports for any standardized exams (AP, CLEP, etc.) to the Office of the Registrar

### B. NON-MATRICULATED STUDENT POLICY

Non-matriculated students are not eligible to receive financial aid. Non-matriculated students can earn a maximum of 36 credit hours at SUNY Adirondack prior to matriculation. Students nearing the 36 credit hour limit should contact the College Access (Admissions) at (518)743-2264 to learn more about matriculation. Non-matriculated students enrolling in courses with prerequisites are required to show proof of prerequisite completion by submitting copies of their transcripts to the Office of the Registrar.

### Non-Matriculation steps:

- Submit a completed Registration Form for New Non-Matriculated Students to the Office of the Registrar
- Submit a Certificate of Residence to the Student Accounts Office within 60 days of the beginning of the semester.
- Submit proof of immunizations as required by relevant NYS Public Health Laws to the Office of the Registrar (students taking less than six semester hours are exempt from this requirement but are strongly encouraged to submit)
- Provide transcript information as evidence of course prerequisite completion to the Office of the Registrar (if applicable)



Printer-friendly  
version



PDF version



Return to SUNYACC

College

---

General Information



Locations



College Information



## Academic

---

### Admissions

+

#### Quick Guide to Admissions

High School Students

Home-Schooled Students

IEP Diploma/CDOS Credential

International Students

Disciplinary Action

Admission with Advanced Standing

Freshman Experience Programs

Residence Credit

Re-Admission

Placement Testing

Mandatory Immunizations

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## College Academy - Opportunities for High School Students

SUNY Adirondack has established a College Academy Program in accordance with State Education Department guidelines to provide academically capable high school seniors and juniors an opportunity to take college-level courses. The various programs designed for high school students are as follows:

**Campus Academy:** High school seniors can participate on either a full-time or part-time basis. Students must have a high school average of 80% or higher and a recommendation from the high school guidance counselor or principal. High school juniors will be considered on a part-time basis only and are subject to the same standards. A College Academy application form can be obtained on the college's website at [www.sunyacc.edu/collegeacademy](http://www.sunyacc.edu/collegeacademy), at SUNY Adirondack Saratoga or from the Admissions Office in Queensbury. The College Academy application form must be completed each semester. All applicants must include an official copy of their high school transcript. Campus Academy students are not permitted to audit any course.

**Early College Career Academy (ECCA):** SUNY Adirondack has partnered with area school districts and WSWHE BOCES to develop a program that is a unique blend of college credited coursework and career/technical education. Students spend a half-day on campus in both their junior and senior years studying in one of three programs: Electrical Technology/Advanced Manufacturing, IT: Computer Networking, Business and Entrepreneurship or New Media (Graphic Design). ECCA provides students with the opportunity to earn college credits in addition to internationally recognized industry credentials. Students can choose continue in one of SUNY Adirondack's degree programs, transfer their credits to another institution or gain employment. For more information on how to enroll go to <https://www.sunyacc.edu/early-college-career-academy>.

**Early Scholars Honor Academy:** Available to students in their senior year, this highly competitive program features a scholarship of \$1,500 (\$750/semester) and requires students to take a minimum of twelve credits per academic year along with an hours research project in collaboration with current SUNY Adirondack Phi Theta Kappa members and advisors. A minimum of a 90 HSGPA or a 3.7 Quarterly Report GPA, along with recommendations from district personnel is required. More information can be found by visiting [www.sunyacc.edu/collegeacademy](http://www.sunyacc.edu/collegeacademy).

**High School Academy:** Students may register for classes that are being delivered at their home school, either in-person or through the Distance Learning Network (NERIC). A College Academy application is necessary for registration each semester. High school transcripts are also required *only* for those students registering for Math and/or English coursework.

**Pathways in Technology Early College High School (PTECH):** A six-year program that gives high school students the experiences, practical skills, qualifications and credentials they need to secure rewarding careers in technology-based industries. The Southern Adirondack PTECH is a partnership between a high school, WSWHE BOCES, SUNY Adirondack and many local industries. PTECH students are incoming ninth graders who will, in parallel, earn a Regent's high school diploma from high school and an associate's degree from SUNY Adirondack at no cost to the family. For more Information go to <https://www.wswheboces.org/apps/pages/PTECH>

Note: Federal and state legislation prevents early admission students from receiving any state or Title IV federal student aid. SUNY Adirondack's Title IV aid programs include the Federal Pell Grant (Pell), Federal Stafford Loan (FSL and UFSL), Federal Supplemental Grant (SEOG) and the Federal Work-Study (FWS) Program. State-funded financial aid includes the Tuition Assistance Program (TAP) and Aid for Part-Time Students (APTS).



Printer-friendly  
version



PDF version

## Return to SUNYACC

### College

General Information 

Locations 

College Information 

### Academic

#### Admissions

Quick Guide to Admissions

#### High School Students

Home-Schooled Students

IEP Diploma/CDOS Credential

International Students

Disciplinary Action

Admission with Advanced Standing

Freshman Experience Programs

Residence Credit

Re-Admission

Placement Testing

Mandatory Immunizations

Academic Information 

Academic Programs 

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Home-Schooled Students

Home Schooled students who submit the necessary documentation demonstrating compliance with the minimum requirements of Section 100.10 (more information available here, <http://www.nysed.gov/curriculum-instruction/10010-home-instruction>) of the Regulations of the Commissioner of Education will be considered for admission in the same manner as a high school graduate. The necessary documentation includes the SUNY Adirondack Form for Home-Schooled Students available here, <https://www.sunyacc.edu/home-schooled-students>.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

#### Admissions +

Quick Guide to Admissions

High School Students

#### Home-Schooled Students

IEP Diploma/CDOS Credential

International Students

Disciplinary Action

Admission with Advanced Standing

Freshman Experience Programs

Residence Credit

Re-Admission  
Placement Testing  
Mandatory Immunizations

Academic Information +  
Academic Programs +  
Academic Regulations & Policies +  
Continuing Education +  
Course Descriptions +  
Course Instructional Mode  
Course Search

## Student

---

Student Life +  
Student Services +  
Veterans +

## Cost

---

Student Accounts +  
Financial Aid +





## IEP Diploma/CDOS Credential

The Career Development and Occupational Studies (CDOS) Commencement Credential is a Board of Regents endorsed exit credential that recognizes the student's readiness for entry-level employment. The CDOS credential is not a recognized diploma and is not considered a local or Regents diploma. The credential alone will not allow students to meet postsecondary requirements for entrance to SUNY Adirondack. Students are encouraged to contact the College Access (Admissions) for further information.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

#### Admissions



Quick Guide to Admissions

High School Students

Home-Schooled Students

#### IEP Diploma/CDOS Credential

International Students

Disciplinary Action

Admission with Advanced Standing

Freshman Experience Programs

Residence Credit

Re-Admission

Placement Testing  
Mandatory Immunizations

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Admission of International Students

Students who are citizens of other countries must complete the State University of New York (SUNY) Application or the SUNY Adirondack Application and all supplemental information forms which are available on the college's website at [www.sunyacc.edu/international-students](http://www.sunyacc.edu/international-students).

In addition, students must submit English Proficiency exam results per the following table:

English Proficiency Type	Requirement Minimum
Completion of a registered ESL Program or SUNY ADK non-credit ESL Program	Completion certificate of the program
ENG 101 completed at a post-secondary institution in a location where English is the local or predominant language	Transfer credit
TOEFL-Paper Based*	500
TOEFL-Paper Based, Revised*	46
TOEFL-Internet Based**	61
IELTS*	5.5
PTE (Pearson Test of English Academic)	43
iTEP Academic Plus*	4
STEP/EIKEN (Japan)	Grade Pre-1
SAT scores	480 (total on the Evidence-Based Reading/Writing score)
ACT scores	18 (total, and on reading and English sections)
High School Marks (India, Nepal, and Pakistan)	60% in English at X and XII in Certificate
High School Marks (Kenya)	75% in English in Grade 10 and Grade 12

IB (International Baccalaureate)	4 or better on English: Literature or Language & Literature
Duolingo English Test	90
Cambridge English Scale (80-230)	180
Caribbean Examinations Councils (CXC) – CSEC English	111
British O Level	C
ELS Language Center	112
WAEC WASSCE (West Africa)	C

\*Note: SUNY Adirondack's code is 2017

\*\*Currently accepting TOEFL, Internet based at home test.

Students must submit an official high school transcript that is translated into English and displays a clear date of completion. The college reserves the right to request a student complete an official document-by-document evaluation of their high school transcript from WES, <https://www.wes.org/>, if the previous conditions are not met. Students looking for transfer credit must request an official course-by-course evaluation of your college-level classes from WES, <https://www.wes.org/> and submit this to the Registrar's Office.

The international student application and supplemental information forms must be completed and on file in the College Access (Admissions) no later than July 15 for the fall semester and December 15 for the spring semester. Please note, all official documents must be on file in the Admissions Office by the application deadline to issue an I-20.

Non-matriculated international student registration requests, with accompanying English proficiency scores, must be completed and on file five business days prior to the start of a semester.

### English Proficiency Exemption Requirements

Citizens of these countries do not have to submit English proficiency scores due to English being the native language:

Anguilla	Ireland
Antigua and Barbuda	Jamaica
Australia	Liberia
Bahamas	Montserrat
Barbados	New Zealand
Belize	Nigeria
Bermuda	Saint Helena
The British Virgin Islands	South Africa
Canada (except Quebec)	St. Kitts & Nevis
Cayman Islands	St. Lucia

Dominica

Falkland Islands

Ghana

Gibraltar

Grenada

Guyana

Trinidad & Tobago

Turks and Caicos Islands

United Kingdom

Zambia

Zimbabwe



Printer-friendly  
version



PDF version



Return to SUNYACC

## College

General Information

+

Locations

+

College Information

+

## Academic

### Admissions

+

Quick Guide to Admissions

High School Students

Home-Schooled Students

IEP Diploma/CDOS Credential

### International Students

Disciplinary Action

Admission with Advanced Standing

Freshman Experience Programs

Residence Credit

Re-Admission

Placement Testing

Mandatory Immunizations

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Students Who Have Been Dismissed from another College for Disciplinary Reasons

Any individual dismissed from another college for disciplinary reasons will be required to complete supplemental paperwork and meet with the Admissions Review Committee. The committee will review the supplemental paperwork, consider information shared during the interview and render an admissions decision. Deadline for submission of all application material is August 18th for the fall semester and January 5<sup>th</sup> for the spring semester.



Printer-friendly  
version



PDF version

### Return to SUNYACC

#### College

General Information



Locations



College Information



#### Academic

##### Admissions



Quick Guide to Admissions

High School Students

Home-Schooled Students

IEP Diploma/CDOS Credential

International Students

##### Disciplinary Action

Admission with Advanced Standing

Freshman Experience Programs

Residence Credit  
Re-Admission  
Placement Testing  
Mandatory Immunizations

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+





## Admission with Advanced Standing

Transfer Credit is reviewed by the Registrar's Office once a student has been accepted to SUNY Adirondack. Official transcripts must be sent to the Registrar's Office for review. Transfer credit is applied to the student's academic record upon enrollment. A detailed list of Advanced Standing credits are available on the College website at <https://www.sunyacc.edu/advanced-standing>.

### Advanced Placement (AP) Exam

SUNY Adirondack recognizes the College Board's Advanced Placement (AP) exams and awards credit for successful completion of AP exams in the same manner that transfer credits are awarded.

Successful completion of AP exams is indicated by grades of 3, 4, or 5. Credits awarded from AP exams must meet degree requirements in an appropriate academic area. They can also be used for elective credit.

### Armed Forces Credit

Students may receive transfer credit for courses evaluated for credit by the American Council on Education (ACE) which were completed while in the Armed Forces. Please submit your official military transcript for evaluation.

### BOCES College Credit Articulation Agreement

SUNY Adirondack offers students enrolled in BOCES Career and Technical Education (CTE) programs the opportunity to earn college credit based on the successful completion of a BOCES CTE program. In order to receive transfer credit for completed coursework you must submit an official BOCES transcript. Please be advised that demonstration of your ability in a lab setting may also be required to earn transfer credit.

### College Level Examination Program (CLEP)

SUNY Adirondack recognizes credit earned through testing by the College Level Examination Program (CLEP). SUNY Adirondack awards credit for successful completion of CLEP tests in the same manner that transfer credits are awarded. No grade is assigned to these credits recognized to be the equivalent of a "C" level score or higher.

## **Course Challenge Examinations**

The College may provide examinations for current students if no appropriate tests are commercially available. Only students who have registered for course challenge examinations in the Office of the Registrar are eligible for the awarding of credit. Examinations must be approved by the appropriate Division Chair. No exam may be taken for a course at a lower level if credit has been earned in a higher-level course. Credit awarded through examination is not considered residence credit.

## **Credit for Licensure or Certification**

Matriculated students may earn credit based on previous experience for courses required in their program of study when faculty identify external, non-degree credentials (e.g., LPN licensure) which satisfy the student learning outcomes of said coursework. In addition, for Licensure or Certification not previously evaluated by the college, the student shall initiate the evaluation process by completing a Credit for Licensure or Certification form available in the Office of the Registrar.

## **DSST Testing**

The College recognizes many DSST (DANTES (Defense Activity for Non-Traditional Education Support) Subject Standardized Tests) exams and awards credit for successful completion as recommended by the American Council on Education (ACE).

## **Excelsior College Proficiency Exams**

Excelsior College offers proficiency exams for college credit. SUNY Adirondack accepts some credits for successful completion of Excelsior College External Degree Examinations in the same manner that transfer credits are awarded.

## **International Baccalaureate (IB)**

SUNY Adirondack will award credit for IB Diploma courses on either the Standard Level (SL) or High Level (HL). Certificate students taking the following exams will also receive credit. Minimum scores vary. Please request that the official transcript be sent to the Office of the Registrar at the College.

## **Transfer Credit for Work Completed at Other Colleges**

Degree candidates at SUNY Adirondack may receive credit for courses completed at other regionally accredited colleges and universities. Credit toward the Associate degree or Certificate will be granted for courses which are identical or similar to those offered at SUNY Adirondack and in which a grade of C or better has been achieved. Courses taken at institutions of higher learning which do not have regional accreditation (including degree-granting schools and colleges) may also be accepted if they meet the same outcomes of the course taught at SUNY Adirondack and in which a grade of C or better has been achieved.

Due to the extraordinary circumstances surrounding SUNY's response to the COVID-19 pandemic, when evaluating general education course credit earned during the spring 2020 term by incoming transfer students, transfer of credit is guaranteed at all SUNY campuses if a SUNY general education course is

successfully completed with any passing grade, including a 'P' in a Pass/Fail grading system. For all other courses outside of the general education requirement, campuses must apply the same flexibilities in their local grading policies to transfer students as they do for native students for the same period of time. The college will extend this spring 2020 credit evaluation to include non-SUNY campuses too.

The student is responsible for providing all required documentation for evaluation of transferable credit. Credit will be granted for those courses applicable to a student's specific degree program. Please contact the Assistant Registrar for more information.

### Transfer Credit Limitations

Certain academic divisions may require additional evidence of proficiency and/or demonstration of competency in laboratory or other "hands-on" performance before granting credit for work completed.

Credit earned by any of the above methods will become part of the student's permanent record after student becomes matriculated at SUNY Adirondack. No more than 34 degree credit hours or 15 Certificate credit hours may be granted for work completed in all of these programs combined.

### Appealing the Evaluation

If you disagree with your credit evaluation, there is an appeal process. Please contact the Office of the Registrar with your questions or concerns.

If the concern is readily resolved, a correction will be made and a new evaluation will be sent to you. If we need additional information about the course, you will be requested to get a course syllabus or course outline before any credit is re-evaluated. A new evaluation will be done within a reasonable period of time and you will be notified of the decision.

Transfer students coming from another SUNY institution who have gone through the above processes and still have concerns may appeal to our campus transfer representative. Please follow this link for more information: <http://system.suny.edu/academic-affairs/student-mobility/student-transfer-appeal-process/>



Printer-friendly



PDF version

version



Return to SUNYACC

College

General Information

Locations

College Information



## Academic

---

### **Admissions**

- Quick Guide to Admissions
- High School Students
- Home-Schooled Students
- IEP Diploma/CDOS Credential
- International Students
- Disciplinary Action

### **Admission with Advanced Standing**

- Freshman Experience Programs
- Residence Credit
- Re-Admission
- Placement Testing
- Mandatory Immunizations

Academic Information

Academic Programs

Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

## Student

---

Student Life

Student Services

Veterans

## Cost

---

Student Accounts

Financial Aid



## Freshman Experience Programs

SUNY Adirondack advisors will carefully assess each applicant's academic record and placement test scores to enroll each student in the appropriate Freshman Experience Program. Freshman Experience Programs are designed to help new full-time students gather the information and develop the skills they need to be successful in college-level coursework. Students will be placed into one of three programs based on their placement test scores and academic background.

### Developmental Studies

Developmental Studies is a mandatory, intensive, one-semester program for Full-time students who place in both developmental English (ENG 090) and developmental Math (MAT 090). This program, with HRD 100A, offers both credit and non-credit classroom instruction and one-to-one tutoring in reading, writing, and math. Coursework successfully completed will count as prerequisite credit in English and Math, but not count towards credits for graduation. Coursework is financial aid eligible. Upon successful completion of the Developmental Studies Program, students will be able to continue in the next sequence of pre-college coursework. This supportive program will provide students the necessary framework to succeed in college-level coursework.

### College Success

College Success is a mandatory one-semester program for students who enroll full or part-time, with placement scores indicating they are not yet ready for College-level Math and English coursework. College Success offers a combination of classes that include either Developmental Mathematics (MAT 090) or Developmental English (ENG 090), and HRD 100, College Learning: Theory and Practice. This program is aimed at assisting students in building the confidence and academic skills necessary to face the rigorous challenges demanded by college-level study. The HRD 100 class focuses on the development of effective study skills, critical thinking, time management, and realistic goals and attitudes toward college study.

### Freshman Seminar

Freshman Seminar (HRD 110) is a required course for all first-time students who are not in the College Success or Developmental Studies program. This one-credit course is part of a concerted effort by SUNY Adirondack to help students transition to the college community.

Among the topics addressed are:

- An introduction to the College's procedures, resources and services
- Development or improvement of the student's academic skills
- Development of an awareness to career and life goals
- Academic programs including course, major, and graduation requirements
- Health-related and social issues

The active and participatory nature of Freshman Seminar seeks to establish a relationship between the student and faculty mentor, as well as among other students in the seminar. The College feels these relationships are vital for student success.



Printer-friendly  
version



PDF version



Return to SUNYACC

## College

---

General Information +

Locations +

College Information +

## Academic

---

### Admissions +

Quick Guide to Admissions

High School Students

Home-Schooled Students

IEP Diploma/CDOS Credential

International Students

Disciplinary Action

Admission with Advanced Standing

### Freshman Experience Programs

Residence Credit

Re-Admission  
Placement Testing  
Mandatory Immunizations

Academic Information +  
Academic Programs +  
Academic Regulations & Policies +  
Continuing Education +  
Course Descriptions +  
Course Instructional Mode  
Course Search

## Student

---

Student Life +  
Student Services +  
Veterans +

## Cost

---

Student Accounts +  
Financial Aid +



## Residence Credit

Residence credit is earned by registering for and completing credit-bearing courses offered at SUNY Adirondack. Degree or certificate candidates must complete a total number of residence credits which include a percentage of courses from the core curriculum.

- Certificate: 15 credits including 2 courses of at least 3 credits
- AAS or AOS degree: 30 credits including 4 core courses of 3 credits
- AS or AA: 30 credits including 3 core courses of 3 credits
- Holders of a bachelor's degree may have the 30 credit residence requirement reduced to 20 credit hours, depending on the declared degree program
- Veterans may have the 30 credit residence requirement reduced to 20 credit hours, depending on the declared degree program



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

#### Admissions



Quick Guide to Admissions

High School Students

Home-Schooled Students



IEP Diploma/CDOS Credential

International Students

Disciplinary Action

Admission with Advanced Standing

Freshman Experience Programs

**Residence Credit**

Re-Admission

Placement Testing

Mandatory Immunizations

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

**Student**

---

Student Life +

Student Services +

Veterans +

**Cost**

---

Student Accounts +

Financial Aid +



## Re-Admission

### Re-admission for Students in Good Standing

Once admitted to the College for full-time study, students are welcome to re-enter for full-time or part-time study in any subsequent semester, as long as good standing is maintained. It is recommended that re-admitted students meet with the Student Success Center to set up their schedule.

### Re-admission after Academic Dismissal

Students who have been dismissed from the college are not allowed to return to SUNY Adirondack for one calendar year. Students looking to re-enroll after a one year absence should contact the Office of the Registrar to file a request for Re-Admission. Students who are granted approval to re-enroll will be placed on Academic Probation and may not register for more than 14 credit hours. Re-admitted students will be required to meet with the Student Success Center to set up their schedule. Registration forms must be signed by the Student Success Center in order to enroll in any coursework.



[Printer-friendly  
version](#)



[PDF version](#)



Return to SUNYACC

### College

[General Information](#)

[Locations](#)

[College Information](#)

### Academic

[Admissions](#)

[Quick Guide to Admissions](#)

High School Students  
Home-Schooled Students  
IEP Diploma/CDOS Credential  
International Students  
Disciplinary Action  
Admission with Advanced Standing  
Freshman Experience Programs  
Residence Credit

**Re-Admission**

Placement Testing  
Mandatory Immunizations

Academic Information +  
Academic Programs +  
Academic Regulations & Policies +  
Continuing Education +  
Course Descriptions +  
Course Instructional Mode  
Course Search

**Student**

---

Student Life +  
Student Services +  
Veterans +

**Cost**

---

Student Accounts +  
Financial Aid +



## Placement Testing

Placement testing is required before students register for classes. Placement test scores are used to place students in first semester courses. Non-Matriculated students must also placement test prior to registering for any classes requiring placement test scores as a pre-requisite. Placement test scores do not impact admission to the College. SUNY Adirondack utilizes the College Board's ACCUPLACER and a Writing Sample for placement testing. The ACCUPLACER assesses skills in Math and English. The Math portion consists of: Arithmetic, Algebra and College Level Math. The English portion consists of Reading Comprehension and a Writing Sample. Students in need of special testing accommodations should contact the Student Success Center (Advising Center) at 518-832-7708.

Math placement test scores are valid for four years and math tests will need to be re-taken if math courses are not taken during that period. Students may request to re-take the math placement test once in four years if they have not enrolled in a math course during that time. Once a student has enrolled in a math course the student must successfully complete that course before continuing to the next level of mathematics.

English placement test scores do not have a time limit. Students may request to re-take the English placement once and will re-test based on their initial placement criteria. Students may be also required to take ENG 099 as supplemental instruction in support of ENG 101 success.

Placement test waivers may be available to students with prior college level math and English credit. Requests for a placement test waiver must be accompanied by a transcript of previous college coursework. An unofficial transcript will be accepted.

Placement in first semester courses can greatly affect the amount of time required to graduate. Students are strongly encouraged to review English (reading and writing) and math (arithmetic and basic algebra) topics before taking the placement tests.



[Printer-friendly  
version](#)



[PDF version](#)

## College

---

- General Information +
- Locations +
- College Information +

## Academic

---

### Admissions

- Quick Guide to Admissions
- High School Students
- Home-Schooled Students
- IEP Diploma/CDOS Credential
- International Students
- Disciplinary Action
- Admission with Advanced Standing
- Freshman Experience Programs
- Residence Credit
- Re-Admission

### Placement Testing

- Mandatory Immunizations

- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +
- Financial Aid +



## Mandatory Student Immunizations

Students are required to be immunized per New York State Public Health Law and State University of New York (SUNY). Complete immunization records or exemption requests must be submitted to the college in accordance with all posted deadlines. A lack of compliance may impact a student's registration status. Any refunds would be subject to all existing SUNY policies.

### Measles, Mumps, Rubella (MMR) and Meningococcal Meningitis

Students taking six or more credits and born on or after January 1, 1957, are required to provide proof of adequate immunization against measles, mumps, and rubella before attending classes, in accordance with standards approved by the New York State Public Health Law.

New York State Public Health Law also requires that the College distribute information about meningococcal meningitis and vaccination against the disease. Additionally, the College is legally required to maintain a record of your returned response.

Although students enrolled for less than six semester hours are exempt from these requirements, immunization is strongly encouraged by public health officials. Recent high school graduates are encouraged to have copies of high school health records sent to the Office of the Registrar. All other students should have their physicians forward these records.

### Nursing Students

Nursing students must also provide proof of a yearly PPD (Mantoux) skin test for tuberculosis, yearly physical update, documentation of Hepatitis B vaccination (unless there is a signed declination statement) and proof of chicken pox, chicken pox vaccination (two shots), or a positive varicella titer. Current professional liability insurance and CPR are also required. T-dap is required every 10 years. Other requirements for nursing students can be found under the Nursing AAS program requirements.

### COVID – 19

Students, in accordance with [SUNY Policy 3100 COVID-19 Vaccination Policy](#), must provide proof of COVID-19 vaccination. Effective September 27, 2021 students must provide such evidence prior to coming to campus and show that such vaccine was received at least two weeks prior to arriving on a SUNY campus for any

reason, including, without limitation, moving into a residence hall, attending in-person campus classes, participating in athletics and/or entering any SUNY Facility. Proof of COVID-19 antibodies through test results cannot be used as an alternative to receipt of a COVID-19 Vaccination. Any refunds would be subject to all existing SUNY policies.

### **Exemption Request Deadlines**

Religious and Medical exemption requests shall be submitted no later than two weeks prior to the start of the semester. A formal decision will be sent to the student no later than 5 business days after the exemption request has been filed, through the student campus email system.

### **Religious Exemption Requests**

Limited exceptions are granted for students who hold “individual, genuine and sincere religious beliefs” that are contrary to the practice of immunization. Students requesting religious exemptions shall submit a *Request for Religious Exemption to Measles, Mumps and Rubella Immunization Form* and/or *Request for Religious Exemption to COVID-19 Immunization Form* to the Office of Registration and Records. Forms are available at <https://www.sunyacc.edu/registrar-forms>.

These forms shall be personally written by the student, in one’s own words and explain:

1. how receiving the vaccination conflicts with their sincere religious belief or practice by:

- describing the nature and tenets [the doctrine, principle or position] of their religious belief
- describing the practices, rituals and observances of their religious belief
- sharing when, where and how the student has adhered or embraced the religious belief or practice
- providing names of others who may have observed one’s past adherence to their religious belief or practice

2. how not receiving the vaccination will not otherwise prevent completion of their programmatic or curricular requirements of the academic program.

General philosophical or moral objections to vaccines, articles/other media sources opposing vaccines, or copies of writing done by someone else may not be used as part of any exemption request.

### **Medical Exemption Requests**

Limited exceptions are granted for students for whom immunization would be physically detrimental or otherwise medically contraindicated. Students requesting medical exemptions shall submit a *Request for Medical Exemption to COVID-19 Immunization Form* or *Student Immunization Record Form* (for MMR) to the Office of Registration and Records. Forms are available at <https://www.sunyacc.edu/registrar-forms>.

### **COVID-19 Online Learning and Fully Remote Exemption Requests**

For Fall 2021, exemptions may be provided to students who will have no physical presence on campus nor

reasonably anticipate using on-campus services for the entirety of the academic term may submit a *COVID-19 Information and Vaccination Response Form* to the Office of Registration and Records. Form is available at <https://www.sunyacc.edu/registrar-forms>. Future semesters will require immunization attestation as part of the course registration process.

## **COVID-19 Exemption Requirements**

All students with religious or medical exemptions will be subject to mandatory weekly COVID-19 testing administered by the campus. The campus may impose additional restrictions as needed. Students with approved exemptions may be excluded from all in-person classes and activities at the campus' discretion should a COVID-19 outbreak occur at the campus. Failure to comply with these requirements may result in course withdrawal or disciplinary action.

Students who are granted a medical or religious exemption and who will be accessing a SUNY Facility without first receiving a COVID-19 Vaccination, must either: (1) quarantine for at least ten (10) days upon arrival; (2) submit an attestation to the campus that they have quarantined for at least ten (10) days prior to arrival; or, (3) provide evidence of a negative COVID-19 test within the past (5) days.

## **Exemption Grievance Procedure**

A student who wishes to appeal a denied religious exemption request may submit an exemption grievance to the Director of Compliance & Risk Management, [compliance@sunyacc.edu](mailto:compliance@sunyacc.edu) ✉. This grievance must be in writing and include supporting documentation not already provided. If, after review of the student's statement, questions remain about the existence of a sincerely held religious belief, Department of Health regulation and SUNY permits the College to request supporting documents. Some examples include;

1. A letter from an authorized representative of the church, temple, religious institution, etc. attended by the student/parent/guardian, literature from the church, temple, religious institution, etc. explaining doctrine/beliefs that prohibit immunization (Note: students need not necessarily be a member of an organized religion or religious institution to obtain a religious exemption);
2. Other writings or sources upon which the student relied in formulating religious beliefs that prohibit immunization;
3. A copy of any student statements to healthcare providers or school district officials or prior college explaining the religious basis for refusing immunization;
4. Any documents or other information the student may be willing to provide that reflect a sincerely held religious objection to immunization (for example: disclosure of whether student/parent/guardian or other children have been immunized, student/parent/guardian's current position on allowing themselves or their children to receive or refuse other kinds of medical treatment.)

A student who wishes to appeal a denied medical exemption may submit an exemption grievance to the Director of Compliance & Risk Management, [compliance@sunyacc.edu](mailto:compliance@sunyacc.edu) ✉. This grievance must be in writing and include a second opinion from a qualified medical professional.

Upon review of the grievance, in conjunction with SUNY legal counsel, a formal decision will be sent to the student no later than 10 business days after the grievance has been filed, through the student campus email system. All grievance decisions are final.





Printer-friendly  
version



PDF version



## Return to SUNYACC

### College

---

General Information +

Locations +

College Information +

### Academic

---

#### Admissions +

Quick Guide to Admissions

High School Students

Home-Schooled Students

IEP Diploma/CDOS Credential

International Students

Disciplinary Action

Admission with Advanced Standing

Freshman Experience Programs

Residence Credit

Re-Admission

Placement Testing

#### Mandatory Immunizations

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

### Student

---

Student Life +

Student Services +

Veterans



## Cost

---

Student Accounts



Financial Aid





## Academic Information

At SUNY Adirondack we strive towards delivering affordable quality education to our students. More than half of our graduates transfer to a four-year college or university. Our small classes and personal attention help students to meet the most rigorous academic standards found at any college or university.

Many of our programs lead straight to employment. Our faculty keep current on changes in today's increasingly technical workplace. The career programs at SUNY Adirondack provide students with the competitive edge they need in today's job market.

In the academic area you will find the academic calendar, valuable information on courses that meet SUNY General Education Requirements and definition of course requirements for a degree. Academic assessment information is also provided.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#)

[Locations](#)

[College Information](#)

### Academic

[Admissions](#)

[Academic Information](#)



Academic Calendar  
Definition of Course Requirements  
SUNY General Education Requirements  
Academic Assessment

Academic Programs +  
Academic Regulations & Policies +  
Continuing Education +  
Course Descriptions +  
Course Instructional Mode  
Course Search

## Student

---

Student Life +  
Student Services +  
Veterans +

## Cost

---

Student Accounts +  
Financial Aid +



## Academic Calendar

### 2022-2023 Academic Calendar

#### Fall 2022

Event	Date
Move In Day-New Students	September 5
Student Orientation Week	September 5 – 11
Move In Day-Returning Students	September 6
Faculty Prof. Development Day	September 6
First Day of Classes	September 7
Drop/Add Late Registration	September 7 – 13
First Day of 2 <sup>nd</sup> Half Classes	October 26
Thanksgiving Break	November 23 – 25
Last Day of Classes	December 16
Study Day	December 19
Exams	December 20 – 22

#### Winter 2023

Event	Date
First Day of Classes-Online	December 23
Drop/Add, Late Reg-Online	December 23
First Day of Classes-Regular	January 4
Drop/Add, Late Registration	January 4

Martin Luther King, Jr. Day  
Last Day All Classes/Exams

January 16  
January 19

## Spring 2023

<b>Event</b>	<b>Date</b>
Move In Day-All Students	January 20
Student Orientation Week	January 23 – 29
First Day of Classes	January 23
Drop/Add Late Registration	January 23 – 27
Spring Break	March 13 – 17
First Day of 2 <sup>nd</sup> Half Classes	March 20
Last Day of Classes	May 5
Study Day	May 8
Exams	May 9 – 11
Commencement Ceremony	May 13

## Summer I 2023

<b>Event</b>	<b>Date</b>
First Day of Classes	May 22
Drop/Add, Late Registration	May 22
Memorial Day	May 29
Juneteenth	June 19
Last Day of Classes/Exams	June 30

## Summer II 2023

<b>Event</b>	<b>Date</b>
First Day of Classes	July 10
Drop/Add, Late Registration	July 10
Last Day of Classes/Exams	August 18

## 2023-2024 Academic Calendar

# Fall 2023

<b>Event</b>	<b>Date</b>
Move In Day-New Students	September 4
Student Orientation Week	September 4 – 10
Move In Day-Returning Students	September 5
Faculty Prof. Development Day	September 5
First Day of Classes	September 6
Drop/Add Late Registration	September 6 – 12
First Day of 2 <sup>nd</sup> Half Classes	October 25
Thanksgiving Break	November 22 – 24
Last Day of Classes	December 15
Study Day	December 18
Exams	December 19 – 21

# Winter 2024

<b>Event</b>	<b>Date</b>
First Day of Classes-Online	December 22
Drop/Add, Late Reg-Online	December 22
First Day of Classes-Regular	January 3
Drop/Add, Late Registration	January 3
Martin Luther King, Jr. Day	January 15
Last Day All Classes/Exams	January 18

# Spring 2024

<b>Event</b>	<b>Date</b>
Move In Day-All Students	January 19
Student Orientation Week	January 22 – 28
First Day of Classes	January 22
Drop/Add Late Registration	January 22 – 26
Spring Break	March 11 – 15
First Day of 2 <sup>nd</sup> Half Classes	March 18

Last Day of Classes	May 3
Study Day	May 6
Exams	May 7 – 9
Commencement Ceremony	May 11

## Summer I 2024

Event	Date
First Day of Classes	May 20
Drop/Add, Late Registration	May 20
Memorial Day	May 27
Juneteenth	June 19
Last Day of Classes/Exams	June 28

## Summer II 2024

Event	Date
First Day of Classes	July 8
Drop/Add, Late Registration	July 8
Last Day of Classes/Exams	August 16



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions





## Academic Information

### Academic Calendar

- Definition of Course Requirements
- SUNY General Education Requirements
- Academic Assessment

- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +
- Financial Aid +



## Definition of Course Requirements

All courses considered Liberal Arts and Science must be in compliance with NYSED definition

### Liberal Arts and Sciences Electives (as indicated by LAS course attribute)

- CIS 111, CIS 130, CIS 131, CIS 135, CIS 211
- COM 183, COM 201
- English (100 level)
- Humanities:
  - Advanced English (200 level) (as noted)
  - American Sign Language
  - ARH and ART (as noted)
  - Foreign Languages
  - HUM courses
  - Music (as noted)
  - Philosophy
  - Speech
  - Theater Introduction and Playwriting
- International Studies (per individual section)
- Mathematics
- Science:
  - Agriculture (as noted)
  - ANT 103
  - Astronomy
  - Biology (as noted)
  - Chemistry
  - Engineering Physics
  - Geology

### Health and Wellness Electives

- Any PED Activity Course
- AVS 101
- AVS 102
- BIO 115
- HED 103
- HED 104
- HED 108
- NTR 101
- NTR 111
- PED 105
- PED 106
- PED 206
- PED 211

### Electives

Any college level credit bearing course.

- NTR 101, NTR 111
- Physics
- Science (as noted)
- Social Science:
  - Anthropology
  - CRJ 101
  - Economics
  - Geography
  - History
  - Political Science (as noted)
  - Psychology (as noted)
  - Sociology (as noted)

## Health and Wellness Requirement

All students, regardless of their interest, age, gender, ability, or disability can benefit from participation in Health and Wellness courses. The College promotes this belief through the variety of courses designed to meet the needs of all students.



Printer-friendly  
version



PDF version

## Return to SUNYACC

### College

- General Information +
- Locations +
- College Information +

### Academic

- Admissions +
- Academic Information** +
  - Academic Calendar
  - Definition of Course Requirements**
  - SUNY General Education Requirements
  - Academic Assessment
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## SUNY General Education Courses

The following courses meet SUNY General Education requirements. **Please note:** This list is subject to change. All students should consult with an advisor for appropriate course selection.

Students considering transfer to any four-year SUNY institution in any major are required to earn a minimum of three credits in each of seven general education knowledge areas listed in this table, in the process of completing their associate degrees. Students will be required to fulfill this requirement in all ten knowledge areas before receiving a baccalaureate degree. No course listed in the table may be used to fulfill more than one knowledge area.

### Mathematics

- MAT 101, MAT 108, MAT 109, MAT 110, MAT 114, MAT 115, MAT 119, MAT 121, MAT 123, MAT 124, MAT 125, MAT 127, MAT 129, MAT 130, MAT 131, MAT 131A, MAT 131B, MAT 132

### Natural Sciences

- AGR 103, AGR 112
- ANT 103, ANT 230
- AST 113
- BIO 103, BIO 105, BIO 107, BIO 108, BIO 110, BIO 111, BIO 112, BIO 161, BIO 205, BIO 223
- CHM 103, CHM 104A, CHM 105, CHM 107, CHM 111, CHM 112, CHM 203, CHM 204
- EGR 105, EGR 106, EGR 204
- GEO 101, GEO 102, GEO 114
- NTR 101, NTR 111
- PHY 107, PHY 108, PHY 111, PHY 112
- SCI 110, SCI 210

### Social Sciences

- ANT 101, ANT 103, ANT 105, ANT 107, ANT 225
- ECO 101, ECO 201, ECO 202
- PSC 101, PSC 102, PSC 103, PSC 105, PSC 106, PSC 215
- PSY 101, PSY 103, PSY 202, PSY 203, PSY 208, PSY 222
- SOC 101, SOC 103, SOC 202, SOC 211, SOC 250, SOC 261, SOC 274, SOC 278

## American History

- HIS 103, HIS 104, HIS 250, HIS 260
- PSC 103 \*\*Also required above 84 on U.S. History & Government Regents Exam, PSC 215

## Western Civilization

- ENG 204
- HIS 101, HIS 102, HIS 250

## Other World Civilization

- ANT 101, ANT 105, ANT 107, ANT 201, ANT 203, ANT 205, ANT 220
- ENG 201, ENG 202, ENG 245
- GEG 110
- HIS 106, HIS 110, HIS 218, HIS 250
- PHI 204
- PSC 104, PSC 106

## Humanities

- ANT 220
- ARH 111, ARH 112, ARH 113, ARH 114, ARH 206, ARH 215, ARH 221
- COM 183, COM 201
- ENG 201, ENG 202, ENG 203, ENG 204, ENG 205, ENG 206, ENG 209, ENG 210, ENG 211, ENG 215, ENG 216, ENG 217, ENG 218, ENG 219, ENG 223, ENG 226, ENG 237, ENG 249, ENG 250, ENG 251, ENG 252, ENG 261, ENG 263
- HUM 180, HUM 190
- MUS 101, MUS 126, MUS 160, MUS 202
- PHI 201, PHI 202, PHI 204, PHI 206, PHI 207
- THR 101

## The Arts

- ARH 111, ARH 112, ARH 113, ARH 114, ARH 206, ARH 215,
- ART 102, ART 103, ART 104, ART 105, ART 106, ART 107, ART 108, ART 109, ART 121, ART 207, ART 208, ART 220, ART 221, ART 222, ART 252
- ENG 214, ENG 215, ENG 216, ENG 223, ENG 233, ENG 252, ENG 253, ENG 280
- MUS 101, MUS 103, MUS 105, MUS 110, MUS 115, MUS 116, MUS 119, MUS 120, MUS 124, MUS 130, MUS 131, MUS 132, MUS 133, MUS 134, MUS 135, MUS 136, MUS 139, MUS 140, MUS 202
- THR 101, THR 102, THR 105, THR 106, THR 107, THR 210, THR 220

## Foreign Languages

- ASL 101, ASL 102
- CHN 117, CHN 206
- FRN 101, FRN 102, FRN 117, FRN 201, FRN 202
- GRM 101, GRM 102
- JPN 101
- SPA 101, SPA 102, SPA 117, SPA 201, SPA 202

## Basic Communication

- ENG 100B, ENG 101, ENG 102, ENG 103, ENG 104, ENG 105, ENG 106, ENG 107, ENG 108, ENG 109, ENG 110
- SPH 111



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



**Academic Information**



Academic Calendar

Definition of Course Requirements

**SUNY General Education Requirements**

Academic Assessment

Academic Programs

Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

+

+

+

+

**Student**

---

Student Life

Student Services

Veterans

+

+

+

**Cost**

---

Student Accounts

Financial Aid

+

+





## Academic Assessment

Assessment is an ongoing process of administering and reviewing the results of an array of instruments including surveys, objective examinations, essay assignments, and performances, in which students and faculty are asked to participate. SUNY Adirondack is committed to this process of continuous assessment of student learning and institutional effectiveness in order to improve the education and student services provided by the college. The process meets the vigorous assessment standards set forth by the State University of New York and the Middle States Commission on Higher Education.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

- General Information +
- Locations +
- College Information +

### Academic

- Admissions +
- Academic Information** +
  - Academic Calendar
  - Definition of Course Requirements
  - SUNY General Education Requirements
- Academic Assessment**
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +

Course Descriptions  
Course Instructional Mode  
Course Search

## Student

---

Student Life +  
Student Services +  
Veterans +

## Cost

---

Student Accounts +  
Financial Aid +



## 2022-2023 Academic Programs

Program	Program Code	Degree Type	Hegis Code	Degree Worksheets
Accounting	ACCN	AS	5002	<a href="#">Download PDF</a>
Agricultural Business	AGBU	AAS	5402.00	<a href="#">Download PDF</a>
Broadcast Media Production	BCMP	AAS	5008.00	<a href="#">Download PDF</a>
Business Administration	BADM	AS	5004.00	<a href="#">Download PDF</a>
Computer Science	CMPS	AS	5101.00	<a href="#">Download PDF</a>
Creative Writing	CWAA	AA	5615.00	<a href="#">Download PDF</a>
Criminal Justice - Police Science	CRJP	AS	5505.00	<a href="#">Download PDF</a>
Criminal Justice - Substance Abuse Services	CRSA	AAS	5505.00	<a href="#">Download PDF</a>
Culinary and Baking Arts	CBAR	AOS	5404.00	<a href="#">Download PDF</a>
Culinary Arts	CART	AAS	5404.00	<a href="#">Download PDF</a>
Culinary Certificate	CECU	Certificate	5404.00	<a href="#">Download PDF</a>
Engineering Science	EGRS	AS	5609.00	<a href="#">Download PDF</a>
Entrepreneurship and Business Management	CEEN	Certificate	5004	<a href="#">Download PDF</a>
Environmental and Natural Resources Conservation 1 + 1				<a href="#">Download PDF</a>
Fine Arts	FIRT	AS	5610.00	<a href="#">Download PDF</a>
Forest Technology 1 + 1				<a href="#">Download</a>

[PDF](#)

Histotechnician 1 + 1				<a href="#">Download PDF</a>
Hospitality Certificate	CEHP	Certificate 5010		<a href="#">Download PDF</a>
Hospitality Management	HMGT	AAS	5011.10	<a href="#">Download PDF</a>
Information Technology - Computer Networking	ITCN	AAS	5104.00	<a href="#">Download PDF</a>
Information Technology - Cybersecurity	ITCS	AAS	5199.00	<a href="#">Download PDF</a>
Information Technology - Information Security	ITSE	AS	5199	
Journeyworker - Technical Trades Management	JTTM	AOS	5099	<a href="#">Download PDF</a>
Land Surveying Technology 1 + 1				<a href="#">Download PDF</a>
Liberal Arts and Sciences: Humanities and Social Science	LBAA	AA	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Humanities and Social Science - Adolescence Education English	LBAA-AEEN	AA	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Humanities and Social Science - Adolescence Education Social Studies	LBAA-AESS	AA	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Humanities and Social Science - Anthropology	LBAA - ANTH	AA	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Humanities and Social Science - Early Childhood/Childhood Education	LBAA - ECCH	AA	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Humanities and Social Science - English	LBAA - ENGL	AA	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Humanities and Social Science - Political Science	LBAA - POLI	AA	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Humanities and Social Science - Psychology	LBAA - PSYC	AA	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Individual Studies	INST	AS	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Mathematics and Science	LAMS	AS	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Mathematics and Science - Adolescence Education Mathematics	LAMS - AEMA	AS	5649	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Mathematics and Science - Biology	LAMS - BIOL	AS	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Mathematics and Science - Chemistry	LAMS - CHEM	AS	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Mathematics and Science - Health Education	LAMS - HEED	AS	5649.00	<a href="#">Download PDF</a>
Liberal Arts and Sciences: Mathematics and	LAMS - MATH	AS	5649.00	<a href="#">Download</a>

Science - Mathematics				PDF
Management, Marketing and Entrepreneurship	BMME	AAS	5004.00	<a href="#">Download PDF</a>
Mechatronics	MECA	AAS	5311	<a href="#">Download PDF</a>
Media Arts	MART	AAS	5012.00	<a href="#">Download PDF</a>
Media Arts	CEMD	Certificate	5012.00	<a href="#">Download PDF</a>
Nursing	NURS	AAS	5208.10	<a href="#">Download PDF</a>
Outdoor Education	OUTE	AAS	5506.10	<a href="#">Download PDF</a>
Physical Education Studies	PEDS	AS	5608.00	<a href="#">Download PDF</a>
Teaching Assistant	CETA	Certificate	5503.00	<a href="#">Download PDF</a>

## Return to SUNYACC

### College

- [General Information](#) +
- [Locations](#) +
- [College Information](#) +

### Academic

- [Admissions](#) +
- [Academic Information](#) +
- [\*\*Academic Programs\*\*](#) +

- [Accounting AS](#)
- [Agricultural Business AAS](#)
- [Broadcast Media Production AAS](#)
- [Business Administration AS](#)
- [Computer Science AS](#)
- [Creative Writing AA](#)
- [Criminal Justice Police AS](#)
- [Criminal Justice Substance Abuse Services AAS](#)
- [Culinary Arts AAS](#)
- [Culinary and Baking Arts AOS](#)
- [Engineering Science AS](#)
- [Fine Arts AS](#)
- [Hospitality Management AAS](#)
- [Information Technology - Computer Networking AAS](#)
- [Information Technology - Cybersecurity AAS](#)

Journeyworker Technical Trades Management AOS  
Liberal Arts and Sciences: Humanities and Social Science AA  
Liberal Arts and Sciences: Humanities and Social Science AA - Adolescence Education English  
Liberal Arts and Sciences Humanities and Social Science AA - Adolescence Education Social Studies  
Liberal Arts and Sciences: Humanities and Social Science AA - Anthropology  
Liberal Arts and Sciences: Humanities and Social Science AA - Early Childhood/Childhood Education  
Liberal Arts and Sciences: Humanities and Social Science AA - English  
Liberal Arts and Sciences: Humanities and Social Science AA - Political Science  
Liberal Arts and Sciences: Humanities and Social Science AA - Psychology  
Liberal Arts and Sciences: Individual Studies AS  
Liberal Arts and Sciences: Mathematics and Science AS  
Liberal Arts and Sciences: Math and Science AS - Adolescence Education Mathematics  
Liberal Arts and Sciences: Mathematics and Science AS - Biology  
Liberal Arts and Sciences: Mathematics and Science AS - Chemistry  
Liberal Arts and Sciences: Mathematics and Science AS - Health Education  
Liberal Arts and Sciences: Mathematics and Science AS - Mathematics  
Management, Marketing and Entrepreneurship AAS  
Mechatronics AAS  
Media Arts AAS  
Nursing AAS  
Outdoor Education AAS  
Physical Education Studies AS  
Culinary Certificate  
Entrepreneurship and Business Management Certificate  
Hospitality Certificate  
Media Arts Certificate  
Teaching Assistant Certificate  
Environmental and Natural Resources Conservation 1 + 1  
Forest Technology 1 + 1  
Histotechnician 1 + 1  
Land Surveying Technology 1 + 1

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Academic Regulations & Policies

Academic life at SUNY Adirondack is governed by a series of regulations and policies that ensure that all students are treated equitably. These policies are endorsed by the Office of Academic Affairs and are managed by the Office of the Registrar, the Associate Vice President for Academic Affairs, and by the College Disciplinary Review Board. Academic policies apply to all students enrolled for the current academic year.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

**Academic Regulations & Policies** +

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week  
Commencement  
Credit Limitations  
Cross-Registration Policy  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
Incompletes  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
Posthumous Policy  
Professional Licensure Disclosures  
Qualifications for Graduation  
Repeated Courses  
Second Degree  
Senior Audit Policy  
Student Records  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+





## Academic Grievance Procedure

In order to provide a fair and workable academic grievance procedure, students should be free to take reasonable exception to the data or views offered in any course of study and to reserve judgment about matters of opinion. However, students remain responsible for learning the content of the courses in which they are enrolled. When a student thinks his or her rights and freedoms as a student have been violated, or thinks that there has been a violation, misinterpretation or inequitable application of any of the academic regulations of the College, he or she should follow these steps in a timely manner:

1. Speak to the faculty member.  
*If this interaction does not produce an appropriate solution,*
2. Discuss the matter with the faculty member's division chair.  
*If this interaction does not produce an appropriate solution,*
3. Appeal to the Associate Vice President for Academic Affairs.  
*If this interaction does not produce an appropriate solution,*
4. Appeal to the Vice President for Academic Affairs in writing.

In all matters concerning academic inquiries, all parties involved should show respect, restraint, and responsibility in their efforts to resolve academic grievances. Every effort should be made to expedite solutions to the situation. It is incumbent upon all parties to arrange and attend all meetings and conferences in good faith and to communicate all decisions as promptly as possible. No party will be discriminated against in any way for having filed or responded to a good faith academic inquiry.

Academic final grade grievances shall be initiated no later than 30 calendar days from the start of the next fall or spring semester following the semester the grade was recorded.





## Return to SUNYACC

### College

---

General Information

+

Locations

+

College Information

+

### Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

#### **Academic Regulations & Policies**

+

##### **Academic Grievance Procedure**

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week

Commencement

Credit Limitations

Cross-Registration Policy

Felony Reporting in Covered Activities

Fresh Start Rule

Grading System

Incompletes

Independent Study

Military Obligations

Name – Chosen First and Legal

Posthumous Policy

Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

Senior Audit Policy

Student Records

Transcript Notation Policy

Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life



Student Services



Veterans



## Cost

---

Student Accounts



Financial Aid





## Academic Honesty

Academic honesty is at the core of each student's education. Simply put, every SUNY Adirondack student is responsible for doing his or her own work. Examples of dishonest behavior such as cheating and plagiarism are subject to penalty as determined by the Associate Vice President for Academic Affairs and/or the College Disciplinary Review Board. These penalties may include suspension or dismissal.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

### **Academic Regulations & Policies** +

Academic Grievance Procedure

#### **Academic Honesty**

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week  
Commencement  
Credit Limitations  
Cross-Registration Policy  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
Incompletes  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
Posthumous Policy  
Professional Licensure Disclosures  
Qualifications for Graduation  
Repeated Courses  
Second Degree  
Senior Audit Policy  
Student Records  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Academic Honors

A President's List is prepared during the fall and spring semesters for those matriculated students whose grade point average is 4.0 for full-time students earning 12 credits or more that semester, with no grades of F, X, I, U, or O.

A Dean's List is prepared during the fall and spring semesters of those matriculated students whose grade point average is 3.20 or higher for earning 6 or more credits that semester, with no grades of F, X, I, U, or O.

Graduation honors are awarded for the cumulative grade point averages listed below:

3.20 - 3.49	Cum Laude
3.50 - 3.79	Magna Cum Laude
3.80 - 4.00	Summa Cum Laude

A Phi Theta Kappa designation is awarded to those students who have been inducted into the SUNY Adirondack Phi Theta Kappa honor society chapter and remain members in good standing.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#)

[Locations](#)

[College Information](#)

### Academic

Admissions	+
Academic Information	+
Academic Programs	+
<b><u>Academic Regulations &amp; Policies</u></b>	+
Academic Grievance Procedure	
Academic Honesty	
<b><u>Academic Honors</u></b>	
Academic Standards	
Attendance	
Audit Policy	
Change of Address	
Change of Courses in First Week	
Commencement	
Credit Limitations	
Cross-Registration Policy	
Felony Reporting in Covered Activities	
Fresh Start Rule	
Grading System	
Incompletes	
Independent Study	
Military Obligations	
Name – Chosen First and Legal	
Posthumous Policy	
Professional Licensure Disclosures	
Qualifications for Graduation	
Repeated Courses	
Second Degree	
Senior Audit Policy	
Student Records	
Transcript Notation Policy	
Withdrawal	
Continuing Education	+
Course Descriptions	+
Course Instructional Mode	
Course Search	
<b>Student</b>	
Student Life	+
Student Services	+
Veterans	+
<b>Cost</b>	
Student Accounts	+
Financial Aid	+



## Academic Standards

Degree and/or certificate programs require a cumulative grade point average (GPA) of 2.0 for all courses taken to complete an associates degree or occupational certificate and to maintain good academic standing.

The following standards have been established regarding warning, probation, and dismissal.

Credits Attempted <sup>1</sup>	Warning GPA <sup>2</sup>	Probation GPA <sup>3</sup>	Dismissal GPA <sup>4</sup>
0 - 18	1.51 - 1.99	0.00 - 1.50	–
19 - 36	1.76 - 1.99	1.26 - 1.75	0.00 - 1.25
37 - 54	1.91 - 1.99	1.51 - 1.90	0.00 - 1.50
>54	–	1.81 - 1.99	0.00 - 1.80

<sup>1</sup> Includes transfer credit and all SUNY Adirondack credits for which a student registers.

<sup>2</sup> Applies to part-time student once he or she has attempted twelve credits.

<sup>3</sup> Full-time students on academic probation may register for a maximum of 14 credit hours. Part-time students on academic probation may be restricted to certain course work.

<sup>4</sup> Student may not re-register for one calendar year. If the student then returns, he or she must maintain a 2.0 or higher average or will be dismissed again. Readmission after a second dismissal requires permission of the Associate Vice President for Academic Affairs.

A student may be judged “not in good academic standing” and subject to academic action if she or he:

- accumulates six or more unfinished (W, X or I) grades, or
- has had GPAs of less than 2.0 for three or more semesters or has attempted 36 or more credit hours and has a GPA below 2.0.



Students will be notified of academic status as soon as the information is available.

### **Academic Warning**

A student will be considered to be on academic warning if he/she has a GPA below 2.0. Academic warning is designed to assist students who appear to be having difficulty in meeting Satisfactory Academic Progress. It is recommended that students on academic warning enroll in a maximum of 14 credit hours for the upcoming semester. Students placed on academic warning should work with the Student Success Center in selecting courses.

### **Academic Probation**

A student who does not maintain the minimum GPA noted in the chart based on the total attempted credit hours, will be considered on academic probation. The consequences of academic probation are:

1. Financial aid may be affected.
2. A student may not register for more than 14 semester hours.

Students placed on academic probation should work with the Student Success Center in selecting courses.

### **Academic Dismissal**

A student who does not maintain the minimum GPA noted in the Academic Standards chart based on the total attempted credit hours or accumulates more than six W's, X's, and/or F's, will be dismissed by the College and will not be allowed to return for one calendar year. Students who plan on returning after a one year absence should refer to the Re-admission after Academic Dismissal policy.

### **Process to Appeal Academic Dismissal**

A student who has been dismissed from the College can submit an appeal for re-admission to the Academic Appeals Board. The Board may extend special consideration to those whose circumstances or academic records indicate that such consideration is warranted. The appeal must be in writing and received by the specified deadline. If a student is re-admitted, he/she may then appeal to the financial aid waiver committee for a federal financial aid waiver, if needed.



[Printer-friendly  
version](#)



[PDF version](#)



[Return to SUNYACC](#)

[College](#)

[General Information](#)

[Locations](#)

[College Information](#)



## Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

### **Academic Regulations & Policies**

+

Academic Grievance Procedure

Academic Honesty

Academic Honors

#### **Academic Standards**

Attendance

Audit Policy

Change of Address

Change of Courses in First Week

Commencement

Credit Limitations

Cross-Registration Policy

Felony Reporting in Covered Activities

Fresh Start Rule

Grading System

Incompletes

Independent Study

Military Obligations

Name – Chosen First and Legal

Posthumous Policy

Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

Senior Audit Policy

Student Records

Transcript Notation Policy

Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+





## Attendance

Students are expected to attend all classes and laboratory sessions (or demonstrate active online participation), unless prevented by illness or other unavoidable situations. Any absences should be explained to each instructor, and the instructor may impose penalties when absences cause completion of the course work to be difficult or impossible. Numerous absences, especially if they are without good reason, may result in a final grade of X or F. Financial aid can be withdrawn for non-attendance. Students should verify the specific attendance policy of each instructor.

Financial aid can be reduced or withdrawn for non-attendance. A non-attending student may be required to repay some or all of their financial aid and could lose eligibility for future financial assistance.

### Census Reporting

The college is required to report student attendance to the State University of New York by semester and part of term. The census reporting period is generally the first 20% of each part of term. Students who have failed to physically attend in-person classes or have not demonstrated active online participation in online classes during the census reporting period will be considered a “no-show” and deregistered from their courses. Any financial obligations will be determined by the college’s Bill Adjustment/Liability Schedule located at <http://catalog.sunyacc.edu/financialaid/billrefund>.

Active online academic participation includes submitting an academic assignment, taking an exam, interacting in a study group, group project or online discussion assigned by the college, interacting with an instructor about academic content. Logging into an online class or tutorial without any further participation or participating in academic counseling/advisement do not qualify as active online participation.

### Withdrawals

The Withdrawal policy (<http://catalog.sunyacc.edu/regulations/withdrawal>) provides information regarding student official, unofficial and administrative withdrawals.



Printer-friendly  
version



PDF version

## College

---

- General Information +
- Locations +
- College Information +

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies** +

- Academic Grievance Procedure
- Academic Honesty
- Academic Honors
- Academic Standards
- Attendance**
- Audit Policy
- Change of Address
- Change of Courses in First Week
- Commencement
- Credit Limitations
- Cross-Registration Policy
- Felony Reporting in Covered Activities
- Fresh Start Rule
- Grading System
- Incompletes
- Independent Study
- Military Obligations
- Name – Chosen First and Legal
- Posthumous Policy
- Professional Licensure Disclosures
- Qualifications for Graduation
- Repeated Courses
- Second Degree
- Senior Audit Policy
- Student Records
- Transcript Notation Policy
- Withdrawal

- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

Student Life



Student Services



Veterans



## Cost

---

Student Accounts



Financial Aid





## Audit Policy

Students may audit course(s) on a space-available basis. The same tuition charges per credit hour apply to audited courses as credited courses. An audit carries no credit, has no grade point equivalent and is recorded as an O grade on the transcript. Although the course is entered onto a transcript, it does not affect a student's full or part-time status and does not meet financial aid eligibility requirements.

At the time of registration, students must designate audit status on their registration form for the audited course. Students may change from credit to audit or audit to credit status in a course prior to the end of drop/add registration period. Regular attendance and other assignments stipulated by the instructor are required.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

### **Academic Regulations & Policies** +

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards  
Attendance  
**Audit Policy**  
Change of Address  
Change of Courses in First Week  
Commencement  
Credit Limitations  
Cross-Registration Policy  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
Incompletes  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
Posthumous Policy  
Professional Licensure Disclosures  
Qualifications for Graduation  
Repeated Courses  
Second Degree  
Senior Audit Policy  
Student Records  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

Student Life

+

Student Services

+

Veterans

+

## Cost

Student Accounts

+

Financial Aid

+





## Change of Address

The College needs to communicate with its students periodically by mail and telephone, basis. If a telephone number or address changes, please make any necessary changes online in Self Service Banner (SSB) or by filing a Change of Address Form in the Office of the Registrar. This will ensure the ability to contact you if necessary.



Printer-friendly



PDF version

version



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

### **Academic Regulations & Policies** +

[Academic Grievance Procedure](#)

[Academic Honesty](#)

[Academic Honors](#)

[Academic Standards](#)

[Attendance](#)

[Audit Policy](#)

**[Change of Address](#)**

Change of Courses in First Week  
Commencement  
Credit Limitations  
Cross-Registration Policy  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
Incompletes  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
Posthumous Policy  
Professional Licensure Disclosures  
Qualifications for Graduation  
Repeated Courses  
Second Degree  
Senior Audit Policy  
Student Records  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Change of Courses During the First Week

Should it be necessary to drop or add a course or change to a different section during the first five days of each fall and spring semester, obtain a Drop/Add form and present it to the Office of the Registrar's. Drop/Add takes place during the first five days of each fall and spring semester, and a proportionate time during the winter and summer sessions. Students need to be aware that dropping or adding a course may have financial aid consequences, and they should consult with the Financial Aid Office before attempting to drop or add.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



Academic Information



Academic Programs



#### **Academic Regulations & Policies**



Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

**Change of Courses in First Week**

Commencement

Credit Limitations

Cross-Registration Policy

Felony Reporting in Covered Activities

Fresh Start Rule

Grading System

Incompletes

Independent Study

Military Obligations

Name – Chosen First and Legal

Posthumous Policy

Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

Senior Audit Policy

Student Records

Transcript Notation Policy

Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

**Student**

---

Student Life

+

Student Services

+

Veterans

+

**Cost**

---

Student Accounts

+

Financial Aid

+



## Commencement

Commencement, the College's annual graduation ceremony, is held once per year at the end of the spring semester in May. Students participating in commencement shall wear black cap and gown regalia, in conformance with college standards. The regalia is available for purchase through the campus bookstore.

SUNY Adirondack confers degrees and awards certificates following the close of the fall, spring and summer semester. Students will be contacted by the Student Success Center regarding commencement eligibility. In order to be eligible to participate in Commencement, students need to be registered for the courses required to complete their degree requirements no later than the summer semester following commencement.

All students who are interested in participating in the commencement ceremony must fill out a Commencement Participation form and have it handed in to the Student Activities Office on or before May 1<sup>st</sup>.

Once the Commencement Participation form is received and approved, ceremony information will be sent to the permanent address designated in Self-Service Banner.

The College reserves the right to deny participation in commencement for any student who is or was involved in disciplinary proceedings.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

College

[General Information](#)

[Locations](#)



College Information

+

## Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

### **Academic Regulations & Policies**

+

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week

#### **Commencement**

Credit Limitations

Cross-Registration Policy

Felony Reporting in Covered Activities

Fresh Start Rule

Grading System

Incompletes

Independent Study

Military Obligations

Name – Chosen First and Legal

Posthumous Policy

Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

Senior Audit Policy

Student Records

Transcript Notation Policy

Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts



Financial Aid





## Credit Limitations

Students in good academic standing are limited to 18 credits for fall and spring semesters. Students not in good academic standing have credit limit restrictions as listed under Academic Standards. During the Winter Term and Summer I and II sessions, all students are limited to 8 credits per session.

All exceptions must be approved by the Dean for Academic Initiatives.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



Academic Information



Academic Programs



#### **Academic Regulations & Policies**



Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy



Change of Address  
Change of Courses in First Week  
Commencement  
**Credit Limitations**  
Cross-Registration Policy  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
Incompletes  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
Posthumous Policy  
Professional Licensure Disclosures  
Qualifications for Graduation  
Repeated Courses  
Second Degree  
Senior Audit Policy  
Student Records  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

Student Life

+

Student Services

+

Veterans

+

## Cost

Student Accounts

+

Financial Aid

+



## Cross-Registration Policy

Students may cross-register for courses (online or face-to-face) provided they meet the rules, procedures, fees and deadlines. It is the student's responsibility to be aware of these conditions before they cross-register. Cross-Registration is only available for the Fall and Spring semesters. Cross-Registration requests for any given semester must be submitted during the two weeks prior to the start of the semester and no later than the end of the drop/add late registration period. Any registration that occurs prior to the posted registration date will not be converted to a cross-registration. Priority registration dates are designed to serve native students taking courses at SUNY Adirondack. Please consult the Office of the Registrar for more information. Students must submit the SUNY Cross-Registration Agreement Online form available at [suny.edu/crossregister](http://suny.edu/crossregister).



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

### **[Academic Regulations & Policies](#)** +

[Academic Grievance Procedure](#)

[Academic Honesty](#)

[Academic Honors](#)

[Academic Standards](#)

Attendance  
Audit Policy  
Change of Address  
Change of Courses in First Week  
Commencement  
Credit Limitations  
**Cross-Registration Policy**  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
Incompletes  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
Posthumous Policy  
Professional Licensure Disclosures  
Qualifications for Graduation  
Repeated Courses  
Second Degree  
Senior Audit Policy  
Student Records  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Felony Reporting in Covered Activities

### Student Felony Reporting in Covered Activities

Students who seek access to campus housing, participation in clinical, field experiences or internships, or participation in study abroad programs (i.e., covered activities) must report whether or not they have been convicted of a felony. A lack of reporting, or reporting past the required due date, may jeopardize a student's covered activity course registration status.

### Students Who Have Been Convicted of a Felony

Any individual who has been convicted of a felony and seeks access to campus housing, participation in clinical, field experiences or internships, or participation in study abroad programs (i.e. covered activities) shall self-disclose the felony charge, the date, a description of the infraction and the sanction they received. The individual may also be required to meet with the Felony Reporting Work Group. The Felony Reporting Work Group will review the record, consider the information shared and render a registration decision. Materials shall be submitted well in advance of anticipated registration. Materials submitted less than 2 weeks prior to the start of a given semester are not guaranteed a registration decision to support current course registration. A student with a prior felony activity may not participate in any of the above covered activities until registration authorization has been provided.



[Printer-friendly  
version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#)

[Locations](#)

[College Information](#)



## Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

### **Academic Regulations & Policies**

+

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week

Commencement

Credit Limitations

Cross-Registration Policy

### **Felony Reporting in Covered Activities**

Fresh Start Rule

Grading System

Incompletes

Independent Study

Military Obligations

Name – Chosen First and Legal

Posthumous Policy

Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

Senior Audit Policy

Student Records

Transcript Notation Policy

Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+





## Fresh Start Rule

Students who are matriculated at SUNY Adirondack may file a Request for Consideration Under the Fresh Start Rule to have previous grades of C- or below excluded from the current GPA. Under this rule, students receive credit and retain the grades for all courses previously passed with a grade of C or above. No credit is received for courses with grades of C- or below, unless specifically requested, and all designated courses are disregarded when the GPA is calculated. All courses and grades remain on the record.

Students are limited to filing one Fresh Start Rule request during their academic pursuit at SUNY Adirondack. If granted, the Fresh Start Rule will not be used toward coursework previously completed before a prior degree or certificate at SUNY Adirondack was awarded. If approved, this decision will not be taken into account when determining financial aid eligibility.



[Printer-friendly version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



[College Information](#)



### Academic

[Admissions](#)



[Academic Information](#)



Academic Programs

+

**Academic Regulations & Policies**

+

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week

Commencement

Credit Limitations

Cross-Registration Policy

Felony Reporting in Covered Activities

**Fresh Start Rule**

Grading System

Incompletes

Independent Study

Military Obligations

Name – Chosen First and Legal

Posthumous Policy

Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

Senior Audit Policy

Student Records

Transcript Notation Policy

Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

**Student**

Student Life

+

Student Services

+

Veterans

+

**Cost**

Student Accounts

+

Financial Aid

+





## Grading System

Standards of achievement and credit allocation in each course offered at the College are intended to be commensurate with those normally maintained by institutions which grant the baccalaureate degree. Regulations regarding attendance and maintenance of academic requirements are the same for part-time and full-time students.

### Grades

Grades are assigned for each course at the close of the semester according to the following criteria:

A	Achievement of superior quality
B	Achievement of good quality
C	Achievement sufficient for continued study
D	Minimal passing grade
F	Failure
W	Official Withdrawal, student initiated
AW	Administrative Withdrawal
I	Incomplete
O	Audit. No credit or regular grade given for the course. Regular attendance and other requirements stipulated by the instructor are required.
PC	Permission to Continue
T	Transfer Credit
S	Successful
U	Unsuccessful
X	Unofficial Withdrawal, student stopped attending

Note: Many courses that require prerequisites will accept only a grade of C, or in some cases C+, or higher.

## Grade Point Average

Quality points used in computing the academic averages of students are assigned to grades as follows:

A	4.0	C	2.0
A-	3.7	C-	1.7
B+	3.3	D+	1.3
B	3.0	D	1.0
B-	2.7	D-	0.7
C+	2.3	F	0.0

The number of quality points gained for each course equals the product of the number of credit hours for that course multiplied by the quality point equivalent of the final letter grade.

Semester grade point averages are computed for each student, following the close of each semester. The total number of quality points accumulated for the semester is divided by the total number of credit hours attempted in the semester. I, T, W and X grades are not counted.

Cumulative Grade Point Averages are computed for each student following the close of each semester. The total number of quality points accumulated at the College is divided by the total number of credit hours attempted at the College. I, T, W and X grades are not counted.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic



Admissions

Academic Information

Academic Programs

**Academic Regulations & Policies**

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week

Commencement

Credit Limitations

Cross-Registration Policy

Felony Reporting in Covered Activities

Fresh Start Rule

**Grading System**

Incompletes

Independent Study

Military Obligations

Name – Chosen First and Legal

Posthumous Policy

Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

Senior Audit Policy

Student Records

Transcript Notation Policy

Withdrawal

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

---

**Student**

Student Life

Student Services

Veterans

---

**Cost**

Student Accounts

Financial Aid



## Incompletes

Failure to complete the requirements of a course due to illness or other circumstances deemed acceptable by the instructor as beyond the control of the student may result in a grade of I (Incomplete). In order to receive an I, a Report of Incomplete must be filed in the Office of the Registrar with the signature of both the student and instructor. An incomplete grade will be changed to a standard letter grade by the instructor if the student completes the requirements of the course before the end of the next regular (fall or spring) semester or other grace period as established by the instructor. A grade of incomplete which has not been changed by the end of the grace period becomes an F. It is the student's responsibility to contact and make arrangements with the instructor for completing the course requirements.



[Printer-friendly  
version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



[College Information](#)



### Academic

[Admissions](#)



[Academic Information](#)



[Academic Programs](#)



### **[Academic Regulations & Policies](#)**



[Academic Grievance Procedure](#)

[Academic Honesty](#)

[Academic Honors](#)

[Academic Standards](#)

Attendance  
Audit Policy  
Change of Address  
Change of Courses in First Week  
Commencement  
Credit Limitations  
Cross-Registration Policy  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
**Incompletes**  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
Posthumous Policy  
Professional Licensure Disclosures  
Qualifications for Graduation  
Repeated Courses  
Second Degree  
Senior Audit Policy  
Student Records  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Independent Study

SUNY Adirondack recognizes that additional learning experiences above and beyond those offered on the semester's class schedule are at times appropriate to assist a student with pursuing his or her educational goals and objectives. Independent study courses can take many forms including those described below.

- A course which the College offers but which is not being taught during the needed semester or time frame. Credit granted would be recorded the same as if the course was taken in the traditional learning environment. The course number is also the same as if offered in a classroom or lab.
- A course or project not included in the College Catalog which would enhance the student's educational experiences and allow the student the opportunity to pursue topics in depth. In such cases a course outline must be developed and appropriate credit assigned. The course number assignment will be 299; the three-letter alpha prefix will indicate the discipline. The course title will be the name of the independent study project.

All independent study requests must be approved by the responsible instructor as well as the Division Chair and Vice President for Academic Affairs.



[Printer-friendly  
version](#)



[PDF version](#)



[Return to SUNYACC](#)

[College](#)

[General Information](#)

[Locations](#)

[College Information](#)



## Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

### **Academic Regulations & Policies**

+

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week

Commencement

Credit Limitations

Cross-Registration Policy

Felony Reporting in Covered Activities

Fresh Start Rule

Grading System

Incompletes

#### **Independent Study**

Military Obligations

Name – Chosen First and Legal

Posthumous Policy

Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

Senior Audit Policy

Student Records

Transcript Notation Policy

Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+







## Military Obligations

Enrolled students called to military service during the semester are required to provide the Registrar documentation verifying their service in order to receive military-related academic accommodations. Students must also provide documentation to the instructor of record for each course impacted by the military service when cases do not involve a drop or withdrawal. The documentation must be in the form of military orders (for mobilization, deployment, permanent change of station, and temporary duty assignment) or a formal written communication from the student's military commander or supervisor (for drill and/or training.) This documentation is to be submitted within one week of its receipt, if feasible. Students should meet with the college Certifying Official prior to filing any paperwork regarding their military accommodations in grading to get further details of the implications of their decision(s).

As indicated in the table below, each form of military service allows for different semester grading accommodations for the service member depending upon the particular circumstances. Accommodations will be designed in such a way to ensure that the essential elements of the course and curriculum are not compromised and the academic standards or integrity of the course are not weakened.

Military dependents who reside with the service member ordered to a permanent change of station are eligible for the grading accommodations associated with that military order. However, to be considered for such accommodations, they must provide the Registrar a copy of the military member's orders. In addition, military dependents should meet with the college's Certifying Official prior to filing any paperwork regarding their military grading accommodations to get further details of the implications of their decision(s).

The Higher Education Relief Opportunities for Students (HEROES) Act is intended to ensure that service members who are receiving Federal student aid are not adversely affected because of their military status. These protections are not automatic and you may be required to supply documentation to certify your status. Please contact the Financial Aid Office for assistance.

Form of Military Service	Grading Option <sup>1</sup>
Mobilization	1, 2, or 3
Deployment	1,2, or 3
Permanent Change of Station	1 or 3

Temporary Duty Assignment	1, 2, 3, or 4
Drill and/or Training	2, 3, or 4
<sup>1</sup> See below for descriptions	

Grading Option 1

If the student leaves at any time during the semester and elects to receive a full tuition refund, no notation of courses or grades will be recorded on the student's transcript.

Grading Option 2

If the student has successfully completed a significant portion of the course and elects to receive an "I" (Incomplete), the conversion of an "I" to "F" will be suspended. The "I" will remain on the transcript one year after the student returns from military service and then converts to the reported grade if not completed. This option requires a collaborative agreement between student and faculty member(s). Incompletes may be extended in the event of the student's return to military obligations.

Grading Option 3

If the student leaves at a point in the semester after which a significant amount of work has been completed, the student may request the assignment of a grade for work completed. This option requires a collaborative agreement between student and faculty member(s).

Grading Option 4

Within the current semester, make up of missed work, quizzes, tests and/or exams may be permitted for each course in which the student is enrolled if the instructor of record considers the length of absence reasonable for the type and structure of that course. The student and instructor should create and sign a contract which includes the timeline required for completion of missed work and other assessments.



[Printer-friendly version](#)



[PDF version](#)



[Return to SUNYACC](#)

[College](#)

[General Information](#)



Locations

College Information

+

## Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

### **Academic Regulations & Policies**

+

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week

Commencement

Credit Limitations

Cross-Registration Policy

Felony Reporting in Covered Activities

Fresh Start Rule

Grading System

Incompletes

Independent Study

### **Military Obligations**

Name – Chosen First and Legal

Posthumous Policy

Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

Senior Audit Policy

Student Records

Transcript Notation Policy

Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts



Financial Aid





## Name – Chosen First and Legal

SUNY Adirondack welcomes and supports student's and employee's personal expression, within community standards, to use a chosen first name other than their legal first name to identify themselves. This change will be reflected in on-campus communication systems, as long as the chosen name, gender identity, and/or personal pronouns are not used for purposes of misidentification, fraud or misrepresentation and that the chosen name meets community standards (i.e. not profane, obscene, or derived from hate-speech; and conform to technical requirements). The on-campus communication systems include class rosters, Degree Works, Slate, Learning Management System, advising lists, housing lists, email and other internal lists. Campus systems will be updated as institutional technology infrastructure advances.

The individual's legal name will be used on all official College correspondence including but not limited to, official transcripts, enrollment verifications, third party database systems, diplomas, certain employment and payroll records, billing records, financial aid documents, employee benefits records, expense reimbursements, travel and purchasing authorization, and conduct hearing results. The student id card will have the chosen first name on the front of the card and the legal name on the back.

Students may request a chosen first name using the [Chosen First Name Request Form](#). The Office of Registration and Records will review the request and are available for any questions at [registrar@sunyacc.edu](mailto:registrar@sunyacc.edu).



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information

Locations

College Information

### Academic



Admissions	+
Academic Information	+
Academic Programs	+
<b><u>Academic Regulations &amp; Policies</u></b>	+
Academic Grievance Procedure	
Academic Honesty	
Academic Honors	
Academic Standards	
Attendance	
Audit Policy	
Change of Address	
Change of Courses in First Week	
Commencement	
Credit Limitations	
Cross-Registration Policy	
Felony Reporting in Covered Activities	
Fresh Start Rule	
Grading System	
Incompletes	
Independent Study	
Military Obligations	
<b><u>Name – Chosen First and Legal</u></b>	
Posthumous Policy	
Professional Licensure Disclosures	
Qualifications for Graduation	
Repeated Courses	
Second Degree	
Senior Audit Policy	
Student Records	
Transcript Notation Policy	
Withdrawal	
Continuing Education	+
Course Descriptions	+
Course Instructional Mode	
Course Search	
<b>Student</b>	
<hr/>	
Student Life	+
Student Services	+
Veterans	+
<b>Cost</b>	
<hr/>	
Student Accounts	+
Financial Aid	+



## Posthumous Policy

It may be requested of the College that academic recognition be bestowed posthumously to a deceased student who did not complete degree requirements. To initiate the process, the deceased student's family or significant other, or a SUNY Adirondack faculty or staff member-- with family or significant other agreement-- may request this recognition through the Office of the Registrar. The Registrar will review the request, make a recommendation, and forward it on to the Vice President for approval.

To be eligible for this college recognition, a deceased student who, at the time of termination of study, was pursuing an associate's degree or certificate, and was in good college standing, shall normally have completed no fewer than 75% of the credits needed for graduation, with a 2.0 cumulative grade point average or higher.



[Printer-friendly version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



[College Information](#)



### Academic

[Admissions](#)



[Academic Information](#)



[Academic Programs](#)



### **[Academic Regulations & Policies](#)**



[Academic Grievance Procedure](#)

[Academic Honesty](#)

Academic Honors  
Academic Standards  
Attendance  
Audit Policy  
Change of Address  
Change of Courses in First Week  
Commencement  
Credit Limitations  
Cross-Registration Policy  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
Incompletes  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
**Posthumous Policy**  
Professional Licensure Disclosures  
Qualifications for Graduation  
Repeated Courses  
Second Degree  
Senior Audit Policy  
Student Records  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

Student Life

+

Student Services

+

Veterans

+

## Cost

Student Accounts

+

Financial Aid

+





## Qualifications for Graduation

It is the student's responsibility to select appropriate courses to meet their educational, transfer and career goals. Students are encouraged to seek advising services as needed to understand their academic degree and the requirements for completion. Students are responsible for their educational experience in and out of the classroom. Those students seeking a waiver to their degree requirements should contact the Center for Student Success.

All degrees and certificates will automatically be conferred based on the student's completion of the qualifications for graduation. The college will issue the diploma under the legal name on file. Diplomas will be mailed to the permanent address on file unless otherwise requested of the Office of the Registrar. The address change must be requested before the end of the student's last semester.

Specific qualifications for graduation include:

1. Completion of degree or certificate requirements with a cumulative GPA of 2.0.
2. Completion of the residence requirements for specific degree or certificate programs. See section entitled Residence Credit for more detailed information.



[Printer-friendly  
version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



[College Information](#)



### Academic

Admissions	+
Academic Information	+
Academic Programs	+
<b><u>Academic Regulations &amp; Policies</u></b>	+
Academic Grievance Procedure	
Academic Honesty	
Academic Honors	
Academic Standards	
Attendance	
Audit Policy	
Change of Address	
Change of Courses in First Week	
Commencement	
Credit Limitations	
Cross-Registration Policy	
Felony Reporting in Covered Activities	
Fresh Start Rule	
Grading System	
Incompletes	
Independent Study	
Military Obligations	
Name – Chosen First and Legal	
Posthumous Policy	
Professional Licensure Disclosures	
<b><u>Qualifications for Graduation</u></b>	
Repeated Courses	
Second Degree	
Senior Audit Policy	
Student Records	
Transcript Notation Policy	
Withdrawal	
Continuing Education	+
Course Descriptions	+
Course Instructional Mode	
Course Search	
<b>Student</b>	
<hr/>	
Student Life	+
Student Services	+
Veterans	+
<b>Cost</b>	
<hr/>	
Student Accounts	+
Financial Aid	+



## Repeated Courses

Courses may be repeated for credit. The highest grade will be calculated in the GPA. A course in which a grade of W or X was received during a previous registration is not considered a repeat.

Individuals who receive an unsuccessful grade at SUNY Adirondack may repeat the course at another institution. When the transfer grade of C or better is received by the College, the course will be counted for credit only and the credits, grade, and quality points, if any, of the initial registration in the course will be excluded from the GPA. Students need to be aware that repeating a passed course may have financial aid consequences and they should consult with the Financial Aid Office.

Individuals who are attempting to repeat an developmental/introductory general education course for the third time may be required to meet with an advisor and/or may have prescribed course schedules to promote student success.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



Academic Information



Academic Programs



## Academic Regulations & Policies

Academic Grievance Procedure  
Academic Honesty  
Academic Honors  
Academic Standards  
Attendance  
Audit Policy  
Change of Address  
Change of Courses in First Week  
Commencement  
Credit Limitations  
Cross-Registration Policy  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
Incompletes  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
Posthumous Policy  
Professional Licensure Disclosures  
Qualifications for Graduation

### Repeated Courses

Second Degree  
Senior Audit Policy  
Student Records  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Second Degree

It is possible to earn a second degree or certificate at SUNY Adirondack, provided the second program requires a significant amount of additional coursework in a different field of study. The second program must have a minimum of 20 credits hour difference in its core requirements from the first degree. At least 84 credits (or more) are required to earn a second degree. A second certificate must have a minimum of 15 credits hour difference in its core requirement from the first certificate. All general education courses from the first degree may be applied to the second degree.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

### **Academic Regulations & Policies** +

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address  
Change of Courses in First Week  
Commencement  
Credit Limitations  
Cross-Registration Policy  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
Incompletes  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
Posthumous Policy  
Professional Licensure Disclosures  
Qualifications for Graduation  
Repeated Courses  
**Second Degree**  
Senior Audit Policy  
Student Records  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Senior Audit Policy

SUNY Adirondack welcomes residents who are 60 years or older to participate in our senior audit program. Students may use the senior audit registration option beginning on the first day of the semester and continuing through the last day of the add/drop period. This program allows seniors to register for courses tuition-free on a "space available" basis, provided the initial course registration was done as a senior audit. Participants in the program are eligible to take any course listed in the SUNY Adirondack Schedule of Courses EXCEPT:

- Adventure Sports
- Agriculture
- Broadcast Media Production Major Courses (exception COM 183 and COM 201)
- CASAC Practicum PSY 280A/B and PSY 281A/B
- Computer Science
- Culinary Arts
- Engineering
- Internships
- International Study
- Lab Science Courses
- Media Arts Courses (ART designation)
- Music (exception: MUS 105 and MUS 110)
- Nursing
- Physical Education
- Portfolio Development
- Studio Art (ART designation)
- Technology

For all other areas, course enrollment is subject to instructor approval. Instructors welcome Senior Audit students, but space may be limited. Requests may be made to the Dean for Academic Initiatives after the first day of the semester for exceptions to the exclusions; however, the College reserves the right to limit registration to these classes.

Those wishing to audit should discuss with the instructor whether you will be taking exams, completing course

assignments, giving presentations, etc. You and the instructor must agree upon these issues.

Please note that grades will not be recorded or kept on file by SUNY Adirondack for any course taken under the Senior Audit Program. In addition, seniors auditing a course under this policy are not eligible for discounted participation fees in student activities or events.



Printer-friendly  
version



PDF version

## Return to SUNYACC

### College

---

General Information

+

Locations

+

College Information

+

### Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

#### **Academic Regulations & Policies**

+

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week

Commencement

Credit Limitations

Cross-Registration Policy

Felony Reporting in Covered Activities

Fresh Start Rule

Grading System

Incompletes

Independent Study

Military Obligations

Name – Chosen First and Legal

Posthumous Policy



Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

**Senior Audit Policy**

Student Records

Transcript Notation Policy

Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

Student Life

+

Student Services

+

Veterans

+

## Cost

Student Accounts

+

Financial Aid

+



## Student Records

SUNY Adirondack will uphold student confidentiality rights and protect access to information as provided by the Family Educational Rights to Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99). The act applies to all individuals formerly and currently enrolled at SUNY Adirondack. No exclusion is made for non-U.S. citizen students. However, the act does not apply to a person who has applied for admission, but who never actually enrolled in or attended the institution, and deceased persons.

Except as allowed by law, information from the student's record will only be released with prior consent of the student. The College cannot discuss student information with the student, a parent, or other party over the phone or in person unless the student completes the FERPA Waiver Authentication Survey found in Banner Self-Service on the SUNY Adirondack homepage. Any student wishing to waive his/her rights can do so by accessing the FERPA Survey link in Banner. By completing the survey, the student authorizes the College to release information over the telephone (to the student or designee) using a password system. Students may change or withdraw this authorization at any time using the same online process.

### Directory Information

FERPA legislation permits the College to release certain information, called "directory information", without consent unless the student has filed a written request with the Office of the Registrar to withhold this information. Such requests must be made in writing using the Request to Withhold Information (FERPA) form, available in the Office of the Registrar, within fourteen days following the first day of classes. The failure of any student to specifically object to the release of certain or all categories of the information listed below, within the time indicated, will be interpreted as approval. Students wishing to cancel a previous Request to Withhold need to complete the bottom section of the form which is available in the registrar's office.

Students who do not want their information released to military recruiters must file a Request to Withhold Information (FERPA) form with the Office of the Registrar. Students wishing to cancel the Request need to complete the bottom section of the above form which is available in the Office of the Registrar.

The college considers the following information as "directory information":

>Name

>Dates of attendance

>Address

>Major field of study

- |                                |                                 |
|--------------------------------|---------------------------------|
| >Phone number                  | >Graduation and degrees awarded |
| >Student campus e-mail address | >Honors and awards              |
| >Date of birth                 | >Credit hours earned            |
| >Enrollment Status             |                                 |

SUNY Adirondack uses various forms of social media to announce and publish student achievements, awards and activities including the announcement of the President's and Dean's Lists.

### **Notification of Rights under FERPA**

The Family Educational Rights and Privacy Act (FERPA) afford eligible students certain rights with respect to their education records. (An "eligible student" under FERPA is a student who is 18 years of age or older or who attends a postsecondary institution.) These rights include:

1. The right to inspect and review the student's education records within 45 days after the day SUNY Adirondack receives a request for access. A student should submit to the registrar, dean, head of the academic department, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The school official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the school official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the school to amend a record should write the school official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the school decides not to amend the record as requested, the school will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

3. The right to provide written consent before the college discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The school discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by SUNY Adirondack in an administrative, supervisory, academic, research, or support staff position (including law enforcement unit personnel and health staff); a person serving on the board of trustees; or a student serving on an official committee, such as a disciplinary or grievance committee. A school official also may include a volunteer or contractor outside of SUNY Adirondack who performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, or collection agent or a student volunteering to assist another school official in performing his or her tasks. In addition, a school official may also include a person

employed by SUNY System Administration. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for SUNY Adirondack. SUNY Adirondack considers the Adirondack Housing Association, LLC, and the Faculty-Student Association of SUNY Adirondack to be agents of the College and, as such, participates in the sharing of certain biographic and financial data in order to accurately bill and collect for room and board.

Upon request, the school also discloses education records without consent to officials of another school in which a student seeks or intends to enroll.

4. FERPA permits the disclosure of PII from students' education records, without consent of the student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the student, §99.32 of FERPA regulations requires the institution to record the disclosure. Eligible students have a right to inspect and review the record of disclosures. A postsecondary institution may disclose PII from the education records without obtaining prior written consent of the student:
  - To other school officials, including teachers, within the SUNY Adirondack whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))
  - To officials of another school where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
  - To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as a State postsecondary authority that is responsible for supervising the university's State-supported education programs. Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
  - In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
  - To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
  - To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
  - To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))

To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))

- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as “directory information” under §99.37. (§99.31(a)(11))
- To a victim of an alleged perpetrator of a crime of violence or a non-forcible sex offense, subject to the requirements of §99.39. The disclosure may only include the final results of the disciplinary proceeding with respect to that alleged crime or offense, regardless of the finding. (§99.31(a)(13))
- To the general public, the final results of a disciplinary proceeding, subject to the requirements of §99.39, if the school determines the student is an alleged perpetrator of a crime of violence or non-forcible sex offense and the student has committed a violation of the school’s rules or policies with respect to the allegation made against him or her. (§99.31(a)(14))
- To parents of a student regarding the student’s violation of any Federal, State, or local law, or of any rule or policy of the school, governing the use or possession of alcohol or a controlled substance if the school determines the student committed a disciplinary violation and the student is under the age of 21. (§99.31(a)(15))

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by SUNY Adirondack to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202



Printer-friendly  
version



PDF version

 [Return to SUNYACC](#)

## College

[General Information](#) +

[Locations](#) +

[College Information](#) +

## Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

+

## **Academic Regulations & Policies**

Academic Grievance Procedure  
Academic Honesty  
Academic Honors  
Academic Standards  
Attendance  
Audit Policy  
Change of Address  
Change of Courses in First Week  
Commencement  
Credit Limitations  
Cross-Registration Policy  
Felony Reporting in Covered Activities  
Fresh Start Rule  
Grading System  
Incompletes  
Independent Study  
Military Obligations  
Name – Chosen First and Legal  
Posthumous Policy  
Professional Licensure Disclosures  
Qualifications for Graduation  
Repeated Courses  
Second Degree  
Senior Audit Policy  
**Student Records**  
Transcript Notation Policy  
Withdrawal

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## **Student**

Student Life

+

Student Services

+

Veterans

+

## **Cost**

Student Accounts

+

Financial Aid

+



## Transcript Notation Policy

SUNY Adirondack official college transcripts will notate graduation honors, Fresh Start approvals and reportable code of conduct violations.

Reportable Code of Conduct violations are those incidents of violence, including but not limited to sexual violence, that meet the reporting requirements of the federal Clery Act. Per the Code of Conduct, any student accused of a Clery-reportable crime of violence will be notified of the charges in electronic or written format and required to meet with the Dean for Student Affairs regarding said charges within ten (10) working days of notice. For any student found responsible after a Conduct process, a transcript notation will be made that they were "suspended after a finding of responsibility for a Code of Conduct violation" or "dismissed after a finding of responsibility for a Code of Conduct violation." For the student who does not report to the Dean's office nor respond in writing to reschedule, regardless of whether they officially or unofficially withdrawn from the College, the Conduct process will continue as outlined in the Student Handbook. Should the student be found responsible despite their nonparticipation in the Conduct process, sanctions will be issued and the appropriate transcript notation will be made. The College reserves the right to adjust transcript notation as needed for compliance with SUNY Policies on Sexual Violence Prevention and Response. The campus Title IX Coordinator will be notified of all reportable code of conduct violations involving sexual violence.

Students may make an appeal seeking removal of a suspension transcript notation. The suspension notation may not be removed prior to one year after conclusion of the suspension. Appeals shall be made in writing to the Dean for Student Affairs. Action taken by the Dean for Student Affairs shall constitute a final resolution of the appeal unless the student submits a request for a hearing, in writing, within ten working days of the date of the decision. If the student so requests, an appointment will be made to appear before the Student Disciplinary Review Board for a hearing and the appeal will follow the rules stated in the Code of Conduct for student violations.

Notations for expulsion may not be appealed and will not be removed. If a finding of responsibility is vacated for any reason, any such transcript notation will be removed.



 [Return to SUNYACC](#)

College

- [General Information](#) +
- [Locations](#) +
- [College Information](#) +

Academic

- [Admissions](#) +
- [Academic Information](#) +
- [Academic Programs](#) +
- [\*\*Academic Regulations & Policies\*\*](#) +

- [Academic Grievance Procedure](#)
- [Academic Honesty](#)
- [Academic Honors](#)
- [Academic Standards](#)
- [Attendance](#)
- [Audit Policy](#)
- [Change of Address](#)
- [Change of Courses in First Week](#)
- [Commencement](#)
- [Credit Limitations](#)
- [Cross-Registration Policy](#)
- [Felony Reporting in Covered Activities](#)
- [Fresh Start Rule](#)
- [Grading System](#)
- [Incompletes](#)
- [Independent Study](#)
- [Military Obligations](#)
- [Name – Chosen First and Legal](#)
- [Posthumous Policy](#)
- [Professional Licensure Disclosures](#)
- [Qualifications for Graduation](#)
- [Repeated Courses](#)
- [Second Degree](#)
- [Senior Audit Policy](#)
- [Student Records](#)
- [\*\*Transcript Notation Policy\*\*](#)
- [Withdrawal](#)

- [Continuing Education](#) +



Course Descriptions +  
Course Instructional Mode  
Course Search

## Student

---

Student Life +  
Student Services +  
Veterans +

## Cost

---

Student Accounts +  
Financial Aid +



## Withdrawal

If it is necessary to withdraw from a course or courses during a semester, students must file a withdrawal form in the Office of the Registrar. Students may withdraw without the instructor's signature (automatic W) during the first 10 weeks of the semester (for full term courses) if they initiate the process. Withdrawal during the remainder of the semester, up to the last day of classes, is at the discretion of the instructor. A withdrawal grade after issuance of the final grade may only occur through the Change of Grade process, and is at the discretion of the instructor and subsequent approval from the college administration. Students need to be aware that withdrawing from a course may have financial aid consequences and they should consult with the Financial Aid Office before attempting to withdraw.

In the unfortunate event that a student death occurs while enrolled in classes, the student coursework will be withdrawn (or dropped) from classes based on the College's academic calendar. The student account will be adjusted following the Bill Adjustment and Liability schedule and the Medical/Compassionate Refund Policy.

### Unofficial Withdrawal

A student who stops attending a course(s) for a sustained period (or fails to demonstrate active online participation) during the reporting period will be reported as an unofficial withdrawal and assigned an X grade. Active online academic participation in online classes includes submitting an academic assignment, taking an exam, interacting in a study group, group project or online discussion assigned by the college, interacting with an instructor about academic content. Logging into an online class or tutorial without any further participation or participating in academic counseling or advisement does not constitute online academic participation.

Unofficial withdrawal may have financial aid consequences.

### Administrative Withdrawal

The College may administratively withdraw a student from class (es) based on disciplinary and non-disciplinary actions. In addition, any student admitted into the Nursing AAS degree program may be withdrawn from the program based on unsatisfactory or unsafe application of theory in the clinical laboratory. The college reserves the right to assign AW or F grades for an administrative withdrawal.

Administrative withdrawal may have financial aid consequences. Any student administratively withdrawn for

disciplinary or Nursing AAS degree unsatisfactory or unsafe applications is not eligible for any bill adjustment and does not qualify for a medical/compassionate refund.

Any notations placed on the official college transcript will be in accordance with the college Transcript Notation policy.

### Medical/Compassionate Refund Policy

A student can request a refund for medical or compassionate reasons when extreme illness, injury or other significant situation forces a student to drop or withdraw from classes (official or non-official) or limits their college participation. The extraordinary circumstances for the student leave request generally involve severe physical or mental health difficulties, sudden death of an immediate family member, or unexpected care to a seriously ill family member. Repeat requests for refunds based on chronic personal, physical and life situations are strongly discouraged and may not be considered. Requests based on judicial proceedings, conduct proceedings or religious immunization exemption will not be considered.

Students requesting a refund must complete the Medical or Compassionate Refund Request form after dropping or withdrawing from their class(es), receiving an administrative withdrawal or deregistered during census reporting. This form is available at the Office of the Registrar in Warren Hall. The student (or student representative) must submit the completed form, with appropriate documentation, to the Office of the Registrar. Medical/Compassionate refund requests shall be initiated no later than 30 calendar days from the start of the next fall or spring semester following the semester the withdrawal was recorded. This information will be reviewed by the Medical/Compassionate Leave Committee and students will be notified by mail of the committee's decision. The decisions made by this committee are final. Approved requests will be annotated on the student's web transcript.

If a refund is granted, the committee will use the information provided by the student/healthcare provider to calculate the percentage of tuition and fees that should be refunded, if any. This change may result in a recalculation of financial aid eligibility.



[Printer-friendly version](#)



[PDF version](#)



[Return to SUNYACC](#)

#### College

[General Information](#)

[Locations](#)

[College Information](#)

#### Academic

Admissions

Academic Information

Academic Programs

**Academic Regulations & Policies**

Academic Grievance Procedure

Academic Honesty

Academic Honors

Academic Standards

Attendance

Audit Policy

Change of Address

Change of Courses in First Week

Commencement

Credit Limitations

Cross-Registration Policy

Felony Reporting in Covered Activities

Fresh Start Rule

Grading System

Incompletes

Independent Study

Military Obligations

Name – Chosen First and Legal

Posthumous Policy

Professional Licensure Disclosures

Qualifications for Graduation

Repeated Courses

Second Degree

Senior Audit Policy

Student Records

Transcript Notation Policy

**Withdrawal**

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

**Student**

---

Student Life

Student Services

Veterans

**Cost**

---

Student Accounts

Financial Aid



## Continuing Education

### Mission

SUNY Adirondack Continuing Education is committed to providing a comprehensive variety of high quality programs that reflect the lifelong learning interests of our local population. These non-credit courses, workshops, and seminars are intended to provide opportunities for personal enrichment, skills enhancement, and professional development to the public sector, private industry, and the community at large.

### Overview

Continuing Education is committed to fostering the type of environment in which students can enjoy their learning experiences and offers high quality programs presented by qualified, experienced instructors. Our professional staff coordinate classes year round for students of all ages, offering a wide variety of programming to meet the diverse needs of the community. Classes are offered in the fall and spring semesters for area residents, in addition to summer programs for kids and teens. Continuing Education also works with organizations and businesses in the region to provide customized training for employees.

### Community Connections

Continuing Education professionals regularly confer with various community organizations including local schools and PTAs, the Workforce Investment Board, the One-Stop Career Centers of Warren, Washington and Saratoga counties, local chambers of commerce, and BOCES. This outreach enables Continuing Education to stay abreast of what's happening both in the business community and the region at large. Continuing Education partners with organizations in the region to offer special educational programs annually like Girls Go STEM and National Manufacturing and STEAM Day. Many Continuing Education classes are taught by regional business owners and professionals, area experts and SUNY Adirondack faculty.

### Program Areas

SUNY Adirondack Continuing Education offers open enrollment courses in business and career training and personal enrichment to provide the educational opportunities that people need in order to continue to grow and thrive in both their professional and personal lives. Youth programming is offered throughout the year with special educational events and summer courses. Customized contract training is available year-round to meet individual and business needs. Customized Outdoor Education programming is also offered through Continuing

Education.

Courses are offered at both the Queensbury campus and SUNY Adirondack Saratoga in addition to online and at community and business sites. Contact Continuing Education by phone at 518-743-2238 or visit <http://www.sunyacc.edu/continuing-ed>.



Printer-friendly



PDF version

version

## Return to SUNYACC

### College

---

General Information +

Locations +

College Information +

### Academic

---

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

#### **Continuing Education** +

Registration

Outdoor Education

Business and Career Training

Personal Enrichment

New Course Development

Events Services

Small Business & Entrepreneurship Support

Course Descriptions +

Course Instructional Mode

Course Search

### Student

---

Student Life +

Student Services +

Veterans +

## Cost

---

Student Accounts



Financial Aid





# SUNY ADIRONDACK

## COLLEGE CATALOG: 2022-2023



## Registration

Non-credit course registrations are accepted on a first-come, first-serve basis. All courses and programs are subject to cancellation for insufficient enrollment. Register by filling out a [registration form](#) and submitting it to the Office of Continuing Education.

**Online:** Fill out our [Registration Request Form](#). After your request has been processed, you will be contacted with a confirmation of enrollment and billed, or notified if we are unable to register you for your specified course(s).

**In-person:** Monday - Friday, 8:00am- 4:00pm. The Office of Continuing Education is located in the north end of Adirondack Hall, in suite 142.

**By mail:** Office of Continuing Education, SUNY Adirondack, 640 Bay Rd., Queensbury, NY 12804

**By phone:** Monday – Friday, 8:00am- 4pm by calling 518.743.2238

**By fax:** Fax form to 518.743.2318, processing occurs during normal business hours

**By email:** Send form to [conted@sunyacc.edu](mailto:conted@sunyacc.edu), processing occurs during normal business hours

## Motorcycle Course Registration

Motorcycle registrations are only available online via [www.adkmc.com](http://www.adkmc.com).

## Course Accommodations

SUNY Adirondack encourages persons with disabilities to participate in official college programs, events, and activities. Reasonable accommodations can be requested by contacting SUNY Adirondack Accessibility Services at 518.743.2282 or [access@sunyacc.edu](mailto:access@sunyacc.edu).

## Payment

**By Check:** Made payable to SUNY Adirondack. Payment by check can be made by mail along with a completed registration form or in person during regular business hours.



### By Cash or Credit Card:

- Cash payment must be made at the Business Office in Warren Hall, with a copy of the Student Schedule and Bill.
- Credit card payment must be made at the Office of Continuing Education or at the Student Accounts Window in Warren Hall, with a copy of the Student Schedule and Bill or by clicking [HERE](#), using e-cashier. A \$1.00 nonrefundable NELNET Enrollment Fee will be assessed for each e-cashier payment. Full payments are deducted immediately from the account provided on the NELNET agreement.

## Course Drop/Refund Policy

Requests for Drop/Withdrawal and/or Refunds for all Continuing Education courses (including all open enrollment, youth enrichment, international education and online ed2go) must be submitted by a student, a student's significant other, a student's legal guardian, or an employer who has provided us with a letter of intent for registration and payment for an individual. Requests must be made by phone, fax, email or in person.

Please note:

- All drop/withdrawal and refund requests must be received during regular business hours. Requests submitted after the office has closed for the day will not be processed until the following business day. The Office of Continuing Education is open from 8am till 4pm, Monday through Friday, excluding College holidays and closures.
- Students will receive confirmation of a drop/withdrawal and/or refund or remaining liability via mail. If a student has not received a confirmation via email, the drop request has not been received and processed.
- All refunds will take the form of a check, made out to the student and make take up to 21 business days to be processed.
- Course registrations may not be transferred to another person. If a student is unable to attend a class, they may not send someone else in their stead.
- No refunds will be granted for non-attendance. If a student has not withdrawn from a course, they are liable for the course and material fees even if they choose not to attend.
- When materials and/or textbooks are distributed for a course, regardless of course length, students are liable for cost of those materials even if they withdraw from the course.
- Some courses have published registration and refund cutoff dates to ensure purchase of textbooks and/or course materials.

- Summer youth courses, ed2go courses, international education trips, and certification testing services have their own withdrawal and student liability policies.
- Payment is due at the time of registration. Non-payment may result in balance being turned over to a collection agency. All collection fees, including reasonable attorney fees, will be the responsibility of the student.
- Requests for special consideration for refund and/or bill adjustments can be made by filling out the *Non-Credit Request for Refund/Bill Adjustment form*.
- Students are not liable for any class and materials fees for any classes cancelled by the Office of Continuing Education and will be refunded for fees paid.

### **Course Drop/Tuition Liability Policy**

**(Except for Summer Youth courses, ed2go courses, International Education trips, and Certification Testing Services)**

Courses eight weeks and longer:

<b>Time of Withdrawal/Course Cancellation</b>	<b>*Student Liability Amount</b>
Prior to the first class	0%
During the first week of classes	25% course fees
During the second week of classes	50% course fees
During the third week of classes	75% course fees
After the third week of classes	100% course fees

Courses three to seven weeks:

<b>Time of Withdrawal/Course Cancellation</b>	<b>*Student Liability Amount</b>
Prior to the first class	0%
During the first week of classes	75% course fees
After the third week of classes	100% course fees

Courses two weeks and shorter:

Time of Withdrawal/Course Cancellation	*Student Liability Amount
Prior to the first class	0%
After the first class, but before the second	75% course fees
After the start of the second class	100% course fees
For one-session classes, after the class	100% course fees

\*When materials and/or textbooks are distributed for a course, regardless of course length, students are liable for cost of those materials even if they withdraw from the course.

**Please note:** The Course Drop/Refund Policy deadlines do not apply to enrollment in Youth Enrichment programming. These program deadlines are defined in the youth enrichment course registration materials.



Printer-friendly



PDF version

version

## Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



### Continuing Education



#### Registration

Outdoor Education

Business and Career Training

Personal Enrichment

New Course Development

Events Services

Small Business & Entrepreneurship Support

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Outdoor Education Programming

SUNY Adirondack offers innovative team-building and leadership opportunities at our Queensbury campus Adventure Sports facility or at your location. Area organizations with participants of any age are invited to contact us to develop team-building and leadership exercises using the expertise of our Outdoor Education staff.

Outdoor Education offers:

- Customized team building and leadership exercises for participants of any age
- A “challenge by choice” wooded, outdoor ropes and elements course
- Innovative and customized team building activities at your facility
- The R.A.I.S.E. youth program, which focuses on social and emotional skill development for middle school students, with a special emphasis on bullying prevention.
- Train the trainer programs for camp and recreational facility staff
- Engaging, fun, and safe active learning programs for groups large and small



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

**Continuing Education**

+

Registration

**Outdoor Education**

Business and Career Training

Personal Enrichment

New Course Development

Events Services

Small Business & Entrepreneurship Support

Course Descriptions

+

Course Instructional Mode

Course Search

**Student**

---

Student Life

+

Student Services

+

Veterans

+

**Cost**

---

Student Accounts

+

Financial Aid

+



## Business and Career Training

Continuing Education strives to be the business community's "trainer of choice." In addition to offering customized training programs, every semester many workforce and professional development open enrollment programs are offered. Each semester these programs are selected based on the ongoing interaction the Continuing Education staff has with the business and professional communities. Grants are sometimes available to help offset the cost of training.

### Customized Training Solutions

SUNY Adirondack Continuing Education designs and customizes programs for companies to help them meet their specific training needs. Our customized contract training approach allows us to deliver high-quality training to move businesses and organizations forward. These solutions are as unique as the companies and employees we serve.

Customized training can take many formats from one-on-one training to classroom-style learning, on-site, or at the college's locations in Queensbury and Wilton, during the day or in the evening, live online or through an asynchronous multimedia platform. It's this flexibility that enables SUNY Adirondack Continuing Education to respond quickly to the training needs of the business community.

Paper companies, hospitals and healthcare organizations, medical device manufacturers, insurance companies, law firms, accounting firms, and hospitality providers are just some of the industry segments for whom Continuing Education has developed customized training.

### Certificate Programs

In many business environments today, industry certification is a hiring prerequisite. Certificate programs identify an individual as having a specific set of skills along with a desire and commitment to excel in a particular field. SUNY Adirondack Continuing Education recognizes the importance of certificate programs and offers several including the SHRM human resource practitioner, IT career training, and food safety to meet the needs of a variety of industry segments.

### Computer Training

Both open enrollment and customized contract courses are available to meet computer training needs from

one-on-one to small and large group sessions. A mobile laptop lab allows SUNY Adirondack Continuing Education to offer computer training on-site.

## Professional Certification Testing Services

In coordination with the Technology Division, the Office of Continuing Education offers students and professionals the opportunity to test for Adobe professional certifications through the Adobe Certified Associate program. Exam preparation courses are also offered.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

---

General Information

+

Locations

+

College Information

+

### Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

#### **Continuing Education**

+

Registration

Outdoor Education

#### **Business and Career Training**

Personal Enrichment

New Course Development

Events Services

Small Business & Entrepreneurship Support

Course Descriptions

+

Course Instructional Mode

Course Search

### Student

---

Student Life

+

Student Services

+

+



Veterans

Cost

---

Student Accounts



Financial Aid





## Personal Enrichment

Courses in fitness, hobbies, communication, home and garden and more are offered to the community through SUNY Adirondack Continuing Education. These programs are designed for children and adults who want to learn a new hobby, enrich their personal lives, or just have fun. Personal Enrichment courses offer opportunities for retirees to pursue lifelong learning opportunities through our Never Stop Learning series. Educational enrichment programming is offered for students throughout the year at both the Queensbury and SUNY Adirondack Saratoga locations in addition to online courses. There is truly something for everyone.

## Educational Enrichment Programming for Youth

### Summer Enrichment Program

For more than 25 years each summer for three weeks in July, the SUNY Adirondack campus comes alive in a very unique way. Hundreds of children who are entering grades four through ten come to SUNY Adirondack for a program designed to supplement their traditional classroom education and provide them with a fun-filled educational experience. During our Summer Enrichment program, these students expand their minds in a variety of different ways and the courses offered give them opportunities to explore new subject matter, learn new hobbies, or express and enrich their creative and artistic abilities. In addition to the traditional Summer Enrichment program, a STEAM (Science, Technology, Education, Arts & Math) program is offered for rising freshman and sophomores in collaboration with BOCES at SUNY Adirondack Saratoga each summer.

### Faculty Assistant Program

This is a community service opportunity for students completing grades 10 – 12 to volunteer with a Summer Enrichment faculty member in an area of interest. At the end of the program, students receive a certificate of completion and letter of recommendation.

## Other Enrichment Opportunities

### Motorcycle Training

Continuing Education partners with Adirondacks and Beyond Motorcycle Safety, LLC to conduct the BasicRider

Course motorcycle safety program in addition to several advanced motorcycle courses each spring, summer, and fall. Hundreds of riders participate in this program each year.

## Special Projects

SUNY Adirondack Continuing Education also works on a number of special projects providing educational opportunities to a variety of groups within the community through conferences, seminars, courses and hands-on learning experiences with Outdoor Education.



Printer-friendly  
version



PDF version

## Return to SUNYACC

### College

---

General Information +

Locations +

College Information +

### Academic

---

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

#### Continuing Education +

Registration

Outdoor Education

Business and Career Training

#### Personal Enrichment

New Course Development

Events Services

Small Business & Entrepreneurship Support

Course Descriptions +

Course Instructional Mode

Course Search

### Student

---

Student Life +

Student Services +

+

Veterans

Cost

---

Student Accounts



Financial Aid





## New Course Development

Short duration, non-credit programs are cooperative efforts between SUNY Adirondack Continuing Education and business and industry, community agencies, area professionals, and the community at large. In an effort to respond to the interests and needs of the community on an ongoing basis, Continuing Education is always looking for new course ideas and welcomes suggestions and proposals. Individuals interested in teaching non-credit courses are encouraged to call 518-743-2238 to request a course proposal form and discuss the course with a SUNY Adirondack Continuing Education staff member. Course proposal forms can also be found on the website at <http://www.sunyacc.edu/continuing-ed/contact-us> under the Teach a Class section.



Printer-friendly  
version



PDF version

 [Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

[Academic Regulations & Policies](#) +

### Continuing Education +

[Registration](#)

[Outdoor Education](#)

[Business and Career Training](#)

Personal Enrichment

**New Course Development**

Events Services

Small Business & Entrepreneurship Support

Course Descriptions

+

Course Instructional Mode

Course Search

**Student**

---

Student Life

+

Student Services

+

Veterans

+

**Cost**

---

Student Accounts

+

Financial Aid

+



## Events Services

Our Events Services department is the dedicated point of contact for outside organizations to arrange meetings and events at SUNY Adirondack. We also hold Collaborative Cuisine, unique dining events open to the community, at our student-run restaurant, Seasoned, within our Culinary Arts Center in downtown Glens Falls. External organizations seeking to host events and meetings at SUNY Adirondack should contact our Events Coordinator at [events@sunyacc.edu](mailto:events@sunyacc.edu) to discuss event needs and receive a proposal.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

[Academic Regulations & Policies](#) +

### Continuing Education +

[Registration](#)

[Outdoor Education](#)

[Business and Career Training](#)

Personal Enrichment

New Course Development

**Events Services**

Small Business & Entrepreneurship Support

Course Descriptions +

Course Instructional Mode

Course Search

**Student**

---

Student Life +

Student Services +

Veterans +

**Cost**

---

Student Accounts +

Financial Aid +





## Small Business & Entrepreneurship Support

SUNY Adirondack has established partnerships with the area's business development resources to provide business assistance on campus, including Small Business Development Center, U.S. Small Business Administration, SCORE, Center for Economic Growth, Innovate 518, and Accelerate 518. Students, business owners, and community members interested in business development resources or the Startup NY program should contact [conted@sunyacc.edu](mailto:conted@sunyacc.edu) for more information.

### Start-Up Adk:

This 8 week, non-credit course for small business owners and entrepreneurs addresses the business planning process, resources to support small businesses and topics including marketing, bookkeeping, legal issues, financial projections, human resources and tools for small business. To register for the Start-Up Adk course, contact the Office of Continuing Education. Partial scholarships are available for SUNY Adirondack students.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies

+

**Continuing Education**

+

Registration

Outdoor Education

Business and Career Training

Personal Enrichment

New Course Development

Events Services

**Small Business & Entrepreneurship Support**

Course Descriptions

+

Course Instructional Mode

Course Search

**Student**

---

Student Life

+

Student Services

+

Veterans

+

**Cost**

---

Student Accounts

+

Financial Aid

+



## Course Descriptions

Each course listed in this section is expected to be taught at least once during each academic year. Some courses are not scheduled on a regular basis. Courses not listed in this catalog may also be offered as the College continues to expand its curriculum. The descriptions are general in nature and are not intended to include all topics which may be part of the course. more detailed information about each course can be obtained by requesting a course outline from the Office of the Vice President of Academic Affairs. For the most current and accurate information, please refer to the college Course Catalog, located in [Self-Service Banner](#).



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



Continuing Education



### **Course Descriptions**



Course Catalog

Numbering of Courses

Course Requirements

Computer Usage

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+

Select the Course Number to get further detail on the course. Click the buttons below to search for Subject/Course Sections being offered for a specified term.

## **AGR 101 - Experience Agriculture**

This course will immerse students into the agriculture community through service learning trips and guest lectures. Students will gain a broader understanding of the opportunities that exist along with beginning to form their professional network. Areas of investigation will include animal husbandry, fruit and vegetable science, turf management, sustainable farming, and wildlife, game and crops.

2.000 Credit hours  
1.000 Lecture hours  
2.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **AGR 102 - Introduction to Sustainable Agriculture**

Learn to apply sustainability concepts to agriculture on small farms or homesteads, using natural and low-energy agricultural methods linked to sound economic planning. Weekly fieldwork lab sessions provide skills for raising market garden crops from seed to harvest using modern ecological strategies for enhancing plant, animal and soil vitality, Readings, discussions and lectures provide context for managing the farm as an ecosystem, emphasizing nutrient cycling, regenerative agriculture, climate adaption, and local food systems.

3.000 Credit hours  
2.000 Lecture hours  
3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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### **AGR 103 - Sustainable Food**

Through hands-on work in our campus gardens and greenhouses, students learn the basic skills of growing food, and the ecological principles supporting agriculture and food systems. Lectures examine contemporary issues in food production, distribution and sustainability, as well as the basic biology of plant growth, crop management and soil health. Individual and class projects involve growing and harvesting crops for our community, ecological footprint analysis, and creating local sustainable food programs.

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

#### **Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **AGR 112 - Agro-Ecology**

This course introduces students to core concepts in ecology as they relate to agricultural systems. Lectures discuss the development of agroecosystem approaches, and examine the ecological workings and interactions of crop plants, soils, farm animals, the environment, society and modern agriculture. Weekly lab sessions practice ecological agriculture on our local farms, involving students in sustainable food production, soil health management, and analysis of environmental and social factors in agriculture.

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

#### **Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **ANT 101 - Cultural Anthropology**

A survey of the basic concepts, issues, and methods of cultural anthropology as well as a cross-cultural examination of specific cultures and their histories. Critical analysis will be applied to the nature of culture, society and the evolution of social institutions. Topics of study include subsistence, religion, family, political organization, social stratification, and culture change. Students will acquire knowledge of the distinctive features of the history, institutions, economy, society, and culture of at least one non-Western civilization.

3.000 Credit hours

3.000 Lecture hours

#### **Course Attributes:**

Gen Ed Other World, Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 6 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 9 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

---

### **ANT 103 - Physical Anthropology**

A survey of human variation and evolution defined in biological, behavioral, and ecological terms. Topics include human genetics, evolutionary processes, primate evolution, and human osteology. A survey of hominid fossil forms will include an examination of the interaction of biology and culture in the human species and the implications for future human change. This course satisfies the non-laboratory science requirement.

3.000 Credit hours

3.000 Lecture hours

#### **Course Attributes:**

Gen Ed Natural Sciences, Gen Ed Social Science, Liberal Arts and Sciences, Non Lab Science, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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### **ANT 105 - Introduction to Archaeology**

An introduction to archaeologists and their principal excavations. Principal features include a survey of the history of methodology and ethno-archaeology and major questions about world civilizations.

3.000 Credit hours

3.000 Lecture hours

#### **Course Attributes:**

Gen Ed Other World, Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **ANT 107 - Ancient World Civilizations**

The course will briefly review human cultural chronology from the earliest Paleolithic ages and examine not only the archaeology of ancient civilizations but also important social, economic, and ideological questions such as the emergence of ancient states and empires, origin of food production, social inequality, and urbanization. Select ancient cultures from around the world are examined in depth.

3.000 Credit hours

3.000 Lecture hours

#### **Course Attributes:**

Gen Ed Other World, Gen Ed Social Science, Liberal Arts and Sciences, Social Science

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*



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## **ANT 204 - Archaeology Field School**

Practical fieldwork experience at archaeological sites. Includes an introduction to the techniques used by archaeologists to survey, map, and excavate sites. Students will participate in identification, classification, and the initial analysis of artifacts. Additional topics will include preservation of material remains, recording archaeological data and curation.

1.000 TO 3.000 Credit hours

1.000 TO 3.000 Other hours

### **Course Attributes:**

Liberal Arts and Sciences, Social Science, Social Science Non-History

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ANT 220 - Magic, Religion and Witchcraft**

A comparative study of supernatural beliefs and practices such as religion, magic, and witchcraft in cross-cultural settings. Topics of study include the evolution of religious practices, myth, shamanism, the religious use of drugs, Paganism, witchcraft, religious syncretism, and the role of religion in culture change. Special attention will be directed to the integration of supernatural practices into the distinctive features of the history, institutions, economy, and culture of non-Western societies. Recommended for second-year students.

3.000 Credit hours

3.000 Lecture hours

### **Course Attributes:**

Gen Ed Other World, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ANT 225 - Race, Class, Gender and Ethnicity**

An examination of how factors such as race, gender, and ethnicity are articulated in complex societies. A comparative framework is developed while investigating the historical and contemporary situations of the following groups within American society: 1) African American; 2) Native American; 3) Latino American; 4) Jewish American; and, 5) Women.

### **Prerequisites:**

(ACC Credit level [ANT 101](#) Minimum Grade of D- or ACC Credit level [SOC 101](#) Minimum Grade of D-)

3.000 Credit hours

3.000 Lecture hours

### **Course Attributes:**

Liberal Arts and Sciences, Social Science, Social Science Non-History

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ANT 230 - Introduction to Forensic Anthropology**

An introduction to the human skeleton from a physical anthropological and archaeological perspective, in a forensic (legal) setting; crime scene investigation for recovery of human remains; laboratory equipment and testing procedures; fingerprints; footprints; terminology/vocabulary used by legal system professionals and scientific expert witnesses in forensic anthropology; the processes of decay; forensic entomology; and other topics.

Prerequisite: Any ANT, BIO, CHM, or SCI course.

### **Prerequisites:**

(ACC Credit level [ANT 101](#) Minimum Grade of D- or ACC Credit level [ANT 103](#) Minimum Grade of D- or ACC Credit level [ANT 105](#) Minimum Grade of D-)

3.000 Credit hours

3.000 Lecture hours

### **Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Math/Science Core Req, Non Lab Science, Social Science, Social Science Non-History

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ANT 299 - Independent Study**

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **ARH 111 - Western Art History I**

A survey of western art from antiquity to 14th century, including lectures in art appreciation. Significant contributions to western art in architecture, sculpture, and painting are emphasized.

3.000 Credit hours

3.000 Lecture hours

#### **Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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### **ARH 112 - Western Art History II**

An investigation of the role of the visual arts in the historical and cultural developments of the Western World. The survey will include major movements in European art from the Renaissance leading into the 20th century.

3.000 Credit hours

3.000 Lecture hours

#### **Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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### **ARH 113 - Introduction to Twentieth Century Art**

A survey of architecture, painting, and sculpture in Western Europe and the United States from the late 19th century to present. Emphasis on understanding changing concepts in the visual arts as they relate to the politics and social changes in the 20th century.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **ARH 114 - History of Photography**

The study of the history of photography from its inception, circa 1839, to the present. Emphasis is on the contribution of photography to the development of art throughout the twentieth century.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **ARH 206 - Introduction to American Art**

A survey of architecture, painting, sculpture, and decorative arts in the United States from 17th century to present. Emphasis is on artistic developments which reveal distinctive and outstanding characteristics in American art. Texts, slides, lectures, and museum tours.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal

Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **ARH 215 - Introduction to Museum Studies**

This course is an examination of many aspects of the museum world. Class visits to local and regional museums and discussions with museum professionals lay the foundation for understanding the purpose of the museum in today's society. Attention is given to the art historical context for specific objects within museums.

3.000 Credit hours

3.000 Lecture hours

#### **Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **ARH 221 - Media Arts:Culture and History**

A survey of graphic design, advertising, and photographic images and the impact of media arts on culture and history. Emphasis on significant graphic artists, photographers and distinctive movements in the media arts, its characteristics, and technological developments.

3.000 Credit hours

3.000 Lecture hours

#### **Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 102 - 2-Dimensional Design**

A foundation course exploring problems in two dimensional design. Basic design elements of line, form, color, texture, and space used in a variety of studio exercises that give students an understanding of the fundamentals of design in visual arts.

3.000 Credit hours  
3.000 Lecture hours  
1.000 Other hours

### **Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 103 - Introduction to Printmaking**

An introduction to printmaking processes using relief and intaglio. Relief processes include mono print, stencil, lino-type, and woodcut. Problems of imagery related to the medium are explored; color mixing, registration, and printing an edition are emphasized. Critiques, demonstrations and historical significance of printmaking are discussed. Students will research and write or present on a historical or contemporary artist who has worked with 3 dimensional forms. Students who earn a grade of C or above may reregister for 3 free elective credits.

### **Prerequisites:**

ACC Credit level [ART 106](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Other hours

### **Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences, Media Arts Elective

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ART 104 - Photography I**

An introductory course designed to give students proficiency in the creative, technical and aesthetic possibilities of photography. The course covers the fundamentals of digital camera operation, post-processing software, elements of design and composition, history, genres and theories of photography.

3.000 Credit hours

3.000 Lecture hours

1.000 Other hours

### **Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 11 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 8 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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## **ART 105 - Photography II**

An intermediate course designed to give students proficiency in studio photography with emphasis on the study and control of light in a studio setting. The course covers the theory of portraiture including the history of portrait photography and its diverse styles in culture and society. Students learn more advanced camera techniques, theory and digital editing to create effective commercial and artistic photographs. Topics include still life, product and food photography, and group portraits.

### **Prerequisites:**

ACC Credit level [ART 104](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Other hours

### **Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the*

Winter 2023 term.

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 106 - Drawing I**

An introductory course in drawing. Line, form, texture, and composition are stressed through the use of various black and white media. Additional supplies required.

3.000 Credit hours

3.000 Lecture hours

1.000 Other hours

### **Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 5 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 5 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 107 - Drawing II**

A course in which emphasis is on improvement of individual drawing skills, interests and knowledge of art historical precedents. The figure, still life, landscape and process are used as subjects to help students understand the creative possibilities of drawing. Continued study of art history, materials and critical theories relevant to drawing.

### **Prerequisites:**

ACC Credit level [ART 106](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

1.000 Other hours



**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ART 108 - Advertising Photography**

An intermediate course in advertising photography. Students learn advanced camera techniques, studio lighting, digital editing and advertising theory and design to create persuasive images that sell products, lifestyles, concepts or ideas. Students will develop an in-depth understanding of conceptual ideas, history and theories in advertising and consumer behavior of individuals and cultures as it relates to commercial marketing techniques. Topics include photo illustration, editorial, fashion photography, and promotional photography.

**Prerequisites:**

ACC Credit level [ART 104](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ART 109 - Photojournalism**

An intermediate course designed to provide students opportunities in photojournalism. Students learn more advanced camera and post-processing techniques to create photographs that document society and diverse cultures through news, sports, travel, arts and entertainment, environmental portraits, and photo stories. The course covers the history and theory of visual communication and the ethical and legal issues in photojournalism.

**Prerequisites:**

ACC Credit level [ART 104](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

1.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences, Media Arts Elective

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ART 110 - Landscape Photography**

An intermediate course designed to provide students an opportunity to explore landscape photography. Students learn more advanced camera and post processing techniques to create landscape and nature photographs based in the Adirondacks or surrounding areas of upstate New York. The course covers lighting, composition, and visual effects. Students will embark on class trips for on-location photo shoots and practical field experience. On-location portion of the course includes physical activity such as walking, site exploration and gear transportation.

**Prerequisites:**

ACC Credit level [ART 104](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

**Course Attributes:**

Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 121 - 3-Dimensional Design**

An introductory level course covering the practice, history and theory of three dimensional design. Design concepts of volume, line, color, and space are emphasized. Experiments with wood, cardboard, paper, and other found materials. Group and individual critiques, field trips, lectures and demonstrations. Student will study the Elements of Art and Principles of Design, and their use throughout the history of visual art and in contemporary object making.

### **Prerequisites:**

3.000 Credit hours  
3.000 Lecture hours  
1.000 Other hours

### **Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ART 125 - Fundamentals of Fabrication Design**

An introductory course concentrating on design principles and applications in both 2-dimensional and 3-dimensional artwork. Students will have hands-on experience to bring their designs from concept to practice utilizing modern industry-standard tools, software, and various fabrication output methods and materials including but not limited to 3-D printing, laser cutting & engraving, UV Printing, and vinyl application.

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

### **Course Attributes:**

Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

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## **ART 178 - Media Arts Internship**

A field experience with an approved agency or individual relative to the student's coursework. The work site is usually solicited by the student and number of credits are determined based on the terms of the internship. For Media Arts students only. AAS students may register upon successful completion of 24 credit hours with a 3.0 GPA in the core curriculum. Certificate students may register upon successful completion of 12 credit hours with a 3.0 GPA in the core curriculum. Core curriculum does not include General Education coursework. Offered for 1,2 or 3 credits. Field work totaling 40 hours equals 1 credit hour, 80 hours equals 2 credit hours, and 120 hours equals 3 credit hours.

1.000 TO 3.000 Credit hours

1.000 TO 3.000 Other hours

### **Course Attributes:**

Internship

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 205 - Introduction to Watercolor Painting**

A course in techniques of painting and expressive possibilities of watercolor as an artistic medium. Problems involving color, space, form, composition. The figure, still life, and landscape as subjects used to help students understand creative possibilities of watercolor. Lectures, critiques, and demonstrations. Course may be taken twice for credit.

### **Prerequisites:**

ACC Credit level [ART 106](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Other hours

### **Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ART 207 - Painting 1**

This is a beginning level studio art course covering the practice, history and theory of painting. Students will inquire into the purposes and roles of painting and analyze the historical and contemporary uses of the media. Emphasis will be placed on the creative application of the media. Students will explore oil painting techniques and study subjects that may include still-life, landscape and the human form.

### **Prerequisites:**

ACC Credit level [ART 102](#) Minimum Grade of D- or ACC Credit level [ART 106](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

1.000 Other hours

### **Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ART 208 - Life Drawing**

A course depicting the human figure through use of line, color, and form in order to develop a personal style in various graphic media; developing compositional skills using the human figure as subject. Open to artists who want to work with instruction, as needed, from the model. Course may be taken twice for credit.

### **Prerequisites:**

ACC Credit level [ART 106](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Other hours

### **Course Attributes:**

Humanities Other Than English, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 209 - Life Painting**

A studio course in which students are introduced to the concepts and history of painting the figure. Knowledge of anatomy, form, light, color, composition, and ideas about the figure's relationship to the interior environment will be emphasized. Prerequisite: ART 106.

Recommended Prerequisites: ART 207, ART 208, or permission of the instructor.

### **Prerequisites:**

ACC Credit level [ART 106](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

### **Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ART 211 - Perspective Drawing**

The concepts of perspective apply to drawing many types of forms and spaces. Construction of perspective drawings from observation as well as from plans and elevations will be explored with freehand sketching as well as more mechanical drawing processes. Subject matter will include interior and exterior spaces as well as single objects and the study of methods for constructing cast shadows from interior and exterior light sources. While students interested in pursuing degrees in Interior Design or Architecture may build a portfolio of work through this course, this is an introductory level class that is open to anyone wishing to learn more about perspective.

### **Prerequisites:**

ACC Credit level [ART 106](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Other hours

### **Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ART 220 - Photographic Project Development**

An intermediate course that builds upon the technical, aesthetic, and visual language of

digital photography with emphasis on fine art photography. The course covers the history and theories of art photography from its beginnings in the mid-19th century through postmodernism. The works of photographers across cultures are examined and students are encouraged to experiment with different modes of photographic expression in pursuit of a personal theme. Class final is in the form of a public exhibit. This course offers the opportunity to develop a portfolio and may be repeated once for free elective credit.

**Prerequisites:**

ACC Credit level [ART 104](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences, Media Arts Elective

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ART 222 - Graphic Arts I**

An introductory level course covering the practice, history, and theory of graphic artwork and design. Exercises related to line, shape, color theory, space, communication, and critique will be explored. Students will develop a strong understanding of design theory and acquire the tools and techniques used in both historical and contemporary graphic artwork while developing portfolio items.

**Prerequisites:**

3.000 Credit hours

3.000 Lecture hours

1.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 11 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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## **ART 223 - Introduction to Typography**

This course explores the creative possibilities of typesetting, type design, and modifying type glyphs. Students will study the design and use of type from both historical and contemporary perspectives as a problem solving tool.

3.000 Credit hours  
3.000 Lecture hours  
1.000 Lab hours

### **Course Attributes:**

Humanities Other Than English, Media Arts Elective

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ART 224 - Digital Painting and Illustration**

This course introduces students to the creative techniques, technical processes and business facets commonly used in illustration. Emphasis is placed on the creative use of both industry-standard hardware and software to solve graphic problems using narrative and sequential artwork.

### **Prerequisites:**

ACC Credit level [ART 222](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

### **Course Attributes:**

Humanities Other Than English, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 225 - Advanced Photographic Lighting**

An advanced course in photographic lighting which explores a variety of lighting techniques used in both the commercial and fine arts fields of digital photography. The course builds off the fundamental skills learned in ART 105 (Photography II) to explore high end creative uses of lighting both in and outside of the studio. Instruction will include but is not limited to creative use of strobe lighting, mixed light sources, external flash, lighting on location, and light painting. Students will also participate in group discussion and critiques.

### **Prerequisites:**

ACC Credit level [ART 105](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

### **Course Attributes:**

Media Arts Elective

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ART 250 - Multimedia Design**

This course explores the theory and development of multimedia messages using a variety of media. Emphasis is placed on the creative use of electronic presentation systems in planning, design, and production. Includes the study of how different forms of media relate to one another, animation & storyboarding, interactivity, and audio production.

### **Prerequisites:**

ACC Credit level [ART 222](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

### **Course Attributes:**

Humanities Other Than English, Media Arts Elective

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ART 251 - Web Design I**

An introductory course that focuses strongly on immersing students in the broadening web environment. Students will design projects with an emphasis on web standards in aesthetics and interface design with a supplemental investigation into the development of web pages. Industry standards will be employed in the creation of web based projects. Prerequisite: Art 222.

### **Prerequisites:**

ACC Credit level [ART 222](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

**Course Attributes:**

Humanities Other Than English, Media Arts Elective

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ART 252 - Graphic Arts II**

An intermediate level course covering the practice, history, and theory of graphic artwork and design. Instruction, demonstrations, and exercises related to the Elements of Art and Principles of Design will be explored. Students are encouraged to explore conceptual topics related to both historical and modern design themes. Creativity is fostered by producing work based on original imagery and ideas. Students will regularly participate in group discussion and critiques to analyze their own and peer's portfolio items.

**Prerequisites:**

ACC Credit level [ART 222](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 6 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ART 253 - Digital PrePress**

A survey of digital prepress, layout, and composition as related to the use of type and placement of graphics. Through class instruction, demonstrations and lab exercises, students

will learn the tools, menus and layout functions of software currently used in the field. Assignments will incorporate all information given during class, reflecting 'real world' deadlines as well as a working knowledge of leading pagination applications. This can include the placement of text, illustration, and photos in identity systems, ads, flyers, newsletters, booklets, brochures, and packaging.

**Prerequisites:**

ACC Credit level [ART 222](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

1.000 Lab hours

**Course Attributes:**

Humanities Other Than English, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 255 - Topics in Media Arts**

A capstone course for students in the Media Arts program designed to give students an opportunity to pursue individual projects in the media arts. The course covers topics in media arts through a variety of approaches that may include digital media, graphic publications, exhibitions, advertising campaigns, the Internet, and audio and video production. Emphasis is on the relationship between graphic design, photography, and video and the media industries, professional practices, freelance work, copyright law, and contracts. Students will plan, organize, and create workable projects for specific media outlets. Class projects will be on display in a public exhibit. Pre-requisite: 24 credits in Media Arts Core Curriculum.

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

**Course Attributes:**

Humanities Other Than English

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 290 - Media Arts Portfolio Development**

Portfolio and presentation techniques for the Media Arts are examined. Students develop a portfolio based on previous coursework targeted to industry and/or transfer. Prerequisite: 24 credits in Media Arts Core Curriculum.

### **Prerequisites:**

1.000 Credit hours  
1.000 Lecture hours

### **Course Attributes:**

Creative Works, Humanities Other Than English

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 291 - Advanced Arts Workshop**

Seminar offered in various points of interest related to both the Media Arts and Fine Arts. Workshop-styled coursework will offer an in-depth technical approach to special areas of interest for students for students enrolled in the Media Arts or Fine Arts program. Course may be taken multiple times for a maximum of 4 credits toward a Degree or Certificate.

Prerequisite: 6 credits in Media Arts or Fine Arts Core Curriculum - ART 102 or ART 103 or ART 104 or ART 105 or ART 106 or ART 107 or ART 108 or ART 109 or ART 110 or ART 121

or ART 202 or ART 205 or ART 207 or ART 208 or ART 209 or ART 220 or ART 222 or ART 223 or ART 224 or ART 225 or ART 250 or ART 251 or ART 252 or ART 253 or ART 254 or ART 255 or COM 175 or COM 181

**Prerequisites:**

(ACC Credit level [ART 102](#) Minimum Grade of D- or ACC Credit level [ART 103](#) Minimum Grade of D- or ACC Credit level [ART 104](#) Minimum Grade of D- or ACC Credit level [ART 105](#) Minimum Grade of D- or ACC Credit level [ART 106](#) Minimum Grade of D- or ACC Credit level [ART 107](#) Minimum Grade of D- or ACC Credit level [ART 108](#) Minimum Grade of D- or ACC Credit level [ART 109](#) Minimum Grade of D- or ACC Credit level [ART 110](#) Minimum Grade of D- or ACC Credit level [ART 121](#) Minimum Grade of D- or ACC Credit level [ART 202](#) Minimum Grade of D- or ACC Credit level [ART 205](#) Minimum Grade of D- or ACC Credit level [ART 207](#) Minimum Grade of D- or ACC Credit level [ART 208](#) Minimum Grade of D- or ACC Credit level [ART 209](#) Minimum Grade of D- or ACC Credit level [ART 220](#) Minimum Grade of D- or ACC Credit level [ART 222](#) Minimum Grade of D- or ACC Credit level [ART 223](#) Minimum Grade of D- or ACC Credit level [ART 224](#) Minimum Grade of D- or ACC Credit level [ART 225](#) Minimum Grade of D- or ACC Credit level [ART 250](#) Minimum Grade of D- or ACC Credit level [ART 251](#) Minimum Grade of D- or ACC Credit level [ART 252](#) Minimum Grade of D- or ACC Credit level [ART 253](#) Minimum Grade of D- or ACC Credit level [ART 254](#) Minimum Grade of D- or ACC Credit level [ART 255](#) Minimum Grade of D- or ACC Credit level [COM 175](#) Minimum Grade of D- or ACC Credit level [COM 181](#) Minimum Grade of D-) and (ACC Credit level [ART 102](#) Minimum Grade of D- or ACC Credit level [ART 103](#) Minimum Grade of D- or ACC Credit level [ART 104](#) Minimum Grade of D- or ACC Credit level [ART 105](#) Minimum Grade of D- or ACC Credit level [ART 106](#) Minimum Grade of D- or ACC Credit level [ART 107](#) Minimum Grade of D- or ACC Credit level [ART 108](#) Minimum Grade of D- or ACC Credit level [ART 109](#) Minimum Grade of D- or ACC Credit level [ART 110](#) Minimum Grade of D- or ACC Credit level [ART 121](#) Minimum Grade of D- or ACC Credit level [ART 202](#) Minimum Grade of D- or ACC Credit level [ART 205](#) Minimum Grade of D- or ACC Credit level [ART 207](#) Minimum Grade of D- or ACC Credit level [ART 208](#) Minimum Grade of D- or ACC Credit level [ART 209](#) Minimum Grade of D- or ACC Credit level [ART 220](#) Minimum Grade of D- or ACC Credit level [ART 222](#) Minimum Grade of D- or ACC Credit level [ART 223](#) Minimum Grade of D- or ACC Credit level [ART 224](#) Minimum Grade of D- or ACC Credit level [ART 225](#) Minimum Grade of D- or ACC Credit level [ART 250](#) Minimum Grade of D- or ACC Credit level [ART 251](#) Minimum Grade of D- or ACC Credit level [ART 252](#) Minimum Grade of D- or ACC Credit level [ART 253](#) Minimum Grade of D- or ACC Credit level [ART 254](#) Minimum Grade of D- or ACC Credit level [ART 255](#) Minimum Grade of D- or ACC Credit level [COM 175](#) Minimum Grade of D- or ACC Credit level [COM 181](#) Minimum Grade of D-)

1.000 TO 3.000 Credit hours

1.000 TO 3.000 Lecture hours

**Course Attributes:**

Humanities Other Than English, Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the*

## **ART 292 - Client Design Workshop**

This course introduces students to the essential interaction and workflow necessary to work with clients effectively. Student groups will work with various local businesses and non-profits within our community to solve problems using conceptual creative solutions.

### **Prerequisites:**

(ACC Credit level [ART 104](#) Minimum Grade of D- or ACC Credit level [ART 105](#) Minimum Grade of D- or ACC Credit level [ART 108](#) Minimum Grade of D- or ACC Credit level [ART 109](#) Minimum Grade of D- or ACC Credit level [ART 110](#) Minimum Grade of D- or ACC Credit level [ART 202](#) Minimum Grade of D- or ACC Credit level [ART 220](#) Minimum Grade of D- or ACC Credit level [ART 222](#) Minimum Grade of D- or ACC Credit level [ART 223](#) Minimum Grade of D- or ACC Credit level [ART 224](#) Minimum Grade of D- or ACC Credit level [ART 225](#) Minimum Grade of D- or ACC Credit level [ART 250](#) Minimum Grade of D- or ACC Credit level [ART 251](#) Minimum Grade of D- or ACC Credit level [ART 252](#) Minimum Grade of D- or ACC Credit level [ART 253](#) Minimum Grade of D- or ACC Credit level [ART 254](#) Minimum Grade of D- or ACC Credit level [ART 255](#) Minimum Grade of D- or ACC Credit level [COM 175](#) Minimum Grade of D- or ACC Credit level [COM 181](#) Minimum Grade of D- or ACC Credit level [COM 185](#) Minimum Grade of D- or ACC Credit level [COM 186](#) Minimum Grade of D- or ACC Credit level [COM 215](#) Minimum Grade of D- or ACC Credit level [COM 219](#) Minimum Grade of D-) and (ACC Credit level [ART 104](#) Minimum Grade of D- or ACC Credit level [ART 105](#) Minimum Grade of D- or ACC Credit level [ART 108](#) Minimum Grade of D- or ACC Credit level [ART 109](#) Minimum Grade of D- or ACC Credit level [ART 110](#) Minimum Grade of D- or ACC Credit level [ART 202](#) Minimum Grade of D- or ACC Credit level [ART 220](#) Minimum Grade of D- or ACC Credit level [ART 222](#) Minimum Grade of D- or ACC Credit level [ART 223](#) Minimum Grade of D- or ACC Credit level [ART 224](#) Minimum Grade of D- or ACC Credit level [ART 225](#) Minimum Grade of D- or ACC Credit level [ART 250](#) Minimum Grade of D- or ACC Credit level [ART 251](#) Minimum Grade of D- or ACC Credit level [ART 252](#) Minimum Grade of D- or ACC Credit level [ART 253](#) Minimum Grade of D- or ACC Credit level [ART 254](#) Minimum Grade of D- or ACC Credit level [ART 255](#) Minimum Grade of D- or ACC Credit level [COM 175](#) Minimum Grade of D- or ACC Credit level [COM 181](#) Minimum Grade of D- or ACC Credit level [COM 185](#) Minimum Grade of D- or ACC Credit level [COM 186](#) Minimum Grade of D- or ACC Credit level [COM 215](#) Minimum Grade of D- or ACC Credit level [COM 219](#) Minimum Grade of D-) and ACC Credit level [ART 104](#) Minimum Grade of D- or (ACC Credit level [ART 105](#) Minimum Grade of D- or ACC Credit level [ART 108](#) Minimum Grade of D- or ACC Credit level [ART 109](#) Minimum Grade of D- or ACC Credit level [ART 110](#) Minimum Grade of D- or ACC Credit level [ART 202](#) Minimum Grade of D- or ACC Credit level [ART 222](#) Minimum Grade of D- or ACC Credit level [ART 223](#) Minimum Grade of D- or ACC Credit level [ART 224](#) Minimum Grade of D- or ACC Credit level [ART 225](#) Minimum Grade of D- or ACC Credit level [ART 250](#) Minimum Grade of D- or ACC Credit level [ART 251](#) Minimum Grade of D- or ACC Credit level [ART 252](#) Minimum Grade of D- or ACC Credit level [ART 253](#) Minimum Grade of D- or ACC Credit level [ART 254](#) Minimum Grade of D- or ACC Credit level [ART 255](#) Minimum Grade of D- or ACC Credit level [COM 175](#) Minimum Grade of D- or ACC Credit level [COM 181](#) Minimum Grade of D- or ACC Credit level [COM 185](#) Minimum Grade of D-) or ACC Credit level [COM 186](#) Minimum Grade of D- or ACC



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## **ART 295 - Portfolio Development**

A capstone course focusing on a portfolio and presentation techniques for work produced in studio art classes. Students critique and refurbish course work and develop a selection for portfolio presentation to an outside expert. This course also covers the content and design for a resume and letter of application. Prerequisite: 9 credits of studio art courses. Corequisite: 3 or more credits of studio art courses.

1.000 Credit hours  
1.000 Lecture hours

### **Course Attributes:**

Humanities Other Than English

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ART 299 - Independent Study**

1.000 OR 3.000 Credit hours  
1.000 OR 3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ASL 101 - Elementary American Sign Language I**

An introduction to American Sign Language (ASL), which is a natural and visual-gestural language used by deaf people in the United States and Canada. It covers finger spelling, signs, grammar, syntax, sentence structure, non-manual behaviors, basic communication techniques, and conversational skills as well as receptive and expressive language skill development. Discussion regarding deaf culture is incorporated.

3.000 Credit hours



3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ASL 102 - Elementary American Sign Language II**

A continuation of level 1 (101). Students will increase their knowledge of this visual-gestural language. They will also improve their flexibility and clarity of signs in order to better communicate with deaf people.

**Prerequisites:**

ACC Credit level [ASL 101](#) Minimum Grade of D- or ACC Credit level [ASL 101X](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **ASL 201 - Intermediate American Sign Language I**

Students will build on fine tuning skills acquired in ASL 101 and ASL 102. This course expands flexibility to communicate with deaf people and will increase comprehension of signing as well as explore distinctive aspects of deaf communication. Emphasis also is on the history that has shaped the deaf culture and community. Beneficial for students who are interested in careers in teaching, interpreting or other positions that work with the deaf community.

**Prerequisites:**

ACC Credit level [ASL 102](#) Minimum Grade of C

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ASL 202 - Intermediate American Sign Language II**

This course provides students with an opportunity to increase and refine their overall skills in American Sign Language. Sound knowledge of signing is needed as the course will increase expressive and receptive ASL skills and expand understanding of various ASL signs used in various settings. The course will improve American Sign Language grammar and vocabulary as it is used in the Deaf community.

**Prerequisites:**

ACC Credit level [ASL 201](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **ASL 299 - ASL Independent Study**

1.000 TO 3.000 Credit hours

1.000 TO 3.000 Lecture hours

**Course Attributes:**

Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **AST 113 - Introduction to Astronomy**

A survey of the nature and evolution of the solar system, the life cycles of stars, the nature of galaxies, clusters of galaxies, and the structure and origin of the universe. The physics of light, gravity, and planetary motion are considered in a historical framework. Labs involve computer simulation of the use of research grade telescopes and the use of basic mathematics, including algebra and trigonometry, to reach conclusions about observed celestial objects. Outdoor observing using amateur telescopes occurs as weather permits.

4.000 Credit hours

3.000 Lecture hours

3.000 Lab hours

#### **Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **AVS 101 - Fundamentals of Backcountry Living**

A comprehensive introduction to planning, managing, and leading backcountry expeditions in the non-winter mountain environment. This course is designed to immerse students in the fundamental skills and knowledge necessary to professional preparation as outdoor and adventure leaders. This course will emphasize industry standards of practice, professional certification, experiential skill development and application, equipment use, managing risk and environmental impact, emergency and rescue management, backcountry first aid, mountain ecology, basic backcountry navigation and technology, Leave No Trace outdoor ethics, trip planning, and expedition leadership in the non-winter mountain environment.

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

#### **Course Attributes:**

Health and Wellness

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **AVS 102 - Basic River and Backcountry Canoeing**

A comprehensive introduction to planning, managing, and leading backcountry canoe expeditions on basic and moving water. This course is designed to immerse students in the fundamental skills and knowledge necessary for professional preparation as outdoor and adventure leaders. This course will emphasize industry standards of practice, professional certification, the development and application of fundamental paddle skills, trip planning, emergency and rescue management, "reading water," managing risk and environmental impact, basic backcountry navigation and technology, Leave No Trace ethics for aquatic environments, aquatic ecology, trip planning, and expedition leadership in the aquatic environment.

### **Prerequisites:**

ACC Credit level [AVS 101](#) Minimum Grade of D-

2.000 Credit hours

1.000 Lecture hours

3.000 Lab hours

### **Course Attributes:**

Health and Wellness

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **AVS 103 - Introduction to Eastern Mountaineering**

A comprehensive introduction to planning, managing, and leading eastern mountaineering winter expeditions. This course expands upon AVS 101 and is designed to immerse students in the fundamental skills and knowledge necessary for professional preparation as outdoor and adventure leaders. This course will emphasize industry standards of practice, professional certification, the development and application of technical skills associated with winter travel, winter camping, eastern mountaineering, as well as planning, managing, and leading winter expeditions. Snow physics and avalanche safety, cold weather survival and injuries, winter ecology, expedition risk management, backcountry navigation, Leave No Trace ethic for the winter environment, technology in the backcountry, and expedition leadership in the winter environment are also emphasized.

### **Prerequisites:**

ACC Credit level [AVS 101](#) Minimum Grade of D-

2.000 Credit hours

1.000 Lecture hours

3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **AVS 140 - Foundations of Adventure Education**

In this comprehensive overview of the theoretical, philosophical, and historical foundations of contemporary Adventure Education, students will examine history, growth and development, models, theories, patterns and trends, research and outcomes, resources and literature, contemporary issues, and professionalization of outdoor adventure education, recreation, and leisure services. This course will emphasize adventure program leadership through practical application of Adventure Education theoretical models.

### **Prerequisites:**

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **AVS 178 - Adventure Program Operations Internship**

A cooperative internship program integrating practical work experience in adventure program management and operations with classroom seminar experience. Students will be required to spend a minimum of 120 hours in an Adventure Sports: Leadership and Management intern position consistent with the student's area of concentration; fourteen hours in a seminar session for discussion, reflection, and analysis of experience; maintain a working journal of the experience; and complete a final report. An evaluation of the student's performance will be completed by site supervisor/mentor.

### **Prerequisites:**

ACC Credit level [AVS 101](#) Minimum Grade of D- and ACC Credit level [AVS 102](#) Minimum Grade of D- and ACC Credit level [AVS 140](#) Minimum Grade of D- and ACC Credit level [HED 108](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Internship

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**AVS 208 - Wilderness & Emergency Medicine Pre-Med+ CPR & Wilderness First Responder Certification**

This is a comprehensive 8-14 day introductory course in emergency and wilderness medicine offered in partnership with the University of Colorado, School of Medicine. At the end of this course, students will have learned the basics of emergency medicine and valuable skills in preventing, assessing, and treating wilderness, rural, and austere setting medical crises. The class provides hands-on learning experiences that are crucial for any student interested in applying to a health professions school. Additionally, students receive guidance from med school faculty regarding admission processes and career paths. Students will also earn CPR and Wilderness Responder certification. Course includes significant additional costs. Non-credit for students with credit in HED 108.

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**AVS 221 - Challenge Course Facilitation**

This course emphasizes core competencies and the role of a facilitator in the challenge course environment. Focusing on techniques necessary to maximize effective teaching in: individual and group goals, conflict resolution, reflective listening, leadership roles, transference, and reflection. Students learn and practice specialized technical skills necessary for managing low and high challenge course elements. This course is designed for students who plan to lead groups in challenge course settings.

**Prerequisites:**

ACC Credit level [PED 152](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**AVS 222 - River Safety and Swiftwater Rescue**

Designed to prepare whitewater leaders with proactive prevention techniques and effective whitewater rescue management skills. Students will learn and practice techniques for accident prevention, preparedness, and rescue response. Emphasis will be on effective river

running, river safety, safe river leadership, management and operation skills necessary to avoid rescue scenarios, as well as whitewater rescue skills.

**Prerequisites:**

ACC Credit level [PED 149](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**AVS 224 - Fundamentals of Backcountry Skiing**

A comprehensive Nordic skiing course designed to introduce students to the technical aspects, tactical concepts, and standards of practice fundamental to Backcountry Skiing. This course encompasses instruction in Cross Country, Telemark and Backcountry Skiing. Emphasis is placed on developing efficient and effective technique to build the foundational skills necessary to pursue extended backcountry tours. Students will learn basic ski mountaineering skills, advance skiing skills in off-piste and back country terrain, navigation and route selection, uphill techniques, avalanche theory and skills, and risk management strategies. Prerequisite: HED 108 and either PED 154 or PED 174. Corequisite: AVS 233.

**Prerequisites:**

ACC Credit level [HED 108](#) Minimum Grade of D- and (ACC Credit level [PED 154](#) Minimum Grade of D- or ACC Credit level [PED 174](#) Minimum Grade of D-)

3.000 Credit hours

3.000 Lecture hours

2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**AVS 227 - Outdoor Program Leadership and Instruction**

A comprehensive course designed to prepare students with the experiential, technical, and leadership skills fundamental to planning and leading educational, therapeutic, and recreational programs. A focus on the implementation of outdoor adventure-based administrative techniques, instructional methodologies, lesson planning, therapeutic/adaptive considerations, and risk management. Prerequisite: ADV 140.

**Prerequisites:**

ACC Credit level [AVS 101](#) Minimum Grade of D- or ACC Credit level [AVS 102](#) Minimum Grade of D- or ACC Credit level [AVS 140](#) Minimum Grade of D- or ACC Credit level [BUS 102](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours  
3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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### **AVS 231 - Challenge Course Management**

A comprehensive study of the skills and knowledge necessary to manage a challenge course. This course will focus primarily on safety and risk management, site inspection, rescue, equipment maintenance, accident and incident analysis and documentation, medical screening, standard operating procedures and local operating procedures, program design, program manuals, and staff development. Emphasis will be on the challenge course installation, inspection, operational, and ethical standards identified by the Association for Challenge Course Technology.

#### **Prerequisites:**

ACC Credit level [AVS 140](#) Minimum Grade of D- or ACC Credit level [HED 108](#) Minimum Grade of D- or ACC Credit level [PED 152](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **AVS 239 - Introduction to Therapeutic Recreation**

An introductory look at the therapeutic application of adventure, this course will prepare students to consider positions in the adventure therapy industry and pursue an advanced degree in this growing field. This course will examine theoretical foundations and guiding principles supporting the use of adventure, stages of individual and group work, the use of games/activities/challenges with different groups and the challenges that may occur, and finally policies and procedures employed in this field. Emphasis will be placed on accreditation standards for adventure programs defined by the Association of Experiential Education and the National Association of Therapeutic Schools and Programs.



**Prerequisites:**

ACC Credit level [AVS 140](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**AVS 240 - Adventure Program Management**

A comprehensive study of adventure education leadership and program management. This course prepares students for positions of leadership in the adventure and outdoor industry. This course will examine leadership theory, adventure program operations, policy and procedures, standard operating procedures, and standard administrative practices of accredited adventure programs. Emphasis will be on accreditation standards for adventure programs as defined by the Association for Experiential Education.

**Prerequisites:**

ACC Credit level [AVS 140](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**AVS 250 - Topics in Adventure Program Design**

A capstone course for students in the Adventure Sports: Leadership and Management program designed to give students an opportunity to pursue individual projects in Adventure Sports. The course covers topics in Adventure Sports through a variety of approaches that may include: multi-day trip planning, adventure based event development, professional certification, challenge course construction, managing risk and environmental impact, emergency and rescue management, mountain ecology, Adirondack history, backcountry navigation and technology, and expedition leadership. Specific content of the course can change each time it is offered. Student learning outcomes and competencies will vary according to content.

**Prerequisites:**

ACC Credit level [AVS 140](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **AVS 265 - Rock Climbing Guiding and Instruction**

Designed to provide students with the technical, instructional, management and operations skills necessary for a position of leadership in the rock climbing industry. Students will focus on technical rock climbing and instruction skills, customer service, industry and state standards/regulations, risk mitigation and safety management, incident/accident management, and review technical and rescue skills. Students can obtain Professional Climbing Instructors Association: Climbing Wall Instructor and Single Pitch Instructor Certifications through this course.

### **Prerequisites:**

ACC Credit level [PED 166](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **AVS 299 - Independent Study**

1.000 TO 3.000 Credit hours

1.000 TO 3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **BIO 103 - Principles of Biology**

An introduction to the study of life, with emphasis on the basic biological concepts that govern the activities of all living things. Not open to students with credit in BIO 111 and/or BIO 112. Can not be used toward major requirement for the Math-Science AS degree.

0.000 OR 4.000 Credit hours  
0.000 OR 3.000 Lecture hours  
0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science

**Fall 2022 (Term 202210) there are currently 13 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 13 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

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**BIO 104 - Animal Behavior**

Considers the scientific study of animal behavior to examine what animals do and why they do it. Biological, psychological, and historical perspectives are applied. Special topics of interest include life history traits, learning, mating behavior, social behavior, cultural behavior, behavioral ecology and mentality in animals. Intended for any student with an interest in the subject matter. Can not be used toward major requirement for the Math-Science AS degree.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Non Lab Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**BIO 105 - Human Anatomy**

A survey course with attention given to cells, tissues, organs and systems of the human organism. Medical terminology and clinical considerations are also an important component of the class. The laboratory work complements and illustrates the lecture material. Serves as a lab science course for students pursuing a non-science major program of study. Not open to students with credit in BIO 107 and/or BIO 108. Cannot be used toward major requirements for the Math-Science A.S.

4.000 Credit hours  
3.000 Lecture hours

3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**BIO 107 - Human Anatomy and Physiology I**

Bio 107 is the first part of a two semester integrated study of the anatomy and physiology of the human body. Biochemical, cellular, tissue, organ, and organ system study will be emphasized. Organ systems to be studied in Bio 107 include: integumentary, skeletal, muscular and nervous systems. Prerequisites: Within the last 5 years, High School Biology and Chemistry with Regents exam grades of 80% or better; OR BIO 103 and CHM 103 with a grade of C or better; OR equivalent.

**Prerequisites:**

(ACC Credit level [BIO 103](#) Minimum Grade of C or HS Biology 1920 080 or Regents Biology 080) and (ACC Credit level [CHM 103](#) Minimum Grade of C or HS Chemistry 1920 080 or Regents Chemistry 080) or ACC Credit level [BIO 111](#) Minimum Grade of C or ACC Credit level [BIO 112](#) Minimum Grade of C or ACC Credit level [BIO 113](#) Minimum Grade of C or ACC Credit level [BIO 114](#) Minimum Grade of C or ACC Credit level [BIO 205](#) Minimum Grade of C or ACC Credit level [BIO 212](#) Minimum Grade of C or ACC Credit level [BIO 213](#) Minimum Grade of C or ACC Credit level [BIO 215](#) Minimum Grade of C and ACC Credit level [CHM 104A](#) Minimum Grade of C and ACC Credit level [CHM 104B](#) Minimum Grade of C or ACC Credit level [CHM 111](#) Minimum Grade of C or ACC Credit level [CHM 112](#) Minimum Grade of C or ACC Credit level [CHM 203](#) Minimum Grade of C or ACC Credit level [CHM 204](#) Minimum Grade of C

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 9 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 5 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 3 Sections.** *The Summer 2023 schedule will be available soon.*

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## **BIO 108 - Human Anatomy & Physiology II**

The second course in an integrated study of the anatomy and physiology of the human body. The following systems are covered: endocrine, circulatory, lymphatic, immune, digestive, respiratory, urinary, and reproductive. Emphasis will be at the biochemical, cellular, tissue, organ, and organ system levels.

### **Prerequisites:**

ACC Credit level [BIO 107](#) Minimum Grade of D-

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

### **Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 4 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 7 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 3 Sections.** *The Summer 2023 schedule will be available soon.*

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## **BIO 109 - Medical Terminology**

A course in medical terminology taught as a "language" with an emphasis on the logical and rational understanding of word parts, rather than rote memorization. The anatomical, physiological, and disease processes of each body system are the basis of the course. Does NOT fulfill the laboratory science requirement. Cannot be used toward the major requirement for the Math-Science AS.

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 5 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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## **BIO 110 - Introduction to Marine Biology**

An introduction to life in the world's oceans and seas. Core biological concepts are also considered as they apply to the marine environment. Can not be used toward the major requirement for the Math-Science AS degree.

3.000 Credit hours

3.000 Lecture hours

### **Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Non Lab Science

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **BIO 111 - General Biology I**

A course involving the major topics in the modern study of animals, including their evolution, classification, anatomy and physiology, life history, behavior and ecology. General principles of biology as they relate to animals are also incorporated into the course, such as cell biology, metabolism and genetics. Laboratory work complements the lecture material, and also provides a survey of the major animal phyla. The course is designed to prepare biology majors for upper division courses in the biological sciences, as well as provide all science majors a strong background in biology. Prerequisites: Regents High School Biology and Regents Chemistry; OR BIO 103 and CHM 103.

### **Prerequisites:**

(ACC Credit level [BIO 103](#) Minimum Grade of D- or HS Biology 1920 065 or Regents Biology 065) and (ACC Credit level [CHM 103](#) Minimum Grade of D- or HS Chemistry 1920 065 or Regents Chemistry 065)

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**BIO 112 - General Biology II**

A survey of the plant kingdom, including fungi and algae, with emphasis on structure and function, physiology, taxonomy, ecology, and practical aspects. The weekly laboratory examines plant diversity, physiology, and practical botany including identification and horticulture. Prerequisites: High School Regents Biology and Regents Chemistry; OR BIO 103 and CHM 103.

**Prerequisites:**

(ACC Credit level [BIO 103](#) Minimum Grade of D- or HS Biology 1920 065 or Regents Biology 065) and (ACC Credit level [CHM 103](#) Minimum Grade of D- or HS Chemistry 1920 065 or Regents Chemistry 065)

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**BIO 113 - Microbiology**

An integrated study of the biology of microorganisms and how their existence impacts other living things. Classic and advanced microbiology techniques are employed in the laboratory. Additional time beyond the schedule lab period will be required. Prerequisites: Within the last 5 years, High School Biology and Chemistry with Regents Exam grades of 80% or better; OR BIO 103 and CHM 103 with a grade of C or better; OR equivalent.

**Prerequisites:**

(ACC Credit level [BIO 103](#) Minimum Grade of C or HS Biology 1920 080 or Regents Biology 080) and (ACC Credit level [CHM 103](#) Minimum Grade of C or HS Chemistry 1920 080 or

Regents Chemistry 080) or ACC Credit level [BIO 107](#) Minimum Grade of C or ACC Credit level [BIO 108](#) Minimum Grade of C or ACC Credit level [BIO 111](#) Minimum Grade of C or ACC Credit level [BIO 112](#) Minimum Grade of C or ACC Credit level [BIO 114](#) Minimum Grade of C or ACC Credit level [BIO 205](#) Minimum Grade of C or ACC Credit level [BIO 212](#) Minimum Grade of C or ACC Credit level [BIO 213](#) Minimum Grade of C or ACC Credit level [BIO 215](#) Minimum Grade of C and ACC Credit level [CHM 104A](#) Minimum Grade of C and ACC Credit level [CHM 104B](#) Minimum Grade of C or ACC Credit level [CHM 111](#) Minimum Grade of C or ACC Credit level [CHM 112](#) Minimum Grade of C or ACC Credit level [CHM 203](#) Minimum Grade of C or ACC Credit level [CHM 204](#) Minimum Grade of C

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**BIO 115 - Human Sexuality**

An introductory course dealing with the issues, concepts, and theories pertaining to human sexuality. Current concepts and trends in such areas as male and female anatomy and physiology, arousal and response, pregnancy, abortion, contraception, sexually transmitted disease, sexual variations, and sex education will be emphasized. Can not be used toward major requirement for the Math-Science AS degree.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Health and Wellness, Liberal Arts and Sciences, Non Lab Science

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**BIO 161 - Introduction to Soils**



Healthy soils provide the foundation for all terrestrial life. This course is designed to help students understand the origins, distribution, and human uses of soils, and will examine their important biological, chemical, and physical aspects.

4.000 Credit hours  
3.000 Lecture hours  
3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**BIO 205 - General Ecology**

General Ecology is the examination of ecosystem principles from practical and theoretical perspectives through the study of interactions between organisms and their environment. Topics include nutrient cycles, population dynamics, species interactions, physiological responses to the environment, and landscape processes. Weekly labs complement the lecture material providing a survey of ecological concepts and techniques. This course is utilized for SUNY General Education Natural Sciences requirements and for LAMS Degree Program students, specifically LAMS- Biology Concentration students transferring into 4-year programs.

**Prerequisites:**

(ACC Credit level [BIO 111](#) Minimum Grade of D- or ACC Credit level [BIO 112](#) Minimum Grade of D-)

0.000 OR 4.000 Credit hours  
0.000 OR 3.000 Lecture hours  
0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**BIO 212 - Genetics**

The major topics of modern genetics are studied; including Mendelian genetics, chromosomal genetics, molecular genetics, mutation, bacterial/viral genetics, recombinant DNA, and population/evolutionary genetics. Conceptual understanding and techniques of genetic analysis are emphasized. Laboratory work ranges from the traditional use of *Drosophila* to study the transmission of genes to the modern molecular techniques of genetic engineering. Students also complete an independent research project of their own choosing and design. Prerequisites: BIO 111 or BIO 112 or BIO 113 or permission of instructor.

**Prerequisites:**

(ACC Credit level [BIO 111](#) Minimum Grade of D- or ACC Credit level [BIO 112](#) Minimum Grade of D- or ACC Credit level [BIO 113](#) Minimum Grade of D-)

4.000 Credit hours

3.000 Lecture hours

3.000 Lab hours

**Course Attributes:**

Liberal Arts and Sciences, Lab Science, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**BIO 215 - Medicinal Ethnobotany: People & Plants**

A science elective exploration of medicinal plants from descriptive level of chemical composition, to surveying their synergistic and unique medicinal action; focus on Woodland Native American use of indigenous botanical specimens, their diversity in the local bio-region. Other topics for exploration include: history of ethnobotany, scientific research, field journaling, Traditional Environmental Knowledge and ritual in the treatment of illness, conservation biology, intellectual property rights, and voucher samples.

**Prerequisites:**

ACC Credit level [BIO 103](#) Minimum Grade of C- or ACC Credit level [BIO 112](#) Minimum Grade of C- or ACC Credit level [BIO 205](#) Minimum Grade of C- or ACC Credit level [CHM 105](#) Minimum Grade of C- or ACC Credit level [CHM 111](#) Minimum Grade of C- or ACC Credit level [SCI 110](#) Minimum Grade of C- or Regents Biology 080 or HS Biology 1920 080

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**BIO 223 - Microbiology**

An integrated study of the biology of microorganisms and how their existence impacts other living things. Classic and advanced microbiology techniques are used in the laboratory to study bacterial cellular morphology, metabolism, growth, genetics, ecology, and control. Additional time beyond the scheduled lab period will be required. Prerequisites: Within the last 5 years, high school Biology of Chemistry with Regents exam grades of 80% or better; or BIO 103 and CHM 103 with a grade of C or better; or college-level biology as approved by the instructor.

**Prerequisites:**

(ACC Credit level [BIO 103](#) Minimum Grade of C or HS Biology 1920 080 or Regents Biology 080 or ACC Credit level [BIO 107](#) Minimum Grade of C or ACC Credit level [BIO 108](#) Minimum

Grade of C or ACC Credit level [BIO 111](#) Minimum Grade of C or ACC Credit level [BIO 112](#)  
Minimum Grade of C or ACC Credit level [BIO 114](#) Minimum Grade of C or ACC Credit level [BIO 205](#)  
Minimum Grade of C or ACC Credit level [BIO 212](#) Minimum Grade of C or ACC Credit level [BIO 213](#)  
Minimum Grade of C or ACC Credit level [BIO 215](#) Minimum Grade of C) and (ACC  
Credit level [CHM 103](#) Minimum Grade of C or HS Chemistry 1920 080 or Regents Chemistry  
080 or ACC Credit level [CHM 104A](#) Minimum Grade of C or ACC Credit level [CHM 104B](#)  
Minimum Grade of C or ACC Credit level [CHM 111](#) Minimum Grade of C or ACC Credit level  
[CHM 112](#) Minimum Grade of C or ACC Credit level [CHM 203](#) Minimum Grade of C or ACC  
Credit level [CHM 204](#) Minimum Grade of C)

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

0.000 Other hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 5 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 5 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 5 Sections.** *The Summer 2023 schedule will be available soon.*

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## **BIO 299 - Independent Study**

1.000 TO 4.000 Credit hours

1.000 TO 4.000 Other hours

**Course Attributes:**

Undergraduate Research

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **BUS 102 - Principles of Management**

This course develops both the content and process issues of management. Defines the functional activities of planning, organizing, staffing, directing and controlling, while stressing the areas of communications, decision making, group dynamics, conflict resolution,

motivation, leadership, and individual self-improvement. The art of delegation is explored in the issues of authority, accountability, and responsibility.

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 9 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 11 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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## **BUS 103 - Principles of Marketing**

This course covers the history of marketing and development of current marketing practices. Emphasis is on the marketing concept and the decision-making process. Includes practical applications designed to develop student interest in the field of marketing.

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 11 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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## **BUS 113 - Introduction to Sport Management**

This course explores the diverse skills required to effectively manage, market, and administer athletic, recreation, and other sport programs in a variety of social settings. Areas of study include a historical perspective of sports management, legal and risk management protocols, media outlet potentials, current trends in the profession, as well as career options and professional development opportunities.

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **BUS 141 - Business Communications**

A course in the theory and application of a variety of communication forms used in business. Letters, memos, reports, resumes, meetings, press releases, and other topics are considered. Interpersonal communications, public speaking, multi-culturalism and mass communication are also discussed.

3.000 Credit hours  
3.000 Lecture hours

#### **Course Attributes:**

Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 5 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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### **BUS 144 - Applied Accounting**

This course provides a foundation in accounting principles and financial statement analysis for business majors who do not intend to transfer to four-year programs. Course content includes generally accepted accounting principles, the accounting cycle, recording transactions, accruals and deferrals, preparation of financial statements, analysis of financial statements in decision making, cash flow analysis, internal control and bank reconciliations. Substantial coverage of current assets and current liabilities and an overview of payroll accounting are also included.

4.000 Credit hours  
4.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **BUS 146 - Financial Accounting**

An introduction to financial accounting as used in the decision-making process with a focus on the external user of accounting information as related to operating, investing, and financing activities. Topics include: the accounting processes and systems, classified financial statements, concepts and practices relating to current and long-term assets, inventories, current and long-term liabilities, equity, cash flows, and other current topics. Computer applications may be part of this course.

### **Prerequisites:**

4.000 Credit hours  
4.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 4 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

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## **BUS 146A - Financial Accounting**

The course material in BUS 146A & BUS 146B is exactly the same as BUS 146 but is covered in a two-semester format. Students who may be less prepared for accounting may find the two-semester format with the additional lecture of value in successfully completing financial accounting.

### **Prerequisites:**

2.000 Credit hours  
2.000 Lecture hours  
1.000 Lab hours

### **Course Attributes:**

Developmental Course

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **BUS 146B - Financial Accounting**

A continuation of BUS 146A.

### **Prerequisites:**

ACC Credit level [BUS 146A](#) Minimum Grade of C

2.000 Credit hours

2.000 Lecture hours

1.000 Lab hours

### **Course Attributes:**

Developmental Course

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **BUS 147 - Management Accounting**

An introduction to management accounting as used in the decision-making process with a focus on the internal user of accounting information as related to the management functions of planning, motivating and controlling. Topics include: job order, process-and activity-based costing, cost-volume-profit relationships, budgeting, responsibility accounting, standard costing, incremental analysis, capital budgeting and other current topics. Computer applications may be part of this course.

### **Prerequisites:**

(ACC Credit level [BUS 146](#) Minimum Grade of C or ACC Credit level [BUS 146A](#) Minimum Grade of C) and (ACC Credit level [CIS 119](#) Minimum Grade of D- or ACC Credit level [CIS 125](#) Minimum Grade of D- or ACC Credit level [CIS 150](#) Minimum Grade of D-)

4.000 Credit hours

4.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **BUS 156 - Quickbooks Microcomputer Applications**

An expanded, involved, advanced course in computerized accounting systems & applications using Quickbooks and microcomputers. Course coverage includes updating, financial records, generating reports, tracking revenue and expenses, controlling and protecting data, file management, progress billing, processing receivables and payables, inventory maintenance, invoicing and time and payroll accounting. A critique of the strengths and weaknesses of the major accounting software programs will be performed. Prerequisites: BUS 146 or BUS 146B with a grade of C or better or permission of instructor.

**Prerequisites:**

ACC Credit level [BUS 144](#) Minimum Grade of C or ACC Credit level [BUS 146](#) Minimum Grade of C or ACC Credit level [BUS 146B](#) Minimum Grade of C

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **BUS 165 - Principles of Entrepreneurship**

Students will assess their skills, talents, education and work experiences for potential business ideas. They will then examine the external environment to identify trends and needs in the marketplace for potential business opportunities. Students next screen their business ideas by evaluating the match with their strengths, skills, personal and professional goals. An initial market assessment will be made by testing the concept through their basic market research. The student will also evaluate the commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. Students without prior or current business experience are encouraged to take BUS 165 prior to BUS 209.

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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### **BUS 178 - Business Internship**



A cooperative program integrating practical work experience with academic coursework. Students must spend a minimum of 120 hours of practical internship experience for three credits in addition to classroom and/or on-line coursework. Practical hours can be prorated for a one credit or a two credit course with 40 hours or 80 hours of practical internship experience respectively. Academic theory from current and prior courses is applied to the internship setting. The application of the academic theory is explored and analyzed through discussions, written assignments, internship journals and a final course paper. Students have the opportunity to structure the internships to focus on either a key area of concentration or a broad business perspective. Internships will be designed and arranged in collaboration with the course instructor. Students under 18 years of age or on academic probation are ineligible. Students are encouraged to discuss the internship prior to or shortly after registering for the course. Not recommended for freshman students.

1.000 TO 6.000 Credit hours

1.000 TO 6.000 Other hours

**Course Attributes:**

Internship

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 3 Sections.** *The Summer 2023 schedule will be available soon.*

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**BUS 195 - Fundamentals of Agribusiness**

This course develops ones awareness for the size and complexity of agribusiness through the history of agriculture and the evolution of agribusiness. The course explores the challenges of owning and operating an agribusiness with topics on farm management, finance, marketing and various types of agribusiness. This course also examines the input section of agriculture from fertilizer to machinery and governmental impacts. Finally the output section of agribusiness is reviewed to see the distribution of products after they leave the farm. Futures, international marketing and other agrimarketing channels are exposed.

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **BUS 201 - Business Law I**

This course focuses on legal concepts, principles and rules of law pertaining to the legal environment of business. Subject areas include identification and application of sources of American Law to determine the outcome of legal issues, review of Constitutionally protected rights under the Bill of Rights, alternative methods of resolving legal disputes, the Federal and State Court System, civil litigation process and procedure, the law of torts, criminal law, cyber crimes, intellectual property law, and the law of contracts and e-commerce. Ethical concerns and considerations will be stressed in each subject area.

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 5 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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## **BUS 202 - Business Law II**

Focuses on concepts, principles and rules of law pertaining to the legal environment of business. Ethical issues will also be stressed. Topics include the Uniform Commercial Code's law of sales and commercial paper, personal and real property and miscellaneous legal topics.

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 5 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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### **BUS 203 - Social Media, Advertising and Promotion**

A survey of modern promotion theory based on sociological, psychological and management principles. The element of social media will be a focus as well as advertising, personal selling, public relations, word of mouth and sales promotion. Role of promotion in marketing, individual and buyer behavior, communication, personal selling, and sales management. Local companies/situations may be examined and promotional plans developed. Students will follow the standards to have the opportunity to become certified in HootSuite, a social media dashboard system.

**Prerequisites:**

ACC Credit level [BUS 103](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **BUS 204 - Consumer Behavior**

A study of such consumer functions as decision making, attitude formation and change, cognition, perception, and learning. The marketing concepts of product positioning, segmentation, brand loyalty, shopping preference, and diffusion of innovations are considered in context with the environmental, ethical, multicultural, and social influences on an increasingly diverse American consumer. In addition, current research is covered on what makes people happy and fulfilled, the strategies marketers develop to attain these, and how marketing strategies can be improved. Implications for advertising, sales, and new products are discussed.

**Prerequisites:**

ACC Credit level [BUS 103](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **BUS 206 - Small Business Financial Management**

Students will obtain an understanding of the financial management considerations of launching and developing a small business. Emphasis on cash flow and working capital management, credit policies and practices, financing application practices, sources of financing, budgetary practices, forecasting and proforma financial statements, business valuation principles, and financial statement analysis. Other topics include lease purchase decision making, business acquisition considerations, financial considerations of franchisee agreements and outsourcing practices for small business management.

### **Prerequisites:**

(ACC Credit level [BUS 144](#) Minimum Grade of D- or ACC Credit level [BUS 146B](#) Minimum Grade of D- or ACC Credit level [BUS 146](#) Minimum Grade of D-) and (ACC Credit level [CIS 119](#) Minimum Grade of D- or ACC Credit level [CIS 125](#) Minimum Grade of D- or ACC Credit level [CIS 150](#) Minimum Grade of D-)

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **BUS 212 - Organizational Strategy and Development**

Focuses on organizational strategy and policy. Exposure to a broad range of organizational settings with differing situations, while learning to profile the environment, measure a firm's current position in that environment, identify the need for strategic change, and manage effective change implementation. Develops conceptual skill in strategic management and organizational policy.

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **BUS 231 - Advanced Bookkeeping Applications**

This course covers the six key subject areas in the field of bookkeeping: adjusting entries; error correction; payroll; depreciation; merchandise inventory; and internal controls and fraud prevention. The subject matter covered within this course will build on the accounting foundations established in Financial Accounting and Management Accounting and enable an individual to handle the technical responsibilities of a chief bookkeeper for a small to middle sized business. This course may be used to prepare for the National Certification Bookkeeper's (NCB) certification exam. The NCB certification is a valuable credential for employment in the accounting and bookkeeping field. Prerequisites: BUS 146 with a grade of C or better or permission of instructor.

### **Prerequisites:**

ACC Credit level [BUS 146](#) Minimum Grade of C or ACC Credit level [BUS 146B](#) Minimum Grade of C

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **BUS 246 - Fundamentals of Intermediate Accounting**

A course in the core concepts for understanding accounting conceptual and institutional framework, financial statements, and major issues related to accounting for assets, liabilities, equity, revenue, and expenses. Course to include: how reporting methodology impacts decision making and in-depth coverage of the major financial statements for profit entities. Additional topics may be covered.

### **Prerequisites:**

(ACC Credit level [BUS 146](#) Minimum Grade of C or ACC Credit level [BUS 146B](#) Minimum Grade of C) and ACC Credit level [CIS 125](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **BUS 261 - Principles of Human Resource Management**

An exploration of topics such as equal employment opportunity, affirmative action, collective bargaining, and other employment relationships. Provides an understanding of human resource management and its relationship to other management responsibilities. Concentrates on practical day-to-day activities to become familiar with current and future problems and trends in human resource management.

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **BUS 262 - Organizational Behavior**

This course develops the behavioral aspect of management within an organizational setting using an experiential approach to learning. Major emphasis is on individual and group behaviors within a classroom organizational environment. Topics include communication, social systems, emergent systems, two-person groups, personal growth, leadership, power, change, team building, and small group dynamics.

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **BUS 299 - Independent Study**

1.000 TO 3.000 Credit hours

1.000 TO 3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **CHM 103 - Principles of Chemistry I**

A basic concepts course of modern chemistry for students with little or no previous preparation. Topics include atomic and molecular structure, stoichiometry, physical states of matter, solutions, acids and bases, and an introduction to organic chemistry (hydrocarbons). MAT 097 or equivalent, or MAT 167.

### **Prerequisites:**

ACC Credit level [MAT 097](#) Minimum Grade of S or ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 109](#) Minimum Grade of D- or ACC Credit level [MAT 110](#) Minimum Grade of D- or ACC Credit level [MAT 114](#) Minimum Grade of D- or ACC Credit level [MAT 115](#) Minimum Grade of D- or ACC Credit level [MAT 117](#) Minimum Grade of D- or ACC Credit level [MAT 119](#) Minimum Grade of D- or ACC Credit level [MAT 121](#) Minimum Grade of D- or ACC Credit level [MAT 124](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 129](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or ACC Credit level [MAT 132](#) Minimum Grade of D- or ACC Credit level [MAT 157](#) Minimum Grade of D- or ACC Credit level [MAT 159](#) Minimum Grade of D- or ACC Credit level [MAT 167](#) Minimum Grade of D- or ACC Credit level [MAT 220](#) Minimum Grade of D- or ACC Credit level [MAT 223](#) Minimum Grade of D- or ACC Credit level [MAT 227](#) Minimum Grade of D- or ACC Credit level [MAT 231](#) Minimum Grade of D- or ACC Credit level [MAT 232](#) Minimum Grade of D- or Regents Math A 080 or Placement - Next Gen Adv Alg 0 or Placement - Trig Test 0 or Integrated Algebra 060 or Regents Common Core Algebra1 080 or Placement - Algebra 060 or Algebra 2/Trigonometry 065 or Regents CC Algebra 2 Trig 065 or Placement - College Level Math 000 or Waiver for MAT097-Rem Transfer 0 or Placement - Next Gen Algebra 255

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

### **Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science

**Fall 2022 (Term 202210) there are currently 13 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 11 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

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## **CHM 104A - Introduction to Organic and Biological Chemistry**

A study of the important families of organic compounds building up to the more complex structures (proteins, carbohydrates, lipids, nucleic acids, vitamins, enzymes) important to life.

### **Prerequisites:**

ACC Credit level [CHM 103](#) Minimum Grade of C or Regents Chemistry 080 or HS Chemistry 1920 080

3.000 Credit hours

3.000 Lecture hours

### **Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Math/Science Core Req, Non Lab Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **CHM 104B - Organic and Biological Chemistry Laboratory**

A laboratory program designed to complement CHM 104A. The laboratory exercises will provide practical experience with the classes of compounds presented in the lectures.

### **Prerequisites:**

ACC Credit level [CHM 104A](#) Minimum Grade of D-

1.000 Credit hours

3.000 Lab hours

### **Course Attributes:**

Liberal Arts and Sciences, Lab Science, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **CHM 105 - Environmental Science**

A survey of the origin and effects of crucial environmental problems. Scientific principles in treatment of such topics as population growth, resource depletion, industrial and municipal pollution, natural cycles of materials. Actual studies of local environmental problems. Fulfills science requirements for non-science major. Can not be used toward major requirement for the Math-Science AS.

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

### **Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)



**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

No classes were found that meet your search criteria

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**CHM 107 - Chemistry In Society** Chemical principles are studied and applied to subjects of interest to citizens in our society. Topics may include air and water pollution, energy generation, nuclear power, food production and preservation, industrial chemistry, chemotherapy and drugs, development and production of consumer products, and chemical toxins and their hazards. The course addresses the National Science Standards for teachers of grades K through 8 in the area of chemistry. This course fulfills the science requirement for non-science majors. Prescience and nursing majors should take CHM 103. The course cannot be used toward the major requirement for the Math-Science AS.

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**CHM 111 - General Chemistry I** Chm 111 is the first course in a two-semester general chemistry sequence covering the fundamental laws and theories of chemistry with applications to the descriptive chemistry of the elements. Topics for this course include: matter and measurement, atomic structure, chemical reactions, stoichiometry, kinetic theory of gases, periodicity, thermochemistry, chemical bonding, molecular geometry and bonding theories, as well as properties of liquids, solids, and solutions.

**Prerequisites:**

(ACC Credit level [CHM 103](#) Minimum Grade of D- or ACC Credit level [CHM 104B](#) Minimum Grade of D- or HS Chemistry 1920 070 or Regents Chemistry 070) and (ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 121](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 123](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or Regents Math B 070 or Placement - Next

Gen Adv Alg 0 or Placement - Trig Test 0 or Algebra 2/Trigonometry 070 or Regents CC Algebra 2 Trig 065)

0.000 OR 4.000 Credit hours  
0.000 OR 3.000 Lecture hours  
0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 6 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**CHM 112 - General Chemistry II** This course continues CHM 111, the study of fundamental laws and theories of chemistry and their application to descriptive chemistry of the elements. Topics include kinetics, solution equilibria, oxidation-reduction, nuclear chemistry, organic chemistry and an introduction to the chemistry of materials.

**Prerequisites:**

ACC Credit level [CHM 111](#) Minimum Grade of C

0.000 OR 4.000 Credit hours  
0.000 OR 3.000 Lecture hours  
0.000 OR 3.000 Lab hours

**Course Attributes:**

Liberal Arts and Sciences, Lab Science, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**CHM 202 - Quantitative and Instrumental Analysis** Application of chemical fact, theory and experimental technique to determination of composition. Theory and laboratory techniques of gravimetric, volumetric and physio-chemical analyses are taught with introduction to instrumental analysis.

**Prerequisites:**

ACC Credit level [CHM 112](#) Minimum Grade of D-

4.000 Credit hours  
2.000 Lecture hours  
6.000 Lab hours

**Course Attributes:**

Liberal Arts and Sciences, Lab Science, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CHM 203 - Organic Chemistry I** A systematic study of representative carbon compounds based on correlation of structure with electronic theory, nomenclature, physical and chemical properties, stability, spectroscopic data, mechanisms and reaction rates.

**Prerequisites:**

ACC Credit level [CHM 112](#) Minimum Grade of D-

0.000 TO 4.000 Credit hours  
0.000 TO 3.000 Lecture hours  
0.000 TO 3.000 Lab hours

**Course Attributes:**

Liberal Arts and Sciences, Lab Science, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CHM 204 - Organic Chemistry II** A continuation of Chm 203.

**Prerequisites:**

ACC Credit level [CHM 203](#) Minimum Grade of C

0.000 OR 4.000 Credit hours  
0.000 OR 3.000 Lecture hours  
0.000 OR 3.000 Lab hours

**Course Attributes:**

Liberal Arts and Sciences, Lab Science, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **CHM 299 - Independent Study**

1.000 TO 4.000 Credit hours

1.000 TO 4.000 Lecture hours

0.000 TO 4.000 Lab hours

#### **Course Attributes:**

Undergraduate Research

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 111 - Introduction to Information Technology and Applications** An introduction to the terminology and concepts associated with personal computer technology. Computer systems, hardware, software and applications which focus around the personal computer (PC) will be discussed. Hands-on assignments introducing students to computer concepts such as spreadsheets, slideshows, e-mail, searching the Internet, cloud storage, online collaboration and building and deploying a webpage are included in the course. Taught in a lab setting.

3.000 Credit hours

3.000 Lecture hours

#### **Course Attributes:**

Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 119 - Spreadsheets** An introduction to spreadsheets on the personal computer designed for business majors. Spreadsheet creation, modification, printing, graphing, and preparing what-if scenarios are discussed in detail. This course utilizes Microsoft Excel software. Not open to students who have completed or are planning to take CIS 125. Prerequisite: Familiarity with using a PC, keyboard and mouse, and file management (creating folders and copying and pasting files into folders) in a Windows environment.

1.000 Credit hours

1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 120 - PC Hardware Fundamentals** An introduction to the installation, maintenance,

troubleshooting and repair of personal computer hardware. Topics include numbering systems, the internet, system hardware components, their functions, and what to do when failure occurs; how to install and maintain PC operating systems and applications. Students will apply what they learn in hands-on labs. This course is appropriate for persons working or planning to work in any technical or computer support position. This course includes the A+ curriculum for Microcomputer Hardware. Prerequisites: Familiarity with using a PC, keyboard, and mouse in a Windows environment.

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 122 - Introduction to Internet Development** A study of the techniques used in elementary internet programming and web site development. Topics include HTML, CSS, an introduction to an integrated web development environment, along with sequence, selection, iteration and subprogram structures, arrays, data validation, and string processing. This course is open to anyone who desires a first course in Internet design/programming. The course is required for IT majors and recommended for Computer Science majors who may not have the mathematics prerequisite to enter CIS 143. Prerequisites: Familiarity using a Windows-based PC, file management techniques and a word processor.

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the*

Summer 2023 term.

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**CIS 123 - PC Software Fundamentals** An introduction to the installation and maintenance of personal computer software. Topics will include: PC operating systems, computer hardware interaction and related software installation and troubleshooting. The content closely mirrors the A+ curriculum for Microcomputer Software. Appropriate for persons working or planning to work in any technical or computer support position. Prerequisite/Corequisite: CIS 120.

**Prerequisites:**

ACC Credit level [CIS 120](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 125 - Office Productivity Software** An introduction to office software in a Windows environment. Topics include: spreadsheet creation and modification including formulas, functions, graphing, and "what-if" scenarios; database creation and modification including tables, queries, forms, and reports; and enhanced text presentations including graphics, charts, outlining, slide sorting, and speaker notes. Taught in a lab setting. This course utilizes Microsoft Office software. Not open to students who have completed CIS 119 or CIS 150. Prerequisites: Familiarity using a PC, keyboard, and mouse, and file management (creating folders and copying and pasting files into folders) in a Windows environment.

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 8 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 6 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

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**CIS 126 - Advanced PC Applications** This course focuses on advanced topics and commands not covered in CIS 125. The relational database Microsoft Access and spreadsheet Microsoft Excel will be studied in depth. Menu driven systems and disk organization will conclude the course. Three major projects are required. This course utilizes Microsoft Office software.

**Prerequisites:**

ACC Credit level [CIS 125](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 130 - Information Assurance** This course is intended to provide a basic survey of the importance of information assurance, security awareness, and data confidentiality. This course informs students through every aspect of information security in a very broad way and explains the value of securing data, both for themselves and the organization. The course will introduce risk management, social engineering, security policies, and common threats and countermeasures.

1.000 Credit hours

1.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 131 - Introduction to Networking** This course introduces the basic concepts and terms of how information processes through a computer network from the PC to the Internet and back. Topics include basic concepts and terminology, industry protocol models, types of networks, network hardware, server software technologies and security and network applications, network administration concepts, and current trends in networking.

**Prerequisites:**

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 5 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 133 - Network Fundamentals (CCNA1)** This course builds a theoretical foundation in understanding of the way networks operate. Network components, services and their functions, as well as how a network is structured, and the architectures and standards used to create networks, including the internet are taught. Instruction and hands-on experience are provided in the proper care, safety, and maintenance of equipment, cabling, and tools. Students build local area networks (LANs), configure basic settings on routers and switches, and implement internet protocol (IP) addressing schemes. Particular attention is given to the use of decision making and problem-solving techniques in applying technical and mathematical concepts to solve networking problems and analyzing data traffic. Pre/Corequisites: CIS 131 or permission of instructor.

**Prerequisites:**

ACC Credit level [CIS 131](#) Minimum Grade of D-

4.000 Credit hours  
3.000 Lecture hours  
3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*



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**CIS 134 - Routing Protocols and Concepts (CCNA2)** This course describes the architecture, protocols, and operation of a small to medium sized local area network (LAN) and wide area network (WAN). Students implement an efficient IPv4 and IPv6 address design, and configure and verify static and dynamic routing, switching and wireless protocols with redundancy. Students examine and correct common networking issues and implement security best practices. Packet simulator activities reinforce new concepts and allow students to visually model and analyze packet processing. Student teams research and design a small to medium size network proposal implementing user requirements and current technologies.

**Prerequisites:**

ACC Credit level [CIS 133](#) Minimum Grade of D-

4.000 Credit hours

3.000 Lecture hours

3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 135 - Network Security I** Students are introduced to the principles of information security and present on current security issues such as industrial espionage, attacks and breaches, and analyze IT laws and associated legal and business implications. To mitigate IT vulnerabilities, students will evaluate security frameworks and policies, development life cycles, ethical principles, and risk management and recovery through continuity strategies incorporating disaster recovery planning. To assure information security on the network and at end points, students will compare various security hardware, software and encryption methods. Digital forensics and evidence handling concepts and associated tools are introduced. Prerequisite/Corequisite: CIS 131.

**Prerequisites:**

ACC Credit level [CIS 131](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 136 - IT Security Essentials** This course builds on the student's knowledge in identifying network vulnerabilities and threats and leads into how to safeguard computer

networks from those risks. Students will learn about security planning, and where to apply appropriate security controls in the plan to maintain confidentiality, integrity and the availability of data and systems. Curriculum is designed to support student preparation for Security+ certification.

**Prerequisites:**

ACC Credit level [CIS 135](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 139 - Enterprise Networking (CCNA3)** Students learn the architecture of and apply concepts in hierarchy design, configuration, and troubleshooting of enterprise networks. Wide area network (WAN) technologies, understanding quality of service (QoS) mechanisms, dynamic routing, network management protocols, and secure remote access using VPNs, cryptography and access control lists are applied. Students are introduced to and learn key concepts of software-defined networking, virtualization with cloud computing, controller-based architectures, and how application programming interfaces (APIs) enable networks automation.

**Prerequisites:**

ACC Credit level [CIS 134](#) Minimum Grade of D-

4.000 Credit hours

3.000 Lecture hours

3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 140 - Introduction to Programming in a Windows Environment** An introduction to event-driven programming techniques and methods in a visual context. Computer programming is used to explore data types, fundamental logic structures and debugging in a Windows environment. Stylistic concerns such as naming conventions, code layout, user interface design and documentation are emphasized. Intended for Information Technology majors. Not open to students who have completed CIS 143.

**Prerequisites:**

Placement - College Level Math 060 or Placement - Next Gen Adv Alg 0 or Placement - Trig Test 0 or ACC Credit level [CIS 122](#) Minimum Grade of D- or ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 109](#) Minimum Grade of D- or ACC Credit level [MAT 121](#) Minimum Grade of D- or ACC Credit level [MAT 123](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 143 - Introduction to Programming** An introduction to programming techniques and methods. Computer programming is used to explore simple data types, control structures and numeric computation. Other topics include: hardware, software, files, testing, security, (handling compiler warnings, simplicity of design), and debugging. Stylistic concerns such as naming conventions, code layout and documentation are emphasized. Not open to students who have completed CIS 140. Prerequisite: MAT 108 or equivalent or CIS 122.

**Prerequisites:**

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

**Course Attributes:**

Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 144 - Intermediate Programming in a Windows Environment** A continuation of programming techniques and methods in a visual context. Topics include user-interface design, arrays, structs, class objects, searching and sorting, secure coding techniques such as resolving compiler warnings and simplicity of design, as approached from an object-oriented perspective in a Windows environment. Other topics include recursion and problem-solving strategies.

**Prerequisites:**

ACC Credit level [CIS 140](#) Minimum Grade of C or ACC Credit level [CIS 143](#) Minimum Grade of C

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

**Course Attributes:**

Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 150 - Topics in Computing** An overview of many of the important areas in the field of computing. Topics include the history of computing, data representation, computer

organization and architecture, algorithm analysis, logic circuits, finite state machines, public key encryption, and the Linux operating system. Hands-on computer assignments will utilize HTML, C++, PHP, and Linux.

**Prerequisites:**

ACC Credit level [CIS 140](#) Minimum Grade of D- or ACC Credit level [CIS 143](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 151 - Server Side Scripting** A study of the techniques used in creating dynamic database driven Web pages for e-commerce and other Web applications utilizing PHP and MySQL. The course introduces the PHP framework, syntax and programming structure, and covers in-depth the most important functions used to build dynamic data enriched Web applications. Prerequisite: Any programming course and a knowledge of HTML.

**Prerequisites:**

ACC Credit level [CIS 122](#) Minimum Grade of D- or ACC Credit level [CIS 143](#) Minimum Grade of D- or ACC Credit level [CIS 140](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 178 - Information Technology Internship** An unpaid cooperative work experience. Students will complete a minimum of 120 hours at a cooperating employer performing IT related tasks. Students will be required to keep a daily journal of their experiences and undergo an on-site observation by their supervising instructor. Upon conclusion of the internship, students will be required to give a presentation detailing their internship experiences. The internship should be taken the last semester of the student's enrollment at ACC.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**  
Internship

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 3 Sections.** *The Summer 2023 schedule will be available soon.*

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**CIS 211 - Information Security** Introduces student to policies, procedures, hardware and software that surround the process of securing and assuring digital information. Prerequisites: Any 3 credit CIS course and any credit-bearing math course.

**Prerequisites:**

(ACC Credit level [CIS 111](#) Minimum Grade of D- or ACC Credit level [CIS 122](#) Minimum Grade of D- or ACC Credit level [CIS 125](#) Minimum Grade of D- or ACC Credit level [CIS 131](#) Minimum Grade of D- or ACC Credit level [CIS 133](#) Minimum Grade of D- or ACC Credit level [CIS 140](#) Minimum Grade of D- or ACC Credit level [CIS 143](#) Minimum Grade of D-) and (ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 109](#) Minimum Grade of D- or ACC Credit level [MAT 119](#) Minimum Grade of D- or ACC Credit level [MAT 121](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 129](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or Placement - Next Gen Adv Alg 0 or Placement - Trig Test 0)

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**CIS 219 - End User Support** A capstone course in which students will build and maintain computers, utilize problem tracking software, prepare statistical analysis and produce meaningful technical reports in a hands-on environment. Through role-playing scenarios, the student will learn how to deal with customers of varying levels of knowledge, temperament and skills. They will also learn about the importance of computer security and how to keep computers secure. This course is appropriate for people working or planning to work as help desk or customer service representatives in any technical or computer support position where customer oriented skills are required. Prerequisite: CIS 120. Corequisite: CIS 123.

**Prerequisites:**

ACC Credit level [CIS 120](#) Minimum Grade of D- and ACC Credit level [CIS 123](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

1.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 222 - Programming in Java** A course focusing on the use of the Java programming language to develop object-oriented applications with an emphasis on the advanced features of the Java programming language including applets, classes, threads and multithreading, ODBC, graphics, and visual programming.

**Prerequisites:**

ACC Credit level [CIS 144](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 232 - Server Administration** Students will evaluate various server software options and determine application and hardware requirements of that option. In addition, students will evaluate server support applications, such as backup options with storage area networks, print and email services, anti-virus software, disaster recovery implementations, user administration, server security, batch server maintenance and setup, and other related topics. Students will gain hands-on experience with installing, testing, troubleshooting server

software including but not limited to Microsoft and Linux.

**Prerequisites:**

ACC Credit level [CIS 131](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 233 - Enterprise Networking (CCNP1)** Students develop practical experience planning, configuring, securing, fine tuning, monitoring and troubleshooting an enterprise network. Hands on experience includes: Advanced routing protocols including Border Gateway Protocol (BGP) with redistribution, advanced switching protocols, advanced IP services, network device access control with infrastructure security, wireless infrastructure, virtualization, and network programmability and automation tools. Cloud computing solutions are incorporated along with current industry topics.

**Prerequisites:**

ACC Credit level [CIS 139](#) Minimum Grade of D-

4.000 Credit hours

3.000 Lecture hours

3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 235 - Network Security II (CCNA CyberOps))** Students will apply security framework principles for information security to maintain integrity, confidentiality and availability of data. Students will learn to detect and analyze alerts in a security information and event management (SIEM) system, and report on cybersecurity incidents as a Tier 1/Tier 2 Security Analyst in a security operations center (SOC). Students will learn how to view logs in MS Windows and Linux file system and mitigate threats in the network infrastructure and services through such technologies as firewalls, Virtual Private Networks (VPN), and Intrusion Detection and Prevention Systems (IDS/IPS). Curriculum is designed to support student preparation for the Cisco Certified Network Associate (CCNA) Cyber Operations (Cyber Ops) exam. Prerequisite: CIS 134 and CIS 135.

**Prerequisites:**

ACC Credit level [CIS 134](#) Minimum Grade of D- and ACC Credit level [CIS 135](#) Minimum Grade of D-

4.000 Credit hours

3.000 Lecture hours

3.000 Lab hours



**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 237 - Database Management Systems** Introduces students to database and web application development using a C#.NET and SQL Server. Students will be required to create database applications (local and web) that utilize SQL to build and maintain relational databases. Additional database topics include database design principles, normalization, data redundancy, and data integrity.

**Prerequisites:**

ACC Credit level [CIS 140](#) Minimum Grade of C or ACC Credit level [CIS 143](#) Minimum Grade of C

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 243 - Data Structures and Objects in C++** An object-oriented introduction to the organization of data and associated algorithms. Extensive computer programming is used to illustrate the algorithms and implementations of arrays, lists, stacks, queues, trees, and heaps. Other topics include data abstraction, abstract data types, classes, encapsulation, inheritance, memory management and security, polymorphism, class templates, program design best practices and an introduction to the analysis of algorithms.

**Prerequisites:**

ACC Credit level [CIS 144](#) Minimum Grade of C and ACC Credit level [MAT 129](#) Minimum Grade of D-

4.000 Credit hours

4.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the*

Winter 2023 term.

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CIS 244 - Computer Systems and Programming** An examination of the organization and architecture of a personal computer from a low-level perspective. Topics include data representation, processor and memory architecture, instruction representation, translation and implementation of programming language features, and system interfaces. Students will complete assembly language programming assignments. Prerequisites: CIS 243 or CIS 144 with a grade of B or higher and permission of instructor.

**Prerequisites:**

ACC Credit level [CIS 243](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

1.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 245 - Ethical Hacking and Defense** This course is building on students understanding of overall IT security and prior learned security mitigation technologies, such as configuring firewalls. Students locate and exploit vulnerabilities of users, servers, endpoint devices, wireless, mobile, cloud devices, etc. using common attack tools. Students will suggest defense technologies to mitigate those attacks. Curriculum is designed to support student preparation for the EC-Council Certified Ethical Hacker (CEH) certification. Prerequisite: CIS 136 and CIS 235. Corequisite: CIS 232

**Prerequisites:**

ACC Credit level [CIS 136](#) Minimum Grade of D- and ACC Credit level [CIS 235](#) Minimum Grade of D- and ACC Credit level [CIS 232](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 246 - Advanced Networking Technologies** Study of current networking topics where

specific content can change each time the course is offered. Examples of topics include: Advanced network switching and troubleshooting, advanced network security, Voice over IP, wireless, software network design, cloud virtualization, Internet of Things (Iot). Student learning outcomes and competencies will vary according to content.

**Prerequisites:**

ACC Credit level [CIS 134](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 250 - Information Technology Seminar** In-depth study of current topics, issues and problems in information technology. Specific content of the seminar can change each time the course is offered. Examples of topics include: Game Design, Advanced Internet Programming, Ethics in Information Technology, Human Computer Interaction, Advanced Data Structures, and ASP.net Programming. Student learning outcomes and competencies will vary according to content. Prerequisite: Permission of instructor.

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CIS 278 - IT-Cybersecurity Internship** A supervised cooperative work experience in an approved IT computer cybersecurity learning environment outside the formal classroom. Students will complete a minimum of 120 hours performing assignments in a work-learning situation related to his or her course of study and career goals. Companies may perform background checks, drug testing, evaluate physical and professional readiness, etc., which may preclude students from acquiring an internship. Prerequisite: GPA 2.6 in core curriculum, CIS 232 and CIS 235 (Pre/Corequisite). Students may be required to lift up to 30 pounds, sit and/or stand for long periods of time, and walk in excess of 2 miles.

**Prerequisites:**

ACC Credit level [CIS 232](#) Minimum Grade of D- and ACC Credit level [CIS 235](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Internship

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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## **CIS 299 - Independent Study**

3.000 TO 4.000 Credit hours  
3.000 TO 4.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**COM 175 - Audio Production I** A foundation course in sound recording and audio editing in a digital environment with applications through radio, television, film and the Web. Topics include microphone selection, field mixing and recording, studio production, documentary/news sound gathering, Foley and sound design for film, and podcasting. Consideration is given to the role of script writing in the production process. Students apply theory and develop skills through individual and small team projects.

3.000 Credit hours  
3.000 Lecture hours  
1.000 Lab hours

### **Course Attributes:**

Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**COM 178 - Media Production Internship** A field experience with an approved agency or individual relative to the student's coursework. The work site is usually solicited by the student and number of credits are determined based on the terms of the internship. For Broadcast Media Production students only. AAS students may register upon successful completion of 24 credit hours of core curriculum (COM 175, COM 181, COM 183, COM 185, COM 186, COM 201, COM 215, COM 291, ART 104, ART 222) and 3.0 overall GPA. Offered for 1, 2 or 3 credits. Field work totaling 40 hours equals 1 credit hour, 80 hours equals 2 credit hours, and 120 hours equals 3 credit hours.

1.000 TO 3.000 Credit hours  
1.000 TO 3.000 Other hours

**Course Attributes:**

Internship

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**COM 181 - Video Editing** An introduction to nonlinear video editing using professional computer software to create news, commercial, documentary, narrative and music video projects. The editor's role in the production process is explored with emphasis given to project organization and post-production workflow. The use of transitions, effects, titles and graphics and their function in visual storytelling is presented. Post-production sound design and dialog, music and sound effects editing are incorporated in editing projects.

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 5 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**COM 183 - Mass Communications** An introduction to mass communication in America, beginning with the basic principles of communication. The history and development of the mass media is studied to forecast future trends and potential issues. Mass media's effect on society and culture is examined.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**COM 185 - Video Studio Production** A basic multi-camera studio production course utilizing the college TV studio and control room. Theories and aesthetics of contemporary video creation are introduced through lecture and demonstration. Students develop skills using studio and control room equipment. Teamwork is emphasized in pre-production planning, scripting, camera operation, directing, technical directing, lighting, floor directing and on-camera performance.

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**COM 186 - Video Field Production** A basic single-camera video production course introducing creative and technical aspects of storytelling for news, human interest, and feature reporting with applications throughout television, the Internet and mobile platforms. Camera technology, image composition, sound capture, location lighting, news gathering techniques and on-camera performance are incorporated in individual and team projects.

**Prerequisites:**

ACC Credit level [COM 181](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

1.000 Lab hours

**Course Attributes:**

Media Arts Elective

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**COM 188 - Applied Radio Production** A practicum course in radio production, on-air performance and programming utilizing WGFR, the college radio station, and the radio production labs. Students will create, schedule, and broadcast news and community affairs programming and host music-based on-air programs. Advanced production and programming techniques will be introduced.

**Prerequisites:**

ACC Credit level [COM 175](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**COM 191 - Radio Practicum** Students contribute to the management and on-air operation of WGFR, the college's FCC licensed FM radio station. Students work in various operational areas, including programming, production and on-air. Students plan the practicum experience in consultation with the instructor. May be repeated TWO additional times for credit. Prerequisite/Corequisite: COM 175.

**Prerequisites:**

ACC Credit level [COM 175](#) Minimum Grade of D-

1.000 Credit hours

0.000 Lecture hours

0.000 Lab hours

**Course Attributes:**

Practicum

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**COM 201 - Introduction to Media Writing** A foundation course in writing for print media, radio, television and the Web, including podcasts, social media and blogs. News, advertising, promotion/marketing and public relations styles are developed in a workshop setting. Students practice information gathering and utilize demographic and psychographic information to write for specific audiences. Legal and ethical implications of media writing are discussed.

**Prerequisites:**

ACC Credit level [ENG 101](#) Minimum Grade of C

3.000 Credit hours

3.000 Lecture hours

0.000 Lab hours

**Course Attributes:**

Gen Ed Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**COM 202 - Broadcast Sales and Management** An examination of the organizational structures of radio and broadcast and cable television stations. Management principles, policy issues and programming strategies are explored. The broadcast sales process explores ratings, market research, sales presentations, and advertising campaign development. Prerequisite: Recommended for second year students.

**Prerequisites:**

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**COM 215 - Digital Cinema Production** A second course in single-camera video production with an emphasis on digital filmmaking techniques. Students write and produce a narrative or documentary short film suitable for submission to student film festivals. Cinematic lighting and shooting techniques will be introduced and incorporated in individual or small team projects.



Students design their projects in consultation with the instructor.

**Prerequisites:**

ACC Credit level [COM 186](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

**Course Attributes:**

Media Arts Elective

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**COM 219 - Television News Production** An advanced television news production course with emphasis on the role of the producer. Students combine field reporting and studio production to create news-oriented programs. Broadcast journalism and news production techniques are developed. Students work as producers, directors, anchors, reporters and studio crew to complete program-length projects. Program concepts are developed in consultation with the instructor.

**Prerequisites:**

ACC Credit level [COM 186](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

**Course Attributes:**

Media Arts Elective

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**COM 275 - Audio Production II** As a second course in audio production for radio, television, film and the Web. Students apply theoretical knowledge and practical skills in audio production using the college's radio studios and field equipment. Audio recording, mixing and mastering techniques are emphasized through individual and team projects for news/documentary, sports, sound design for film, podcasting and narrative storytelling.

**Prerequisites:**

ACC Credit level [COM 175](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CRJ 101 - Introduction to Criminal Justice** An overview of the criminal justice system and its major components of police, courts, and corrections. Major emphasis is on the laws that have caused change and reform within the system. The various processes that will be discussed will serve as a basis for future criminal justice study.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**  
Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 7 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CRJ 104 - Criminal Law** An examination of the field of criminal law with special and detailed attention to current New York Penal Law and NYS Criminal Procedure Law.

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the*

Winter 2023 term.

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CRJ 178 - Internship in Criminal Justice** A cooperative program combining criminal justice experience with classroom learning. Students must spend 40 hours per earned credit in intern positions with area criminal justice agencies. Fourteen hours of classroom seminar sessions will be required to discuss and review experiences. Each student will be required to maintain work journals and submit a final written report. A supervising criminal justice practitioner will make an evaluation of the field performance. Number of credits are determined based on the terms of the internship experience. Prerequisites: Permission of the instructor; completion of 21 college credits and in good academic standing.

1.000 TO 4.000 Credit hours

1.000 TO 4.000 Other hours

**Course Attributes:**

Internship

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CRJ 202 - Professional Ethics in Substance Abuse Treatment** Examines the ethical issues involved in the field of substance abuse treatment. Topics include ethical reasoning, professional codes of conduct, HIPAA and related legislation, and the moral ambiguities that are encountered in this profession. This course is intended for third semester CRSA majors.

**Prerequisites:**

ACC Credit level [PSY 101](#) Minimum Grade of D- and ACC Credit level [PSY 175](#) Minimum Grade of D-

1.000 Credit hours

1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CRJ 205 - Criminal Justice Administration** A survey of criminal justice management and administrative issues, both practical and theoretical, including discussion of such topics as psychological aspects of supervision/management, leadership principles, motivation, discipline, decision making, communication, and organizational socialization. Emphasis on law

enforcement and correctional agencies.

**Prerequisites:**

ACC Credit level [CRJ 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CRJ 211 - Criminal Procedure** An examination of the nature and extent of individual rights guaranteed by the Constitutions, as well as the Fourth, Fifth, and Sixth Amendments that constitute the essence of the law of criminal procedure. Also, application of the law of arrest, search and seizure, confessions, and pretrial identification to particular fact-based situations.

**Prerequisites:**

ACC Credit level [CRJ 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CRJ 212 - Criminal Evidence** An outline by which an alleged matter of fact is established or disproved in a court of law. Emphasis is on the admissibility of evidence, discovery, privileged communications, witness questions, answers, impeachment, cross-examination, opinion evidence, hearsay evidence, documentary evidence, and physical and scientific evidence.

**Prerequisites:**

ACC Credit level [CRJ 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CRJ 216 - Seminar in Criminal Justice Issues** A study of controversial issues involving our legal system and its interaction with other social institutions. Examination of complex social control issues such as police force, death penalty, hate speech laws, and other contemporary issues. Assignments will include required readings from legal scholars, commentators, U.S. Supreme Court Justices, and others with insight into the issues examined. Prerequisite: CRJ 101 and two additional 200 level CRJ courses or permission of instructor.

**Prerequisites:**

ACC Credit level [CRJ 101](#) Minimum Grade of D- and (ACC Credit level [CRJ 205](#) Minimum Grade of D- or ACC Credit level [CRJ 211](#) Minimum Grade of D- or ACC Credit level [CRJ 212](#) Minimum Grade of D- or ACC Credit level [CRJ 218](#) Minimum Grade of D- or ACC Credit level [CRJ 250](#) Minimum Grade of D-) and (ACC Credit level [CRJ 205](#) Minimum Grade of D- or ACC Credit level [CRJ 211](#) Minimum Grade of D- or ACC Credit level [CRJ 212](#) Minimum Grade of D- or ACC Credit level [CRJ 218](#) Minimum Grade of D- or ACC Credit level [CRJ 250](#) Minimum Grade of D-)

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CRJ 218 - Criminal Investigation** An understanding of crime scene management and development of the skills required to be a successful criminal investigator. Provides the definitions of crime scene management, criminal investigation, evidence, and criminal law. Emphasis is on the practical application of processing a crime scene from the standpoint of recognizing and collecting evidence.

**Prerequisites:**

ACC Credit level [CRJ 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CRJ 250 - Comparative Policing** This course compares and contrasts the various management issues associated with urban, rural, and municipal criminal justice agencies. Criminal justice students will study the perplexing and often-times competing goals that face the leaders/administrators of criminal justice agencies. This travel course will include a visit to the Metropolitan Police Department, Washington, DC, where criminal justice students will experience urban policing/administration first hand. Additionally, our students will be exposed to the workings of the legislative, executive, and judicial branches of government unique to this historic city.

**Prerequisites:**

ACC Credit level [CRJ 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CUL 125 - Sanitation** An introduction to the importance of sanitation in the Food Service Industry. Emphasis on food-borne illness, proper storage, personal hygiene, and equipment sanitation. This course is required for certification through the American Culinary Federation.

1.000 Credit hours

1.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CUL 127 - Basic Food Preparation I** A survey of equipment safety, knife skills, basic stocks, sauces, and soups. Focus on theories and techniques on entree preparation. Skills will be developed through actual work experience and related lessons. An approved chef's uniform and a cutlery set are required for all labs.

0.000 TO 4.000 Credit hours

0.000 TO 2.000 Lecture hours

0.000 TO 4.000 Lab hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the*

Summer 2023 term.

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**CUL 128 - Basic Food Preparation II** An examination of wholesale and retail cuts of meat necessary to be successful as a chef. In the second half of the course, students will be introduced to menu applications of salt water fish. Each component will include menu planning, entree preparations, costing of the menu and techniques of plate presentation. Students will be required to wear the proper chef's uniform in the lab and have their own cutlery set.

**Prerequisites:**

ACC Credit level [CUL 127](#) Minimum Grade of D-

4.000 Credit hours

2.000 Lecture hours

4.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CUL 130 - Introduction to Baking Techniques** An introductory course involving the study of the numerous ingredients and their baking function. Each student will experience working with quick breads, rolls, cookies, pies, cakes, and pastries. An approved Chef's uniform is required for all labs. Students will be required to purchase their own baking cutlery set.

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*



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**CUL 131 - Casual Dining Room Service** A course designed to teach the techniques of casual dining service by actual role playing of the positions in the dining room during our three course luncheons. Emphasis will be on the front of the house training for students in casual American restaurant service. Students will learn the management skills necessary to operate a casual dining room. Students are required to wear dark slacks and a white shirt during service. This course must be taken within the first two semesters of the degree program for students pursuing the Culinary Arts AAS or the Commercial Cooking Certificate programs.

2.000 Credit hours  
1.000 Lecture hours  
3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CUL 132 - Advanced Baking Techniques** This course focuses on advanced baking techniques, the student will learn different styles of baking associated with artisan and specialty breads, yeast doughs, preferment and various bakeshop techniques related to dessert and pastry. Properties and characteristics of ingredients and the baker's measurement methods are studied, as well as correct mixing techniques, dessert and pastry basics, artisanal principles and speciality bread preparation.

**Prerequisites:**

ACC Credit level [CUL 130](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CUL 133 - Fine Dining Room Service** A course designed to teach the techniques of fine dining restaurant service by actual role playing of the positions in the dining room. Emphasis will be on the front of the house training for students in French and Russian fine dining restaurant service. Students will learn the management skills necessary to operate an elegant dining room. Students are required to wear dark slacks, a white shirt and a tie during service.

This course must be taken within the first two semesters of the degree program for students pursuing the Culinary Arts AAS program.

2.000 Credit hours  
1.000 Lecture hours  
3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CUL 134 - Garde Manger** Garde manger introduces the preparation of cold foods including cold meats, salads, sandwiches, hors d'oeuvres, pates, desserts and garnishes. Students will explore proper preparation and presentation techniques needed to be successful as a garde manger employee through lecture and lab demonstration. Pre/Corequisite: CUL 127.

**Prerequisites:**

ACC Credit level [CUL 127](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CUL 135 - Food Specification and Control** An examination of the purchasing function to establish supplier relationships, sourcing of product, maintaining adequate supply of products, and how to maintain quality standards established by foodservice operations. Emphasis will be on the importance of internal controls and how a professional food purchaser implements the controls. Examples of internal controls will be illustrated in class. The student will be introduced to the identification and purchasing procedures of vegetables, fruits, dairy products, meats, fish, shellfish, dry storage, canned products, beverages and equipment.

2.000 Credit hours  
2.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CUL 137 - Advanced Food Service I** An advanced culinary course introducing theories and procedures of recipe and menu modification. The student will design menus following the nutritional guidelines established by the American Heart Association and produce a diet analysis of that menu. Emphasis will be placed on the student to design healthier menus to be used in our dining facility. The student will be required during all labs to wear the proper chef's uniform.

**Prerequisites:**

ACC Credit level [CUL 128](#) Minimum Grade of D-

4.000 Credit hours  
2.000 Lecture hours  
4.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CUL 138 - Advanced Food Service II** Students will study the culinary history of the Regional Cuisine's of the United States. Students will create a menu packet from the regions including recipes, product list, costing of the menu, plate presentations and developing the staffing of the kitchen and dining room. Students are required to wear the proper chef's uniform for all labs.

**Prerequisites:**

ACC Credit level [CUL 137](#) Minimum Grade of D-

4.000 Credit hours

1.000 Lecture hours

7.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CUL 139 - Pastry and Dessert Preparation** An advanced pastry and dessert preparation course that integrates advanced skills and techniques of speciality dessert and pastry production. Focus is on the properties and characteristics of staple ingredients. Various techniques will be utilized in complex dessert preparation and quantity production while exploring innovative decoration methods. Pre/Corequisite: CUL 127, CUL 128, CUL 130 and CUL 132.

**Prerequisites:**

ACC Credit level [CUL 127](#) Minimum Grade of D- and ACC Credit level [CUL 128](#) Minimum Grade of D- and ACC Credit level [CUL 130](#) Minimum Grade of D- and ACC Credit level [CUL 132](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CUL 140 - Introduction to Wine and Spirits** An introductory wine course covering growing of grapes, identification of growing regions of the world and wine production. The student will be tasting wines from around the world and learning how to pair wines with food.

2.000 Credit hours  
2.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**CUL 141 - Mathematical Applications for the Food Service Profession** Includes calculations of recipes, portion control, yield %, and purchasing quantities for food service establishments. Students will be involved with converting recipes, yield test analysis, costing menus, and the use of occupational financial reports.

2.000 Credit hours  
2.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**CUL 142 - Sauce Theory I** A study of the history of sauces, classical sauce techniques and present day innovated sauce theories, through lectures and discussions. Students will be introduced to the unique usage of salsas, chutneys and dessert sauces. During the labs students will have the opportunity to prepare interesting sauces that a chef must be competent in. An approved chef's uniform is required.

**Prerequisites:**

ACC Credit level [CUL 127](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CUL 143 - Bar Operations and Mixology** A course in the proper procedures in operating a bar and mixing cocktails, through actual hands-on training. Emphasis of this course will be to train the student in managing a bar and learning the alcohol laws of dramshop liability. The student may have the opportunity to be trained in the "Tips Program" Bartending Certification.

2.000 Credit hours  
1.000 Lecture hours  
2.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**CUL 144 - Menu Design and Pairing** A study of restaurant menu descriptions, format layouts, terminology and designs based on restaurant concept, location or theme. Chef preparation for menu organization, ordering, managing and handling food cost are integrated in this course. Focus is on menu planning while pairing food, wine and craft beer to complement each other during themed dinner service open to the public at our student run restaurant. Pre/Corequisite: CUL 127 and CUL 128.

**Prerequisites:**

ACC Credit level [CUL 127](#) Minimum Grade of D- and ACC Credit level [CUL 128](#) Minimum Grade of D-

4.000 Credit hours

2.000 Lecture hours

5.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CUL 146 - Contemporary Culinary Trends** Courses offered in various points of interest related to current Culinary Arts trends. Coursework will offer an in-depth technical approach to specific areas of interest for students enrolled in the culinary programs.

**Prerequisites:**

ACC Credit level [CUL 128](#) Minimum Grade of D-

2.000 Credit hours  
2.000 Lecture hours  
1.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CUL 147 - Chocolates and Confections** This course provides students with the skills and knowledge of chocolate tempering methods. Hand dipped, molded chocolates and candies are produced utilizing different materials, fillings and decorating techniques. Emphasis is placed on explanation of the ingredients, theories, techniques, and formulas needed to create various kinds of chocolates and confections. Pre/Corequisite: CUL 127, CUL 128 and CIL 130.

**Prerequisites:**

ACC Credit level [CUL 127](#) Minimum Grade of D- and ACC Credit level [CUL 128](#) Minimum Grade of D- and ACC Credit level [CUL 130](#) Minimum Grade of D-

2.000 Credit hours  
2.000 Lecture hours  
1.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**CUL 148 - Cooking for Special Diets** This course explores the skills and techniques needed to address the modern consumer's special dietary needs. Coursework will focus on the wide range of dietary challenges that a chef should be conscious of and introduces healthy ingredients and substitutions for special diets.

**Prerequisites:**

ACC Credit level [CUL 127](#) Minimum Grade of D-

2.000 Credit hours  
2.000 Lecture hours  
1.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**CUL 149 - Butchering** The students in this course will engage in hands-on application of fabricating meat, poultry, fish and shellfish. Various types of meat will be used from primal and sub primal cuts. Poultry fabrication will focus on the common restaurant cuts. Fresh water and saltwater fish fabrication will include filleting, deboning and scaling. Students will perform butcher's yield tests and costing of portioned products. Pre/Corequisite: CUL 127.

**Prerequisites:**

ACC Credit level [CUL 127](#) Minimum Grade of D-

3.000 Credit hours

2.000 Lecture hours

2.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**CUL 178 - Culinary Arts Internship** Students are placed in a work-learning facility, evaluated by their chef or manager. The facility is arranged by the student and chef instructor. After the completion of the required hours, the student must submit documentation of work experience. The chef or manager must complete the student evaluation form to be submitted to the chef instructor. Pre/Corequisite: Students must be enrolled in CUL 127 to register for 1 credit, enrolled in CUL 128 to register for 2 credits and have completed CUL 128 prior to enrolling for 3 credits.

1.000 TO 3.000 Credit hours

1.000 TO 3.000 Other hours

**Course Attributes:**

Internship

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the*



*Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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## **CUL 299 - Independent Study**

1.000 TO 4.000 Credit hours  
1.000 TO 4.000 Lecture hours  
0.000 TO 3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**ECO 101 - Introduction to Personal Finance** This course introduces students to the subject areas needed to manage their economic future. Students are introduced to the US economic and financial systems, financial planning, banking, consumer credit, leasing, retirement planning and investing, real estate investing, health insurance, and risk management.

3.000 Credit hours  
3.000 Lecture hours

### **Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 11 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**ECO 201 - Principles of Macroeconomics** An examination of the current mixed American economic system; introduction to economic theories and methods; the macroeconomic theory

of national income analysis and fiscal policy; the nature of money and banking in the U.S.; the Federal Reserve system and monetary policy; and economic growth. Introduction to both the principles of this discipline and basic economic forces currently prevailing in the United States.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 8 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**ECO 202 - Principles of Microeconomics** A microeconomic analysis of the basic market forces of supply and demand; the price mechanism, utility maximization by consumers, profit maximization by firms in competitive and monopolistic markets. Introduction to an examination of current national economic issues involving the pricing principles of this discipline.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 4 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 5 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**EDU 101 - Educational Foundations** An introduction to the historical, sociological and philosophical foundations of education. Requires students to examine the social purposes of education in historical and contemporary contexts; engage in the study of education through the academic disciplines of sociology, history, and philosophy; examine the significance of social differences (class, culture, race/ethnicity, gender, sexual orientation, religion) for education; develop and express a personal philosophy of education; and examine the relationship of schooling to democratic practices and principles.

**Prerequisites:**

ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**EGR 100 - Technical Freehand Sketching** A basic course in freehand sketching with the engineering or math student in mind. Techniques in freehand sketching will be discussed, demonstrated and executed that will facilitate the student's understanding of forms, space and ideas and their presentation.

1.000 Credit hours  
1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**EGR 105 - Engineering Physics I** Topics include dimensional analysis, elementary vector mathematics, linear and angular kinematics and dynamics, Newton's laws of motion, work and energy concepts, friction, impulse and momentum, and harmonic motion. Physics Laboratory emphasizes critical investigation of phenomena with hands-on explorations. Developing skills in writing technical reports, graphical presentations, and reflecting on the meaning of physical phenomena.

**Prerequisites:**

ACC Credit level [MAT 131](#) Minimum Grade of D-

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**EGR 106 - Engineering Physics II** Topics include harmonic motion with damping, wave phenomena and interference, sound waves, center of mass, gravitation, rotational kinematics and dynamics, torque and moment of inertia, equilibrium and elasticity with thermal stress, fluid mechanics and Bernoulli effects, fluid pressure for engineering analysis, thermal properties of matter, thermal expansion and heat transfer, and elements of thermodynamics. Physics laboratory emphasizes critical investigation of phenomena with hands-on explorations, as well as developing skills in writing technical reports, graphical presentations, and reflecting on the meaning of physical phenomena.

**Prerequisites:**

ACC Credit level [EGR 105](#) Minimum Grade of D-

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**EGR 109 - Engineering Graphics and CAD** An introduction to engineering graphics and computer-aided drafting and design. Topics include sketching, orthographic projection and pictorial representation, introduction to surface modeling/solids and CAD procedures. Cannot

be used toward major requirement for Mechanical Technology AAS degree. Not open to students with credit in TEC 107 except by permission of instructor.

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**EGR 120 - Introduction to Engineering** An introduction to the engineering field and profession. An introduction to the various types of engineering majors and professions, engineering design and analysis methods, elementary engineering statistics and data analysis, computer literacy, working in a team setting, oral and written communications, use of practical engineering tools, and engineering ethics. Coverage of computer literacy may include: word processing, spreadsheet, and presentation software (MS Word, Excel, Powerpoint), graphical applications software (CAD or solid modeling), scientific programming, and mathematical or laboratory software applications.

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**EGR 180 - Introduction to Engineering Design** An introduction to the engineering design process through lecture and experiential learning. Emphasis on the design process provides a structure in which the various phases of design can occur in a logical and efficient order. Good oral and written communication and team-building skills are emphasized.

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**EGR 183 - Digital Logic Design** Concepts of digital logic will be discussed. Topics will include Boolean Algebra and functions, design and implementations of combinatorial and sequential logic, basic binary and hexadecimal arithmetic, and finite state machines. Electrical instruments will be used to build elemental digital circuits. Laboratory provides additional insight into the physical and circuit aspects of the design and implementation of digital systems using commercial IC components.

**Prerequisites:**

ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 121](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D-

0.000 OR 3.000 Credit hours  
0.000 OR 3.000 Lecture hours  
0.000 OR 1.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**EGR 204 - Engineering Physics III** Topics include, Thermodynamics, electrostatics, Gauss's Law, potential capacitance, Ohm's Law, electric resistance, work and power, Kirchoff's rules, RC series circuit, elementary non-linear circuits, magnetic phenomena, field and forces, Lenz's Law, RLC circuits, nature and propagation of light, interference phenomena, and elementary

nuclear physics.

**Prerequisites:**

ACC Credit level [EGR 105](#) Minimum Grade of D- and ACC Credit level [MAT 132](#) Minimum Grade of D-

4.000 Credit hours  
3.000 Lecture hours  
3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**EGR 207 - Mechanics I - Statics** Topics include analysis and design of static structural systems using vector and scalar notation, resultants and equilibrium of force systems with an emphasis on graphical presentation (shear and moment diagrams), friction as a design constraint, centroids, introduction to bending stress response, area and mass moments of inertia, introduction to energy concepts and virtual work, and preparation of an engineering analysis report using field investigations of a real structure.

**Prerequisites:**

ACC Credit level [EGR 105](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**EGR 208 - Dynamics** Includes kinematics of a particle, vector calculus, motion curves, Newton's laws of motion and D'Alembert's principle, kinetics of particles, kinematics and

kinetics of rigid bodies, work-energy methods, impulse and momentum, special dynamics, simple harmonic motion, and vibration, as time allows. Prerequisite: EGR 207 with a grade of "C" or better. Corequisite: MAT 231.

**Prerequisites:**

ACC Credit level [EGR 207](#) Minimum Grade of C and ACC Credit level [MAT 231](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**EGR 209 - Mechanics II - Mechanics of Materials** Topics include: analysis of the strength and deformation of materials and structural elements, including elementary indeterminate analysis methods, multiaxial stress and strain, 2D and 3D Mohr's circle of stress, bending, torsion, column buckling behavior with engineering analysis methods, design of beams, shafts and composite structural elements with an emphasis on the use of shear and moment diagrams, introduction to energy methods of structural analysis. Prerequisite: EGR 207 with a grade of "C" or better. Corequisite: MAT 231.

**Prerequisites:**

ACC Credit level [EGR 207](#) Minimum Grade of C and ACC Credit level [MAT 231](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**EGR 210 - Thermodynamics** Study and application of the fundamental concepts of laws of thermodynamics with regard to engineering processes and operations. Topics include properties of pure substances, work, heat, energy, and the First Law of Thermodynamics; techniques of First Law analysis; entropy and the Second Law of Thermodynamics; techniques of Second Law analysis, analysis of various heat engines. Appropriate for Engineering Science majors.

**Prerequisites:**

ACC Credit level [MAT 131](#) Minimum Grade of D- and ACC Credit level [EGR 105](#) Minimum Grade of D-



3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**EGR 222 - Circuit Analysis** A beginning electrical circuits course in which students will learn network concepts. DC circuits: mesh and node equations, network theorems, operational amplifiers. AC circuits: phasor diagrams, power. Time domain solution of first order circuits. Complex numbers, effective values, sinusoids, and phasors.

**Prerequisites:**

ACC Credit level [MAT 132](#) Minimum Grade of D-

0.000 TO 4.000 Credit hours  
0.000 TO 3.000 Lecture hours  
0.000 TO 3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**EGR 223 - Microprocessor Architecture** An introduction to microprocessor systems. Topics will include microprocessor organization, memory interfacing and timing, programmable peripheral interface, timer interrupts, and the interrupt controller. Students will participate in a laboratory which provides hands-on experience in Assembly and C programming as it pertains to controlling and interfacing peripheral devices in microprocessor systems.

**Prerequisites:**

ACC Credit level [EGR 183](#) Minimum Grade of D- and ACC Credit level [EGR 222](#) Minimum Grade of D-

4.000 Credit hours

3.000 Lecture hours  
3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **EGR 299 - Independent Study**

1.000 OR 3.000 Credit hours  
1.000 OR 3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 090 - Developmental Writing** Designed for students needing more vigorous preparation for future academic requirements. Writing assignments will encourage exploration of themes evolving from readings and focus on both content and skills. Students enrolled in Eng 090 must pass this course prior to continuing in the English sequence. Credits in this course cannot be applied toward an associate degree or certificate.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**  
Remedial Course

**Fall 2022 (Term 202210) there are currently 7 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 097 - Reading/Writing Workshop** An introductory writing course which provides instruction and practice in reading and writing as complementary ways of discovering meaning for oneself. Students enrolled in ENG 097 must pass this course prior to continuing in the English sequence. Credits in this course cannot be applied toward an associate degree or certificate.

**Prerequisites:**  
ACC Credit level [ENG 090](#) Minimum Grade of S or Placement - Writing Sample 099 or

## Placement - Writing Sample 100

3.000 Credit hours  
3.000 Lecture hours  
0.000 Lab hours  
0.000 Other hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 099 - Writing/Reading Workshop ALP** This workshop, providing instruction and practice in reading and writing, is geared toward helping the under prepared student succeed in the coursework for ENG 101. This grade for the 099 workshop will be either "Pass" or "Fail". The credits earned for the 099 workshop cannot be applied toward an associate degree or certificate. Corequisite: ENG 101.

**Prerequisites:**

Placement - Writing Sample 099 or ACC Credit level [ENG 090](#) Minimum Grade of S

**Corequisites:**

[ENG 101](#)

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Remedial Course

**Fall 2022 (Term 202210) there are currently 16 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 7 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 100D - Critical Reading** Designed to introduce and improve effective reading strategies across all content areas. In addition to practices of text annotation and conventions of academic discourse, the course emphasizes reading as a process in order to foster both comprehensive and critical thinking. Students enrolled in Eng 090 D/S sequence must pass this course with a grade of C or better prior to continuing in the English sequence.

1.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 101 - Introduction to College Writing** Instruction and practice in the process of writing, including revision, careful analysis, and the sharing of each other's writing. Assignments may include reflection on experience, exposition, and interpretation of a text. Information literacy, in the form of research and documentation, will be presented. A grade of C or better is required to enroll in a second writing course (English 102 through English 110). Prerequisite: ENG 090 and ENG 100A, or equivalent.

**Prerequisites:**

ACC Credit level [ENG 100A](#) Minimum Grade of PC or ACC Credit level [ENG 097](#) Minimum Grade of S or ACC Credit level [ENG 099](#) Minimum Grade of S or Placement - Writing Sample 101 or HS English 85 or Regents English 85 or English Regents Common Core 85 or GED 165 or ACT Composite 21 or SAT Evidence-Based Read/Write 500 or InternationalCert Secondary Ed 4 or ( Placement - Reading 080 and Regents English 075 or HS English 075 or English Regents Common Core 075) or ( Placement- Writing Waiver 0 and Placement - Reading 080 or Placement -English Test Waiver 0) or ( Placement - Next Gen Reading 256 and Regents English 075 or English Regents Common Core 075 or HS English 075) or ( Placement- Writing Waiver 0 and Placement - Next Gen Reading 256 or Placement -English Test Waiver 0) or Instructor PTC ENG 101 or ( Placement - Writing Sample 099 and [ENG 099](#)) or ( [ENG 090](#) and [ENG 099](#)) or ( Instructor PTC ENG 099 and [ENG 099](#))

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication, Level 1 English (SIRIS)

**Fall 2022 (Term 202210) there are currently 60 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 21 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 4 Sections.** *The Summer 2023 schedule will be available soon.*

---

**ENG 102 - Academic Writing** A writing course focusing on intensive research, critical reading, and development of argumentation.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication

**Fall 2022 (Term 202210) there are currently 4 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

---

**ENG 103 - Writing in and about the Sciences** A writing course which concerns itself with knowing and learning as practices within the various scientific fields. Students will often research an area of particular individual interest.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 104 - Writing for Business and the Professions** A focus on the conventions and style of business writing; various kinds of memos, letters, and reports, as well as some essays on the nature of business communication.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**ENG 105 - Writing in and about the Social Sciences** A course in writing about the behavior of human beings as individuals, members of social groups, and features of an environment. Includes identifying meaningful questions, gathering information, recording observations, recognizing significant evidence, drawing conclusions, and composing analytical discussions.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade

of C)

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**ENG 106 - Writing in and about the Performing and Visual Arts** A writing workshop in which students explore the connection between one or another of the visual or performing arts and our efforts to use language as a way to make sense of the world.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 107 - Language, Structure and Style** A writing course that focuses on the structure of language and the ways in which language structure contributes to literary style. Students will receive an introduction to linguistic principles that will enable them to analyze language and to experiment with their own writing styles.

**Prerequisites:**

ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**ENG 108 - Writing in and about Literature** A writing workshop in which students read from a diverse selection of short stories, poetry, essays and drama. Writing explores students' responses to critical questions raised by the readings and may include a reference paper examining the life and work of an author.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 9 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**ENG 109 - Elements of Creative Writing** This course combines critical study of and practice in various genres of creative writing (poetry, fiction, etc.), with modes of inquiry including research and critical writing.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication



**Fall 2022 (Term 202210) there are currently 5 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 9 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

---

**ENG 110 - Elements of Technical Writing** An introduction to the basic forms of technical writing, including instructions, proposals, and reports, as well as job-related writing, such as correspondence, brochures, and newsletters. Assignments are tailored to real situations and students are encouraged to write documents they will use outside of the classroom.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**ENG 120 - College Reading Techniques** Using effective reading strategies, readers will learn to handle the range, complexity, and volume of a college reading load. In addition to practices of text annotation and recognition of conventions of academic discourse, the course emphasizes reading as a process in order to foster comprehension, retention, and critical thinking.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 180 - Visiting Writers Symposium** Students attend Writers Project events, participate in discussions of the writers' work, and take a look into the writing life and the contemporary national community of writers. A required course for students in the AA Creative Writing Degree Program. May be taken more than once for credit (maximum of three credits), since new writers are studied every semester.

1.000 Credit hours

1.000 Lecture hours

**Course Attributes:**

Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**ENG 201 - World Literature I** A study of representative classical and medieval writings, European and/or non-European, relating to their historical and cultural background.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed Other World, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 202 - World Literature II** A study of representative writings including such possible areas as Renaissance, Neo-Classic, Romantic and modern, relating to their historical and cultural backgrounds.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed Other World, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 203 - British Literature I** A study of the development of English Literature from its oral beginning through the Anglo-Saxon era, the Middle Ages, the Renaissance, and the Age of Reason.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 204 - British Literature II** This study extends from the Romantic period through the Victorian era and into the twentieth century.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**ENG 205 - American Literature I** A survey of the literatures of the U.S. from the pre-Colonial period to the Civil War, which may include Native American Oral Tradition, the literature of New Spain and the Colonial period, the cultures of New England, and the social issues of race and slavery as represented in nineteenth-century narration and the popular press.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

---

**ENG 206 - American Literature II** A survey of the literatures of the U.S. from the Civil War to the post-World War II era, which may include regionalism, social realism, naturalism, modernism, post-modernism, minority movements, and the emergence of critical and literary feminism.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**ENG 207 - American Literature Since 1945** Survey of American literature since 1945.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

---

**ENG 209 - Modern Dramatic Literature** A survey of major plays from Ibsen to the present.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**ENG 210 - Introduction to Literary Studies** An introduction to key traditions and trends in the study of literature and related cultural texts and contexts, with special attention to the developments of twentieth century literary and cultural criticism and theory.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade

of C)

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 214 - Poetry Writing** This course studies poetic technique and form, studies contemporary poetry and its venues today, and discusses student poems in a workshop format. Frequent writing and reading assignments as well as written peer reviews will be included in the course. Introduction to portfolio development will occur. Students who earn a grade of C or above may continue by registering for three free elective credits. Prerequisite/Corequisite: One course in ENG 102-110.

**Prerequisites:**

ACC Credit level [ENG 102](#) Minimum Grade of D- or ACC Credit level [ENG 103](#) Minimum Grade of D- or ACC Credit level [ENG 104](#) Minimum Grade of D- or ACC Credit level [ENG 105](#) Minimum Grade of D- or ACC Credit level [ENG 106](#) Minimum Grade of D- or ACC Credit level [ENG 107](#) Minimum Grade of D- or ACC Credit level [ENG 108](#) Minimum Grade of D- or ACC Credit level [ENG 109](#) Minimum Grade of D- or ACC Credit level [ENG 110](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed The Arts, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 215 - Fiction Writing** A fiction writing workshop designed for students with previous creative writing experience at the introductory level. Students will explore a variety of creative writing methods in order to produce original fiction. Coursework may involve reading and analyzing published works and peer workshopping of student writing. Students who earn a C or above may continue by registering for three free elective credits. Prerequisite/Corequisite: One course in ENG 102-110.

**Prerequisites:**

ACC Credit level [ENG 102](#) Minimum Grade of D- or ACC Credit level [ENG 103](#) Minimum Grade of D- or ACC Credit level [ENG 104](#) Minimum Grade of D- or ACC Credit level [ENG 105](#) Minimum Grade of D- or ACC Credit level [ENG 106](#) Minimum Grade of D- or ACC Credit level [ENG 107](#) Minimum Grade of D- or ACC Credit level [ENG 108](#) Minimum Grade of D- or ACC Credit level [ENG 109](#) Minimum Grade of D- or ACC Credit level [ENG 110](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed The Arts, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 216 - Fourth Genre: Creative Nonfiction** A 200-level writing class that focuses on the art of nonfiction writing. Through various readings, this course will address the literary history of the evolving genre and examine the subgenres of creative nonfiction (often referred to as the fourth genre). Students will explore how the craft of prose writing connects with writing in a variety of disciplines, including science, history, journalism, and cultural studies. Prerequisite/Corequisite: One course in ENG 102-110.

**Prerequisites:**

ACC Credit level [ENG 102](#) Minimum Grade of D- or ACC Credit level [ENG 103](#) Minimum Grade of D- or ACC Credit level [ENG 104](#) Minimum Grade of D- or ACC Credit level [ENG 105](#)

Minimum Grade of D- or ACC Credit level [ENG 106](#) Minimum Grade of D- or ACC Credit level [ENG 107](#) Minimum Grade of D- or ACC Credit level [ENG 108](#) Minimum Grade of D- or ACC Credit level [ENG 109](#) Minimum Grade of D- or ACC Credit level [ENG 110](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed The Arts, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 217 - Science Fiction and Fantasy** A study of two genres that were developed in the late 19th century as a reaction to the increased mechanization and depersonalization of urban life after the Industrial Revolution. Readings include two collections of short stories and novels. Students will be required to keep a journal of their reactions to the writings and engage in class discussions.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**ENG 218 - Women in Literature** An examination of the images of women in literature as they reflect varied attitudes about women and their roles in the worlds in which they live. Emphasis on authors and eras varies with instructors.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*



**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 226 - Minority Voices: Literature of Social Movements** This course provides a survey of literature that addresses the concerns of minorities living in the United States, based on class, race, ethnicity, national identity, citizenship, religion, cultural heritage, gender identity, and sexual identity.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 237 - Fairy Tales** Through readings and research, students will study fairy tales as a way to understand literary analysis and scholarly research. This course will explore how fairy tales have influenced our lives and culture and how lives and culture have influenced the evolution of the fairy tale. Not open to students with credit in ENG 250 - Fairy Tales.

**Prerequisites:**

ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 249 - Children's Literature** An overview of children's literature through reading many acclaimed children's and young adult books, as well as critical essays on the genre.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 250 - Topics in Literature** An examination of selected literature about a topic of current concern. The topic will vary each semester.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 252 - Introduction to Film** An introduction to critical analysis of film. The course will present basic concepts such as lighting, sound, editing, camera angle, focus, and depth of field, to enhance the understanding and enjoyment of films. The course will include a brief survey of the history of film and a sampling of directorial styles.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 261 - The Literary Magazine** Studies the most contemporary writing of our time and the principles and fundamentals of literary magazine creation, including the soliciting and assessment of submissions and organizing them into a quality literary magazine. Current trends in writing are studied while continuing to practice literary analysis and aesthetic judgement. Intermediate editing skills and the principles of magazine layout and production are covered. Course can be repeated for credit.

**Prerequisites:**

ACC Credit level [ENG 100B](#) Minimum Grade of C or ACC Credit level [ENG 101](#) Minimum Grade of C

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 263 - Tutor Training: Theory and Practice** An introduction to theory in writing, reading, pedagogy, and tutoring strategies useful for writers, future teachers, tutors, or editors in any discipline, particularly students majoring in Liberal Arts, English, or Creative Writing. In addition to discussions and practice tutorials, students develop their own writing skills and styles. A four-hour practicum in the Center for Reading and Writing is required beginning the ninth week of the course. Prerequisite: A grade of C or better in ENG 100B or ENG 101.

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 266 - Center Reading/Writing Internship** Students who have completed ENG 263 (Writing Theory and Tutor Training) are eligible for internships of 1, 2, or 3 credits in the English Division's Center for Reading and Writing. Students will be required to spend a minimum of 40 hours (one credit), 80 hours (two credits), or 120 hours (three credits) as a peer tutor in the Center for Reading and Writing. Schedule and assignments will be arranged with the instructor. Prerequisite: ENG 263 and permission of instructor.

**Prerequisites:**

ACC Credit level [ENG 263](#) Minimum Grade of D-

1.000 TO 3.000 Credit hours

1.000 TO 3.000 Lecture hours

**Course Attributes:**

Internship

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**ENG 278 - Internship in Publishing** An applied learning experience in an environment related to the student's career interest in the fields of writing or publishing. Hands-on experiences will be supplemented by reading, writing, and critical thinking in online or classroom assignments. Students will identify a unique field placement based on their specific career goals. Students may register for 1 credit and spend 40 hours in the internship; 2 credits and spend 80 hours in the internship; or 3 credits and spend 120 hours in the internship. Internships will be designed and arranged in collaboration with the course instructor, and students must secure the internship through application to the internship sponsor. Opportunities are available in reporting, newswriting, feature writing, interviewing, copyediting, sports writing, book design, book promotion, and related research. Since most internship opportunities will require travel, students will be responsible for their own transportation. Prerequisites: ENG 101 with a grade of C or higher, GPA of 2.0, minimum of 24 earned credits, and permission of the instructor.

1.000 TO 3.000 Credit hours  
1.000 TO 3.000 Other hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 280 - Portfolio Development: Creative Writing** An advanced creative writing workshop for students who wish to develop a portfolio of deeply revised, high-quality work. Each student will select a project for the semester, set goals in cooperation with the rest of the class, and provide regular submissions for peer review. Required capstone course for students in the AA Creative Writing Degree Program. (Other students may enroll as space permits.)

**Prerequisites:**

(ACC Credit level [ENG 101](#) Minimum Grade of C or ACC Credit level [ENG 100B](#) Minimum Grade of C) and ACC Credit level [ENG 214](#) Minimum Grade of D- or ACC Credit level [ENG 215](#) Minimum Grade of D- or ACC Credit level [ENG 216](#) Minimum Grade of D- or ACC Credit level [ENG 233](#) Minimum Grade of D- or ACC Credit level [THR 210](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Creative Works, Gen Ed The Arts, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**ENG 299 - Independent Study**

1.000 TO 4.000 Credit hours

1.000 TO 4.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**FRN 101 - Elementary French I** An introductory course designed for the student with limited or no experience with French. Aims at achieving basic communication skills and vocabulary. Emphasis on oral expression and listening comprehension. The fundamental aspects of communicating in French will be introduced through grammar analysis, vocabulary, active listening activities, writing, and basic everyday communication. The cultural component examines everyday life through a comparative perspective: families, shopping, food culture.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**FRN 102 - Elementary French II** This course concludes elementary-level grammar studies, further develops syntax and communication skills by introducing the past tense and command forms. It engages with a variety of Francophone cultures throughout the world. The cultural component examines everyday life through a comparative perspective: leisure activities, work and technology, travel and health. Prerequisite; FRN 101 or two years of high school Spanish.

**Prerequisites:**

ACC Credit level [FRN 101](#) Minimum Grade of D- or HS French Number of Years 2

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**FRN 117 - Conversational French I** This course is centered on the oral proficiency needed for basic everyday situations. Much emphasis is in the development of listening skills, posing and answering questions, a broad understanding of vocabulary, and mastery of basic grammar. Explores the importance of family, education, food, leisure activities, medical conditions, and traveling. This course is open to students with less than two years experience in the language. This course is intended as a stand alone course or taken currently with Frn 101 or Frn 102. Not open to students with credit for French 201 or above, or with three or more years of high school French, except by permission of instructor.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**FRN 201 - Intermediate French I** This course is intended as a comprehensive review of the principles of grammar (much emphasis on use of the past tenses), vocabulary, and the history that has shaped the identity and culture of the Francophone world. Introduction to literary classics, modern writers, and modern films. Emphasis is in nurturing communicative expression through class discussions, student-based presentations, and group work.

**Prerequisites:**

ACC Credit level [FRN 102](#) Minimum Grade of D- or HS French Number of Years 3

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**FRN 202 - Intermediate French II** As a continuation of FRN 201, this course allows the student to work on refining their communicative skills and cultural knowledge. Emphasis is on the mastery of conceptual uses in grammar, such as the indicative versus subjunctive mood and a wider vocabulary to speak about current events in media and workplace. Much emphasis is in developing writing.

**Prerequisites:**

ACC Credit level [FRN 201](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**FRN 206 - Intermediate French Conversation** This course will focus on responding to news, literature, and movies as a platform for debates and/or student-based presentations. Exposure to differences in current dialects, expansion of vocabulary, and review of grammar will be integrated in each lesson. Prerequisites: FRN 102 or 3 years of high school French.

**Prerequisites:**

ACC Credit level [FRN 102](#) Minimum Grade of D- or HS French Number of Years 3

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**FRN 299 - Independent Study**

1.000 TO 3.000 Credit hours

1.000 TO 3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**GEG 110 - Introduction to Global Geography** An introductory course focusing on physical, cultural, economic, and political geography of all global regions. A brief examination of the historical development of these regions.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Other World, Liberal Arts and Sciences, Social Science, Social Science Non-History

*Section Info: There are no sections in any term covered in the Catalog term you selected.*



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**GEO 101 - Physical Geology** A survey of physical and chemical processes upon and within the earth and the consequences for humans and society. View the workings of the earth at both geologic and human time scales within the framework of the theory of plate tectonics and the geologic cycle. Labs include study of how rock and mineral properties record the earth's past processes and of how maps and images of the earth reveal its structure and processes. Local field trips.

0.000 OR 4.000 Credit hours  
0.000 OR 3.000 Lecture hours  
0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**GEO 103 - Earth's Climate** A course exploring the history and causes of climate change, the natural response times of the many components of the climate system, interactions and feedbacks among the various components, the role of carbon as it moves through the system at each time scale, potential consequences of future climate change, and the history of public understanding of anthropogenic contributions to change. Does not satisfy the laboratory science requirement. Cannot be used for the major requirement of the Math/Science AS degree.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Non Lab Science  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**GEO 114 - Weather and Climate** An introduction to elements of meteorology and climatology covering the structure and composition of the atmosphere, circulation, masses, fronts, analysis and forecasting, weather modification, and climates. Labs include observation and map and chart interpretation.

3.000 Credit hours  
2.000 Lecture hours  
3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**GEO 202 - Introduction to Mineralogy** An examination of how the properties of atoms determine the geometry of the crystal structures of minerals, and how the crystal structures determine the physical and chemical properties of minerals and control how they form. Emphasis is on understanding the link between structure and properties. Labs involve building of scale models of crystal structures.

**Prerequisites:**

(ACC Credit level [GEO 101](#) Minimum Grade of D- or ACC Credit level [GEO 102](#) Minimum Grade of D-)

3.000 Credit hours  
2.000 Lecture hours  
3.000 Lab hours

**Course Attributes:**

Liberal Arts and Sciences, Lab Science, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**GRM 101 - Elementary German I** Designed for students who have no experience in German. The fundamental aspects of communicating in German will be introduced through grammar analysis, vocabulary, active listening activities, writing, and basic everyday communication. Exposure to the history, geography and current events will allow the student to develop a basic knowledge of the culture.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**GRM 299 - Independent Study**

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HED 103 - College Health** Focuses on lifestyle factors and their relationships to well-being, behaviors, and disease. Health content areas, defined by NYS Education Department, are explored. Topics include: drug use and abuse, nutrition, personal and community health, Dimensions of Health, safety education (identifying dangerous environments, Cancer, aging and dying, preventing child abduction, fire and arson), communication skills for productive relationships (i.e. conflict resolution), sexually transmitted infections and contraception, identifying and reporting suspected child abuse/maltreatment, and Safe Schools Against Violence in Education Legislation Certification.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**  
Health and Wellness

**Fall 2022 (Term 202210) there are currently 6 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**HED 104 - First Aid and Safety** This course offers students an opportunity to learn principles and practices of first aid and safety education in the home, school and community. Upon meeting specific course requirements, the student will earn a Red Cross certificate in RTE (Responding to Emergencies) Pediatric and Adult CPR, and AED. A certification fee will be required.

2.000 Credit hours  
2.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**  
Health and Wellness

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**HED 108 - Wilderness First Responder** An intensive professional certification course designed to develop standards of practice for outdoor professionals providing pre-hospital backcountry first response and emergency medical care in remote environments. Designed to provide outdoor professionals with the medical knowledge and skills needed to deal with medical emergencies in isolated settings, this course prepares outdoor leaders to make critical medical and evacuation decisions in remote locations. Students who successfully complete this course are eligible for WFR, CPR and AED certification.

3.000 Credit hours  
2.000 Lecture hours  
3.000 Lab hours

**Course Attributes:**

Health and Wellness

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HIS 101 - Western Civilization Late Middle Ages to the French Revolution** This provides an introduction to the development of early modern states of Europe. Major events covered will include (but are not limited to) the change from the late medieval world through the rise of Protestantism and the great dynastic tensions which divided the continent; the development of science and thinking leading up to the Industrial and French Revolutions will be emphasized.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Western Civilization, Liberal Arts and Sciences, Social Science

**Fall 2022 (Term 202210) there are currently 6 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**HIS 102 - Western Civilization French Revolution to Present** This will review the nineteenth and twentieth century western world and will include (but is not limited to) the struggles of nationalism and liberalism in post-Napoleonic era; the Balkan problem, imperialism, and the crises leading to the First World War and the subsequent collapse of the old European order in 1918. Further, the rise of fascism and communism, the Second World War and the origins of the 'cold war' will also be examined.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Western Civilization, Liberal Arts and Sciences, Social Science

**Fall 2022 (Term 202210) there are currently 7 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 8 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**HIS 103 - The United States to 1877** Starting with a brief examination of America before 1492, this survey examines the major events and central ideas in United States history from the colonial era to 1877.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed American History, Liberal Arts and Sciences, Social Science

**Fall 2022 (Term 202210) there are currently 9 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 5 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**HIS 104 - The United States Since 1877** Since 1877 change has transformed America. Industry sprouted. Cities sprawled. Immigrants flocked to the nation's shores. Rights

expanded. And American commerce and government enveloped the globe. This survey strives to familiarize students with these, and other, broad historical processes which affected the nation since 1877.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed American History, Liberal Arts and Sciences, Social Science

**Fall 2022 (Term 202210) there are currently 8 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 6 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**HIS 106 - World History: Since 1500** An introductory survey of world history since 1500, with special emphasis paid to the non-western world. The course familiarizes students with the political, social, economic, and cultural structures of world societies. It also delineates how and why these different societies reacted to the broad transnational changes of the period, including, the emergence of Enlightenment ideas, cross-cultural contacts, the Industrial Revolution, the first and second waves of European colonialism, the emergence of Communism, de-colonization, and globalization. Fulfills the Other World Civilizations requirement, but does not fulfill the Western Civilization requirement.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Other World, Liberal Arts and Sciences, Social Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HIS 216 - History of New York State** This is a survey course providing an overview of the peoples and land of New York State from the earliest human occupation to the 21st century. The course will focus on physical geography, literature and the arts, demographics, government and politics relating to various time periods in New York State's history including but not limited to Native American occupation, New Netherland, the Colonial and Revolutionary eras, and the Industrial Revolution.

**Prerequisites:**

ACC Credit level [HIS 100](#) Minimum Grade of D- or ACC Credit level [HIS 101](#) Minimum Grade of D- or ACC Credit level [HIS 102](#) Minimum Grade of D- or ACC Credit level [HIS 103](#) Minimum Grade of D- or ACC Credit level [HIS 104](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Social Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HIS 240 - Topics in History** An extensive study of a selected topic(s) in history. Emphasis is placed on the understanding of specific historical developments and/or methodologies as selected by the instructor. May be repeated for credit if the topic areas differ.

**Prerequisites:**

ACC Credit level [HIS 100](#) Minimum Grade of D- or ACC Credit level [HIS 101](#) Minimum Grade of D- or ACC Credit level [HIS 102](#) Minimum Grade of D- or ACC Credit level [HIS 103](#) Minimum Grade of D- or ACC Credit level [HIS 104](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HIS 250 - Age of Revolutions: America, France, Haiti, Latin America** The Age of Revolutions refers to a series of political tumults stretching from the mid-eighteenth to the mid-nineteenth century. The primary focus of this course will be on those revolutions that built off of one another in the Atlantic World, starting with American Revolution and the French Revolution and ending with the Haitian Revolution and the Latin American Revolutions. Given the breadth of topics, the goal of this course is to understand how these revolutions were connected together. Political issues like citizenship and democracy will be complimented by a focus on revolutionary technologies (i.e. advancements in naval technology, print communications, and weaponry), an examination of early abolitionism and race, as well as the role of women in public sphere. This course cannot be used to replace US or Western Civilizations survey requirements. Prerequisite: 3 credit hours of history or permission of instructor.

**Prerequisites:**

(ACC Credit level [HIS 100](#) Minimum Grade of D- or ACC Credit level [HIS 101](#) Minimum Grade of D- or ACC Credit level [HIS 102](#) Minimum Grade of D- or ACC Credit level [HIS 103](#) Minimum Grade of D- or ACC Credit level [HIS 104](#) Minimum Grade of D-)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed American History, Gen Ed Other World, Gen Ed Western Civilization, Liberal Arts and Sciences, Social Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HIS 260 - The United States in the Sixties** The 1960s brought profound historical change to the United States. Politics, race relations, foreign policy, gender relations, and cultural norms all underwent substantial revision. These changes, along with others, will be examined in the course, with particular emphasis given to social and cultural forces for change. These include, the civil rights movement, the student movement, the anti-war movement, second wave feminism, the sexual revolution, Black Power, the Chicano movement, the white backlash, and the Hippies and the counterculture. Prerequisite: 3 credits in history or permission of the instructor.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed American History, Liberal Arts and Sciences, Social Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HIS 270 - History of Warren and Washington County** Approaches the region from its history and material culture. Spans centuries from Native American occupation and the Colonial Wars, to the establishment of communities by Europeans and African-Americans, finally covering the homefront of the World Wars, the suburbanization of communities, and the rise of tourism. Will enhance the professional development of teachers, museum staff and volunteers, historic preservationists and planners, and politicians and government workers.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Social Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HIS 299 - Independent Study**

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*



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**HOS 181 - Principles of Hospitality and Tourism** This course is designed for hospitality management professionals. A foundation of knowledge is gained by exploring the operations of hotels, motels, restaurants, resorts, retail travel agencies, tour groups, theme parks, natural and historic sites, and other travel-related facilities and organizations. Additional topics include marketing, finance, management and career options.

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**HOS 192 - Study of Tourism Destinations** Introductory course designed to acquaint the student with important destinations of the world including Europe, Latin America, Mexico, the Caribbean, the Middle East, Asia and Africa. The emphasis of this course discusses the destination's cultural, recreational and social significance to the traveler as well as physical characteristics of the area.

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HOS 193 - Hotel/Resort Management** A course in the basic management responsibilities of the hotel/resort industry. Examines the integral departments in hotels and resorts emphasizing human relations, operations, positions within the industry and problems facing the industry. The course also covers other sectors of the resort industry including, spas, golf courses and marinas. Explores the foundations of management planning, organizing, staffing, direction and controlling.

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HOS 265 - Convention/Mtg/Expo Mgt** This course in special events, meetings, conventions and expositions showcases our local community and the events that are planned and executed. This course will entice you to enter this segment of the hospitality industry and will provide you with all the necessary tools, including site selection and management, coordination, theory, marketing, and general logistics to be a successful events coordinator.

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**HOS 285 - Disney World Internship** A college internship program with Walt Disney World. Students work a minimum of 30 hours of work each week and are required to attend 10 three-hour business management seminars on topics such as marketing, entertainment, finance, park operations, and employee relations. Walt Disney World sends interviewers in the fall to recruit for the spring semester and in the spring to recruit for summer and fall semesters. Students under 18 years of age or on academic probation are ineligible.

6.000 Credit hours  
6.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## HRD 100 - College Learning: Theory and Practice

### Prerequisites:

ACC Credit level [ENG 090](#) or ACC Credit level [MAT 090](#)

2.000 Credit hours

2.000 Lecture hours

1.000 Lab hours

**Fall 2022 (Term 202210) there are currently 6 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**HRD 100A - College Life Seminar** A course assisting students to obtain the knowledge and skills necessary to succeed in college. Students learn about and practice word processing, library research skills and journal writing. Possible majors and career options are explored. In addition, students will learn about college policies and requirements.

2.000 Credit hours

2.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**HRD 100B - College Learning: Theory and Practice** A course offering students the methods of support necessary to learn to succeed in college. Each cohort is team taught and tackles projects that will develop both critical thinking and strategies needed for college-level work. Students learn and practice specific skills that promote success. A one hour weekly lab focuses on accomplishment of specific tasks to ensure academic success. Corequisite: ENG 090 or MAT 090.

**Prerequisites:**

ACC Credit level [ENG 090](#) or ACC Credit level [MAT 090](#)

2.000 Credit hours  
2.000 Lecture hours  
1.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HRD 101 - Career Exploration** A course for the student who is undecided about his/her occupational choice. Includes interest tests, values clarification and career information.

1.000 Credit hours  
1.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**HRD 102 - Topics in Career Exploration** Introduction to the career exploration process focused on investigation of a specific career area each semester. Topics will include self-assessment, an introduction to resources which provide career and world of work information, exercises to integrate course information and aid in planning and decision making.

1.000 Credit hours  
1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HRD 103 - Career Exploration Internship** A 40 hour career exploration internship in an environment related to the student's career interest. This internship can occur in a variety of business settings and should provide exposure to a particular career. Instructional assignments will be focused toward a successful work based learning experience. Each student will be required to maintain work journals and submit a final written report. An evaluation of the field performance will be made by a supervising practitioner. Students who earn a C or above may repeat once for free elective.

1.000 Credit hours  
1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HRD 104 - Professional Life Seminar** A course designed to prepare students for entry into the workplace. Course will include resume and cover letter preparation, job search tools, interviewing basics, workplace essentials, new employee training basics, common office technology, and professional written and oral communication standards.

1.000 Credit hours  
1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HRD 105 - Transfer Exploration** A course designed to guide the second or third semester student through the transfer process. Students will become familiar with a variety of tools which can help them in their college search. A framework will be utilized which will help students explore their own educational needs and preferences as they research colleges.

1.000 Credit hours  
1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HRD 110 - Freshman Seminar** A college orientation course to introduce students to college resources and requirements. Class activities will be directed toward developing the necessary skills to encourage college success. Course will include academic advisement, career information, study skills, note-taking, time management, and research.

1.000 Credit hours  
1.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 43 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 7 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**HRD 110A - Bounce Back Retention Seminar** An interactive, resiliency based course in which students learn which personal attributes contribute to academic success. Through a variety of activities, students learn and practice student success skills in an attempt to raise their GPAs and return to good academic standing. Emphasis is placed on students identifying their personal strengths in addition to learning time management, test taking, note taking and overall class preparedness. Not open to students who have successfully completed HRD 110.

1.000 Credit hours  
1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HRD 111 - Introduction to Leadership** Leadership development course focusing on what the term "leadership" means. Perceptions of leadership will be reviewed as well as an analysis of different styles of leadership. The course will examine what makes people leaders with an emphasis on skill development. Interactive sessions will allow students to become acquainted with their peers' leadership skills while developing their own skills.

1.000 Credit hours  
1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**HRD 178 - Applied Learning Internship** An applied learning experience in an environment related to the student's career interest. This experience can occur in a variety of liberal arts disciplines including education, science, human service or the humanities. Hands on experiences will be supplemented by reading, writing, and critical thinking in online or classroom assignments. Students will identify a unique field placement based on their specific career goals. Students may register for 1 credit and spend 40 hours in the internship or 3 credits and spend 120 hours in the internship. Prerequisite: Students must have at least 15 earned credits with a cumulative GPA of 2.0 and instructor approval.

1.000 OR 3.000 Credit hours  
1.000 OR 3.000 Lecture hours

**Course Attributes:**

Internship

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**HUM 180 - Introduction to the Humanities** An introductory course to the humanities that surveys Western and Eastern artistic and theoretical expression. Through themes in the humanities, students will explore the disciplines of art, music, theatre and their relationships to one another. A number of important art works and diverse genres in each discipline will be analyzed and discussed through critical and analytical discussions, readings and writings, critiques, and self-guided (independent) field trips. Assignments will enable students to appreciate and value the arts in a historical, social, (multi)cultural, biographical, and aesthetic context.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**HUM 190 - Humanities Seminar-Art, Music, Theater** An interdisciplinary course that explores the nature and interconnection of three art forms: visual arts, music, and theater. Each seminar is unique, focusing on specific works of art in depth. Team taught by instructors in each discipline. May be repeated for credit with change of topic.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities Other Than English, Humanities, Liberal Arts and Sciences  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**INT 106 - Saga City Cultural Exchange** A cultural exchange program with Japan in which participants will engage with Japanese students who visit our campus from our sister colleges in Saga, Japan. Students will develop awareness of intercultural communication and protocols, learn and use rudimentary Japanese, and gain experience as cultural guides to the Japanese students. A minimum of 20 hours outside the classroom will be required during the two week visit following spring break.

1.000 Credit hours  
0.000 Lecture hours  
1.000 Other hours

**Course Attributes:**

Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**INT 204 - International Study** Interdisciplinary opportunities for students to earn credit through SUNY Adirondack sponsored travel abroad. Travel portion of the course includes daily physical activity of walking, site exploration and tour travel. Course includes significant additional costs with specific payment deadlines that are before and after a semester start date. Prerequisite: Students must be 18 years of age at the time of travel.

3.000 TO 4.000 Credit hours  
3.000 TO 4.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**INT 206 - International Study - Saga City, Japan** A cultural exchange program with Japan in which participants live with host families and gain cultural awareness and understanding through direct experiences and immersion. A focus of study is developed based upon the expertise of the instructor. Formal classes are taken at a university in Japan covering a broad range of subjects including language, art, culture and cuisine. Excursions are designed in



relation to the particular focus of study for the exchange. Students participate in independent study and research for an approved topic of interest. The course can only be taken once. Not open to students with prior credit for international travel to Saga City, Japan.

4.000 Credit hours  
4.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**INT 208 - International Service Learning** Service learning combines academic rigor with practical application of information, skills, and critical decision making. Students travel to an international location to apply learned methods to assist a community need in a specific location. Preparation includes learning about the particular location, the project proposed, understanding of travel and living conditions, and developing an understanding of global issues. Travel portion of the course includes daily physical activity of walking, site exploration and tour travel. Course includes significant additional costs with specific payment deadlines that are before and after a semester start date. Prerequisite: Students must be 18 years of age at the time of travel.

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **INT 299 - International Study**

1.000 TO 3.000 Credit hours  
1.000 TO 3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**JPN 101 - Elementary Japanese I** Designed to introduce the student to the grammatical structure and sound system of the Japanese language. Emphasis is on fundamentals of conversation, listening comprehension, reading and writing skills. Practice in pronunciation, basic vocabulary and the essentials of grammar are incorporated in an effort to give the student a basic understanding of the Japanese language as well as to provide insight into Japanese culture. Kana writing systems and some Kanji are introduced at this stage. This course is intended for students with little or no prior knowledge of the language.

3.000 Credit hours  
3.000 Lecture hours  
0.000 Lab hours  
3.000 Other hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**LIB 187 - Library Research Methods** An introduction to the library research process including techniques necessary for the successful completion of many college courses. Covers topic analysis, controlled vocabularies, the search process and the organization and evaluation of information. A variety of print, electronic, and Internet information resources will be explored.

1.000 Credit hours  
1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **MAT 000 - Math Lab**

0.000 Credit hours  
0.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 090 - Pre-Algebra** A problem-solving approach that develops the basic mathematical skills necessary to enter MAT 097. Topics include: review of arithmetic with whole numbers and decimals, arithmetic of fractions and signed numbers, as well as ratios, proportions, percents, exponents and square roots, geometry, graphing and an introduction to algebra. Grading for this course will be on a Pass/Fail basis. Credits earned in this course cannot be applied toward an associate degree or certificate.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**  
Remedial Course

**Fall 2022 (Term 202210) there are currently 10 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**MAT 096 - Quantitative Literacy** This Quantway course, designed for non-STEM majors, integrates numeracy, proportional reasoning, algebraic reasoning, and understanding of functions. An activity based approach is used to explore numerical concepts, quantitative reasoning, graphical displays of data, proportional relationships in real-world problems, problem solving with equations and inequalities, functions, and linear and exponential models and other mathematical models. Students will develop conceptual and procedural tools that support the use of key mathematical concepts in a variety of contexts. Grading for this course will be pass/fail. Credits in this course cannot be used for an associate degree or certificate. This course is not recommended for students who have previously failed MAT 090. Pre/Corequisite: ENG 101 or ENG 100A or higher.

**Prerequisites:**

ACC Credit level [ENG 101](#) Minimum Grade of D- and ( Placement -Next Gen Arithmetic 0 or Placement -Next Gen Arithmetic 249)

4.000 Credit hours  
4.000 Lecture hours

**Course Attributes:**

Quantway 1

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 097 - Introductory Algebra** A study of the introductory concepts of Algebra including algebraic expressions, solving equations and inequalities in one variable, linear relationships, systems of equations, polynomials, and quadratic relationships. Graphing calculators will be used. Grading for this course will be on a Pass/Fail basis and will include a required recitation hour. Credits in this course cannot be applied toward an associate degree or certificate.

**Prerequisites:**

ACC Credit level [MAT 090](#) Minimum Grade of S or ACC Credit level [MAT 096](#) Minimum Grade of S or Placement - Arithmetic 050 or Waiver for MAT090-Rem Transfer 1 or Placement -Next Gen Arithmetic 250

0.000 OR 3.000 Credit hours  
0.000 OR 3.000 Lecture hours  
0.000 OR 1.000 Lab hours  
0.000 OR 1.000 Other hours

**Course Attributes:**

Remedial Course

**Fall 2022 (Term 202210) there are currently 28 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 18 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 3 Sections.** *The Summer 2023 schedule will be available soon.*

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**MAT 101 - Contemporary Math through Applications** The course will focus on real life applications of mathematics. This course will have a strong foundation in authentic learning, using visual material to present mathematical concepts in a real life context. Basic concepts in geometry and algebra will be covered through hands on application as well as mathematics in historical situations. Due to the critical thinking and writing that is required this course is intended for students who have passed 21 or more credits, have placed out of or successfully completed MAT 090 or MAT 096, and successfully completed ENG 101. Students must request an adaptive mathematical experience through the Accessibility Services Office.

**Prerequisites:**

ACC Credit level [ENG 101](#) Minimum Grade of C and (ACC Credit level [MAT 090](#) Minimum Grade of S or ACC Credit level [MAT 096](#) Minimum Grade of S)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 108 - Mathematical Functions** A continued study of Algebra that develops and extends mathematical power using algebraic, numeric, and graphical techniques. Topics include a study of function, functional families (polynomial, exponential, logarithmic, etc.), as well as rational expressions. Prerequisite: MAT 097 within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [MAT 097](#) Minimum Grade of S or Placement - Algebra 060 or Placement - College Level Math 000 or Algebra 2/Trigonometry 065 or Regents CC Algebra 2 Trig 065 or Waiver for MAT097-Rem Transfer 0 or Placement - Next Gen Algebra 255 or Placement - Next Gen Adv Alg 0 or SAT Math 530 or ACT Math 21 or InternationalCert Secondary Ed 5

3.000 Credit hours

3.000 Lecture hours

1.000 Lab hours

**Course Attributes:**

Gen Ed Mathematics, Level 1 Math (SIRIS), Liberal Arts and Sciences, Mathematics

**Fall 2022 (Term 202210) there are currently 16 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 4 Sections.** *The Summer 2023 schedule will be available soon.*

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**MAT 109 - Survey of Mathematics** Survey of Mathematics is designed to give the liberal arts student not majoring in mathematics or science an appreciation of mathematics with an emphasis on problem solving as it relates to the individual topics. Core topics will include choices from the following: number sequences, graph theory, introductory statistics, financial math, or probability. The course will include projects relevant to both the topics in the course and the student's field of interest or study. Prerequisites: MAT 096 or MAT 097 within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [MAT 096](#) Minimum Grade of S or ACC Credit level [MAT 097](#) Minimum Grade of S or ACC Credit level [MAT 114](#) Minimum Grade of D- or ACC Credit level [MAT 115](#) Minimum Grade of D- or ACC Credit level [MAT 124](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 129](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or ACC Credit level [MAT 132](#) Minimum Grade of D- or ACC Credit level [MAT 220](#) Minimum Grade of D- or ACC Credit level [MAT 223](#) Minimum Grade of D- or ACC Credit level [MAT 227](#) Minimum Grade of D- or ACC Credit level [MAT 231](#) Minimum Grade of D- or ACC Credit level [MAT 232](#) Minimum Grade of D- or Placement - Algebra 060 or Placement - College Level Math 000 or Algebra 2/Trigonometry 065 or Regents CC Algebra 2 Trig 065 or Placement - Next Gen Algebra 255 or Placement - Next Gen Adv Alg 0 or Waiver for MAT097-Rem Transfer 0 or SAT Math 530 or ACT Math 21 or InternationalCert Secondary Ed 5

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Initial College-level Math, Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**MAT 110 - Mathematics of Finance** A survey of mathematics as applied to financial operations, investments, interest and discount, applications of annuities to amortization and sinking funds and equalization of payments. Prerequisite: MAT 097 within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [MAT 097](#) Minimum Grade of S or ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 109](#) Minimum Grade of D- or ACC Credit level [MAT 121](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 130](#) Minimum Grade of D- or Placement - Algebra 060 or Placement - College Level Math 000 or Regents CC Algebra 2 Trig 065 or Algebra 2/Trigonometry 065 or Waiver for MAT097-Rem Transfer 0 or Placement - Next Gen Algebra 255 or Placement - Next Gen Adv Alg 0 or SAT Math 530 or ACT Math 21 or InternationalCert Secondary Ed 5

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Mathematics, Level 1 Math (SIRIS), Liberal Arts and Sciences, Mathematics

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**MAT 114 - Math for Childhood Education: Arithmetic, Algebra, Number Theory** A conceptual course with a focus on developing a strong understanding in the topics of school mathematics. Emphasizes the interconnections between theory, algorithms, and problem solving by examining student responses to fundamental elementary/middle school mathematics. Content areas in the course include: numeration and number systems, sets and relations, operations on whole numbers, integers and rationals, the process of measurement,

and algebra. Recommended only for Teaching Assistant Certificate majors. Prerequisite: MAT 097 within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [MAT 097](#) Minimum Grade of S or ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 115](#) Minimum Grade of D- or ACC Credit level [MAT 124](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 129](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or ACC Credit level [MAT 132](#) Minimum Grade of D- or ACC Credit level [MAT 220](#) Minimum Grade of D- or ACC Credit level [MAT 223](#) Minimum Grade of D- or ACC Credit level [MAT 231](#) Minimum Grade of D- or ACC Credit level [MAT 232](#) Minimum Grade of D- or Placement - College Level Math 060 or Regents CC Algebra 2 Trig 065 or Algebra 2/Trigonometry 065 or Placement - Next Gen Algebra 255 or Placement - Next Gen Adv Alg 0 or SAT Math 530 or ACT Math 21 or InternationalCert Secondary Ed 5

3.000 Credit hours

3.000 Lecture hours

1.000 Lab hours

**Course Attributes:**

Gen Ed Mathematics, Level 1 Math (SIRIS), Liberal Arts and Sciences, Mathematics

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**MAT 115 - Math for Childhood Education: Probability, Statistics, Geometry A**

conceptual course with a focus on developing a strong understanding in the topics of school mathematics. Emphasizes the interconnections between theory, algorithms and problem solving by examining student responses to fundamental elementary/middle school mathematics situations. Content areas in the course include probability, statistics, properties of geometric shapes and measurement in two and three dimensions, transformational geometry, relations/functions, and algebra. Recommended for Teaching Assistant Certificate majors or students interested in Early Childhood/Childhood Education. Prerequisite: MAT 097 within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [MAT 097](#) Minimum Grade of S or ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 114](#) Minimum Grade of D- or ACC Credit level [MAT 121](#) Minimum

Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 124](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 129](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or ACC Credit level [MAT 132](#) Minimum Grade of D- or ACC Credit level [MAT 220](#) Minimum Grade of D- or ACC Credit level [MAT 223](#) Minimum Grade of D- or ACC Credit level [MAT 231](#) Minimum Grade of D- or ACC Credit level [MAT 232](#) Minimum Grade of D- or Placement - College Level Math 060 or Algebra 2/Trigonometry 065 or Regents CC Algebra 2 Trig 065 or Placement - Algebra 081 or Waiver for MAT097-Rem Transfer 0 or Placement - Next Gen Algebra 255 or Placement - Next Gen Adv Alg 0 or SAT Math 530 or ACT Math 21 or InternationalCert Secondary Ed 5

3.000 Credit hours  
3.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Gen Ed Mathematics, Level 1 Math (SIRIS), Liberal Arts and Sciences, Mathematics

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 117 - Elements of Geometry** A study of Euclidean geometry and an introduction to a non-Euclidean geometry. Emphasis will be on the deductive method of reasoning, as well as some use of the indirect proof. There will be hands-on investigations in which the students will be actively engaged. Prerequisites: MAT 108 with a minimum grade of C within 4 years or equivalent.

**Prerequisites:**

(ACC Credit level [MAT 108](#) Minimum Grade of C or ACC Credit level [MAT 114](#) Minimum Grade of C or ACC Credit level [MAT 115](#) Minimum Grade of C or ACC Credit level [MAT 124](#) Minimum Grade of C or ACC Credit level [MAT 129](#) Minimum Grade of C or ACC Credit level [MAT 131](#) Minimum Grade of C or ACC Credit level [MAT 132](#) Minimum Grade of C or ACC Credit level [MAT 159](#) Minimum Grade of C or ACC Credit level [MAT 220](#) Minimum Grade of C or ACC Credit level [MAT 223](#) Minimum Grade of C or ACC Credit level [MAT 227](#) Minimum Grade of C or ACC Credit level [MAT 231](#) Minimum Grade of C or ACC Credit level [MAT 232](#) Minimum Grade of C or Placement - College Level Math 060) or Placement - Next Gen Adv Alg 259 or Placement - Trig Test 0

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Mathematics

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 119 - Finite Mathematics** A course designed to support the Information Technology degree. Topics include truth tables, DeMorgan's Laws, bases, functions including linear and



logarithmic, systems of equations including the arithmetic of matrices, mathematics of finance and introduction to statistics (mean, median, mode, standard deviation, variance) linear programming and theory of games. Not open to students with credit for MAT 129.

Prerequisite: MAT 108 with a minimum grade of C within 4 years or equivalent.

**Prerequisites:**

(ACC Credit level [MAT 108](#) Minimum Grade of C or ACC Credit level [MAT 114](#) Minimum Grade of C or ACC Credit level [MAT 115](#) Minimum Grade of C or ACC Credit level [MAT 123](#) Minimum Grade of C or ACC Credit level [MAT 124](#) Minimum Grade of C or ACC Credit level [MAT 131](#) Minimum Grade of C or ACC Credit level [MAT 132](#) Minimum Grade of C or ACC Credit level [MAT 157](#) Minimum Grade of C or ACC Credit level [MAT 220](#) Minimum Grade of C or ACC Credit level [MAT 223](#) Minimum Grade of C or ACC Credit level [MAT 231](#) Minimum Grade of C or ACC Credit level [MAT 232](#) Minimum Grade of C or Placement - College Level Math 060)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 121 - Precalculus: Algebra** A preparation for calculus through an extensive study of the theory of non-trigonometric functions. Function families include polynomial, rational, radical and logarithmic functions. Prerequisite: MAT 108 with a grade of C or better within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [MAT 108](#) Minimum Grade of C or Placement - College Level Math 060 or Placement - Next Gen Adv Alg 259 or Placement - Trig Test 50

3.000 Credit hours

3.000 Lecture hours

1.000 Lab hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 10 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 5 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**MAT 123 - Pre-Calculus** A preparation for calculus through an extensive study of the theory of functions. Function families include exponential, logarithmic, trigonometric, polynomial, and rational functions. Prerequisite: MAT 108 with a minimum grade of C within 4 years or equivalent.

**Prerequisites:**

(ACC Credit level [MAT 108](#) Minimum Grade of C or ACC Credit level [MAT 114](#) Minimum Grade of C or ACC Credit level [MAT 115](#) Minimum Grade of C or ACC Credit level [MAT 119](#) Minimum Grade of C or ACC Credit level [MAT 124](#) Minimum Grade of C or ACC Credit level [MAT 129](#) Minimum Grade of C or ACC Credit level [MAT 157](#) Minimum Grade of C or Placement - College Level Math 067)

4.000 Credit hours

4.000 Lecture hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 124 - Analytic Geometry** A survey of topics including analytic proofs of geometric theorems, lines, conics, algebraic curves, transcendental functions, relations and functions, polar coordinates, parametric equations and if time allows, vector and space coordinates. Prerequisite: MAT 108 with a minimum grade of C within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [MAT 108](#) Minimum Grade of C or ACC Credit level [MAT 115](#) Minimum Grade of C or ACC Credit level [MAT 117](#) Minimum Grade of C or ACC Credit level [MAT 117](#) Minimum Grade of C or ACC Credit level [MAT 129](#) Minimum Grade of C or ACC Credit level [MAT 131](#) Minimum Grade of C or ACC Credit level [MAT 132](#) Minimum Grade of C or ACC Credit level [MAT 159](#) Minimum Grade of C or ACC Credit level [MAT 220](#) Minimum Grade of C or ACC Credit level [MAT 223](#) Minimum Grade of C or ACC Credit level [MAT 227](#) Minimum Grade of C or ACC Credit level [MAT 231](#) Minimum Grade of C or ACC Credit level [MAT 232](#) Minimum Grade of C or Placement - College Level Math 060 or Placement - Next Gen Adv Alg 259 or Placement - Trig Test 0

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 125 - Precalculus: Trigonometry** A preparation for calculus through an extensive study of the theory of trigonometric functions. Topics include radian measure of angles, trigonometric and inverse trigonometric functions, and trigonometric identities. Highly recommended for students pursuing degrees in mathematics and/or the sciences. Prerequisite: MAT 108 with a grade of C or better within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [MAT 108](#) Minimum Grade of C or ACC Credit level [MAT 114](#) Minimum Grade of D- or ACC Credit level [MAT 115](#) Minimum Grade of D- or ACC Credit level [MAT 119](#) Minimum Grade of D- or ACC Credit level [MAT 124](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or ACC Credit level [MAT 132](#) Minimum Grade of D- or Placement - College Level Math 060 or Placement - Next Gen Adv Alg 259 or Placement - Trig Test 0

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**MAT 127 - Introductory Statistics with Probability** This course includes recognizing the uses and abuses of every day statistics and the quality and reliability of data. Emphasis is on the interpretation of numerical and graphical representations of existing and collected data. Topics include variability, sampling and elementary design of experiments, elementary distributions, correlation and regression, elementary probability, Central Limit Theorem, elementary inference from samples and statistical significance. Prerequisite: MAT 108 within 4 years or equivalent; or MAT 096 with 21 passed credits within 4 years or equivalent; or MAT 097 with 21 passed credits within 4 years or equivalent.

**Prerequisites:**

Placement - Next Gen Adv Alg 259 or Placement - Trig Test 0 or ACC Credit level [MAT 096](#) Minimum Grade of S or ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 097](#) Minimum Grade of S

4.000 Credit hours  
4.000 Lecture hours

**Course Attributes:**

Initial College-level Math, Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 7 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 13 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

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**MAT 127A - Introductory Statistics with Probability A** This course is the first of a two-semester sequence that covers the material from MAT 127 at a slower pace. This course includes recognizing the uses and abuses of every day statistics and the quality and reliability of data. Emphasis is on the interpretation of numerical and graphical representations of existing and collected data. Topics include variability, sampling and elementary design of experiments, correlation and regression, elementary probability. Note this course is only offered in the high schools.

2.000 Credit hours

2.000 Lecture hours

1.000 Lab hours

**Course Attributes:**

Initial College-level Math, Liberal Arts and Sciences, Mathematics

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MAT 127B - Introductory Statistics with Probability B** This course is the second of a two-semester sequence that covers the material from MAT 127 at a slower pace. This course includes recognizing the uses and abuses of every day statistics and the quality and reliability of data. Emphasis is on the interpretation of numerical and graphical representations of existing and collected data. Topics include variability, sampling, elementary distribution, Central Limit Theorem, elementary inference from samples and statistical significance. Note this course is only offered in the high schools.

**Prerequisites:**

ACC Credit level [MAT 127A](#) Minimum Grade of C

2.000 Credit hours

2.000 Lecture hours

1.000 Lab hours

**Course Attributes:**

Initial College-level Math, Liberal Arts and Sciences, Mathematics

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 129 - Discrete Mathematics** A survey of mathematical topics needed to support computer science and data processing concepts. Topics include sets, relations, functions, congruencies, non-decimal bases, logic and Boolean algebra, combinatorics, probability, recursion and math induction. Prerequisite: MAT 108 with a minimum grade of C within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [MAT 108](#) Minimum Grade of C or ACC Credit level [MAT 114](#) Minimum Grade of C or ACC Credit level [MAT 121](#) Minimum Grade of C or ACC Credit level [MAT 124](#) Minimum Grade of C or ACC Credit level [MAT 128](#) Minimum Grade of C or ACC Credit level [MAT 131](#) Minimum Grade of C or ACC Credit level [MAT 132](#) Minimum Grade of C or ACC Credit level [MAT 220](#) Minimum Grade of C or ACC Credit level [MAT 223](#) Minimum Grade of C or ACC Credit level [MAT 231](#) Minimum Grade of C or ACC Credit level [MAT 232](#) Minimum Grade of C or Placement - College Level Math 060 or Placement - Next Gen Adv Alg 259 or Placement - Trig Test 0

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**MAT 130 - Applied Calculus** An introduction to differential calculus of algebraic, logarithmic, and exponential functions designed for students in business and the social sciences. Topics include limits, continuity, differentiation, integration, partial derivatives and applications designed specifically for social science and business students. Trigonometric functions are excluded and emphasis is given to applications, as opposed to theory and development of the

content. Cannot be used towards major requirements for the Liberal Arts Math Science AS degree. Not open to students with credit in MAT 131 with a grade of "C" or higher.

**Prerequisites:**

ACC Credit level [MAT 121](#) Minimum Grade of D- or Placement - College Level Math 081 or Placement - Trig Test 49 or Placement - Next Gen Adv Alg 280

3.000 Credit hours  
3.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 131 - Calculus I** A first semester Early Transcendentals Calculus course from a numeric, graphic and algebraic perspective. Topics include limits, derivatives and their applications, and an introduction to definite and indefinite integrals, including u-substitution. Prerequisite: MAT 121 with a minimum grade of C within 4 years or equivalent and MAT 125 with a minimum grade of C within 4 years or equivalent or Placement - College Level Math 081 within four years.

**Prerequisites:**

(ACC Credit level [MAT 121](#) Minimum Grade of C and ACC Credit level [MAT 125](#) Minimum Grade of C) or Placement - College Level Math 081 or Placement - Trig Test 49 or Placement - Next Gen Adv Alg 280

4.000 Credit hours  
4.000 Lecture hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 7 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**MAT 131A - Calculus IA** This course is the first of a two-semester sequence that covers the material from MAT 131 at a slower pace. The course is an Early Transcendentals Calculus course from a numeric, graphic and algebraic perspective. Topics include limits, derivatives and their applications. Note this course is only offered in the high schools.

**Prerequisites:**

Placement - College Level Math 081 or Placement - Trig Test 49 or Placement - Next Gen Adv Alg 280 or (ACC Credit level [MAT 121](#) Minimum Grade of C and ACC Credit level [MAT 125](#) Minimum Grade of C)

2.000 Credit hours  
2.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics, Math/Science Core Req  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 131B - Calculus IB** This course is the second of a two-semester sequence that covers the material from MAT 131 at a slower pace. The course is an Early Transcendentals Calculus course from a numeric, graphic and algebraic perspective. Topics include the continuation of applications of derivatives, and an introduction to definite and indefinite integrals, including u-substitution. Note this course is only offered in the high schools.

**Prerequisites:**

ACC Credit level [MAT 131A](#) Minimum Grade of C

2.000 Credit hours  
2.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics, Math/Science Core Req  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 132 - Calculus II** A second semester Early Transcendentals Calculus course from a numeric, graphical and algebraic perspective. Topics include definite, indefinite and improper integrals, applications, techniques of integration, surfaces of revolution, polar coordinates and parametric equations, infinite series and sequences, convergence tests. Prerequisite: MAT 131 within 4 years with a grade of C or better.

**Prerequisites:**

ACC Credit level [MAT 131](#) Minimum Grade of C

4.000 Credit hours

4.000 Lecture hours

**Course Attributes:**

Gen Ed Mathematics, Liberal Arts and Sciences, Mathematics, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 167 - Quantitative Skills for Health Science** An emphasis on the application of basic arithmetic skills and dimensional analysis as they relate to health science. Topics include medication dosages, measurement systems, IV calculations, scientific notation, significant digits and numeracy.

**Prerequisites:**

(ACC Credit level [MAT 090](#) Minimum Grade of S or Placement - Arithmetic 050) or Placement - Algebra 060

2.000 Credit hours

2.000 Lecture hours

1.000 Lab hours

**Course Attributes:**

Liberal Arts and Sciences, Mathematics

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 220 - Linear Algebra** A course of defining systems of linear equations, matrix and determinant solutions, vector spaces, linear transformations, matrices, matrix algebra, eigenvectors and eigenvalues, quadratic forms; applications. Prerequisite: MAT 131 with a minimum grade of C within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [MAT 131](#) Minimum Grade of C or ACC Credit level [MAT 132](#) Minimum Grade of D- or ACC Credit level [MAT 231](#) Minimum Grade of D- or ACC Credit level [MAT 232](#) Minimum Grade of D- or Placement - College Level Math 081 or Placement - Next Gen Adv Alg 280 or Placement - Trig Test 49

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Mathematics, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 223 - Algebraic and Discrete Structures** A first course in abstract mathematical



structures with applications involving discrete structures. Mathematical proof; sets, relations; math induction; number theory; graphy theory; coding theory; algebraic systems; groups, rings, fields. Course recommended for math or computer science majors. Not offered regularly. Prerequisite: MAT 121 with a minimum grade of C within 4 years or equivalent or MAT 129 within 4 years.

**Prerequisites:**

ACC Credit level [MAT 121](#) Minimum Grade of C or ACC Credit level [MAT 129](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or ACC Credit level [MAT 132](#) Minimum Grade of D- or ACC Credit level [MAT 220](#) Minimum Grade of D- or ACC Credit level [MAT 231](#) Minimum Grade of D- or ACC Credit level [MAT 232](#) Minimum Grade of D- or Placement - College Level Math 081 or Placement - Trig Test 49 or Placement - Next Gen Adv Alg 280

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Mathematics, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 227 - Topics in Statistical Inference** A continuation of inference theory including matched pairs t-testing, testing differences between population means and proportions, one-factor and two-factor analysis of variance; post hoc tests; Type II error and the power of a statistical test; the use of non-parametric statistics; further regression analysis including transformation of data, and concluding with introductory multivariate regression. The course will be integrated with the use of the graphing calculator. Prerequisite: MAT 127.

**Prerequisites:**

ACC Credit level [MAT 127](#) Minimum Grade of D-

4.000 Credit hours

4.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Mathematics, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MAT 231 - Calculus III** A multivariable calculus course emphasizing vectors; solid analytic geometry; the calculus of vector valued functions; limits, continuity, directional and partial differentiation; line integrals; double integrals, surface integrals, triple integrals; applications. Prerequisites: MAT 132 within 4 years with a grade of C or better, or equivalent. Corequisite: MAT 232.

**Prerequisites:**

ACC Credit level [MAT 132](#) Minimum Grade of C

4.000 Credit hours  
4.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Mathematics, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**MAT 232 - Differential Equations and Series** A survey of ordinary differential equations of first, second and higher orders, general methods of solution. Laplace transforms, power series solutions, approximation techniques and computer techniques; systems; applications, and selected topics from difference equations, Fourier series of partial differential equations. Prerequisite: MAT 231 within four years with a grade of C or better, or equivalent.

**Prerequisites:**

ACC Credit level [MAT 231](#) Minimum Grade of C

4.000 Credit hours  
4.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Mathematics, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MAT 299 - Independent Study**

1.000 TO 4.000 Credit hours  
1.000 TO 4.000 Other hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 101 - Music Appreciation** An introductory study of music including basic terminology, a survey of Western music history, the relationship of music to other disciplines, and the

development of listening skills.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**MUS 103 - Music Fundamentals** An introduction to music theory including note reading, rhythms, meters, scales, key signatures, triads, and the dominant seventh chord.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 105 - Chorus** No previous choral experience is required. Students are expected to attend all rehearsals and sing at all public performances unless specifically excused by the director. Students who earn a C or above may continue by registration for Humanities, Liberal Arts, or Free Elective credit.

1.000 Credit hours  
2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**MUS 110 - Symphonic Band** Group rehearsal and performance of various types of concert band/wind ensemble music. Some previous experience playing a band instrument is required. Students who earn a C or above may continue by registration for Humanities, Liberal Arts, or Free Elective credit.

1.000 Credit hours

2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 112 - Applied Music Lessons for Music Majors** Private study for Music majors on the primary "major" instrument/voice. Students will expand upon fundamental and increasingly advanced elements of healthy and appropriate technical and musical development. Students must have a minimum grade of a "C" in order to fulfill the program requirements.

2.000 Credit hours

0.000 Lecture hours

0.000 Lab hours

1.000 Other hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 115 - Class Piano** A beginning course in piano. Technique, touch, pedal, development of good reading skills, sight reading, simple transposition, and improvisation of simple chordal accompaniments.

1.000 Credit hours

1.000 Lecture hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 116 - Class Piano** A continuation of Mus 115.

**Prerequisites:**

ACC Credit level [MUS 115](#) Minimum Grade of D-

1.000 Credit hours

1.000 Lecture hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 117 - Keyboard Harmony I** A study of the application of the materials of musical theory at the keyboard. Prerequisite: MUS 103 with a minimum grade of C. Corequisite: MUS 124.

**Prerequisites:**

ACC Credit level [MUS 103](#) Minimum Grade of C and ACC Credit level [MUS 124](#) Minimum Grade of D-

1.000 Credit hours

1.000 Lecture hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 118 - Keyboard Harmony II** A continuation of Mus 117. Prerequisite: MUS 117 with a minimum grade of C. Corequisite: MUS 125.

**Prerequisites:**

ACC Credit level [MUS 117](#) Minimum Grade of C

1.000 Credit hours

1.000 Lecture hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 119 - Aural Skills I** Singing and movable "do" solfeggio, melodic, rhythmic, and harmonic dictation, identification, and notation, and an introduction to vocal technique.

**Prerequisites:**

ACC Credit level [MUS 103](#) Minimum Grade of C

1.000 Credit hours

2.000 Lab hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 120 - Aural Skills II** A continuation of Mus 119.

**Prerequisites:**

ACC Credit level [MUS 119](#) Minimum Grade of C and ACC Credit level [MUS 118](#) Minimum Grade of D-

1.000 Credit hours

2.000 Lab hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 124 - Music Theory I** The first in a series of courses that builds upon the tonal system, thus creating a foundation for understanding, analyzing, and composing music. Prerequisite: MUS 103 with a minimum grade of C or permission of music faculty. Corequisite: MUS 117.

**Prerequisites:**

ACC Credit level [MUS 103](#) Minimum Grade of C and ACC Credit level [MUS 117](#) Minimum Grade of D-

2.000 Credit hours

2.000 Lecture hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 125 - Music Theory II** A continuation of Mus 124. Prerequisite: MUS 124 with a minimum grade of C. Corequisite: MUS 118.

**Prerequisites:**

ACC Credit level [MUS 124](#) Minimum Grade of C and ACC Credit level [MUS 118](#) Minimum Grade of D-

2.000 Credit hours

2.000 Lecture hours

**Course Attributes:**

Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 126 - Music Literature and Style I** A study of the history of Western art music from the age of ancient Greece to 1750, including the composers, musical literature, and musical styles prevalent in each era, along with the major socio-economic, political, and cultural influences upon the music of an era beginning with the Fall of Rome.

**Prerequisites:**

ACC Credit level [MUS 118](#) Minimum Grade of C and ACC Credit level [MUS 125](#) Minimum Grade of C and ACC Credit level [MUS 120](#) Minimum Grade of C

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 127 - Music Literature and Style II** A study of the history of western art music from 1750 to the present day, including composers, musical literature, and musical styles prevalent in each era, along with the major socio-economic, political, and cultural influences upon the music of an era.

**Prerequisites:**

ACC Credit level [MUS 126](#) Minimum Grade of C

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 128 - Conducting I** An introduction to basic conducting techniques, principles of interpretation, score reading and preparation, and transposition. Conducting I and II serve as courses that synthesize and deepen the understanding of elements within the other music courses combining theory, aural skills, history, and interpretation.

**Prerequisites:**

ACC Credit level [MUS 118](#) Minimum Grade of C and ACC Credit level [MUS 120](#) Minimum Grade of C and ACC Credit level [MUS 125](#) Minimum Grade of C

1.000 Credit hours

2.000 Lab hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 129 - Conducting II** Builds upon the foundation of Conducting I, with further depth established in interpretation and maturity of conducting style, asymmetrical meters, and basic distinctions between choral and instrumental ensembles. Conducting I and II serve as courses that synthesize and deepen the understanding of elements within the other music courses combining theory, aural skills, history, and interpretation.

**Prerequisites:**

ACC Credit level [MUS 128](#) Minimum Grade of C

1.000 Credit hours

2.000 Lab hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*



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**MUS 130 - Applied Music Lessons** Music lessons with individual instruction tailored to meet the goals and needs of each student. One-credit lessons equal a ½-hour lesson each week for 14 weeks. Two-credit lessons equal a 1-hour lesson each for 14 weeks.

1.000 TO 2.000 Credit hours  
1.000 TO 2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 7 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 7 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 5 Sections.** *The Summer 2023 schedule will be available soon.*

---

**MUS 131 - Brass Ensemble** A study and performance of brass ensemble literature. Students who earn a C or above may continue by registration for Humanities, Liberal Arts, or Free Elective credit. Prerequisites: student must play a brass instrument.

1.000 Credit hours  
2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 132 - Percussion Ensemble** A study and performance of percussion ensemble literature. Students who earn a C or above may continue by registration for Humanities, Liberal Arts, or Free Elective credit. Prerequisites: student must play a percussion instrument and read music.

1.000 Credit hours  
2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 133 - String Ensemble** A study and performance of string ensemble literature. Students who earn a C or above may continue by registration for Humanities, Liberal Arts, or Free Elective credit. Prerequisites: student must play violin, viola, cello, or string bass.

1.000 Credit hours

2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 134 - Woodwind Ensemble** A study and performance of woodwind ensemble literature. Students who earn a C or above may continue by registration for Humanities, Liberal Arts, or Free Elective credit. Prerequisites: student must play a woodwind instrument or French Horn.

1.000 Credit hours

2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 135 - Vocal Ensemble** A select vocal ensemble of 4-16 members who study and perform repertoire in a variety of styles. Students who earn a C or above may continue by registration for Humanities, Liberal Arts, or Free Elective credit. Audition may be required.

1.000 Credit hours

2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 136 - Jazz Ensemble** A study and performance of jazz ensemble literature representing a variety of jazz styles. Students who earn a C or above may continue by registration for

Humanities, Liberal Arts, or Free Elective credit. Prerequisite: Students must be able to read music.

1.000 Credit hours  
2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 138 - Instrumental Chamber Ensemble** Small ensemble collaborative experience for woodwinds, brass, percussion, and strings. The course is open to all students and community members with a background in an appropriate instrument. A variety of styles of music will be chosen based upon the instrumentation enrolled and the ability of the individual players.

1.000 Credit hours  
2.000 Other hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 139 - Piano Ensemble** A study and performance of piano ensemble literature representing a variety of piano styles. Students who earn a C or above may continue by registration for Humanities, Liberal Arts, or Free Elective credit. Prerequisites: Student must be able to read music and have previous piano study.

1.000 Credit hours  
2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 140 - Guitar Ensemble** A study and performance of guitar ensemble literature representing a variety of styles. Students who earn a C or above may continue by registration for credit. Prerequisites: Students must be able to read music beyond chord symbols and have previous guitar playing experience.

1.000 Credit hours  
2.000 Other hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 141 - Rock Music Ensemble** Designed to hone and expand rock and roll skills, this course will focus on a wide range of rock music from the 1950s to the present. In addition to the standard electric guitar, bass guitar, drums, vocalists and keyboards, the ensemble will be open to other instruments at the discretion of the ensemble director. Groups will be matched by experience, skill level, genre and/or age.

1.000 Credit hours

2.000 Other hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 150 - Fretboard Harmony I** This class will allow the guitarist to understand how music materials "fit" on the guitar. It is designed to give guitarists practical knowledge in today's professional musical environmental. Corequisite: MUS 130 Guitar and permission of instructor.

**Prerequisites:**

ACC Credit level [MUS 130](#) Minimum Grade of D-

1.000 Credit hours

1.000 Lecture hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 151 - Rock Guitar Improvisation** Students will utilize basic scales and arpeggios and apply them to common progressions that exist in a number of different rock genres. This includes; rockabilly, classic rock, metal, country and blues. Detailed analysis will be given to the styles of the rock guitarists such as: Stevie Ray Vaughan, Eddie Van Halen, Yngwie Malmsteen, David Gilmour, Neil Schon, Jimmy Page, Brian Setzer. Some guitar playing experience is required and students must provide their own instruments.

1.000 Credit hours

1.000 Lecture hours

**Course Attributes:**

Humanities, Liberal Arts

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 160 - History of Rock Music** Beginning with an analysis of the styles that influenced rock music, this class will survey the styles from the 1950s to more current trends. The class will emphasize the historical context of each style and analyze some of the music elements that have come to define it.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**MUS 188 - Composing & Recording Using Digital Audio Workstations (DAW)** An introduction to Digital Audio Workstation (DAW) technology as a sketchpad and tool for compositional craft and music production. Students will learn to develop ideas and gain an understanding of the tools and processes available to the modern musician. The work can be done on any DAW including Pro Tools First, Garage Band, Ableton Live/Lite. This course may be repeated for additional credit.

**Prerequisites:**

ACC Credit level [MUS 103](#) Minimum Grade of D- or ACC Credit level [MUS 124](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

**Course Attributes:**

Humanities, Liberal Arts

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 190 - Digital Sound Recording I** This course is a lecture plus hands-on course in understanding medium of recorded sound through three key perspectives: designing a recording studio (including the selection and use of equipment), following the signal path from recording through the mixing and mastering phase, and producing a physical sound for the target listener. This course is open to both music and non-music majors.

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 202 - Topics in Music Seminar** The study of a specialized topic drawn from the general areas of music history and appreciation. Possible seminar topics include American Music, History of Opera and Musical Theater and History of Popular Music and Jazz. May be repeated for credit with change of topic.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 203 - The Music Business** This course is intended for students with or without some formal background in music or business who wish to study the numerous commercial aspects of the music industry.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 219 - Aural Skills III** A continuation of Aural Skills I-II dealing with more advanced aspects of sight-singing, melodic, rhythmic and harmonic dictation, and keyboard skills.

**Prerequisites:**

ACC Credit level [MUS 120](#) Minimum Grade of C

1.000 Credit hours

2.000 Lab hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 220 - Aural Skills IV** A continuation of Aural Skills III dealing with more advanced aspects of sight-singing, melodic, rhythmic and harmonic dictation, and keyboard skills.

**Prerequisites:**

ACC Credit level [MUS 219](#) Minimum Grade of C

1.000 Credit hours

2.000 Lab hours

**Course Attributes:**

Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**MUS 224 - Music Theory III** A continuation of Music Theory I-II dealing with more advanced aspects of harmony; includes borrowed chords, altered chords, ninth, eleventh and thirteenth chords, and modulations to foreign keys.

**Prerequisites:**

ACC Credit level [MUS 125](#) Minimum Grade of C

2.000 Credit hours

2.000 Lecture hours

**Course Attributes:**

Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 225 - Music Theory IV** A continuation of Mus 224.

**Prerequisites:**

ACC Credit level **MUS 224** Minimum Grade of C

2.000 Credit hours  
2.000 Lecture hours

**Course Attributes:**

Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**MUS 299 - Independent Study**

1.000 TO 2.000 Credit hours  
1.000 TO 2.000 Other hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**NTR 101 - Fundamentals of Nutrition** An introduction to nutritional science including a survey of essential nutrients needed for healthy functioning of the body with emphasis on their sources, function, and utilization. Incorporates the study of nutritive value of foods and an evaluation of personal dietary intake. Topics include: Nutrition Facts food label, macro and micronutrients, energy balance and weight regulation, reliable sources of nutrition information, food safety, and nutrition through the life cycle. Primarily designed for liberal arts students. Science majors and nursing students should elect NTR 111. Does NOT count as a laboratory science course.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Natural Sciences, Health and Wellness, Liberal Arts and Sciences, Non Lab Science

**Fall 2022 (Term 202210) there are currently 4 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 5 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**NTR 111 - Human Nutrition** A course in nutritional science with an emphasis on biochemical



and physiological principles. This course covers the structure, function, digestion, and metabolism of nutrients with a focus on how poor dietary habits contribute to the development of diseases. Topics include: Basic anatomy and physiology of the GI tract, food labels, personal diet analysis, current dietary guidelines, evidence-based findings in nutrition research, nutrient biochemistry, energy balance and body composition, and nutrition throughout the life cycle. Primarily designed for science majors. Does NOT fulfill a laboratory science requirement.

**Prerequisites:**

(ACC Credit level [BIO 103](#) Minimum Grade of D- or HS Biology 1920 065 or Regents Biology 065) and (ACC Credit level [CHM 103](#) Minimum Grade of D- or HS Chemistry 1920 065 or Regents Chemistry 065)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Natural Sciences, Health and Wellness, Liberal Arts and Sciences, Math/Science Core Req, Non Lab Science

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**NUR 000 - SIM Nursing**

0.000 Credit hours

0.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**NUR 100 - Foundations of Nurse Caring I** An introduction to the therapeutic caring process and the five carative factors which distinguish the nurse as a caring professional. Lecture and seminar sessions focus on essential information concerning ethical/legal nursing issues, health promotion, cultural diversity, communication skills, and the implementation of basic nursing interventions which promote individual health. Using the nursing process as the framework for nurse decision making, emphasis will be placed on care of individuals across the lifespan. An introduction to scientific principles and psychomotor skills necessary to ensure

a basic level of competence in clinical practice. Students will use the College laboratory and clinical learning experiences in area community agencies. Corequisites: BIO 107.

**Prerequisites:**

ACC Credit level [BIO 107](#) Minimum Grade of C+

0.000 OR 6.000 Credit hours  
0.000 OR 3.000 Lecture hours  
0.000 TO 6.000 Lab hours  
0.000 OR 1.000 Other hours

**Fall 2022 (Term 202210) there are currently 16 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 16 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**NUR 102 - Principles of Nurse Caring II** An introduction to principles of perioperative nursing care of adults and children. The pathophysiology and nursing care of patients with musculoskeletal, gastrointestinal, oncological, and fluid and electrolyte problems are presented. Through the use of the nursing process, students will apply principles of nurse caring and will demonstrate creativity and critical thinking in the clinical setting. Clinical practice will take place in a variety of acute care settings, including in-patient medical/surgical units, ambulatory care surgery and endoscopy lab. Prerequisites: NUR 100 with a grade of C+ or better and BIO 107 with a grade of C+ or better. Corequisite: BIO 108.

**Prerequisites:**

(ACC Credit level [NUR 100](#) Minimum Grade of C+ and ACC Credit level [BIO 107](#) Minimum Grade of C+ and ACC Credit level [BIO 108](#) Minimum Grade of C+) or Approved LPN License 1

0.000 OR 5.000 Credit hours  
0.000 OR 7.000 Lecture hours  
0.000 OR 9.000 Lab hours

**Fall 2022 (Term 202210) there are currently 10 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**NUR 103 - Principles of Family Nursing Caring** An introduction to concepts of family nursing. Principles of maternal and newborn nursing will be emphasized from a family nurse caring perspective. Sexuality, sexually transmitted diseases, and female reproductive health are also discussed. Utilizing principles of nurse caring, nursing process, concepts of pharmacology, nutrition, communication, and patient teaching will be integrated throughout the course. Students will provide nursing care to families in family centered clinical settings and community health agencies. This course is taught in a 1/2 semester format. Prerequisites: NUR 100 with a grade of C+ or better and BIO 107 with a grade of C+ or better. Corequisite: BIO 108.

**Prerequisites:**

(ACC Credit level [NUR 100](#) Minimum Grade of C+ and ACC Credit level [BIO 107](#) Minimum Grade of C+ and ACC Credit level [BIO 108](#) Minimum Grade of C+) or Approved LPN License 1

0.000 OR 4.000 Credit hours

0.000 OR 5.000 Lecture hours

0.000 OR 9.000 Lab hours

**Fall 2022 (Term 202210) there are currently 10 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 9 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**NUR 104 - Principles of Nurse Caring III** This course builds on the caring concepts of nursing theory introduced in NUR 100 and NUR 101. Utilizing the principles of nurse caring, the pathophysiology and nursing care related to the endocrine, neurologic, hematologic, renal, sensory, and integumentary systems will be explored. Students will use the nursing process to design and implement care for adults and children in a variety of health care settings. Prerequisites: NUR 100 with a grade of C+ and BIO 107 with a grade of C+ or better.

Corequisite: BIO 108.

**Prerequisites:**

(ACC Credit level [NUR 100](#) Minimum Grade of C+ and ACC Credit level [BIO 107](#) Minimum Grade of C+ and ACC Credit level [BIO 108](#) Minimum Grade of C+) or Approved LPN License 1

0.000 OR 10.000 Credit hours

0.000 OR 7.000 Lecture hours

0.000 OR 9.000 Lab hours

**Fall 2022 (Term 202210) there are currently 10 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**NUR 120 - Nursing Electives** Nursing electives are 1-2 credit courses or independent studies offered in topics of interest in nursing. They are intended to develop special areas of interest for students enrolled in the nursing program.

1.000 OR 2.000 Credit hours

1.000 OR 2.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

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**NUR 121 - Stress Management for Nurses** The course will be an introduction to factors that cause stress in our lives and in the workplace for nurses. If not addressed in a healthy way, burnout occurs, affecting personal lives and professional lives. The patient potentially will

be affected as well. The current nursing shortage has been documented to have a certain percentage of nurses leaving the field related to burnout. The participants will discuss the process of stress and learn various techniques to identify and reduce stress. These strategies and techniques will be practiced and presented to the class. Prerequisite: Admissions in the Nursing Program.

1.000 Credit hours  
1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**NUR 122 - Introduction to Epidemiology** Focus of this course will be an introduction to epidemiology. The basic concepts and methods of epidemiology will be introduced and applied to health care delivery and professional nursing practice. Patterns of acute and chronic disease occurrences and progression will be introduced. The utilization of epidemiological information to reduce risk across populations, prevent disease, and optimize health among communities will be introduced. Prerequisite: Admission in the Nursing Program.

1.000 Credit hours  
1.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**NUR 150 - Application of the Nursing Process** A discussion of the nursing process: assessment, diagnosis, planning, implementation, and evaluation as it relates to patient care. Critical thinking, communication skills, professional practice, and legal and ethical issues as they relate to the nursing process, are among topics discussed. Application of the nursing process is evaluated through the development of nursing care plans, selective case studies and actual clinical patients. May be required for students seeking advanced placement in nursing and those returning to nursing after an absence of two or more years. Recommended for any student currently enrolled in the nursing program desiring enrichment in nursing process and written care plans. May be used to fulfill two (2) credits of nursing electives. Prerequisites: GPN or current enrollment in nursing program.

2.000 Credit hours  
2.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**NUR 200 - Principles of Nurse Caring IV** This nursing course is designed to build on the principles of nurse caring introduced in previous nursing courses. The pathophysiology and nursing care of adults and children with cardiovascular, respiratory, trauma and multiple systems problems will be explored. Through the use of nursing process, students will analyze, synthesize and evaluate an ever growing body of knowledge with the acute and chronically ill individual. This course is taught in a 1/2 semester format.

**Prerequisites:**

ACC Credit level [NUR 102](#) Minimum Grade of C+ and ACC Credit level [NUR 103](#) Minimum Grade of C+ and ACC Credit level [NUR 104](#) Minimum Grade of C+

0.000 OR 5.000 Credit hours

0.000 OR 7.000 Lecture hours

0.000 OR 9.000 Lab hours

**Fall 2022 (Term 202210) there are currently 10 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**NUR 201 - Principles of Mental Health Nurse Caring** An introduction to concepts of mental health nursing and therapeutic use of self. Utilizing principles of nurse caring and the nursing process, students will provide nursing care to individuals and families with emotional difficulties across the lifespan. Prerequisite: NUR 100, NUR 102, NUR 103, NUR 104 and Child Abuse/Endangerment clearance.

**Prerequisites:**

ACC Credit level [NUR 102](#) Minimum Grade of C+ and ACC Credit level [NUR 103](#) Minimum Grade of C+ and ACC Credit level [NUR 104](#) Minimum Grade of C+

0.000 OR 4.000 Credit hours

0.000 OR 5.000 Lecture hours

0.000 OR 9.000 Lab hours

**Fall 2022 (Term 202210) there are currently 10 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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## **NUR 202 - Professional Issues and Leadership Management in Nursing Capstone**

Nursing roles in the current health care systems will be examined with an emphasis on professional practice and competencies. Topics will focus on patient centered care, evidenced-based care, safety, informatics and teamwork and collaboration. Students will be introduced to the role of nurse leader and manager of care with focus on prioritization and delegation for a group of patients. This course will facilitate the transition from student to a member of the team within the profession of nursing. Utilizing seminar and clinical formats, students will explore a variety of relevant nursing issues in collaboration with the faculty and preceptors. Prerequisites: Successful completion of three semesters of clinical nursing courses and continued enrollment in the nursing program. Corequisites: NUR 200, NUR 201.

### **Prerequisites:**

(ACC Credit level [NUR 100](#) Minimum Grade of C+ and ACC Credit level [NUR 102](#) Minimum Grade of C+ and ACC Credit level [NUR 103](#) Minimum Grade of C+ and ACC Credit level [NUR 104](#) Minimum Grade of C+) and (ACC Credit level [NUR 200](#) and ACC Credit level [NUR 201](#))

2.000 Credit hours

1.000 Lecture hours

3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**NUR 218 - Nursing Clinical Practicum** A unique exposure to a full work week of clinical experience, allowing for continuity and intensity of clinical learning. Emphasis is on improving technical and communication skills, utilizing the nursing process to provide comprehensive patient care, facilitating the formation of sound clinical judgment/decisions and exploring the art of delegation. Students may use this course to fulfill their nursing elective credit. Prerequisites: Completion of two semesters of clinical nursing courses and continued enrollment in the Nursing Program.

2.000 Credit hours

2.000 Lab hours

### **Course Attributes:**

## Clinical Placement

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 105 - Introduction to Physical Education** An introduction to the field of physical education and its related fields. It covers topics such as the history and philosophy of physical education; biological, psychological and social aspects of sport; organization and administration of physical education programs, including athletics; athletic training; current trends; career choices.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Health and Wellness

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 106 - Athletic Training I** An introduction to current philosophies, procedures and practices related to the care and prevention of athletic injuries. Students will study contemporary principles and methods of conditioning, prevention, and first-aid care along with the fundamentals of taping and wrapping techniques, inspection & physical examination, and training room procedures. Students will gain first hand knowledge as student assistants while working with the varsity sports programs under the direction of the certified athletic trainer.

3.000 Credit hours

2.000 Lecture hours

3.000 Lab hours

**Course Attributes:**

Health and Wellness

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*



**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 107 - Swimming and Water Safety** This course offers students an opportunity to learn the knowledge and techniques of swimming and water safety. Students will learn how to swim (beginning level), improve their strokes (intermediate level) and refine their techniques to the top performance level (advanced). Students will be expected to improve their skills by one level defined by the American Red Cross (ARC). Personal and community water safety knowledge and techniques will also be introduced. Upon finishing, the students will get the following ARC certificates: Swimming Level, Community Water Safety, First Aid, CPR, and will be qualified to supervise aquatic activities in an educational environment. This is a two-credit course and both credits may be used to complete the PED requirement.

2.000 Credit hours  
1.000 Lecture hours  
3.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**PED 108 - Advanced Lifeguard and Safety** This course offers students an opportunity to learn the concepts and the skills of advanced life guarding through intensive training in various aquatic situations. Students are expected to demonstrate a strong swimming ability to pass the entry test. Training is focused on the knowledge and skills of recognition, prevention, and response to an aquatic emergency. The following American Red Cross certificates will be issued to the qualified candidates: Advanced Lifeguard, First Aid, and CPR for the Professional Rescuer. This is a two-credit course and both credits may be used to complete the PED requirement.

2.000 Credit hours  
1.000 Lecture hours  
3.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 109 - Fitness and Conditioning** This is an introductory course where the effects and benefits of exercise are explored. Equal time is given to text book material and exercise.

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**PED 111 - Golf I** This course introduces the fundamental knowledge and skills to the students who have very limited or no experience playing golf.

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 112 - Tennis I** A beginning-level course where students are introduced to history, rules, etiquette, basic strokes, singles, and doubles play.

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 116 - Volleyball** An introduction to the beginning volleyball theory and practice. Students will learn the individual skills, team strategies, and rule regulations in this class.

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**PED 123 - Bowling I** This course is for beginner bowlers, those who have never had any bowling instruction, or have only bowled recreationally and want to learn the basics.

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**PED 124 - Skiing I** An introduction to the knowledge and skills needed for safe participation in Alpine skiing/snowboarding. The focus will be placed on fundamentals of skiing/snowboarding and ski-snowboard safety with particular emphasis on acquisition of skills. This course will be taught according to Professional Ski Instructor's Association (PSIA) guidelines and will also include use of equipment, chair lifts, and etiquette.

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 127 - Hiking and Orienteering** There will be instruction and practice in camping, hiking, and backpacking techniques necessary to make outdoor excursions enjoyable. Students have an opportunity to explore parts of the Adirondack wilderness and to develop

appreciation of and respect for the outdoors. One overnight TBA.

2.000 Credit hours  
1.000 Lecture hours  
4.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 132 - Lifetime Wellness** This course offers the opportunity to choose from a variety of activities, learn basic skills and develop an appreciation for different lifetime sports. Topics such as diet, nutrition, exercise and fitness will be covered along with all aspects of wellness, such as physical, mental, social, emotional, spiritual and environmental. Topics such as stress management, weight management, coping with illness, addictive behaviors, and aging will be explored.

2.000 Credit hours  
1.000 Lecture hours  
3.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**PED 143 - Yoga I** An introductory course in the basic movements and philosophy of hatha yoga. Students will learn basic asanas, vinyasas, and breathing techniques used in various disciplines of yoga, as a method of improving fitness and overall wellness, including discussions covering basic concepts in physical fitness, wellness, nutrition, and how they affect the body, mind, and spirit.

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 144 - Snowboarding I** A technical skills and knowledge development course for beginner to intermediate snowboarders. This course will focus on the fundamentals of snowboarding and mountain safety with particular emphasis on acquisition and application of skills. The course content is consistent with American Association of Snowboard Instructors (AASI) Movement and Performance Concepts for beginning snowboard instruction and will include use and maintenance of equipment, code of conduct, riding under control, and the combination of body movements to effect snowboard movements.

1.000 Credit hours

1.000 Lecture hours

1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 152 - Challenge Course I** This course is an introduction to group initiatives and high and low elements on the ACC Challenge Course. This course is designed to introduce students to the foundations of Challenge Course leadership. Emphasis will be placed on fostering personal and group development, teamwork, leadership, communication and problem-solving skills by reaching beyond perceived limitations.

1.000 Credit hours

1.000 Lecture hours

1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 4 Sections.** *The Summer 2023 schedule will be available soon.*

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**PED 154 - Snowboarding II** An advanced skills and knowledge development course for intermediate to expert snowboarders, students will be introduced to the foundations of snowboard instruction. This course will expand upon PED 144 and will focus on the technical aspects and tactical concepts of intermediate to advanced snowboarding. The course content will follow the American Association of Snowboard Instructors (AASI) Movement and Performance Concepts guidelines for intermediate to expert snowboard instruction and will include snowboard and body movements, snowboard performance, and demands on the terrain.

**Prerequisites:**

(ACC Credit level [PED 144](#) Minimum Grade of D- or ACC Credit level [PED 124](#) Minimum Grade of D-)

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 160 - Aerobics I** This is a motivational course in which the student is introduced to the principals of a step aerobic exercise class as a method of improving cardiovascular and muscular endurance. Topics discussed include basic concepts in physical fitness, nutrition, and well being.

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 161 - Weight Training** This course is an integration of theory and practice in weight training. Students will learn how to design an exercise program to develop muscular strength and endurance. Major topics: Principles of training, program design, selections of training techniques, major muscle groups and training, nutrition, and ergogenic aids. Prospective students must have access to a weight training facility. This course is only offered online.

2.000 Credit hours  
1.000 Lecture hours  
3.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 162 - Challenge Course II** An introduction to the foundations of adventure based programs on a Challenge Course This course will also prepare students to lead adventure programs on a challenge course. Emphasis will be placed on adventure programming basics, philosophy, and theory including Challenge by Choice, Full Value Contract, Experiential Learning Cycle, guidelines for goal setting, and the adventure group process. Students will be exposed to a wide range of activities, sequencing activities for a variety of audiences, debriefing and processing skills, adventure counseling skills, and assessment tools.

**Prerequisites:**

ACC Credit level [PED 152](#) Minimum Grade of D-

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 165 - Rock Climbing I** This course is designed for students who want to learn the basics of rock climbing. This course is not recommended for those who have a severe fear of heights or who have not recently been physically active.

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 166 - Rock Climbing II** This course is offered for students who have already completed PED 165 or have had previous instruction on the basics of rock climbing. Topics such as beginning lead climbing, setting anchors; specific knots, red pointing and more will be covered.

**Prerequisites:**

ACC Credit level [PED 165](#) Minimum Grade of D-

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**PED 170 - Tai Chi I** This course is focused on the development of mind-body balance through learning the simplified Tai Chi martial art.

1.000 Credit hours



1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**PED 174 - Skiing II** Focus will be placed on fundamentals of skiing and/or snowboarding and mountain safety with particular emphasis on acquisition of intermediate to advanced skills. Skills are taught according to the Professional Ski Instructor's Association (PSIA) guidelines. Regular intermediate instruction will include stopping, parallel turns, skiing/snowboarding under control, moguls, and glades, and equipment use.

**Prerequisites:**

(ACC Credit level [PED 124](#) Minimum Grade of D- or ACC Credit level [PED 144](#) Minimum Grade of D-)

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 177 - Recreational Cycling** Introduces the knowledge and skills of cycling to any level of recreational cycling in a safe environment. This course will promote the benefits of physical, social and emotional wellness through recreational cycling. The focus will be placed on cycling safety guidelines and the exploration of cycling routes located throughout the Adirondack Region. The course activities will provide every student to enhance one's personal health through exercise along with the appreciation of exploring some of our local scenic and historical landmarks. (Bikes are not provided).

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 206 - Athletic Training II** This course builds on the introductory concepts of PED 106,

Athletic Training I. Utilizing the principles of athletic training students will learn to apply skills relative to injury prevention, evaluation, management, and rehabilitation. Students will participate through a variety of practical/clinical healthcare settings, including the athletic training room, physical therapy centers, ER room, orthopedic office, area high schools (under the direct supervision of a certified athletic trainer) and additional healthcare personnel involved with the physically active individual.

**Prerequisites:**

ACC Credit level [PED 106](#) Minimum Grade of D- or ACC Credit level [PED 211](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 210 - Philosophy, Principles, and Organization of Athletics in Education** The basic philosophy and principles of athletics as integral parts of physical education and general education; state, local, national regulations and recommendations related to athletics; legal considerations, function and organization of leagues and athletic associations in New York; personal standards for and responsibilities of coach as leader; public relations; general safety procedures; general principles on budgets; records, purchases, and facilities. This course does not fulfill activity course requirements. Fulfills requirement for New York State Coaching Certification.

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 211 - Health Sciences Applied to Coaching** Selected principles of biology, anatomy, physiology, kinesiology, psychology, sociology related to coaching; human growth and development; safety; first aid and care of injuries; and training and conditioning athletes. Fulfills requirements for New York State Coaching Certification.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 212 - Theory and Techniques of Coaching** A survey of the history, objectives, rules, regulations and recommendations of coaching. Topics include teaching methods, performance skills, technical information (offense, defense, strategy, etc.); organization and management; methods for developing training and conditioning athletes; care and fitting of equipment; safety and officiating. This course does not fulfill activity course requirements. Fulfills requirements for New York State Coaching Certification.

2.000 Credit hours  
2.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 216 - Volleyball II** This course is a continuation of PED 116 Volleyball I. It introduces more intermediate and advanced level volleyball skills and strategies with emphasis on various defensive and offensive patterns. Prerequisite: PED 116 and permission of instructor.

**Prerequisites:**

ACC Credit level [PED 116](#) Minimum Grade of D-

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 230 - Men's Varsity Soccer** This is not a beginning course. Students registering for this course should be proficient at the skill of soccer. The program offers the student/athlete the opportunity to participate competitively at the intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to

be qualifying for (not necessarily make) the team by making a cut. This course of study combined with the personal relationships established provides the basis for an outstanding educational experience. This is open to full-time students only and is based on fulfilling specific eligibility requirements.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 231 - Women's Varsity Soccer** This is not a beginning course. Students registering for this course should be proficient at the skill of soccer. The program offers the student/athlete the opportunity to participate competitively at the intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to be qualifying for (not necessarily make) the team by making a cut. This course of study combined with the personal relationships established provides the basis for an outstanding educational experience. This is open to full-time students only and is based on fulfilling specific eligibility requirements.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 232 - Women's Varsity Tennis** This is not a beginning course. Students registering for this course should be proficient at the skill of tennis. The program offers the student/athlete the opportunity to participate competitively at the intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to be qualifying for (not necessarily make) the team by making a cut. This course of study combined with the personal relationships established provides the basis for an outstanding educational experience. This is open to full-time students only and is based on fulfilling specific eligibility requirements.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 233 - Women's Varsity Tennis**

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 234 - Men's Varsity Basketball** This is not a beginning course. Students registering for this course should be proficient at the skill of basketball. The program offers the student/athlete the opportunity to participate competitively at the intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to be qualifying for (not necessarily make) the team by making a cut. This course of study combined with the personal relationships established provides the basis for an outstanding educational experience. This is open to full-time students only and is based on fulfilling specific eligibility requirements.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 235 - Women's Varsity Basketball** This is not a beginning course. Students registering for this course should be proficient at the skill of basketball. The program offers the student/athlete the opportunity to participate competitively at the intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to be qualifying for (not necessarily make) the team by making a cut. This course of study combined with the personal relationships established provides the basis for an outstanding educational experience. This is open to full-time students only and is based on fulfilling specific eligibility requirements.

1.000 Credit hours

1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 237 - Women's Varsity Volleyball** This is an advanced athletic training course focused on development of advanced volleyball skill and strategy. The student athletes will compete in the Mountain Valley Collegiate Conference, and possibly in Regional and National Volleyball Championships.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PED 240 - Mens and Womens Cross Country** Students registering for this course should have some proficiency at the skill of distance running. The program offers the student/athlete the opportunity to participate in intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to be qualified for (not necessarily make) the team by posting competitive running times as proscribed by the coach. This course combined with established personal relationships will provide the basis for an outstanding educational experience. The course is open to full-time students only and is based on fulfilling specific NJCAA eligibility requirements. The student athletes, representing SUNY Adirondack, will participate in the Mountain Valley Collegiate Conference (MVCC) cross country meets, and possibly qualify for the NJCAA Regional and National Cross Country Championships in this season depending on its seasonal performance.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 242 - Mens and Womens Varsity Bowling** This is an advanced athletic training course focused on development of advanced bowling skill and strategy. The student athletes will

compete in the Mountain Valley Collegiate Conference, and possibly Regional and National Bowling Championships.

1.000 Credit hours  
1.000 Lecture hours  
2.000 Lab hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 243 - Men's Varsity Tennis** This is intercollegiate varsity tennis. Players will have competitive tennis playing experience and will compete in both singles and doubles categories.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 244 - Men's Varsity Basketball** This is not a beginning course. Students registering for this course should be proficient at the skill of basketball. The program offers the student/athlete the opportunity to participate competitively at the intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to be qualifying for (not necessarily make) the team by making a cut. This course of study combined with the personal relationships established provides the basis for an outstanding educational experience. This is open to full-time students only and is based on fulfilling specific eligibility requirements.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 245 - Women's Varsity Basketball** This is not a beginning course. Students registering for this course should be proficient at the skill of basketball. The program offers the student/athlete the opportunity to participate competitively at the intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to be qualifying for (not necessarily make) the team by making a cut. This



course of study combined with the personal relationships established provides the basis for an outstanding educational experience. This is open to full-time students only and is based on fulfilling specific eligibility requirements.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 247 - Women's Varsity Softball** This is not a beginning course. Students registering for this course should be proficient at the skill of softball. The program offers the student/athlete the opportunity to participate competitively at the intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to be qualifying for (not necessarily make) the team by making a cut. This course of study combined with the personal relationships established provides the basis for an outstanding educational experience. This is open to full-time students only and is based on fulfilling specific eligibility requirements.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 248 - Men's and Women's Varsity Golf** This is not a beginning course. Students registering for this course should be proficient at the skill of golf. The program offers the student/athlete the opportunity to participate competitively at the intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to be qualifying for (not necessarily make) the team by making a cut. This course of study combined with the personal relationships established provides the basis for an outstanding educational experience. This is open to full-time students only and is based on fulfilling specific eligibility requirements.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 249 - Men's Varsity Baseball** This is not a beginning course. Students registering for this course should be proficient at the skill of baseball. The program offers the student/athlete the opportunity to participate competitively at the intercollegiate level and to be challenged to achieve academically, socially and athletically. To remain in the course, students will have to be qualifying for (not necessarily make) the team by making a cut. This course of study combined with the personal relationships established provides the basis for an outstanding educational experience. This is open to full-time students only and is based on fulfilling specific eligibility requirements.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 250 - Men's Varsity Lacrosse** Students registering for this course should have some proficiency in the skills of playing lacrosse. The program offers the student/athlete the opportunity to participate in intercollegiate level lacrosse and to be challenged to achieve academically, socially and athletically. This course combined with established personal relationships will provide the basis for an outstanding educational experience. The course is open to full-time students only and is based on fulfilling specific NJCAA eligibility requirements. The student athletes, representing SUNY Adirondack, will participate in the Mountain Valley Collegiate Conference (MVCC) competitions, and possibly qualify for the NJCAA Regional and National Lacrosse Championships depending on its seasonal performance.

1.000 Credit hours  
1.000 Lecture hours

**Course Attributes:**

Health and Wellness, Activity Physical Education, Varsity Sport

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PED 299 - Independent Study**

1.000 TO 4.000 Credit hours  
1.000 TO 4.000 Other hours

**Course Attributes:**

Activity Physical Education

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PHI 201 - Introduction to Philosophy** A survey of major fields of philosophic thought, representative works of classical and modern origin, and acquaintance with systematic approaches to logic, ethics, aesthetics, and metaphysics.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PHI 202 - Ethics** A survey of ethical issues such as capital punishment, censorship, marriage, and family, etc., critically examined from a moral perspective.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PHI 204 - Comparative Religion** An investigation and comparative analysis of the world's great religions, including the religions of India (Hinduism, Jainism, Sikhism, Buddhism), of the

Far East (Confucianism, Taoism, Shinto), and of the Near East (Zoroastrianism, Judaism, Christianity, Islam).

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed Other World, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PHI 207 - Business Ethics** An introduction to concepts that are relevant to identifying, analyzing, and resolving ethical issues in business. This course is not intended to create a moralistic criticism of the behavior of individuals, business, or governmental organizations. Topics include corporate and governmental social responsibility, employee privacy rights, stakeholder's rights, and consumer rights.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 4 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**PHI 299 - Independent Study**

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PHY 107 - Applied Physics** A survey of measurements, kinematics, statics, dynamics, work and energy, momentum, rotational kinematics and dynamics. Non-credit for students with credit in PHY 111-112 or EGR 105-106. Cannot be used toward major requirement for the

Math-Science A.S.

**Prerequisites:**

ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 115](#) Minimum Grade of D- or ACC Credit level [MAT 119](#) Minimum Grade of D- or ACC Credit level [MAT 121](#) Minimum Grade of D- or ACC Credit level [MAT 123](#) Minimum Grade of D- or ACC Credit level [MAT 124](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or Integrated Algebra 060 or Regents Math A 080 or Placement - College Level Math 060 or Regents Common Core Algebra1 080

4.000 Credit hours

3.000 Lecture hours

3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PHY 111 - General Physics I** A general non-calculus-based course in physics. Includes measurement, straight line and vector kinematics, dynamics, static's, rotational motion, work and energy, momentum, heat and temperature, simple harmonic motion, wave motion and sound. Non-credit for students with credit for EGR 105-106.

**Prerequisites:**

ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 115](#) Minimum Grade of D- or ACC Credit level [MAT 117](#) Minimum Grade of D- or ACC Credit level [MAT 119](#) Minimum Grade of D- or ACC Credit level [MAT 121](#) Minimum Grade of D- or ACC Credit level [MAT 123](#) Minimum Grade of D- or ACC Credit level [MAT 124](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 130](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or ACC Credit level [MAT 132](#) Minimum Grade of D- or Placement - College Level Math 060 or Placement - Next Gen Adv Alg 259 or Placement - Next Gen Adv Alg 259

0.000 TO 4.000 Credit hours

0.000 TO 3.000 Lecture hours

0.000 TO 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science, Math/Science Core Req

**Fall 2022 (Term 202210) there are currently 5 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the*

Summer 2023 term.

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**PHY 112 - General Physics II** A continuation of Phy 111. Includes light, geometric and physical optics, electrostatics, current electricity, magnetism and electromagnetic induction, atomic and nuclear physics. Non-credit for students with credit for EGR 105-106.

**Prerequisites:**

ACC Credit level [PHY 111](#) Minimum Grade of D-

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

**Course Attributes:**

Liberal Arts and Sciences, Lab Science, Math/Science Core Req

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PSC 101 - Introduction to Political Thought** An introductory course in the history of political theory with an emphasis on understanding political ideas and concepts and applying them to perennial issues of political life. Students will read selected original texts by classic theorists such as Plato, Aristotle, Machiavelli, Hobbes, Rousseau, and Machiavelli. Student will also read selected texts of American Political Thought.

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PSC 102 - State and Local Government** A course focusing on the make-up, powers, strengths and weaknesses of these sub-national governments. With over 80,000 governmental units below the national level, much of the governing in the United States occurs unnoticed. The course will make special reference to the governments of New York State and its neighbors as well as the politics of Washington and Warren Counties.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PSC 103 - American National Government** A course focusing on the structures, operations and politics of the national government. It examines the role of citizens, the media, interest groups, and political parties in determining how America is governed. The constitutional origins of the government, its relationship with the states, and policy making are also investigated.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PSC 104 - International Relations** An introduction to the field of international relations. The course examines the international system, international conflict, diplomacy, and current international issues. The role and impact of international organizations, non-governmental organizations, multinational businesses will be reviewed.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Other World, Liberal Arts and Sciences, Social Science, Social Science Non-History  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PSC 105 - Public Policy** An introductory level political science course exploring the field of public policy. Incorporating political, social, and economic theories and insights into the field of public policy, the focus will be on the public policy process of how problems are identified, solutions formulated, and how those solutions are implemented. The role of official and unofficial actors in the public policy process will be explored. Differing models of the public process will be compared and contrasted, and the various tools of decision making examined. While the course takes a broad approach to public policy, the students will apply their knowledge of the policy process to a specific public policy issue within their specific field of study or interest.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PSC 106 - Introduction to Comparative Politics** This course will introduce students to different world regions and nation-states in comparison with one another and with the United States. The course will include an analysis of political and electoral institutions and processes in the contemporary world, emphasizing the interaction of political and electoral structures and processes in a variety of political settings. Cases will be drawn from different countries and historical periods to give students a grounding in the method of comparative analysis.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Other World, Gen Ed Social Science, Liberal Arts and Sciences, Social Science

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*



**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PSC 190 - Public Service Internship** Participation in practical volunteer experiences in a community service or political organization. These experiences will be integrated with theoretical information on public policy, discussions of societal issues, and vocational direction. Placements have included the Glens Falls Mayor's Office, the New York State Assembly and Senate, local museums, and human service agencies. Weekly seminar meetings will supplement students' practical experiences. This course is open to students who have completed 6 or more credits with a GPA of 2.0 or above. Students must spend 30 hours per earned credit in public service intern positions with non-profit or government agencies.

1.000 TO 9.000 Credit hours  
1.000 TO 9.000 Other hours

**Course Attributes:**

Internship

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PSC 215 - American Constitutional Law** A study of the constitutional basis for the government of the United States. Some emphasis is on the First Amendment rights of speech, press, assembly, and religion.

**Prerequisites:**

ACC Credit level [HIS 103](#) Minimum Grade of D- or ACC Credit level [HIS 104](#) Minimum Grade of D- or ACC Credit level [PSC 102](#) Minimum Grade of D- or ACC Credit level [PSC 103](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed American History, Liberal Arts and Sciences, Social Science, Social Science Non-History

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PSY 101 - General Psychology** An introduction to the science of psychology through the study of such topics as scientific inquiry, the brain, development, motivation, emotion, consciousness, learning, perception, memory, personality, and abnormality.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 19 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 2 Sections.** *The Summer 2023 schedule will be available soon.*

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**PSY 103 - Topics in Psychology** An extensive study of selected topics in psychology. Emphasis is on the understanding of psychological terminology with specific topics to be determined by the instructor. Students may take this course for credit up to three times provided the course topic is different each time. Students who fail a particular topics course may only retake the course to improve his/her grade if the same topic is being covered.

**Prerequisites:**

ACC Credit level [PSY 101](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PSY 175 - The Psychology of Substance Abuse and Dependency** An Introductory overview of abuse and dependency upon alcohol and other drugs. Physiological, psychological and socio-cultural aspects of abuse and dependency will be examined, with an emphasis on alcohol. Treatment, family issues in dependency and co-occurring disorders will be addressed.

**Prerequisites:**

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**PSY 202 - Child Psychology** A survey of human development from birth through adolescence will be studied in terms of physical, perceptual, cognitive, language, social, and personality changes. Investigation of typical development and childhood disorders including diagnosis, treatment, and prognosis.

**Prerequisites:**

ACC Credit level [PSY 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**PSY 203 - Abnormal Psychology** An introduction to the origin, definition, diagnosis, and treatment of various behavioral disorders.

**Prerequisites:**

ACC Credit level [PSY 101](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 4 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

---

**PSY 206 - Adolescent Psychology** Adolescent development will be studied in terms of biological foundations, cognitive development, self and personality, gender, sexuality, moral development, family, peers, and health. Investigation of adolescent problems and treatment will also be reviewed.

**Prerequisites:**

ACC Credit level [PSY 101](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**PSY 208 - Theories of Personality** An examination of major explanations of behavior and

personality, including psychoanalytic, psychodynamic, humanistic, and behavioristic.

**Prerequisites:**

ACC Credit level [PSY 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**PSY 222 - Developmental Psychology** A course where life-span approach will investigate the patterns of human development from conception through senescence, physical, cognitive, and psychosocial changes in relation to major theories and research.

**Prerequisites:**

ACC Credit level [PSY 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 6 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 7 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

---

**PSY 225 - Introduction to Behavioral Research and Statistics** An introduction to both research methods and statistical methods in behavioral research. This includes an introduction to the scientific method, the development of testable hypotheses, measurement and assessment of behavior, ethical issues, and the design of descriptive and experimental research. Statistical methods will include an introduction to measures of central tendency, testing hypotheses, t-tests, analysis of variance (ANOVA), correlation and regression analyses. Prerequisite: PSY 101 and MAT 097 within 4 years or equivalent.

**Prerequisites:**

ACC Credit level [PSY 101](#) Minimum Grade of D- and (ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 109](#) Minimum Grade of D- or ACC Credit level [MAT 110](#) Minimum Grade of D- or ACC Credit level [MAT 114](#) Minimum Grade of D- or ACC Credit level [MAT 115](#) Minimum Grade of D- or ACC Credit level [MAT 117](#) Minimum Grade of D- or ACC Credit level [MAT 119](#) Minimum Grade of D- or ACC Credit level [MAT 123](#) Minimum Grade of D- or ACC Credit level [MAT 124](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 129](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or ACC Credit level [MAT 132](#) Minimum Grade of D- or ACC Credit level [MAT 157](#) Minimum Grade of D- or ACC Credit level [MAT 159](#) Minimum Grade of D- or ACC Credit level [MAT 167](#) Minimum Grade of D- or ACC Credit level [MAT 220](#) Minimum Grade of D- or ACC Credit level [MAT 223](#) Minimum Grade of D- or ACC Credit level [MAT 227](#) Minimum Grade of D- or ACC Credit level [MAT 231](#) Minimum Grade of D- or ACC Credit level [MAT 232](#) Minimum Grade of D- or ACC Credit level [MAT 097](#) Minimum Grade of S)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Non Lab Science, Social Science

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**PSY 276 - The Family and Chemical Dependency** This course takes a family systems approach as an introduction to addiction. Family dynamics will be explored to gain an understanding of chemical dependency as the central theme around which family life is organized. The transmission of chemical dependency will be studied, focusing on the psychology of the family and the relationship of drugs and alcohol to family and individual development. Meets CASAC approval.

**Prerequisites:**

ACC Credit level [PSY 101](#) Minimum Grade of D- and ACC Credit level [PSY 175](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Social Science, Social Science Non-History

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PSY 278 - Treatment Issues in Alcohol and Substance Abuse Counseling** An emphasis on basic methods of the addiction counseling process. The uniqueness of chemically dependent clients, as well as group work, treatment modules, and theories of therapeutic modalities will be explored. Meets CASAC approval.

**Prerequisites:**

ACC Credit level [PSY 101](#) Minimum Grade of D- and ACC Credit level [PSY 175](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PSY 279 - Special Issues in Chemical Dependency** An overview of the topics relevant to the field of addictions and addictions counseling. An examination of assessment, treatment, and recovery issues associated with chemically dependent clients. Pharmacological issues involved in treatment will also be explored. Meets CASAC approval. Prerequisite: PSY 278. Pre/Corequisite: PSY 280A or PSY 281A.

**Prerequisites:**

ACC Credit level [PSY 278](#) Minimum Grade of D-

**Corequisites:**

[PSY 280A](#)

[PSY 281A](#)

3.000 Credit hours

3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**PSY 280A - Integrated Substance Abuse Services Practicum** A three-credit internship practicum. Open to third-semester students enrolled in the Criminal Justice-Substance Abuse Services degree program. A minimum of 90 hours in a rehabilitation/treatment facility or detention facility working with chemically dependent clients will be required. Competence in interviewing, counseling, and group work is necessary for successful completion. Fall only. Prerequisites: A minimum of 30 credit hours in the Criminal Justice-Substance Abuse Services degree program, including PSY 278, and at least a 3.0 GPA to register. Corequisite: PSY 279.

**Prerequisites:**

ACC Credit level [PSY 278](#) Minimum Grade of D-

**Corequisites:**

[PSY 279](#)

3.000 Credit hours

3.000 Other hours

**Course Attributes:**

Practicum

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PSY 280B - Integrated Substance Abuse Services Practicum** A three-credit internship practicum. Open to fourth semester students enrolled in the Criminal Justice-Substance Abuse Services degree program. A minimum of 90 hours in a rehabilitation/treatment facility or



detention facility working with chemically dependent clients will be required. Competence in interviewing, counseling, and group work is necessary for successful completion. Spring only. Students must receive a grade of B or better to receive credit for this course. The grade of PSY 280B will be applied to both PSY 280A and PSY 280B. Prerequisites: A minimum of 30 credit hours in the Criminal Justice-Substance Abuse Services degree program, including PSY 279, and at least a 3.0 GPA to register. Successful completion of PSY 280A in the previous semester.

**Prerequisites:**

ACC Credit level [PSY 279](#) Minimum Grade of D- and ACC Credit level [PSY 280A](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Practicum

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**PSY 281A - Clinical Skills Development** A clinical skill development course open to third semester students enrolled in the Criminal Justice-Substance Abuse degree program. Competence in interviewing, treatment planning and service provision, as well as, individual and group counseling is necessary for successful completion (can be substituted for PSY 280A with permission of the instructor). Grade will be either "permission to continue to PSY 281B" or F. Corequisite: PSY 279.

**Prerequisites:**

ACC Credit level [PSY 278](#) Minimum Grade of D-

**Corequisites:**

[PSY 279](#)

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**PSY 281B - Clinical Skills Development** A clinical skill development course open to fourth semester students enrolled in the Criminal Justice-Substance Abuse degree program. Competence in interviewing, treatment planning and service provision, as well as, individual and group counseling is necessary for successful completion.

**Prerequisites:**

(ACC Credit level [PSY 279](#) Minimum Grade of D- and ACC Credit level [PSY 281A](#) Minimum Grade of D-)

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**PSY 299 - Independent Study**

1.000 TO 4.000 Credit hours

1.000 TO 4.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SCI 110 - Integrated Science** Designed as a multi-disciplinary approach to science education, Integrated Science combines basic elements of biology, chemistry, and physics into a unified curriculum. Starting with concepts of motion, work and energy as a foundation, the course will investigate cell and organismal biology with particular attention paid to applications of the foundation topics. Suitable for students planning a career in childhood education and/or students with an interest in science.

0.000 OR 4.000 Credit hours

0.000 OR 3.000 Lecture hours

0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**SCI 155 - Environmental Issues in the Adirondacks** An introductory survey course of environmental concepts and issues, using the Adirondack Park as a case study. Issues will be explored from all sides, including ecological, biological, social, economic, and philosophical. Taught from a interdisciplinary approach and includes chapters from texts, journal and newspaper articles, environmental education curriculum, etc. Identifies issues and controversies surrounding the environment and illustrates why they are issues. Does NOT count as a laboratory science course.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Non Lab Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SCI 210 - Forensic Science** A comprehensive analysis of work in a crime laboratory, including theory and methods. Includes firearms identification, examination of questioned documents, criminal analysis and instructional analysis. Laboratory topics will range from traditional fingerprinting and blood samples to leading edge topics like DNA "fingerprinting" and toxicology.

0.000 OR 4.000 Credit hours  
0.000 OR 3.000 Lecture hours  
0.000 OR 3.000 Lab hours

**Course Attributes:**

Gen Ed Natural Sciences, Liberal Arts and Sciences, Lab Science

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SCI 220 - Environmental Service Learning** Environmental service-learning students develop projects by volunteering in their local community to address environmental education outreach, scientific research/fieldwork, resource management, habitat restoration, species conservation/monitoring, environmental justice and related topics. Students are expected to participate in 80 hrs. of service per semester and weekly classes for academic learning, on-going project discussion, and peer-reviewed student in-class presentation.

**Prerequisites:**

ACC Credit level [BIO 103](#) Minimum Grade of D- or ACC Credit level [BIO 104](#) Minimum Grade of D- or ACC Credit level [BIO 105](#) Minimum Grade of D- or ACC Credit level [BIO 111](#) Minimum

Grade of D- or ACC Credit level [BIO 112](#) Minimum Grade of D- or ACC Credit level [BIO 205](#)  
Minimum Grade of D- or ACC Credit level [BIO 215](#) Minimum Grade of D- or ACC Credit level  
[CHM 103](#) Minimum Grade of D- or ACC Credit level [CHM 107](#) Minimum Grade of D- or ACC  
Credit level [CHM 111](#) Minimum Grade of D- or ACC Credit level [CHM 203](#) Minimum Grade of D-  
or ACC Credit level [SCI 110](#) Minimum Grade of D- or ACC Credit level [SCI 155](#) Minimum Grade  
of D- or ACC Credit level [AVS 227](#) Minimum Grade of D-

3.000 Credit hours  
1.000 Lecture hours  
2.000 Other hours

**Course Attributes:**

Service Learning

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SCI 299 - Independent Study**

1.000 TO 4.000 Credit hours  
1.000 TO 4.000 Other hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SOC 101 - Principles of Sociology** An introduction to primary concepts, terminology, and methods of investigation employed in analysis of social institutions. Processes leading to social stratification, analysis of various types of groups and their interrelationships, social class and social change, ethnic groups, problems of population growth, and development of human resources.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 17 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 10 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 3 Sections.** *The Summer 2023 schedule will be available soon.*

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**SOC 103 - Fields of Sociology** An extensive study of selected topics in sociology. Emphasis on understanding sociological terminology with specific topics to be determined by the instructor.

**Prerequisites:**

ACC Credit level [SOC 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SOC 202 - The Family** A survey of the role of family as basic to social structure. Characteristics of courtship and family life in a variety of cultures. Emphasis is on unique characteristics of American courtship, marriage and family life, and influences of technological change and social mobility upon them.

**Prerequisites:**

(ACC Credit level [SOC 101](#) Minimum Grade of D- or ACC Credit level [ANT 101](#) Minimum Grade of D-)

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Social Science, Social Science Non-History  
*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SOC 211 - Criminology** A survey of various schools of thought in criminology with an emphasis on theories and studies relating to causation of delinquency and crime. Analysis of methods used in prevention and control of delinquency and crime.

**Prerequisites:**

ACC Credit level [SOC 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**SOC 215 - Introduction to Social and Human Services** An overview of the functions of human service agencies in society. Topics include historical and theoretical perspectives of social and human services, the structure and diversity of programs, and the roles, values and skills of the worker, with an emphasis on communication skills. Recommended second year students.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Social Science, Social Science Non-History

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SOC 261 - Social Psychology** An examination of the relationship between individuals and groups. Consideration given to the influence of culture and institutions on human personality, nature and types of leadership, and social attitudes, psychology of mass movements, and social decisions.

**Prerequisites:**

ACC Credit level [SOC 101](#) Minimum Grade of D- and ACC Credit level [PSY 101](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Social Science, Social Science Non-History

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SOC 274 - Corrections: Probation, Parole, and Social Structure** Covers the history and evolution of corrections; the social organization of prisons; differences between adult and juvenile corrections; scientific inquiry; probation and parole practices; alternatives to

incarceration; and the impact on society.

**Prerequisites:**

ACC Credit level [CRJ 101](#) Minimum Grade of D- and ACC Credit level [SOC 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed Social Science, Liberal Arts and Sciences, Social Science, Social Science Non-History

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**SOC 275 - Drugs, Crime and Treatment** An emphasis on the various forms of treatment modalities and the relationship between substance abuse, crime, and various social casework treatments. Psychoanalytical relationships, group counseling, transactional analysis, etc. will be explored and their relevancy in the correctional system will be discussed. Case studies will be utilized to highlight and evaluate the effect of correctional programming on the success or failure of the total system.

**Prerequisites:**

ACC Credit level [CRJ 101](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SOC 278 - Juvenile Crime and Delinquency** A survey of the significance of juvenile crime and delinquency as a problem of modern society, and its cause, methods of treatment, and prevention.

**Prerequisites:**

ACC Credit level [SOC 101](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Liberal Arts and Sciences, Social Science, Social Science Non-History

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SOC 299 - Independent Study**

3.000 Credit hours  
3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SPA 101 - Elementary Spanish I** An introductory course designed for the student with limited or no experience with Spanish. Aims at achieving basic communication skills and vocabulary. Emphasis on oral expression and listening comprehension. The fundamental aspects of communicating in Spanish will be introduced through grammar analysis, vocabulary, active listening activities, writing, and basic everyday communication. The cultural component examines everyday life through a comparative perspective: families, shopping, food culture.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

---

**SPA 102 - Elementary Spanish II** This course concludes elementary-level grammar studies, further develops syntax and communication skills by introducing the past tense and command



forms. It engages with a variety of Hispanic cultures throughout the world. The cultural component examines everyday life through a comparative perspective: leisure activities, work and technology, travel and health. Prerequisite: SPA 101 or two years of high school Spanish.

**Prerequisites:**

ACC Credit level [SPA 101](#) Minimum Grade of D- or HS Spanish Number of Years 2

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**SPA 117 - Elementary Spanish Conversation** This course is centered on the oral proficiency needed for basic everyday situations. Much emphasis is on the development of listening skills, posing and answering questions, a broad understanding of vocabulary, and mastery of basic grammar. We will explore the importance of family, education, food, leisure activities, medical conditions, and traveling. This course is for students with less than two years of experience in the language. This course is intended as a stand alone course or to be taken concurrently with SPA 101 or SPA 102. Not open to students with credit for SPA 201 or above, or with three or more years of high school Spanish except by permission of the instructor.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SPA 201 - Intermediate Spanish I** This course provides a comprehensive review of the

principles of grammar, vocabulary, and the history that has shaped the identities and cultures of Latin America and Spain. Also includes cultural artifacts such as literary works and films, as well as to leading artists and writers of the Spanish-speaking world. Emphasis is on nurturing communicative expression through class discussions, student-based presentations and group work. Prerequisites: SPA 102 or three (3) years of high school Spanish.

**Prerequisites:**

ACC Credit level [SPA 102](#) Minimum Grade of D- or HS Spanish Number of Years 3

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SPA 202 - Intermediate Spanish II** As continuation of SPA 201, this course allows the student to work on refining their communicative skills and cultural knowledge. Emphasis is on the mastery of conceptual uses in grammar, such as the indicative vs. subjunctive mood and a wider vocabulary to speak about current events in media workplace.

**Prerequisites:**

ACC Credit level [SPA 201](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Foreign Language, Gen Ed Foreign Language, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**SPA 206 - Conversational Spanish II** This course will focus on responding to news, literature, and movies as a platform for debates and/or student-based presentations. Exposure to differences in current dialects, expansion of vocabulary, and review of grammar will be integrated in each lesson. Prerequisites: SPA 102 or 3 years of high school Spanish.

**Prerequisites:**

ACC Credit level [SPA 102](#) Minimum Grade of D- or HS Spanish Number of Years 3

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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### **SPA 299 - Independent Study**

1.000 TO 3.000 Credit hours  
1.000 TO 3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**SPH 111 - Introduction to Public Speaking** A study and practice of public speaking to improve confidence, organization, delivery, and presentation skills.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Basic Communication, Humanities Other Than English, Humanities, Liberal Arts and Sciences

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 9 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**SPH 114 - Voice and Diction** A study of the basic techniques of vocal production and delivery with emphasis on the individual speaking voice.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**TEC 101 - Introduction to Technology** A broad overview of multiple engineering disciplines and their application in technology. The topics presented lay a foundation for a student who wants to explore a career in Engineering and Technology, or for the Student pursuing a Technology or Engineering Degree. The student will study the challenges in formulating a design and how to test it. Disciplines studied include, but are not limited to, Manufacturing, Materials, Electrical and Computer, Chemical, Energy and Medical. The social impact of technology will also be studied.

**Prerequisites:**

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**TEC 103 - Electrical Systems and Distribution** Covers basic electrical theory, writing, and all aspects of the requirements to properly distribute AC electric power in a commercial/business facility. The course focuses on proper selection and implementation of overcurrent devices, conductors and transformers with respect to the National Electric Code.

**Prerequisites:**

ACC Credit level [MAT 090](#) Minimum Grade of S or ACC Credit level [MAT 097](#) Minimum Grade of

S or ACC Credit level [MAT 108](#) Minimum Grade of D-

3.000 Credit hours  
3.000 Lecture hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**TEC 107 - Mechanical Technology I** A mechanical technology foundation course emphasizing drafting theory, content creation, two-dimensional drawing and three-dimensional modeling. Includes an introduction to the use of graphics in engineering design and construction. Attention is placed on the visualization of both two and three-dimensional design and the ability to communicate ideas graphically. Topics include an introduction to CAD software techniques, creation and editing of geometry, plotting, and single & multiple view drawings, and an introduction to three-dimensional and solids modeling.

**Prerequisites:**

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**TEC 108 - Mechanical Technology II** An in-depth study of various types of three-dimensional design and modeling commonly used in engineering practice. The course expands on the topics learned in Mechanical Technology I. Topics include, but are not limited to, threads, gears, cams, design fundamentals, parts, assemblies, drawings, drive systems, and electrical drawings. Modeling for Computer Aided Manufacturing (CAM) and stress & load analysis are also covered.

**Prerequisites:**

ACC Credit level [TEC 107](#) Minimum Grade of D-

3.000 Credit hours  
2.000 Lecture hours  
2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**TEC 119 - Electricity I** An introduction to Direct Current (DC) Electronics theory and basic DC Test Equipment. The three fundamental components of electronics/electricity (resistor, capacitor, and inductor) are surveyed, as well as their applications in series and parallel networks. The student will also perform extensive hands on laboratory exercises using Test Equipment. Corequisite/Prerequisite: MAT 097 and TEC 103.

**Prerequisites:**

(ACC Credit level [MAT 097](#) Minimum Grade of S or ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 109](#) Minimum Grade of D- or ACC Credit level [MAT 114](#) Minimum Grade of D- or ACC Credit level [MAT 119](#) Minimum Grade of D- or ACC Credit level [MAT 124](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 127](#) Minimum Grade of D- or ACC Credit level [MAT 129](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or ACC Credit level [MAT 132](#) Minimum Grade of D- or ACC Credit level [MAT 157](#) Minimum Grade of D- or ACC Credit level [MAT 220](#) Minimum Grade of D- or ACC Credit level [MAT 223](#) Minimum Grade of D- or ACC Credit level [MAT 231](#) Minimum Grade of D- or ACC Credit level [MAT 232](#) Minimum Grade of D- or Placement - Next Gen Adv Alg 0 or Placement - Trig Test 0) and ACC Credit level [TEC 103](#) Minimum Grade of D-

4.000 Credit hours  
3.000 Lecture hours  
3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 2 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**TEC 120 - Electricity II** A continuation of TEC 119 with a study of AC and effects of currents on circuits with resistance, capacitance, and inductance. Use of vectors in the solution of series and parallel AC circuits.

**Prerequisites:**

ACC Credit level [TEC 119](#) Minimum Grade of C

4.000 Credit hours  
3.000 Lecture hours  
3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 1 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**TEC 125 - Intro Microcomputer Technology** An introduction to a simple microcomputer. This introduces the student to simple programming using the BASIC Language, as well as a rudimentary understanding of computer architecture. Topics include, but are not limited to: Understanding discrete Input/Output, polling, simple algorithms, memory, and electronic circuits that interface to a microcomputer.

1.000 Credit hours  
1.000 Lecture hours  
1.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**TEC 130 - Introduction to RFID** A survey of the history, theory, and application of Radio Frequency Identification or RFID. The course will explore how to best fit an RFID system to various applications. Topics include; RF characteristics and encoding, the basic principles of RFID (base and transponders), business reasons for using it, and various companies who provide RFID systems and components.

**Prerequisites:**

ACC Credit level [MAT 097](#) Minimum Grade of S or ACC Credit level [MAT 108](#) Minimum Grade of D- or ACC Credit level [MAT 121](#) Minimum Grade of D- or ACC Credit level [MAT 123](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or Placement - Next Gen Adv Alg 0

3.000 Credit hours  
3.000 Lecture hours  
1.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**TEC 178 - Technology Internship** Internship in occupational-technical learning situations outside the formal classroom. The student is placed in a work-learning situation related to his or her training and career goals. Number of credits are determined based on the terms of internship. Prerequisite: TEC 120 and TEC 264 and have a minimum GPA of 2.67. Field work totaling 40 hours equals 1 credit hour, 80 hours equals 2 credit hours, and 120 hours equals 3 credit hours.

**Prerequisites:**

ACC Credit level [TEC 120](#) Minimum Grade of D- and ACC Credit level [TEC 264](#) Minimum Grade of D-

1.000 TO 3.000 Credit hours

1.000 TO 3.000 Other hours

**Course Attributes:**

Internship

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 1 Sections.** [Click here to Show Sections](#)

**Spring 2023 (Term 202220) there are currently 3 Sections.** [Click here to Show Sections](#)

**Summer 2023 (Term 202305) there are currently 1 Sections.** *The Summer 2023 schedule will be available soon.*

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**TEC 205 - Current Topics in Electronics** Courses offered in various points of interest related to current topics in Electronic Technology. Coursework will offer an in-depth technical approach to specific areas of interest for students enrolled in the Electrical Technology Program.

**Prerequisites:**

ACC Credit level [TEC 120](#) Minimum Grade of D-

1.000 Credit hours

1.000 Lecture hours

1.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**TEC 223 - Motors and Controls** A study of the characteristics of both AC and DC motors, and the various methodologies used to control them. Topics include, but are not limited to;



Three phase magnetic starters, Overload, Control and Time-Delay Relays, Contactors, Pilot Control, Interlocking, EMO's, VFD's and Ladder Schematics. Extensive laboratory projects, culminating with controlling a motor via a PLC.

**Prerequisites:**

ACC Credit level [TEC 120](#) Minimum Grade of D-

0.000 TO 3.000 Credit hours

0.000 TO 2.000 Lecture hours

0.000 TO 3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**TEC 241 - Electronics I** Introduces the student to solid-state (semiconductor) electronic circuits and applications. Initially starts with covering the two types of semiconductor material (P and N), and continues with diode theory and applications, LED's, Bi-Polar transistor theory, circuits, applications, and amplification theory and circuits. Course includes significant amount of laboratory exercises.

**Prerequisites:**

ACC Credit level [TEC 120](#) Minimum Grade of D- or ACC Credit level [EGR 222](#) Minimum Grade of D-

0.000 TO 3.000 Credit hours

0.000 TO 2.000 Lecture hours

0.000 TO 3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**TEC 250 - Introduction to PLC's** An Introduction to Programmable Logic Controllers (PLC's). Topics include, but are not limited to: rudimentary Ladder Logic, discrete Inputs/Outputs (I/O), data types, overall PLC hardware, Counters, Timers, and an introduction to Human Machine Interface (HMI). Prerequisite: TEC 120 with a "C" or better. Corequisite: TEC 223.

**Prerequisites:**

ACC Credit level [TEC 120](#) Minimum Grade of C and ACC Credit level [TEC 223](#) Minimum Grade of D-

0.000 TO 3.000 Credit hours

0.000 TO 2.000 Lecture hours

0.000 TO 3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**TEC 251 - PLC II and Sensors** A continuation of TEC250 with an emphasis on more advanced programming, while also doing in-depth survey of sensors. Sensors covered include, but are not limited to; Thermocouple, Strain, Proximity, Encoders, Flow, and Pressure. Extensive programming of Human Machine Interface (HMI) is performed, as well as sensor interfacing, and scaling.

**Prerequisites:**

ACC Credit level [TEC 250](#) Minimum Grade of C and ACC Credit level [TEC 241](#) Minimum Grade of C

0.000 TO 3.000 Credit hours

0.000 TO 2.000 Lecture hours

0.000 TO 3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**TEC 264 - Robotics I** An introduction to robots and their applications. The course will examine the various sub-systems and components of a robot, including but not limited to, the controller, manipulator, effectors, and motors. The course will focus on industrial applications, but examine other applications (E.G. home). Student will also learn how to program simple movements. Prerequisite: TEC 119. Pre/Corequisite: MAT 108.

**Prerequisites:**

ACC Credit level [TEC 119](#) Minimum Grade of D- and (ACC Credit level [MAT 121](#) Minimum Grade of D- or ACC Credit level [MAT 125](#) Minimum Grade of D- or ACC Credit level [MAT 130](#) Minimum Grade of D- or ACC Credit level [MAT 131](#) Minimum Grade of D- or ACC Credit level [MAT 132](#) Minimum Grade of D- or ACC Credit level [MAT 231](#) Minimum Grade of D- or ACC Credit level [MAT 108](#) Minimum Grade of D-)

0.000 OR 3.000 Credit hours  
0.000 OR 2.000 Lecture hours  
0.000 OR 3.000 Lab hours

**Fall 2022 (Term 202210) there are currently 3 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**TEC 265 - Robotics II** An in-depth study of robotic systems, their applications, and programming. The course will expand on the topics learned in Robotics I. Topics and tasks covered include, but are not be limited to, sensor types (analog and discrete) and robot integration, end effectors movements, planning robot installation, pick and place programming, complex movements, counters/variables, and troubleshooting.

**Prerequisites:**

ACC Credit level [TEC 264](#) Minimum Grade of D-

0.000 TO 3.000 Credit hours  
0.000 TO 2.000 Lecture hours  
0.000 TO 3.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**TEC 266 - Hydraulics & Pneumatics** A study of fluid power technology using fluids or compressed air as the transfer media. Complete hydraulic and pneumatic systems are studied including power sources, reservoirs, pumps, compressors, lines, valves and actuators. Students will learn troubleshooting strategies to identify, localize and correct malfunctions. Preventative maintenance and safety issues will also be discussed. Second year students preferred.

0.000 TO 3.000 Credit hours  
0.000 TO 3.000 Lecture hours  
0.000 TO 2.000 Lab hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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### **TEC 299 - Independent Study**

1.000 TO 3.000 Credit hours  
1.000 TO 3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**THR 101 - Introduction to Theatre History and Production** Content and approach examine primary aspects of theatrical performance from the time of the ancient Greeks through the 20th century. Traces the development of theatre architecture, theatrical design concepts, theatre technology, acting styles and playwriting. Includes discussion of theatre traditions of non-Western cultures. An understanding of the production team through history is explored.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed Humanities, Gen Ed The Arts, Humanities Other Than English, Humanities, Liberal Arts and Sciences

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**THR 102 - Rehearsal and Performance** Students participate as actors or technical crew in mounting a main stage production, which can be a full-length play, one-act play, or dramatic readings. May be repeated for credit.

**Prerequisites:**

1.000 TO 3.000 Credit hours  
3.000 TO 9.000 Lab hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

**Fall 2022 (Term 202210) there are currently 2 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

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**THR 105 - Acting I** A study of basic acting techniques, including concentration, focus, relaxation, sensory perception, nonverbal communication, mime, character development, and improvisation. All work culminates in a rehearsed scene study. Appropriate for beginners or those who want to review skills.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

**Fall 2022 (Term 202210) there are currently 1 Sections.** [Click here to Show Sections](#)

**Winter 2023 (Term 202215) there are currently 0 Sections.** *Sorry, there are currently no sections in the Winter 2023 term.*

**Spring 2023 (Term 202220) there are currently 0 Sections.** *Sorry, there are currently no sections in the Spring 2023 term.*

**Summer 2023 (Term 202305) there are currently 0 Sections.** *Sorry, there are currently no sections in the Summer 2023 term.*

---

**THR 106 - Script Analysis and Scene Study** A course that offers students methods and tools on how to read a script and break it down for themes, structure, style, and meaning. Emphasis is on refining acting techniques through script analysis, character interpretation, and hence, scene work. Monologue work in relationship to script and character development is explored. May be repeated for credit. Prerequisite: THR 105 or permission of instructor.

**Prerequisites:**

ACC Credit level [THR 105](#) Minimum Grade of D-

3.000 Credit hours

3.000 Lecture hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**THR 107 - Touring Theater** A course designed to develop an original script for children to rehearse and then to take this production on tour to area elementary schools. Students experience first-hand all elements necessary to mount a touring production. Emphasis is on theater for children. May be repeated for credit.

3.000 Credit hours

9.000 Other hours

**Course Attributes:**

Creative Works, Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**THR 178 - Theatre Internship** Students will engage in practical work experience in a professional theatre environment. Internships will be designed and arranged in collaboration with the course instructor to focus on either a key area of concentration or a broad theatre perspective. Forty hours of practical internship experience is required per credit hour. Not recommended for entering freshman students.

**Prerequisites:**

ACC Credit level [THR 101](#) Minimum Grade of D- or ACC Credit level [THR 102](#) Minimum Grade of D-

1.000 TO 6.000 Credit hours

1.000 TO 6.000 Other hours

**Course Attributes:**

Internship

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**THR 210 - Theater Seminar** Specialized topics and projects in theater arts. May be repeated once for credit. The following are the type of offerings available: I. BEGINNING DIRECTING: Students learn through analysis and practical experience how stage directors develop a point of view and director's notebook for each production. Class projects culminate in the preparation and directing of a one-act play. II. PLAYWRITING: Students work on a variety of writing projects from the monologue to a one-act play. A group writing project is also developed. The semester's work culminates in staged, public readings of selected works. III.

**EXPERIMENTAL PLAY PRODUCTION:** Students study various techniques of twentieth century playwrights, directors, and actors. Students then work on their own play creation while directing or acting in other student works. Students gain experience in all three facets of theater production.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

---

**THR 220 - Applied Theatre: Social and Educational Exploration** A workshop class in the principles and processes of informal, student centered, drama in an educational or social environment. Lays the foundation needed to teach all students how to create and enjoy drama. Life skills and drama skills covered include; concentration, imaginative problem solving, critical thinking, questioning techniques, improvised role-playing, story dramatization, teacher-in-role. Drama techniques and all art forms are incorporated across the curriculum in the teaching process. Special topics that may be covered include multiculturalism, bullying and social skills.

3.000 Credit hours  
3.000 Lecture hours

**Course Attributes:**

Gen Ed The Arts, Humanities Other Than English

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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**THR 299 - Independent Study**

1.000 TO 3.000 Credit hours  
1.000 TO 3.000 Lecture hours

*Section Info: There are no sections in any term covered in the Catalog term you selected.*

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[Return to Previous](#)   [New Search](#)   [XML Extract](#)

---

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## Course Instructional Mode

Students can take SUNY Adirondack courses in a variety of course instructional modes, ranging from traditional in-person classes to fully online courses, and options in-between. Students should plan to attend class the very first day of the semester, regardless of mode. Students should plan to work a minimum of 9-12 hours a week for each 3-credit course. Courses that have online options will require a significant amount of writing, using course communications tool built into the web-based learning management system.

The following chart provides the framework for the three standard types of instructional mode:

Course Section Formats	Campus Code	Campus	Common Description	Place/Time Distribution
Traditional	TR	Queensbury Saratoga	fully in-person on a campus	Traditional 100% physical location, 100% day/time
Online	ON	On-line	fully online course content	Asynchronous 100% online 0% day/time
Remote Synchronous	RS	Virtual	fully in-person through Zoom, WebEx or similar	Synchronous 0% physical location 100% day/time



The college also provides variations of the standard types:

Course Section Formats	Campus Code	Campus	Common Description	Place/Time Distribution
Hybrid	HY	Queensbury Saratoga	half in-person on a campus and half online	Traditional/Asynchronous ≥ 50% physical location, 100% day/time ≤50% online instruction
Remote Online	RO	Virtual	half through Zoom, (WebEx or similar) and half online	Synchronous/Asynchronous ≥ 50% physical location, ≥ 50% day/time ≤50% online instruction
Flexible	FL	Queensbury Saratoga	students attend lecture in-person, or through Zoom (WebEx or similar) or listen to the recorded lecture at another time to learn course content	Traditional/Synchronous/Asynchronous Any % location, based on student choice
Flexible Synchronous	FS	Queensbury Saratoga	students attend lecture in-person or through Zoom (WebEx or similar)	Traditional/Synchronous Any % location, student choice <i>limited</i> to traditional and remote synchronous



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[Return to SUNYACC](#)

## College

- [General Information](#) +
- [Locations](#) +
- [College Information](#) +

## Academic

- [Admissions](#) +
- [Academic Information](#) +
- [Academic Programs](#) +
- [Academic Regulations & Policies](#) +
- [Continuing Education](#) +
- [Course Descriptions](#) +
- [\*\*Course Instructional Mode\*\*](#)
- [Course Search](#)

Student

---

- Student Life +
- Student Services +
- Veterans +

Cost

---

- Student Accounts +
- Financial Aid +



## Student Life

### Student Activities

SUNY Adirondack is proud to offer a variety of academic, social, cultural, and recreational organizations to enhance your student life experience. SUNY Adirondack encourages you to become involved in student life in any capacity, from attending campus programs to assuming a leadership position in a club or with the student government.

All organized student activities are scheduled through the Student Life & Diversity office in order to avoid conflicts. Activities will be placed on the calendar on a first-come, first-served basis. Participation in the activities program is available to all full-time and part-time students, as well as undergraduate students from the SUNY Plattsburgh extension program.

### Student Clubs

SUNY Adirondack hosts over 25 clubs and organizations on campus (including the Plattsburgh Extension). For an up to date listing of clubs, please visit the student portal.



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PDF version



[Return to SUNYACC](#)

### College

[General Information](#)

[Locations](#)

[College Information](#)

### Academic



Admissions

+

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

### Student Life

+

Athletics

Disney Internship

International Study

Student Activity Fee

Student Banner Account

Student Broadcasting

Student Code of Conduct

Student Email

Student Handbook

Student ID Card

Theater

Visual Arts Gallery

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Athletics

### Intercollegiate Athletic Program

The Intercollegiate Athletic program is designed to provide opportunities to students who wish to participate in competitive Athletics, while representing their team, the department, and the College on campus or in the community. The sports sponsored are Men's and Women's Soccer, Women's Volleyball, Men's and Women's Basketball, Men's and Women's Golf, Baseball and Softball. All prospective student-athletes must be enrolled full time during the season of their competition and meet minimum academic eligibility requirements. The College operates in compliance with Title IX of the Education Amendments of 1972.

SUNY Adirondack is a member of Region III of the National Junior College Athletic Association. The region encompasses all of New York state north and west of Kingston and totals 21 two-year institutions. The program is affiliated with the Mountain Valley Collegiate Conference, which is an association of nine two-year colleges offering various sports programs to its men and women members. The Conference is one of the most competitive in the country.



[Printer-friendly version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



[College Information](#)



### Academic

Admissions  
Academic Information  
Academic Programs  
Academic Regulations & Policies  
Continuing Education  
Course Descriptions  
Course Instructional Mode  
Course Search

+  
+  
+  
+  
+  
+

## Student

---

### Student Life

+

#### Athletics

Disney Internship  
International Study  
Student Activity Fee  
Student Banner Account  
Student Broadcasting  
Student Code of Conduct  
Student Email  
Student Handbook  
Student ID Card  
Theater  
Visual Arts Gallery

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Disney Internship

The Business Division is responsible for coordinating the Walt Disney College Internship Program on campus. Disney's unique "College Program" provides students with real work and life "expEARrience" through entry-level Cast Member positions such as Attractions; Characters; Culinary Assistant; Hospitality; Lifeguarding; Merchandise; Recreation; Quick Service Food & Beverage; Transportation; and many more. You can drive one of the monorails, work in a retail shop, serve guests at one of the culinary locations, greet guests at the attractions, work front desk at one of the hotels, or if you are selected, become Tigger for a semester! The learning experience consists of the required Disney "Traditions" class. There are other courses offered by Disney while students are in the program as well as many extracurricular activities. All of these extras are free of charge and provide an excellent opportunity for the student intern to spread their wings. This program is open and available to **all students and majors** at SUNY Adirondack that are in good academic standing and at least 18 years old. Presentations and interviews for the Spring semester are held in the Fall, and in the Spring, for Fall Program. There are often opportunities to apply for an extension while the student intern is in Orlando working, this typically extends the internship by 2-3 months. It requires an application and acceptance.

SUNY Adirondack is **NOT** responsible for the hiring of student interns but will guide interested students through the application process at [www.wdwcollegeprogram.com](http://www.wdwcollegeprogram.com).

This is a six credit semester-long course and students must register for BUS 285. For further information log in to [www.wdwcollegeprogram.com](http://www.wdwcollegeprogram.com) (1).



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PDF version



Return to SUNYACC

College

- General Information +
- Locations +
- College Information +

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

### Student Life

Athletics

#### Disney Internship

International Study

Student Activity Fee

Student Banner Account

Student Broadcasting

Student Code of Conduct

Student Email

Student Handbook

Student ID Card

Theater

Visual Arts Gallery

Student Services +

Veterans +

## Cost

---

Student Accounts +

Financial Aid +





## International Study

SUNY Adirondack offers international education courses that include trips to numerous countries in Europe, Asia, South America and Africa. These three or four credit INT 204 , INT 206 or INT 208 courses typically begin either in the fall or spring semester, with travel occurring over winter, spring and summer breaks. The one week or two week travel experience portion of the course allows students to actively engage in the culture of other nations.

The College also enjoys a Sister College relationship with Japan's Saga City Junior College and Saga Women's Junior College. This relationship alternates host sites, with Japan's students typically visiting on odd years and our students visiting Saga City in even years. Students study Japanese culture and visit Saga City through enrollment in INT 206.

International course offerings take into account travel advisories and are not guaranteed to be offered every year. Students interested in learning more about international education offerings at the college should visit <https://www.sunyacc.edu/academics/international-education>.



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PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

- Admissions
- Academic Information
- Academic Programs
- Academic Regulations & Policies
- Continuing Education
- Course Descriptions
- Course Instructional Mode
- Course Search

- +
- +
- +
- +
- +
- +
- +

## Student

---

### **Student Life**

+

- Athletics
- Disney Internship
- International Study**
- Student Activity Fee
- Student Banner Account
- Student Broadcasting
- Student Code of Conduct
- Student Email
- Student Handbook
- Student ID Card
- Theater
- Visual Arts Gallery

- Student Services
- Veterans

- +
- +

## Cost

---

- Student Accounts
- Financial Aid

- +
- +



## Student Activity Fee

Each full-time student pays a \$120.00 activity fee each semester. Each part-time student pays \$9 per credit hour activity fee per semester (**fees subject to change**). 40% of this is used to operate the College's intercollegiate athletic programs. The remainder is administered by the student government to operate the student activities program.



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[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

[Academic Regulations & Policies](#) +

[Continuing Education](#) +

[Course Descriptions](#) +

[Course Instructional Mode](#)

[Course Search](#)

### Student

[Student Life](#) +

Athletics

Disney Internship

International Study

**Student Activity Fee**

Student Banner Account

Student Broadcasting

Student Code of Conduct

Student Email

Student Handbook

Student ID Card

Theater

Visual Arts Gallery

Student Services

+

Veterans

+

**Cost**

Student Accounts

+

Financial Aid

+



## Student Banner Account

All students who apply and are accepted to the College will have a Banner account created. This account number is permanent and stays with the student; it is never deleted and access is never removed. If you have taken non-credit courses in the past, you may already have an account that was created at the time you registered for those courses. This account gives you access to your academic, financial and degree audit information.

The initial PIN for all Banner accounts is your birth date in the format mmddyy but this must be changed the first time an account is accessed. If you have ever used your Banner account, the PIN will have been changed and that format will not work for you. If you forget your PIN, please use the "I cannot access my account" button. The system will lock an account after three failed attempts.



[Printer-friendly version](#)



[PDF version](#)

### Return to SUNYACC

#### College

- [General Information](#) +
- [Locations](#) +
- [College Information](#) +

#### Academic

- [Admissions](#) +
- [Academic Information](#) +
- [Academic Programs](#) +
- [Academic Regulations & Policies](#) +
- [Continuing Education](#) +

Course Descriptions  
Course Instructional Mode  
Course Search

## Student

---

### **Student Life**

Athletics  
Disney Internship  
International Study  
Student Activity Fee

### **Student Banner Account**

Student Broadcasting  
Student Code of Conduct  
Student Email  
Student Handbook  
Student ID Card  
Theater  
Visual Arts Gallery

Student Services

Veterans

## Cost

---

Student Accounts

Financial Aid



## Student Broadcasting

SUNY Adirondack operates 92.7 WGFR, the College's FM radio station. WGFR also streams online at [wgfr.org](http://wgfr.org). Students broadcast alternative music, entertainment news, sports, and public service announcements to surrounding communities. A five-week DJ training program is held at the start of each semester. The training program is free and open to all enrolled SUNY Adirondack students.

Adirondack Broadcast Association (ABA) is an official student club sponsored by the SUNY Adirondack Student Association. ABA partners with WGFR to promote campus events such as College Radio Day, Vinylthon, comedy shows and dance parties. ABA provides broadcast industry-related trips to local radio and television stations and the IBS Collge Radio Conference in New York City. ABA funds a scholarship through its mobile DJ service - The ABA Road Show. Membership in ABA is open to all SUNY Adirondack students regardless of major.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



Continuing Education



Course Descriptions



Course Instructional Mode

Course Search

## Student

---

### **Student Life**



Athletics

Disney Internship

International Study

Student Activity Fee

Student Banner Account

### **Student Broadcasting**

Student Code of Conduct

Student Email

Student Handbook

Student ID Card

Theater

Visual Arts Gallery

Student Services



Veterans



## Cost

---

Student Accounts



Financial Aid







## Student Code of Conduct

The Student Code of Conduct exists as a means to protect the rights of all students and faculty while also holding individual members to the same standards of respect, courtesy, integrity and responsibility. The Code also provides students accused of violations the right to due process. It is in the best interest of all students to review their rights and responsibilities as laid out in the Code of Conduct. The Code can be located in the Student Handbook and is also available online at <https://sunyacc.edu/sites/default/files/sunyadirondackpdf.pdf>.

### Title IX

*“No person in the United States shall, on the basis of sex, be excluded from participation in, be denied benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.”*

Title IX of the Education Amendments of 1972 prohibits sex discrimination, including sexual harassment and sexual violence, in any education program or activity receiving Federal financial assistance. For more information, including policies and resources, please visit the College's website: [www.sunyacc.edu/title9](http://www.sunyacc.edu/title9). If you would like to report an incident or simply wish to speak to someone in person, please contact Lottie Jameson, Title IX Coordinator, at [TitleIX@sunyacc.edu](mailto:TitleIX@sunyacc.edu) or by calling 518-743-7735



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information

Locations

College Information



## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

### **Student Life** +

- Athletics
- Disney Internship
- International Study
- Student Activity Fee
- Student Banner Account
- Student Broadcasting

### **Student Code of Conduct**

- Student Email
- Student Handbook
- Student ID Card
- Theater
- Visual Arts Gallery

- Student Services +
- Veterans +

## Cost

---

- Student Accounts +
- Financial Aid +



## Student Email

SUNY Adirondack automatically assigns college e-mail accounts to SUNY Adirondack students. Your e-mail address is *Network ID@wolfmail.sunyacc.edu*. Your Network ID and Password may be obtained by logging into Self-Service Banner at <https://banner.sunyacc.edu> using your Banner ID and PIN, selecting the **Personal Information** tab and clicking on **Lookup Network ID and Password**. Accounts are kept active as long as a student is continuously registered for classes at the college and for a period of time after the end of the semester and graduation.

**Your college e-mail account issued by SUNY Adirondack is the official means of communications** in regards to all business pertaining to the college. You are responsible for checking e-mail frequently and consistently.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

## Student

---

### **Student Life**

+

Athletics

Disney Internship

International Study

Student Activity Fee

Student Banner Account

Student Broadcasting

Student Code of Conduct

### **Student Email**

Student Handbook

Student ID Card

Theater

Visual Arts Gallery

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Student Handbook

The Student Handbook is provided to all new students at New Student Orientation. Valuable information regarding the student code of conduct, academic policies, safety and emergency information, as well as information concerning student organizations is in the Handbook. A student planner is included in the Handbook to assist with organizational skills. All students should have a copy of and be familiar with the Student Handbook. Additional copies are available in the Student Activities Office in the Student Center on the Queensbury Campus as well as in the SUNY Adirondack Saratoga's main office. The Student Handbook can be located at <http://www.sunyacc.edu/student-life>.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



Continuing Education



Course Descriptions



Course Instructional Mode

Course Search

## Student

---

### **Student Life**

+

Athletics

Disney Internship

International Study

Student Activity Fee

Student Banner Account

Student Broadcasting

Student Code of Conduct

Student Email

### **Student Handbook**

Student ID Card

Theater

Visual Arts Gallery

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Student ID Card

A student identification card is issued to full-time and part-time SUNY Adirondack students, as well as all SUNY Plattsburgh undergraduate students who attend the extension program. The SUNY Adirondack/SUNY Plattsburgh ID card is required for book sign-outs from the Library, textbook buyback and check cashing at the SUNY Adirondack Bookstore, and is also required for admittance and/or discount prices to certain college functions.

With a student identification card students can purchase a discounted Regal Cinema movie ticket which allows students, faculty and staff members to attend movies at local theaters for a reduced price; students can ride the Greater Glens Falls Transit for free and purchase reduced bowling passes to Kingpin's Alley Family Fun Center. Students may attend sporting events and theater productions on campus for free if they show their student ID card. The Student Life & Diversity office offers many more discounts throughout the academic year.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



[College Information](#)



### Academic

[Admissions](#)



[Academic Information](#)



[Academic Programs](#)



[Academic Regulations & Policies](#)



Continuing Education  
Course Descriptions  
Course Instructional Mode  
Course Search

+

## Student

---

### **Student Life**

+

Athletics  
Disney Internship  
International Study  
Student Activity Fee  
Student Banner Account  
Student Broadcasting  
Student Code of Conduct  
Student Email  
Student Handbook

### **Student ID Card**

Theater  
Visual Arts Gallery

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+





## Theater

The SUNY Adirondack Theater Program presents one major production each semester with auditions open to all students. Students present a special performance of each major production for area high school students. This is presented at the ACC Theater during school hours and is free of charge.

SUNY Adirondack has a Touring Theater for Children that runs one semester each academic year and is made up of college students who enjoy performing for young people. The Touring Theater for Children travels to elementary schools, during school hours, presenting entertaining and educational material. (Each semester 3,000 to 5,000 young people view the production.) This is free of charge to schools.

The program also sponsors a bi-annual ten-minute play playwriting contest judged by students, faculty and community members. In addition, community outreach projects for theatre take place throughout the year.

Theatre Club is an official student club sponsored by the SUNY Adirondack Student Association. The Theatre Club supports the mainstage productions on campus in the fall and spring semesters through volunteer work and promotions. It has funded students in mainstage performances to attend The Kennedy Center American College Theater Festival. It also engages students in theatre activities on and off campus as a creative and professional outlet for all levels of experience in the theatre arts. Activities include engagement in workshops related to all production elements in the field, staged readings of plays, host guest artists, and support a semi-annual playwriting contest. The Theatre club offers industry-related trips to local and professional theatre companies and opportunities to see professional performances. Membership is open to all SUNY Adirondack students regardless of major.



Printer-friendly  
version



PDF version



## College

---

- General Information +
- Locations +
- College Information +

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

### **Student Life**

- Athletics
- Disney Internship
- International Study
- Student Activity Fee
- Student Banner Account
- Student Broadcasting
- Student Code of Conduct
- Student Email
- Student Handbook
- Student ID Card

### **Theater**

- Visual Arts Gallery

- Student Services +
- Veterans +

## Cost

---

- Student Accounts +
- Financial Aid +



## Visual Arts Gallery

The Visual Arts Gallery, located in Dearlove Hall since 1984, schedules a variety of exhibitions that emphasize creativity, vision, and imagination. Included are group and solo shows by artists of local, national, and international reputation. A juried exhibition of student art takes place in late April and May.

In 1999, the college received an art collection from the late Hudson Falls poet, William Bronk. This art forms the basis of the SUNY Adirondack Art Collection which continues to grow. The work is displayed in public places throughout the campus.



Printer-friendly

version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

[Academic Regulations & Policies](#) +

[Continuing Education](#) +

[Course Descriptions](#) +

[Course Instructional Mode](#)

[Course Search](#)

## Student

---

### **Student Life**

+

Athletics

Disney Internship

International Study

Student Activity Fee

Student Banner Account

Student Broadcasting

Student Code of Conduct

Student Email

Student Handbook

Student ID Card

Theater

### **Visual Arts Gallery**

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Student Affairs

The Student Affairs Division at SUNY Adirondack is dedicated to fostering student learning, growth and development through challenging and supportive opportunities both in and outside of the classroom.

A dedicated and knowledgeable staff draws from best practices and developmental theory to design and deliver services to individuals that optimize college success. The Student Affairs Division includes Adk Compass (First Year Experience Program), Counseling and the Community Hub (Food Source and resources to meet non-academic needs), Educational Opportunity Program, Residential Life, Student Engagement and Diversity Initiatives, TRIO programs, and Veterans Services.



[Printer-friendly version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

[Academic Regulations & Policies](#) +

[Continuing Education](#) +

[Course Descriptions](#) +

[Course Instructional Mode](#)

## Student

---

Student Life



### **Student Services**



Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans



## Cost

---

Student Accounts



Financial Aid





## Accessibility Services

The Accessibility Services Office at SUNY Adirondack is committed to providing students with disabilities with an equal opportunity to benefit from all of its programs, services, and activities by providing access, reasonable accommodations, and effective communication in accordance with the Americans with Disabilities Act Amendment Act of 2008 (ADAAA), Americans with Disabilities Act of 1990 (ADA) and section 504 of the Rehabilitation Act of 1973. The Office also assists with coordinating services for students sponsored by programs and agencies such as Adult Career and Continuing Education Services- Vocational Rehabilitation (ACCES-VR) and the New York State Commission for the Blind (NYSCB), to support eligible students in pursuing higher education.

Students with disabilities are encouraged to contact the Accessibility Services Office as soon as they have committed to attending SUNY Adirondack. This will allow ample time to verify eligibility and to begin the process of identifying appropriate accommodations or support services based on individual need.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

## Student

---

Student Life +

### **Student Services** +

#### **Accessibility Services**

Campus Security

Center for Reading and Writing

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans +

## Cost

---

Student Accounts +

Financial Aid +





## Office of Public Safety

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act, the Office of Public Safety will provide, upon request, all campus crime statistics as reported to the United States Department of Education. Information pertaining to crime statistics may be found on <http://ope.ed.gov/security>



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

- General Information +
- Locations +
- College Information +

### Academic

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

### Student

- Student Life +
- Student Services** +

Accessibility Services

**Campus Security**

Center for Reading and Writing

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans

+

**Cost**

---

Student Accounts

+

Financial Aid

+



## Center for Reading and Writing

The Center for Reading and Writing offers students the opportunity to discuss papers and reading materials from any discipline or course. Writing tutors will help with brainstorming ideas, organizing, revising, and editing. Writing tutors will share strategies for successful textbook reading and will also address questions about potential disabilities, reading speed, and vocabulary development.

Students can work on: reading for any course, personal or professional reading, writing assignments for any discipline, admission application essays, resumes and cover letters, creative writing, speeches, and presentations.

The Center is located on the first floor of the library and is open five days a week. Students can be tutored in person or online. Check the Center's web page at [www.sunyacc.edu/academics/center-reading-and-writing](http://www.sunyacc.edu/academics/center-reading-and-writing) for hours, schedule, and other information.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

+

Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

+

+

## Student

---

Student Life

+

### **Student Services**

+

Accessibility Services

Campus Security

#### **Center for Reading and Writing**

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Child Care Services

The Robert Hutchinson Adirondack Community College Child Care Center is a nonprofit day care center located on the SUNY Adirondack campus. The Child Care Center is a collaborative program involving SUNY Adirondack, the Faculty Student Association, and Warren County Head Start/Early Head Start, Inc. The Child Care Center exists to provide care for children while parent/guardians are attending classes on campus.

The Center is licensed to provide child care for children 6 weeks to 5 years of age. Hours of operation are 7:30am to 5:00pm (Monday-Thursday) and 7:30am to 2:00pm (Friday) on those days that the college is in session. The Center phone number is (518) 793-0529. Enrollment information is available in the FSA office or by calling (518) 681-5610.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



[College Information](#)



### Academic

[Admissions](#)



[Academic Information](#)



[Academic Programs](#)



[Academic Regulations & Policies](#)



[Continuing Education](#)



[Course Descriptions](#)



Course Instructional Mode

Course Search

## Student

---

Student Life

+

### **Student Services**

+

Accessibility Services

Campus Security

Center for Reading and Writing

#### **Child Care Services**

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Community Hub

The Community Hub at SUNY Adirondack intends to identify and meet the non-academic needs of our students. The goal of the Hub is to address the barriers that may get in the way of your success and to provide a seamless link to community and on-campus resources such as: on campus counseling and tutoring, health insurance enrollment, connection to SNAP benefits, community counseling, treatment for substance & alcohol use disorders, health home case management, financial coaching, transportation assistance and more.. Students can make an appointment here: <https://banner.sunyacc.edu/pls/apex/f?p=104:9> - You can also access this form through your Student Portal.

The Community Hub Food Source located in Washington Hall is open during the semester M-F 8:30a-4p. This food source offers free groceries and personal care items to all students. The Food Source located in the residence hall is open to residence hall students only; hours vary.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

## Student

---

Student Life

+

### **Student Services**

+

Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services

### **Community Hub**

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+





## Counseling Services

The SUNY Adirondack Counseling Division supports the holistic wellness of the campus community by providing free and confidential mental health counseling, education, and consultation. Students seeking counseling are welcomed with compassion and dignity, and respected in a culturally sensitive, non-judgmental manner. Counselors support students in their attempt to reduce symptoms of distress and in increasing positive coping strategies.

Our staff is composed of equity-minded professionals who provide evidenced-based interventions and services including individual and group counseling; training and consultation about mental health concerns; crisis intervention and response; and referral to other on-and-off campus resources.

Counselors are available to help with concerns such as:

- Coping with personal issues that are interfering with academic success
- Setting goals and priorities
- Establishing strategies and patterns that lead to success
- Managing mental health and wellness
- Accessing resources to help strengthen academic and life skills

SUNY Adirondack Counselors present informational and skill-building workshops throughout the academic year in areas such as: conflict management, suicide prevention, stress management, healthy relationships, and substance abuse and addiction. They facilitate groups each semester which may include Mindfulness/Meditation, Lifelong Learner Support or other topics as needed.

All students are eligible for services and can find our office on the upper floor of Washington Hall. Appointments can be made by emailing [counseling@sunyacc.edu](mailto:counseling@sunyacc.edu) or by stopping in to see our receptionist between 8am and 4pm. Evening hours are available weekly and are scheduled by appointment.



Printer-friendly  
version



PDF version



## Return to SUNYACC

### College

---

General Information



Locations



College Information



### Academic

---

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



Continuing Education



Course Descriptions



Course Instructional Mode

Course Search

### Student

---

Student Life



#### **Student Services**



Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services

Community Hub

#### **Counseling Services**

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans



Cost

---

Student Accounts



Financial Aid





## Fitness Center

The Fitness Center is designed to offer fitness and wellness opportunities to a diverse population of students, faculty, and staff at SUNY Adirondack. The programs offered will promote healthy lifestyles and physical wellness through group exercise sessions, fitness events, informal gym activities, and access to the state-of-the-art fitness center located in the residence hall.

### The Fitness Center and related programs' main goals include:

- providing the college community with a facility in which they can make positive use of their leisure time
- influencing the other dimensions of wellness while enhancing quality of personal and student life

### Mission Statement

"To enhance the quality of life through our fitness center and programs and to instill the value of health and wellness in the college community."



[Printer-friendly  
version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#)

[Locations](#)

[College Information](#)



## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services** +
  - Accessibility Services
  - Campus Security
  - Center for Reading and Writing
  - Child Care Services
  - Community Hub
  - Counseling Services
  - Fitness Center**
  - Health and Emergency Care
  - Library
  - MECS Tutoring Center
  - Parking
  - Public Transportation
  - Residence Life
  - Student Computing Center
  - Student Success Center
  - The Educational Opportunity Program (EOP)
  - TRIO Upward Bound

- Veterans +

## Cost

---

- Student Accounts +
- Financial Aid +



## Health and Emergency Care

SUNY Adirondack has a Director of Health and Wellness who coordinates student health and wellness services.

SUNY Adirondack has a partnership with Hudson Headwaters to help students obtain better access to healthcare services. This includes a mobile health unit that is on our campus twice per month to provide walk-up and appointment-based preventative care. For more information about the HHHN mobile health unit, go to [hhhn.org/mobilehealth/](http://hhhn.org/mobilehealth/). For more information on external health services through HHHN, go to [hhhn.org](http://hhhn.org).

Hudson Headwaters works with the college to educate the school's students and staff about the health network's services, specialities and its urgent care and primary care locations. Hudson Headwaters also provides periodic on-site seminars for current and prospective students and members of SUNY Adirondack's faculty and staff.

Hudson Headwaters is a not-for-profit corporation and a federally qualified health center, offering primary care health services in the northeastern region of Upstate New York, including Glens Falls and Queensbury.

In the event of a medical emergency, dial "0" for the College switchboard from any campus phone, dial (518) 796-1344 for campus safety or activate any emergency blue phone located on campus grounds. Red phones located in building corridors may also be used for emergency situations.

Source URL: <http://catalog.sunyacc.edu/studentservices/health>



Printer-friendly



PDF version

version

## College

---

- General Information +
- Locations +
- College Information +

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +

### **Student Services**

- Accessibility Services
- Campus Security
- Center for Reading and Writing
- Child Care Services
- Community Hub
- Counseling Services
- Fitness Center

### **Health and Emergency Care**

- Library
- MECS Tutoring Center
- Parking
- Public Transportation
- Residence Life
- Student Computing Center
- Student Success Center
- The Educational Opportunity Program (EOP)
- TRIO Upward Bound

- Veterans +

## Cost

---

- Student Accounts +
- Financial Aid +



# SUNY ADIRONDACK

## COLLEGE CATALOG: 2022-2023



## Library

The SUNY Adirondack Library provides a quiet, comfortable place for students to study and do research.

From the SUNY Adirondack Library webpage (<https://library.sunyacc.edu> (1), students can search for books (30,000 in print, and over 200,000 in electronic format), millions of online articles, thousands of streaming documentary videos, as well as course materials on reserve. Students can also find library research guides to complete assignments.

Librarians are available to answer research questions when the library is open. They can be contacted by chat, text, email, or phone, using links on the library's website. Librarians also offer in-class research instruction sessions. As needed, the library staff can provide access to materials from other libraries through interlibrary loan and courier deliveries.

The one-credit course LIB187: Library Research Methods is available online typically in the spring semester (<https://library.sunyacc.edu/lib187>).

Library hours are posted on the library's website. The library is located in the Scoville Learning Center, in the center of campus. The library's main phone number is (518) 743-2260.

Links: [1] <https://library.sunyacc.edu>



Printer-friendly  
version



PDF version





## Return to SUNYACC

### College

---

General Information

+

Locations

+

College Information

+

### Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

### Student

---

Student Life

+

#### **Student Services**

+

Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

#### **Library**

MECS Tutoring Center

Parking

Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans

+

### Cost

---

Student Accounts

+





## MECS Tutoring Center

Tutors for mathematics, computer science, and information technology courses are available in the MECS Tutoring Center located in the Library. The Center is open six days a week, including evening and Sunday hours. Mathematics tutors are also available at the SUNY Adirondack Saratoga campus on Monday and Wednesday. Tutoring hours will be posted at the beginning of each semester.



Printer-friendly  
version



PDF version

### Return to SUNYACC

#### College

- General Information +
- Locations +
- College Information +

#### Academic

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

Student Life

+

### **Student Services**

+

Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

### **MECS Tutoring Center**

Parking

Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Parking

All students are required to register their vehicle(s) with the Facilities Office located on the lower level of Warren Hall. Students can register their vehicle(s) through the online student portal and facilities will mail the parking sticker directly to the student. If a student does not have the means to the online portal, the student should go to the Facilities Office for assistance.

The parking sticker must be displayed on the vehicle's rear window. Motorcycle and other special-use vehicles can contact the Facilities Office for display locations.

Students are required to park in student parking lots only. Lots designated for student parking are the north and south parking lots located at opposite ends of the campus, the east lot located behind Adirondack Hall (across the road), and the Residence Life lot located behind the Residence Life building. Failure to observe campus parking regulations will result in a fine.



[Printer-friendly version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



[College Information](#)



### Academic

[Admissions](#)



[Academic Information](#)



[Academic Programs](#)



Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

+

+

## Student

---

Student Life

+

### **Student Services**

+

Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

### **Parking**

Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Public Transportation

Busses are available between Glens Falls, Queensbury, and the College, during the day and evening. For current schedules and accessibility information, call Greater Glens Falls Transit at (518) 792-1085. Currently the college has an agreement with Greater Glens Falls Transit for all students to be able to use this service during the school year at no cost.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

### Student

Student Life +

## Student Services



Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

### Public Transportation

Residence Life

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans



## Cost

Student Accounts



Financial Aid







## Residence Life

The Residence Life Department focuses its energy on the co-curricular experience, which is an important and valued component of a student's development. Students are provided with opportunities to strengthen their educational objectives through the living and learning process in a residence hall, and through participation in an assortment of student organizations and activities. The program considers students' education and social needs, safety and health standards, and the overall educational objectives of SUNY Adirondack.

For more information, please call 518-832-7785 or email [reslife@sunyacc.edu](mailto:reslife@sunyacc.edu).



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

## Student

---

Student Life

+

### **Student Services**

+

Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

Public Transportation

### **Residence Life**

Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Student Technology

### ITS COMPUTER LAB

The Information Technology Services (ITS) Computer Lab is located on the main level of the Scoville Learning Center. Students are encouraged to use any of the lab computers to complete course assignments. Software available in the lab includes Microsoft Office (Word, Excel, Powerpoint, Access), Microsoft Visual Studio, Solidworks, Adobe Dreamweaver, Google Suite Apps via any installed browser, and many others. All computers are equipped with Windows 10 and DVD burners. Additionally, scanners are available on select computers. High speed laser printing is also available in the lab. Headsets and other items may be borrowed from the ITS Helpdesk by leaving your student ID, military ID, or driver's license. Student Helpdesk Assistants are available to assist with any technical issues you may have.

### EMAIL

SUNY Adirondack automatically assigns college e-mail accounts to SUNY Adirondack students. Your e-mail address is ***NetworkID@wolfmail.sunyacc.edu***. Your Network ID and Password may be obtained by logging into Self-Service Banner at <https://banner.sunyacc.edu> using your Banner ID and PIN, selecting the ***Personal Information*** tab, and clicking on ***Lookup Network ID and Password***. Accounts are kept active as long as a student is continuously registered for classes at the college and for a period of time after the end of the semester and graduation.

**Your college e-mail account issued by SUNY Adirondack is the official means of communication** in regards to all business pertaining to the college. You are responsible for checking e-mail frequently and consistently.

### STUDENT PORTAL

The Student Portal provides students with access to e-mail, course schedules, grades, billing, financial aid, and Blackboard (our online classroom software). It also allows you to access Starfish, which provides an efficient way to communicate with your instructors and advisors, connect with support services that allow you to be a successful college student, and schedule in-person appointments with faculty and advisors. Additional information available on the Student Portal includes a calendar of campus events, internship and employment opportunities, career exploration and services (Career Coach), clubs and activities, and information about student services including assigned academic advisors, tutoring, library, counseling, and ITS Helpdesk

services. The student portal may be accessed at <https://mysunyadk.com> using your Network ID and Password.

## SELF-SERVICE BANNER

Self-Service Banner provides web-based access to class schedules, course registration, grades, academic transcripts, financial aid, and other account information. Understanding this system will be essential to your success at SUNY Adirondack. In order to access Self-Service Banner, please log into the Student Portal and click on the **Banner** link. If you do not have access to Self-Service Banner, please contact the Registrar's Office in Warren Hall for additional information.

**Note:** Your *initial* Self-Service Banner PIN will be your date of birth in MMDDYY format. You will be prompted to change your initial PIN when you log into Self-Service Banner for the first time.

## ACCEPTABLE USE OF INFORMATION TECHNOLOGY RESOURCES

Students are responsible for complying with the full Board-approved policy on Acceptable Use of Information Technology Resources, which can be found on the college's website at <https://www.sunyacc.edu/policies>.



Printer-friendly



PDF version

version



Return to SUNYACC

### College

---

General Information



Locations



College Information



### Academic

---

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



Continuing Education



Course Descriptions



Course Instructional Mode

Course Search

## Student

---

Student Life

+

### **Student Services**

+

Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

Public Transportation

Residence Life

### **Student Computing Center**

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+



## Student Success Center (Advising)

Located in Warren Hall, the Student Success Center (Advising Center) provides academic advising, placement testing, and career and transfer planning services that empower all members of our diverse student body and improves students' education, career, and personal goal completion. This office provides standardized placement testing in Math and English for entering and continuing students. Student Success Advisors in this office are available throughout the year to help students with academic, career, and transfer planning including course selection, degree management, and establishing career goals. This office coordinates the matriculation process, Early Alert, Academic Alert, Midterm Outreach, advising technologies, advising communications, and advisement training. This office serves as the primary student resource for Priority Registration, Change of Major, Withdrawal from a class, Graduation Application, and Add/Drop.

### ACADEMIC ADVISING

The Advising program at SUNY Adirondack encourages students' academic, career, and transfer planning through an inclusive and supportive environment. The Advising program provides students with accurate information and resources so that students may navigate matriculation into college and their college experience appropriately with the ultimate goal of a college degree. The Advising program promotes personal responsibility in guiding students to achieve their goals, understand the relevance of higher education, and value academic success. The Advising program utilizes both technology and mutually respectful personal relationships to assist students with appropriate educational planning. The Advising program fosters continuous improvement through advisor education, evaluation of students' needs, and program assessment.

At SUNY Adirondack, all students are assigned an academic advisor. This advisor serves as a guide to educational and career planning, and a resource in their pathway to success here at SUNY Adirondack. Students can view their advisor's name in Degree Works, Self-Service Banner, Starfish, and the Student Portal. Students can take advantage of advising services in the Student Success Center in Warren Hall or virtually via Zoom.

### CAREER & TRANSFER PLANNING

Student Success has a significant pool of resources to assist with career and transfer exploration. Our services are geared toward helping students see and reach their full potential through access to personal and professional growth opportunities, and the tools and resources necessary to navigate the opportunities available to them.

- Individual career and transfer exploration appointments
- On-campus and off-campus job search assistance
- Major exploration using Career Coach
- Career assessment inventories including the Strong Interest Inventory and Myers-Briggs Type Indicator

Contact us:

Phone: 518.832.7708

E-mail: [Advising@sunyacc.edu](mailto:Advising@sunyacc.edu) 



Printer-friendly



PDF version

version

## Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

### Student

Student Life +

#### **Student Services** +

Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services  
Community Hub  
Counseling Services  
Fitness Center  
Health and Emergency Care  
Library  
MECS Tutoring Center  
Parking  
Public Transportation  
Residence Life  
Student Computing Center  
**Student Success Center**  
The Educational Opportunity Program (EOP)  
TRIO Upward Bound

Veterans

+

## Cost

---

Student Accounts

+

Financial Aid

+





## Educational Opportunity Program (EOP)

The Educational Opportunity Program (EOP) is a state-funded program for New York State Residents who are educationally and economically disadvantaged. The primary objective is to help provide educationally-related services to students whose educational and economic circumstances have limited their educational opportunities. As an EOP student, you will receive support services to help you succeed academically in college. For more information about EOP, please refer to <https://www.sunyacc.edu/educational-opportunity-program-eop>.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode +

## Student

---

Student Life



### **Student Services**



Accessibility Services

Campus Security

Center for Reading and Writing

Child Care Services

Community Hub

Counseling Services

Fitness Center

Health and Emergency Care

Library

MECS Tutoring Center

Parking

Public Transportation

Residence Life

Student Computing Center

Student Success Center

### **The Educational Opportunity Program (EOP)**

TRIO Upward Bound

Veterans



## Cost

---

Student Accounts



Financial Aid





## TRIO Upward Bound

SUNY Adirondack's TRIO Upward Bound program is fully funded by the United States Department of Education to serve 123 students from Fort Ann, Fort Edward, Glens Falls, Hudson Falls and South Glens Falls, North Warren, Warrensburg, Corinth, Salem, Argyle, Hartford, Granville, and Whitehall high schools at no cost to the students or their families. Upward Bound provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families; and high school students from families in which neither parents holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

Upward Bound provided year round services to student participants. During the academic year, students work closely with their Upward Bound Advisor during In School Visits, and receive services in some or all of the following areas: tutoring and mentoring, academic and career counseling, personal advisement, work-study/job shadow programs, ACT/SAT preparation, financial aid and financial literacy, and college trips. The summer program is offered on the SUNY Adirondack campus. During the six-week program, required courses in math, laboratory science, composition and literature, and foreign language are offered, as well as elective courses, a residential component, personal growth and leadership development opportunities.

Students are also offered the opportunity to participate in community service, recreational activities, cultural events and overnight college trips that will help them to build new and lasting relationships with other TRIO Upward Bound students and develop a greater understanding of the world around them. The shared goals among all activities and courses provided through TRIO Upward Bound are designed to expose students to new and different experiences, teaching them to become active participants in their own learning, and preparing them for the social and academic challenges of postsecondary education.

For questions regarding eligibility for TRIO Upward Bound or to obtain an application, please contact our office at SUNY Adirondack.

Phone: (518) 743-2299

Email: [upwardbound@sunyacc.edu](mailto:upwardbound@sunyacc.edu) 

[www.sunyacc.edu/upward-bound](http://www.sunyacc.edu/upward-bound)

[www.adkupwardbound.com](http://www.adkupwardbound.com)



Printer-friendly  
version



PDF version

## Return to SUNYACC

### College

---

- General Information +
- Locations +
- College Information +

### Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

### Student

---

- Student Life +
- Student Services** +
  - Accessibility Services
  - Campus Security
  - Center for Reading and Writing
  - Child Care Services
  - Community Hub
  - Counseling Services
  - Fitness Center
  - Health and Emergency Care
  - Library
  - MECS Tutoring Center
  - Parking
  - Public Transportation
  - Residence Life
  - Student Computing Center

Student Success Center

The Educational Opportunity Program (EOP)

TRIO Upward Bound

Veterans

+

Cost

---

Student Accounts

+

Financial Aid

+



## Veterans

SUNY Adirondack welcomes veterans, guard members, reservists, active military, and their families! We want to ensure that military-affiliated students have access to resources and information to help them succeed. On campus, we have a resource center specifically for military-affiliated students (Randles Veteran Resource Center), a student organization geared towards military-affiliated students (Veterans Club), and a NYS VA Advisor who can assist with applying for educational and other VA -related benefits.

Veterans and service members are allowed to transfer up to 44 previous credits that are a C letter grade or higher and from an accredited institution. Additionally, military-affiliated students can be eligible to receive in-state tuition despite their NYS residency status. For more information on this, please visit the following link:

<https://system.suny.edu/university-life/military-veterans/tuition/>.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic



Admissions

Academic Information

Academic Programs

Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

+

+

+

+

+

## Student

---

Student Life

Student Services

### Veterans

Veterans Certification

Veterans Educational Programs

Randles Veterans Resource Center

+

+

+

## Cost

---

Student Accounts

Financial Aid

+

+



## Veteran's Certification

Veterans' educational benefits are certified through the Office of Records and Registration. Veterans who wish to use their education benefits should first schedule an appointment with a NYS Veteran Benefits Advisor to complete the proper VA paperwork and receive their certificate of eligibility. If eligible, please contact the Office of Records and Registration in Warren Hall to begin the certification process and provide the office with the required documentation. More details can be found on our website at <http://www.sunyacc.edu/studentlife/services/veterans> [1]

In accordance with the Veteran's Benefits and Transition Act of 2018 (Public Law 115-407), eligible GI Bill and Vocational Readiness and Employment (formerly known as Vocational Rehabilitation) students shall provide the college with a certificate of eligibility or valid VAF 28-1905. The college will not impose a penalty, including the assessment of late fees, denial of access to school facilities, or require the beneficiary to borrow additional funds, because of delayed VA payments.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +



Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

### Veterans

+

#### Veterans Certification

Veterans Educational Programs

Randles Veterans Resource Center

## Cost

---

Student Accounts

+

Financial Aid

+



## Veterans Service/Education Benefits

Providing services to Veterans and dependents of Veterans has always been a concern of SUNY Adirondack. A New York State Veterans Benefits Advisor is available right on campus to work with students who have questions or need assistance in applying for Veteran Educational Benefits. Students can stop by the Randles Veteran Resource Center for assistance. Veteran Educational Claims are processed through the Office of the Registrar.

### **Veteran Services at SUNY Adirondack:**

All student Veterans and eligible family members can be assisted with a wide-range of Veteran Services by contacting the New York State Division of Veterans' Services or the campus Veteran Point of Contact. Additional information can be found via the SUNY Adirondack website at; <https://www.sunyacc.edu/veterans-resource-center>.

### **Veterans Education Benefits:**

**Chapter 33\* - Post 9/11 G.I. Bill®.** The Post-9/11 GI Bill® is for individuals with at least 90 days of aggregate service on or after September 11, 2001, or individuals discharged with a serviceconnected disability after 30 days. You must have received an honorable discharge to be eligible for the Post-9/11 GI Bill®. The Member 4 copy of your DD 214 is required. This program will pay eligible individual's tuition and fees\*\* directly to the school. Students will also receive an annual books and supplies stipend of \$1,000 paid proportionately based on enrollment. The program will also pay a monthly housing allowance based on the Basic Allowance for Housing for an E-5 with dependents based on the zip code of the school. Information on the housing allowance rates can be found at <http://www.defense.travel.dod.mil.perdiem.bah.html>.

**Chapter 30 - The Montgomery G.I. Bill.** This program provides educational benefits to individuals that served on active duty. The Member 4 copy of your DD 214 is required. To apply for this benefit please visit <http://www.vba.va.gov/pubs/forms/VBA-22-1990-ARE.pdf>.

**Chapter 31\* - Veteran Readiness and Employment (formerly known as Vocational Rehabilitation).** This program is for individuals who have a service connected disability. The U.S. Department of Veteran Affairs determines that training and rehabilitation services are needed to overcome an employment barrier.

Veterans should contact the Chapter 31 Case Manager at the VA Medical Center, 113 Holland

Avenue, Albany, NY 12208. The Case Manager can be reached by phone at (518)626-5692 or (518)626-5693. Once eligibility has been established, the Case Manager will issue a signed 22-1995, either to the student or to SUNY Adirondack Veterans' School Certifying Official.

**Chapter 35 - Dependents Education Assistance Program.** This program is for the dependents (spouse or children) of individuals who die or are permanently disabled from service connected causes.

**Chapter 1606 and/or 1607 - Montgomery GI Bill®-Selected Reserve.** These programs are available to members of the Selected Reserve, including the National Guard. The form DD2384 (NOBE) is required.

\*Students receiving these awards will have reduced eligibility for NYS awards, which are intended to cover tuition charges only.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <http://www.benefits.va.gov/gibill>.



Printer-friendly  
version



PDF version



Return to SUNYACC

## College

General Information



Locations



College Information



## Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

### Veterans

+

Veterans Certification

#### Veterans Educational Programs

Randles Veterans Resource Center

## Cost

---

Student Accounts

+

Financial Aid

+



## Randles Veteran Resource Center

Located in the Student Center, the Randles Veteran Resource Center provides military students with study and recreation space, while providing a setting to meet and socialize with other veterans and service members. It also serves as an information hub where students can access veteran-specific materials relating to campus resources, VA benefits, community-based veterans organizations, and upcoming campus and community veterans events. The center is equipped with computers, a printer, a television, a refrigerator, a microwave, and a coffee maker for military-affiliated students' use.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

[Academic Regulations & Policies](#) +

[Continuing Education](#) +

Course Descriptions  
Course Instructional Mode  
Course Search

## Student

---

Student Life +

Student Services +

**Veterans** +

Veterans Certification

Veterans Educational Programs

**Randles Veterans Resource Center**

## Cost

---

Student Accounts +

Financial Aid +



## Student Accounts

Location: Warren Hall

Phone #: 518-743-2266

Fax number: 518-743-2317

The Student Accounts office handles all student accounts related to the billing and payment of college tuition, fees, and campus housing charges. The Office also handles collection of New York State Certificates of Residence, as well as disbursement of financial aid refunds. Students are encouraged to use the web self-service tool, Student Online Services, to review their account summary, review holds, and obtain various information related to their student accounts.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

[Academic Regulations & Policies](#) +

[Continuing Education](#) +

[Course Descriptions](#) +

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

### **Student Accounts**

+

Automatic Payment Plan

Bill Adjustment/Liability Schedule

Certificate of Residence

Federal Tax Credits

Financial Responsibility

Individual Course Fees

Tuition and Fee Schedule

Financial Aid

+





## Automatic Payment Plan

To help students meet educational expenses, SUNY Adirondack is proud to offer NELNET as a convenient budget plan. This is not a loan program, there are no interest or finance charges assessed, there is no credit check and everyone is eligible to use e-cashier.

The cost to budget the interest-free monthly payment plan is a \$25 per semester nonrefundable NELNET Enrollment Fee. Once the plan has been set up, payments are made automatically. For more information sign into your banner self service account, click on Student and Financial Aid, student accounts and then click on the Nelnet payment portal.



[Printer-friendly version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

[Academic Regulations & Policies](#) +

[Continuing Education](#) +

[Course Descriptions](#) +

[Course Instructional Mode](#)

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

### **Student Accounts**

+

#### **Automatic Payment Plan**

Bill Adjustment/Liability Schedule

Certificate of Residence

Federal Tax Credits

Financial Responsibility

Individual Course Fees

Tuition and Fee Schedule

Financial Aid

+



## Bill Adjustment/Liability Schedule

Students who **officially drop** or **withdraw** from the College may be eligible for a bill adjustment. The adjustment is determined by the date the student processes a Drop/Add or Withdrawal form at the Registrar's Office, according to the schedule noted below (some exceptions may apply). Federal aid recipients who withdraw completely before completing 60% of the semester will be subject to the federal government's Return of Title IV (Federal) Funds regulation (see topic in Financial Aid section of catalog).

Students who **unofficially** withdraw, in part or whole, are 100% liable for all tuition and fees.

Courses more than 8 weeks in length	Liability amount
Withdrawal through the day <u>before</u> term begins:	0% tuition and fees
Withdrawal through the end of the 1st week of term:	25% tuition/100% fees
Withdrawal before the end of the 2nd week of term:	50% tuition/100% fees
Withdrawal before the end of the 3rd week of term:	75% tuition/100% fees
Withdrawal after the end of the 3rd week of term:	100% tuition/100% fees

Courses 3 to 7 weeks in length	Liability amount
Withdrawal through the day <u>before</u> term begins:	0% tuition and fees
Withdrawal through the end of the 1st week of term:	75% tuition/100% fees
Withdrawal after the end of the 1st week of term:	100% tuition/100% fees

Courses less than 3 weeks in length	Liability amount
Withdrawal through the day <u>before</u> term begins:	0% tuition and fees
Withdrawal through the end of the 1st day of term:	75% tuition/100% fees
Withdrawal after the end of the 1st day of term:	100% tuition/100% fees



Printer-friendly  
version



PDF version

## Return to SUNYACC

### College

---

- [General Information](#) +
- [Locations](#) +
- [College Information](#) +

### Academic

---

- [Admissions](#) +
- [Academic Information](#) +
- [Academic Programs](#) +
- [Academic Regulations & Policies](#) +
- [Continuing Education](#) +
- [Course Descriptions](#) +
- [Course Instructional Mode](#)
- [Course Search](#)

### Student

---

- [Student Life](#) +
- [Student Services](#) +
- [Veterans](#) +

### Cost

---

- [Student Accounts](#)** +
  - [Automatic Payment Plan](#)
  - [Bill Adjustment/Liability Schedule](#)**
  - [Certificate of Residence](#)
  - [Federal Tax Credits](#)
  - [Financial Responsibility](#)
  - [Individual Course Fees](#)
  - [Tuition and Fee Schedule](#)

- [Financial Aid](#) +



## Certificate of Residence

Both full- and part-time students who are qualified residents of New York State must submit to the College at the time of payment, a Certificate of Residence obtained from the chief fiscal officer or County Treasurer of their county or counties of legal residence. Education law defines a “resident” in this instance as a person who has been a legal resident of the State of New York for a period of at least one year and of one or more counties for a period of at least six months, both immediately preceding the date of registration.

A Certificate of Residence is good for one calendar year and must be obtained annually. A Certificate of Residence may be obtained no more than 60 days prior to the start of classes and up to 30 days after the start of classes. Applications for residence certificates are mailed to the student by the College with their bills. Copies may also be obtained from the College Student Accounts Office. Students failing to submit an appropriate residence certificate must pay double tuition rates as “non-residents.” No Certificate of Residence will be accepted by the College after the 31<sup>st</sup> day from the start of classes.



[Printer-friendly version](#)



[PDF version](#)



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



[College Information](#)



### Academic

[Admissions](#)



[Academic Information](#)



[Academic Programs](#)



[Academic Regulations & Policies](#)



Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

### **Student Accounts**

+

Automatic Payment Plan

Bill Adjustment/Liability Schedule

### **Certificate of Residence**

Federal Tax Credits

Financial Responsibility

Individual Course Fees

Tuition and Fee Schedule

Financial Aid

+



## Federal Tax Credits

Students who pay by cash, check, credit card, or with federal student loans may be eligible to receive a tax credit. The tax credit is for tuition less any financial aid grants, scholarships or tuition reimbursement received. The Student Accounts Office provides a 1098-T each January identifying qualified charges and financial aid totals. You can also view and print your 1098-T tax information in the Student Account section of Self Service Banner.

Questions concerning these tax credits should be directed to a tax professional or IRS representative.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#) +

[Locations](#) +

[College Information](#) +

### Academic

[Admissions](#) +

[Academic Information](#) +

[Academic Programs](#) +

[Academic Regulations & Policies](#) +

[Continuing Education](#) +

[Course Descriptions](#) +

[Course Instructional Mode](#)

[Course Search](#)

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

### **Student Accounts**

+

Automatic Payment Plan

Bill Adjustment/Liability Schedule

Certificate of Residence

### **Federal Tax Credits**

Financial Responsibility

Individual Course Fees

Tuition and Fee Schedule

Financial Aid

+





## Financial Responsibility

Students are required to acknowledge and agree to a Financial Responsibility Agreement prior to each semester of registration. The Agreement is as follows:

By registering for classes at SUNY Adirondack, I acknowledge and agree that I am financially responsible for all charges related to my registration and housing.

I understand that if financial payment and/or arrangements have not been made by the due date, the College reserves the right to remove me as a student for non-payment, deny me access to my registered classes, and/or place a "hold" on my student records restricting me from registering, graduating, and/or obtaining a transcript until the account is paid in full. I am responsible for all late charges incurred.

Failure to attend classes does not absolve me from financial liability. In all cases it is my responsibility to drop classes by the published drop/add date(s) and I accept financial liability for these classes in accordance with the SUNY Adirondack Bill Adjustment/Liability Schedule. SUNY Adirondack may call (personally or automated) or text any phone number that I have provided to the College and leave a message regarding any outstanding account I have. I understand that, if the College texts me, I will be able to opt out. The College may use a collection agency or take legal action for any account balance due and I will be responsible for all charges owed which may include collection and/or litigation costs or attorney fees.

I understand that the College will (1) electronically post my 1098-T form (Tuition Statement) to my Banner account so I can download the form for tax purposes and (2) mail a paper copy of my 1098-T to my primary address on file. I understand that I am responsible for providing the College with updated contact information either through Banner or in person at the Registrar's Office in Warren Hall or at SUNY Adirondack Saratoga.

**Federal and State Financial Aid Acknowledgement and Permission Statement:** I understand that financial aid (state and federal) is only available to matriculated students. A matriculated student is a student who has been accepted to the College and is pursuing a SUNY Adirondack degree. If I am a matriculated student who is eligible for financial aid and my financial aid is reduced or canceled for any reason, I am responsible for all charges on my account. I give SUNY Adirondack permission to use any federal student aid (Pell Grant, SEOG, Direct Loan) to pay any current charges that I incur for educational related activities and any other charges (institutional and non-institutional) related to my

attendance. I understand that at any time I may contact the Student Accounts (Bursar) Office to revoke this permission regarding the use of my federal student aid.



Printer-friendly  
version



PDF version

## Return to SUNYACC

### College

---

- General Information +
- Locations +
- College Information +

### Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

### Student

---

- Student Life +
- Student Services +
- Veterans +

### Cost

---

- Student Accounts** +
  - Automatic Payment Plan
  - Bill Adjustment/Liability Schedule
  - Certificate of Residence
  - Federal Tax Credits
- Financial Responsibility**

Individual Course Fees

Tuition and Fee Schedule

Financial Aid





### Individual Course Fees

Course ID	Course Title	22/23 Approved Fee
AGR103	Sustainable Food	\$50.00
ANT204	Archaeology Field School	\$50.00
ART102	Two-Dimensional Design	\$30.00
ART103	Introduction to Printmaking	\$45.00
ART104	Introductory Photography	\$85.00
ART105	Studio Photography	\$100.00
ART106	Drawing I	\$45.00
ART107	Drawing II	\$45.00
ART108	Advertising Photography	\$100.00
ART109	Photojournalism	\$85.00
ART110	Landscape Photography	\$100.00
ART121	3-Dimensional Design	\$20.00
ART122	Introduction to Digital Art	\$50.00
ART125	Fund of Fabrication Design	\$50.00
ART205	Introduction to Water Color	\$45.00
ART207	Painting 1	\$55.00
ART208	Life Drawing	\$45.00
ART209	Life Painting	\$45.00
ART215	Intro to Museum Studies	\$85.00
ART220	Intermediate Photography	\$100.00
ART222	Graphic Arts I	\$85.00

ART223	Introduction to Typography	\$65.00
ART224	Digital Painting & Illustration	\$85.00
ART225	Advanced Photographic Lighting	\$75.00
ART250	Multimedia Design	\$75.00
ART251	Web Design I	\$55.00
ART252	Graphic Arts II	\$100.00
ART253	Digital PrePress	\$100.00
ART254	Web Design II	\$65.00
ART255	Topics in Media Arts	\$100.00
ART290	Media Arts Portfolio Dev	\$25.00
ART291	Advanced Media Workshop	\$50.00
ART292	Client Design Workshop	\$85.00
AST113	Introduction to Astronomy	\$30.00
AVS101	Fund of Backcountry Living	\$125.00
AVS102	Basic & Backcountry Canoeing	\$125.00
AVS221	Challenge Course Facilitation	\$30.00
AVS222	River Safety & Swiftwater Rescue	\$70.00
AVS224	Fund Backcountry Ski	\$125.00
AVS231	Challenge Course Management	\$130.00
AVS265	Rock Climbing Guide/Inst	\$125.00
BIO103	Principles of Biology	\$50.00
BIO105	Human Anatomy	\$50.00
BIO107	Human Anatomy and Physiology I	\$100.00
BIO108	Human Anatomy and Physiology II	\$100.00
BIO111	General Biology I	\$75.00
BIO112	General Biology II	\$75.00
BIO205	General Ecology	\$60.00
BIO212	Genetics	\$75.00
BIO213	Molecular Biology	\$75.00
BIO223	Microbiology	\$100.00
BIO299	Independent Study	\$75.00

CHM103	Principles of Chemistry I	\$60.00
CHM104B	Intro/Org & Bio Chem	\$60.00
CHM105	Environmental Science	\$60.00
CHM107	Chemistry in Society	\$60.00
CHM111	General Chemistry I	\$60.00
CHM112	General Chemistry II	\$60.00
CHM202	Quantitative and Instrumental Analysis	\$60.00
CHM203	Organic Chemistry I	\$75.00
CHM204	Organic Chemistry II	\$75.00
CIS133	Network Fundamentals (CCNA1)	\$65.00
CIS134	Routing Protocols & Concepts	\$65.00
CIS136	IT Security Essentials	\$65.00
CIS139	Scaling LAN/WAN Technologies	\$65.00
CIS232	Server Administration	\$65.00
CIS233	Advanced Routing (CCNP1)	\$65.00
CIS235	Network Security II	\$65.00
CIS245	Ethical Hacking and Defense	\$65.00
CIS246	Adv Networking Technologies	\$65.00
COM175	Audio Production I	\$80.00
COM181	Video Editing	\$80.00
COM185	Video Studio Production	\$80.00
COM188	Applied Radio Production	\$80.00
COM191	Radio Practicum	\$40.00
COM215	Advanced Video Prod	\$80.00
COM219	Television News Production	\$80.00
CUL127	Basic Food Preparation I	\$110.00
CUL128	Basic Food Preparation II	\$110.00
CUL130	Baking Techniques	\$90.00
CUL132	Advanced Baking Techniques	\$90.00
CUL134	Garde Manger	\$75.00
CUL137	Advanced Food Service I	\$110.00

CUL138	Advanced Food Service II	\$110.00
CUL139	Pastry and Dessert Preparation	\$75.00
CUL140	Intro to Wine and Spirits	\$75.00
CUL142	Sauce Theory I	\$75.00
CUL143	Bar Operations and Mixology	\$75.00
CUL144	Menu Design and Pairing	\$110.00
CUL145	Menu Design and Food Pairing	\$50.00
CUL146	Contemporary Culinary Trends	\$75.00
CUL147	Chocolates and Confections	\$75.00
CUL148	Cooking for Special Diets	\$75.00
CUL149	Butchering	\$115.00
EGR105	Engineering Physics I	\$10.00
EGR106	Engineering Physics II	\$10.00
EGR204	Engineering Physics III	\$10.00
GEO101	Physical Geology	\$50.00
HED104	First Aid and Safety	\$10.00
HED108	Wilderness 1st Responder	\$215.00
HRD101	Career Exploration	\$30.00
MUS112	Appl'd Music Lessons for Music	\$200.00
MUS115	Class Piano	\$30.00
MUS116	Class Piano	\$30.00
MUS130	Applied Music Lessons	\$200.00
MUS132	Percussion Ensemble	\$30.00
MUS136	Jazz Ensemble	\$30.00
MUS139	Piano Ensemble	\$30.00
MUS140	Guitar Ensemble	\$30.00
MUS141	Rock Music Ensemble	\$50.00
NUR100	Found of Nurse Caring I Clin	\$500.00
NUR102	Prin of Nurse Caring II Clin	\$175.00
NUR103	Prin of Family Nurse Caring	\$175.00
NUR104	Prin of Nurse Caring III Clin	\$300.00

NUR200	Prin of Nurse Caring IV Clin	\$250.00
NUR201	Prin/Mental Hlth Nurse Care	\$250.00
NUR202	Prof Issue Leader Mgmt Capston	\$150.00
PED107	Swimming and Water Safety	\$50.00
PED108	Advanced Lifeguard and Safety	\$50.00
PED123	Bowling I	\$35.00
PED124	Skiing I	\$30.00
PED126	Racquetball I	\$35.00
PED139	Whitewater I	\$100.00
PED144	Snowboarding I	\$30.00
PED149	Whitewater II	\$70.00
PED152	Challenge Course I	\$30.00
PED154	Snowboarding II	\$30.00
PED162	Challenge Course II	\$30.00
PED165	Rock Climbing I	\$50.00
PED166	Rock Climbing II	\$50.00
PED174	Skiing II	\$30.00
PHY111	General Physics I	\$30.00
PHY112	General Physics II	\$30.00
SCI110	Integrated Science	\$50.00
SCI205	Introduction to Food Science	\$50.00
SCI210	Forensic Science	\$50.00
TEC107	Mechanical Technology I	\$50.00
TEC108	Mechanical Technology II	\$50.00
TEC119	Electricity I	\$40.00
TEC120	Electricity II	\$40.00
TEC130	Introduction to RFID	\$10.00
TEC223	Motors and Controls	\$60.00
TEC241	Industrial Electronics	\$40.00
TEC250	Automation and Controls I	\$25.00
TEC251	Automation and Controls II	\$25.00



TEC264	Robotics I	\$60.00
TEC265	Robotics II	\$60.00
TEC266	Hydraulics & Pneumatics	\$60.00
THR107	Touring Theater	\$85.00



Printer-friendly  
version



PDF version

## Return to SUNYACC

### College

General Information +

Locations +

College Information +

### Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

### Student

Student Life +

Student Services +

Veterans +

### Cost

#### **Student Accounts** +

Automatic Payment Plan

Bill Adjustment/Liability Schedule

Certificate of Residence

Federal Tax Credits

Financial Responsibility

**Individual Course Fees**

Tuition and Fee Schedule

Financial Aid





## Tuition and Fee Schedule

2022-2023 - TUITION and FEE SCHEDULE	
Approved by the Board of Trustees, June 23, 2022	
Tuition or Fee	Amount
Full-Time Student Tuition (per semester):	
(A full-time student is one enrolled for 12 credit hours or more)	
New York State Sponsor Area Resident / NYS Non-Sponsor Resident with Certificate of Residency	\$2,544.00
New York State Non-Sponsor Resident With-Out Certificate of Residency	\$3,816.00
Non-New York State Resident	\$3,816.00
Non-New York State Resident Annual Capital Charge	\$300.00
Excelsior Scholarship Tuition Rate	\$2,544.00
Part-Time Student Tuition (per credit hour):	
(A part-time student is one enrolled 1 thru 11 credit hours)	
Qualified New York State Residents enrolled in ADK courses at their high schools	\$71.00
Non-New York State Residents enrolled in ADK courses at their high schools	\$107.00
New York State Sponsor Area Resident / NYS Non-Sponsor Resident with Certificate of Residency	\$212.00
New York State Non-Sponsor Resident With-Out Certificate of Residency	\$318.00
Non-New York State Resident	\$318.00
Non-New York State Resident Capital Charge	\$10.00

Summer Student Tuition (per credit hour):	
New York State Sponsor Area Resident / NYS Non-Sponsor Resident with Certificate of Residency	\$212.00
New York State Non-Sponsor Resident With-Out Certificate of Residency	\$318.00
Non-New York State Resident	\$318.00
Non-New York State Resident Capital Charge	\$10.00
Off-peak classes for part-time New York State Resident students with Residence Certificates.	\$71.00
Off-peak classes for part-time Out-of-State Residents and Others without Residence Certificates.	\$107.00
Course Lab, Studio, Activity and External Testing Fees:	
(Classes as specified in College catalog or schedule)	\$10.00-\$215.00
1st Day Program Textbooks and Supplies	\$1.00-\$150.00
Prison Education Program (per credit hour)	\$20.00
Graduation - Diploma Fee (digital and printed):	\$0.00
Each additional diploma (digital and printed) in the same year	\$25.00
Each additional diploma replacement (digital and printed)	\$25.00
Health Science Students:	
Nursing Fee - per course	\$175.00-\$500.00
NUR102 - Challenge Test	\$150.00
NUR103 - Challenge Test	\$150.00
NUR104 - Challenge Test	\$300.00
International Student and Scholar Health Insurance Plan Fees	
The following fees, which include the Premium, Mandated Taxes and Fees, User Service Charge, and an Administrative Fee charged to oversee this Plan will be applicable:	

International Inbound Rates	
Annual (08/15/22 - 08/14/23)	\$2,567.28
Fall (08/15/22 to 01/14/23)	\$1,076.14
Spring (01/15/23 to 06/14/23)	\$1,062.08
Spring/Summer (01/15/23 to 08/14/23)	\$1,491.14
Summer/Short Term (05/15/23 to 08/14/23)	\$647.10
Monthly	\$213.94
Short Term Rate (for participant only) with	
Health/Accident/Medical Evacuation/Repatriation (Up to 16 days)	\$112.53
Health/Accident/Medical Evacuation/Repatriation (Daily)	\$7.03
Study Abroad Rates	
Annual (08/15/22 - 08/14/23)	\$972.04
Fall (08/15/22 to 01/14/23)	\$407.46
Spring (01/15/23 to 06/14/23)	\$402.13
Spring/Summer (01/15/23 to 08/14/23)	\$564.58
Summer/Short Term (05/15/23 to 08/14/23)	\$245.01
Monthly	\$81.00
Short Term Rate (for participant only) with	
Health/Accident/Medical Evacuation/Repatriation (Up to 16 days)	\$42.61
Health/Accident/Medical Evacuation/Repatriation (Daily)	\$2.67
Medical Evacuation/Repatriation Policy:	
12 Months	\$90.00
6 Months	\$45.00
Monthly	\$7.50
The Medical Evacuation/Repatriation Policy rate is available for eligible students who have provided proof of comparable major medical coverage and who have completed a Waiver Request Form which is on file on Campus.	

The Medical Evacuation/Repatriation Policy is mandatory for all applicable students unless the Student provides a completed Waiver Request Form and proof of comparable major medical coverage. Although a Waiver Request form may be accepted, when travelling abroad, all students who have received a waiver will be required to purchase this Policy only.	
Non-Credit Fees:	
Books and/or Materials	\$1.00-\$550.00
Processing fee for awarding Continuing Education Unit	\$15.00
Examination	\$10.00-\$500.00
Parking	\$0.00-\$25.00
Non-Credit Tuition:	
Non-credit tuition varies widely by course, check current offerings for more information	
Parking Fee (per semester)	\$25.00
Each Additional Car	\$5.00
Parking Fines:	
Zone A - Fines in Visitors and Reserved Areas	
• First Offense	\$15.00
• Second Offense	\$50.00
• Third Offense	\$75.00
• Additional Infractions Zone A	\$100.00
Zone B - Fines in Handicap, Roadways, Driveways, Sidewalks, Fire Lanes, No Parking Zones, Grass	
	\$75.00

• First Offense	
• Additional Infractions for Zone B	\$150.00
Private Music and Voice Lesson Fee: (14 half-hour sessions)	\$200.00
Proctor Fee (per exam)	\$25.00
Replacement Key / Lab Drawer Check Out Fee	\$25.00
(for students enrolled in science laboratory classes)	
Replacement Library Book	\$1.00-\$250.00
Replacement Musical Instrument / Parts	\$1.00-\$5,000.00
(for students enrolled in music classes)	
Replacement Calculator	\$1.00-\$250.00
(for students enrolled in calculator required courses)	
Replacement Media Arts Equipment	\$1.00-\$500.00
(for students enrolled in technology classes)	
Replacement Information Technology Equipment	\$1.00-\$2,500.00
(for equipment loaned by IT)	
Returned Check Fee (per check)	\$30.00
Student Activity Fees (per semester):	
Full-time students	\$120.00
Part-time students (per credit hour)	\$9.00

Replacement Student I.D. Card (Early Admit Students exempt)	\$15.00
Technology Fees (per credit hour)	\$25.00
Electronic Transcript Fee (Official Academic)	\$10.00
Print/Mail Delivery US	\$14.50
Print/Mail Delivery International	\$17.25
Microcredential - Digital Badge Fee	\$0.00
Special Delivery Requests	Per Vendor Contract
Tuition Late Payment Fees:	
Full-time student	\$20.00
Part-time student	\$10.00
Late Registration Reactivation Fee	\$25.00
Housing Rates:	
<i>Standard Suite: Two bedrooms, two bathrooms and a common lounge area</i>	
Single Bedroom (Based on availability)	\$5,500.00
Double Bedroom (Standard Configuration)	\$4,300.00
Triple Bedroom (Standard Configuration)	\$3,675.00
<i>Single Suite: One bedroom, one bathroom and a common lounge area (limited availability)</i>	
Double Bedroom (Based on Availability)	\$4,660.00
Triple Bedroom (Based on Availability)	\$3,675.00
Meal Plan Rates (per semester - choose one: Plan A, B, C or D):	
<i>Resident Students are required to purchase a meal plan</i>	
Plan A: 200 meals per semester, \$100 declining balance	\$1,925.00
Plan B: 150 meals per semester, \$400 declining balance	\$1,925.00
Plan C: 125 meals per semester, \$550 declining balance	\$1,925.00
Plan D: 240 meals per semester, \$100 declining balance	\$2,280.00



Residence Hall Fee (required):	\$30.00
Laundry Fee (required per semester):	\$30.00



Printer-friendly  
version



PDF version



Return to SUNYACC

## College

- General Information +
- Locations +
- College Information +

## Academic

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

- Student Life +
- Student Services +
- Veterans +

## Cost

- Student Accounts** +
  - Automatic Payment Plan
  - Bill Adjustment/Liability Schedule
  - Certificate of Residence
  - Federal Tax Credits

Financial Responsibility

Individual Course Fees

**Tuition and Fee Schedule**

Financial Aid





## Financial Aid

*The Financial Aid Office at SUNY Adirondack annually administers more than \$20 million through various federal, state and institutional aid programs. With the exception of the state grant programs (which are intended to fund tuition only), these monies may be used toward all costs related to college attendance. Such costs include tuition, fees, room and board (including on-campus housing), books, transportation, and personal expenses.*

Financial Aid representatives are available in Warren Hall weekdays from 8:00 a.m. to 4:00 p.m. to answer questions and distribute application materials on a walk-in basis. General information can be obtained by telephone; however, to ensure confidentiality, dollar amounts cannot be discussed on the telephone. If you would like to make an appointment to meet with an administrator regarding in-depth questions or concerns, please call the Financial Aid Office at (518) 743-2223. Evening appointments can also be arranged.

**The student portal and/or Self Service Banner** can also be used to answer many of your questions and we encourage all students to log in on a regular basis. Requirement Tracking will answer questions about the receipt of your FAFSA record or outstanding documentation needed prior to the review of your application. Perhaps the most important section of Banner Self Service is the Award section – review your aid eligibility, accept offered work and loan awards. The Financial Aid History section will show aid received in 2007-2008 and beyond including your past and current loans. Finally, within the Student Accounts section, the Account Detail by Term option allows you to see how your aid is applied or deferred against your semester bill.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

[College](#)



General Information

Locations

College Information

+

+

## Academic

---

Admissions

Academic Information

Academic Programs

Academic Regulations & Policies

Continuing Education

Course Descriptions

Course Instructional Mode

Course Search

+

+

+

+

+

+

## Student

---

Student Life

Student Services

Veterans

+

+

+

## Cost

---

Student Accounts

### **Financial Aid**

Quick Guide to Financial Aid

Estimated Expenses

Deferment of Tuition Payment

Summer Financial Aid

Verification Procedures

Federal Aid Recalculation

Return of Title IV

Satisfactory Academic Standards

Process to Appeal Financial Aid

Academic Standards for Financial Aid Recipients

New York State Aid Programs

Grant Programs: Federal

Grant Programs: State

Grant Programs: County

Loan Programs

Job Programs

SUNY Adirondack Scholarships

+

+



## Quick Guide to Financial Aid

- Become acquainted with SUNY Adirondack's estimated cost of attendance (billable & non-billable), bill adjustment schedule and deferment of payment.
- Understand student's rights and responsibilities as they pertain to registration in classes required for a SUNY Adirondack degree or certificate, Federal Aid Recalculation, the Return of Title IV (federal) Funds, and Satisfactory Academic Progress regulations.
- Read the descriptions of the grant programs first since grants and scholarships do not have to be repaid. These include the federal Pell grant, federal SEOG, New York State (NYS) Tuition Assistance Program (TAP) which is mostly paid to full-time students but includes ADA-eligible part-time students, NYS Aid for Part-Time Study (APTS) for part-time enrollment, NYS Excelsior Scholarship, ACCES-VR (for students with a disability) and various SUNY Adirondack Foundation Scholarships.
- Additional grants are offered through NYS. They include veteran awards for Vietnam or Persian Gulf veterans, as well as a child of a deceased or disabled veteran. NYS offers grants and scholarships to a child of a deceased firefighter, police officer or correction officer, and to Native Americans. Scholarship funding is also available for the children and spouses of victims of the September 11th attacks. You are encouraged to contact NYS Higher Education Services Corporation at 1-888-NYS-HESC about these opportunities.
- If interested in a work-study position on the SUNY Adirondack campus or SUNY Adirondack Saratoga, students file the Free Application for Federal Student Aid (FAFSA) annually and express interest for the appropriate question. All students are reviewed and awarded either federal work-study in compliance with federal regulations for such or SUNY Adirondack's institutional work program. Prior to starting classes, students must complete employment paperwork and orientation for new hires.
- Read descriptions concerning the federal loan programs (both subsidized and unsubsidized Direct loans). Generally, all students are eligible to borrow through the Direct loan program as long as they are U.S. citizens or eligible non-citizens; accepted as a matriculated student and have declared a major; enroll in at least 6 credits in classes/term **required** for an SUNY Adirondack degree or certificate program; are maintaining satisfactory academic progress; have filed the FAFSA annually and are not in default on prior federal student loans.
- Complete the appropriate application materials in a timely manner. Currently more than 98% of SUNY Adirondack students opt to file their FAFSA on the Web. This can reduce the processing time

from weeks for paper submittals to a few business days for the online FAFSA.

- The Financial Aid Office at SUNY Adirondack is here to assist you with this annual process. Start the process early. We recommend filing the FAFSA as soon as it's available, which is October 1<sup>st</sup> each year. **In order to have financial aid in place prior to the bill due date, students should file as soon as possible but no later than May 1 for the fall term and November 1 for the spring term.**
- Read all the materials thoroughly, respond to all requests for additional information and ask questions.



Printer-friendly



PDF version

version



Return to SUNYACC

## College

---

General Information



Locations



College Information



## Academic

---

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



Continuing Education



Course Descriptions



Course Instructional Mode

Course Search

## Student

---

Student Life



Student Services



Veterans



## Cost

---

Student Accounts



### **Financial Aid**



**Quick Guide to Financial Aid**

Estimated Expenses

Deferment of Tuition Payment

Summer Financial Aid  
Verification Procedures  
Federal Aid Recalculation  
Return of Title IV  
Satisfactory Academic Standards  
Process to Appeal Financial Aid  
Academic Standards for Financial Aid Recipients  
New York State Aid Programs  
Grant Programs: Federal  
Grant Programs: State  
Grant Programs: County  
Loan Programs  
Job Programs  
SUNY Adirondack Scholarships



## Estimated Expenses

These figures are provided for *estimating expenses as individual student costs will vary and change*. Figures will not be finalized until passage of the state, counties and college budgets (late spring or early summer). The estimated 2021-22 cost of attendance (COA) at SUNY Adirondack for full time students who are NYS residents is as follows. Please note these amounts are based on 2021-22 costs for fall & spring terms and are subject to change. Actual costs will be finalized after May 1<sup>st</sup>.

- - Living On Campus: Average Direct Costs for Tuition\*, Fees, Suite and Meal Plan (\$18,294) plus Indirect Allowances for Books, Transportation and Personal Expenses (\$3,600) = \$21,894
- -Living at Home with Parents: Average Direct Costs for Tuition\* and Fees (\$6,144) plus Indirect Allowances for Room and Board, Books, Transportation and Personal Expenses (\$9,400) = \$15,544
- -Living Off Campus: Average Direct Costs for Tuition\* and Fees (\$6,144) plus Indirect Allowances for Room and Board, Books, Transportation and Personal Expenses (\$14,150) = \$20,294

You will notice that COA includes allowances for indirect (not billed) costs. You are encouraged to view your semester costs and applied financial aid on Self Service Banner at Account Detail by Term.

\* Part-time students pay \$206 per credit for tuition. Out-of-state residents and NYS residents who fail to submit a Certificate of Residence to the Student Accounts Office by the semester deadline pay **50%** above the in-state tuition charge.

**Note: SUNY Adirondack proudly remains among the lowest-cost community colleges in New York State.**



Printer-friendly  
version



PDF version



## College

---

- General Information +
- Locations +
- College Information +

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +

### **Financial Aid** +

- Quick Guide to Financial Aid
- Estimated Expenses**
- Deferment of Tuition Payment
- Summer Financial Aid
- Verification Procedures
- Federal Aid Recalculation
- Return of Title IV
- Satisfactory Academic Standards
- Process to Appeal Financial Aid
- Academic Standards for Financial Aid Recipients
- New York State Aid Programs
- Grant Programs: Federal
- Grant Programs: State
- Grant Programs: County
- Loan Programs
- Job Programs
- SUNY Adirondack Scholarships



## Deferment of Payment

After completing the application process and being accepted, you will be sent a financial aid notification, which can be viewed through the student portal/Self Service Banner. Incoming students will also receive an award letter via mail. Detailed instructions to accept your federal loans and apply those funds toward your charges can be found at [https://www.sunyacc.edu/sites/default/files/banner\\_instructions%202\\_0.pdf](https://www.sunyacc.edu/sites/default/files/banner_instructions%202_0.pdf). Estimated or offered aid cannot be considered for a deferral of your charges. NYS grants and scholarships must be in "Confirmed by HESC" status and loans must be fully processed - accepted in Self-Service Banner, Master Promissory Note (MPN), & loan entrance counseling complete.

Federal Pell grants may also be used toward books and supplies purchased in the College Bookstore if your total authorized aid exceeds your bill and you have a valid Certificate of Residence on file with the Student Accounts Office. You must also be registered for classes and matriculated in a degree program. If all of the requirements are met, you will automatically be offered a bookstore advance. Excess funds from accepted Direct Loan(s) can also be used toward books and supplies, but requires a completed application with the Student Accounts Office. A link to the web form can be found at <https://www.sunyacc.edu/bookstore-loan-advance-application>.

Any award amounts which are not applied toward your bill will be refunded to you sometime after the eighth week of classes each semester (i.e. late November for fall and late March for spring).



Printer-friendly  
version



PDF version



Return to SUNYACC

College

General Information

Locations

College Information



## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +
- Financial Aid** +
  - Quick Guide to Financial Aid
  - Estimated Expenses
  - Deferment of Tuition Payment**
  - Summer Financial Aid
  - Verification Procedures
  - Federal Aid Recalculation
  - Return of Title IV
  - Satisfactory Academic Standards
  - Process to Appeal Financial Aid
  - Academic Standards for Financial Aid Recipients
  - New York State Aid Programs
  - Grant Programs: Federal
  - Grant Programs: State
  - Grant Programs: County
  - Loan Programs
  - Job Programs
  - SUNY Adirondack Scholarships



## Summer Financial Aid

Some financial aid programs can be used toward the cost of summer study, but doing so may impact your eligibility during the following fall and spring semesters.

- Federal Pell Grant is available for summer study. To be eligible for the additional Pell Grant funds, students must be otherwise eligible to receive Pell Grant funds for the payment period and must be enrolled at least half-time (6+ credits). **Those not enrolled at least half-time can still use Pell Grant funds, but it will decrease the amount in the following spring semester if still enrolled.** If you're interested in utilizing financial aid during the summer, please complete the Summer Aid application once you are enrolled in summer classes; this can be found at <https://www.sunyacc.edu/financial-aid-forms> under General Information & Forms.
- NYS TAP Grant may be an option if you enroll in at least 6 credits for the summer term and earned at least 24 credits at SUNY Adirondack in the two terms preceding the summer. TAP may also be used if you enroll in 12 or more credits during the summer semester. *You must file the new academic year's FAFSA and Express TAP Application (ETA) to be eligible for summer TAP.*
- Federal Direct Loans may also be used. The amount you receive will expend a portion of your allowable annual maximum loan; therefore, eligibility for fall and spring loans may be reduced. For example, first-year students are eligible to borrow \$5,500 so a summer loan of \$1,500 will limit your fall and spring eligibility to \$2,000 per term. Summer loans are usually processed and disbursed in July.
- If interested in cross-registration with another SUNY campus, students should complete the Credit Pre-Approval form first and confirm with the Financial Aid Office that they are eligible. You will then be asked to submit the Cross Registration form to allow for usage of financial aid. If you do not wish to use financial aid and are looking to pick up the additional credit to support your degree program, you only need to complete the Credit Pre-Approval form and register with the requested campus as a non-matriculated student.





## Return to SUNYACC

### College

---

- General Information +
- Locations +
- College Information +

### Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

### Student

---

- Student Life +
- Student Services +
- Veterans +

### Cost

---

- Student Accounts +
- Financial Aid** +
  - Quick Guide to Financial Aid
  - Estimated Expenses
  - Deferment of Tuition Payment
  - Summer Financial Aid**
  - Verification Procedures
  - Federal Aid Recalculation
  - Return of Title IV
  - Satisfactory Academic Standards
  - Process to Appeal Financial Aid
  - Academic Standards for Financial Aid Recipients
  - New York State Aid Programs
  - Grant Programs: Federal
  - Grant Programs: State
  - Grant Programs: County
  - Loan Programs
  - Job Programs
  - SUNY Adirondack Scholarships



## Verification Procedures

The College complies with all verification requirements as directed by the U.S. Department of Education. A student must complete the verification process before receiving a notification of federal aid eligibility (grants, loans, and work-study).

All applicants for whom the College has received a valid FAFSA record (i.e. not rejected by the federal processor) while still enrolled must submit required documentation by the deadline. This date is 120 days after the applicant's last date of enrollment. **An applicant who does not meet the deadline will forfeit his or her eligibility for all federal aid per current federal regulations.**

Students who are selected for verification will be notified by the SUNY Adirondack Financial Aid Office as to what documentation is needed. If, as a result of verification, a student's aid application does not need to be reprocessed by the federal processor, then the student will receive a financial aid award notice indicating his/her eligibility. However, if a student's aid application does require reprocessing by the federal processor, the College will submit the corrections electronically on students' behalf. The College must receive a valid FAFSA by the student's last day of enrollment of the current award year. If a student's FAFSA is received after that time, the student will not be considered eligible for federal aid except in the case of students who were previously selected for verification. Students who are selected for verification after having already been awarded federal aid will have their aid become null and void until the verification process is completed.

It is rare for an overpayment situation to occur since SUNY Adirondack will not award federal aid until the verification process is completed. If one should occur, the student will be asked to repay the College the proper funds. If the College is not able to collect the overpayment, the case will be referred to the U.S. Department of Education.



[Printer-friendly  
version](#)



[PDF version](#)



## College

---

- General Information +
- Locations +
- College Information +

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +

### **Financial Aid** +

- Quick Guide to Financial Aid
- Estimated Expenses
- Deferment of Tuition Payment
- Summer Financial Aid
- Verification Procedures**
- Federal Aid Recalculation
- Return of Title IV
- Satisfactory Academic Standards
- Process to Appeal Financial Aid
- Academic Standards for Financial Aid Recipients
- New York State Aid Programs
- Grant Programs: Federal
- Grant Programs: State
- Grant Programs: County
- Loan Programs
- Job Programs
- SUNY Adirondack Scholarships



## Federal Aid Recalculation

After you have been proven eligible for federal aid, you must maintain a certain number of credits to continue to be eligible for aid for the current semester. If your enrollment changes, your aid must be adjusted for that semester.

The information below should help explain how a student's federal Pell grant may be adjusted due to a change in enrollment. Students who fall below 6 credits in a term forfeit eligibility for federal Direct Loans per law.

1. SUNY Adirondack is required to recalculate a student's initial federal Pell grant for any student who does not begin attendance in all of the credits which were used to determine the initial award. The revised award will be based on the number of credits a student actually attends. The full-time payment schedule will be used for students attending 12 or more credits. The three-quarter time schedule will be used for students attending 9 to 11 credits. The half-time schedule will be used for students attending 6 to 8 credits. The less than half-time schedule will be used for students attending 1 to 5 credits. **In order to count towards eligibility for financial aid, credits must be requirements for your SUNY Adirondack degree or certificate.**
2. A student's federal Pell grant is recalculated if his/her enrollment status changes during the bill adjustment period (the first three weeks of classes) including classes that are identified by professors as either "no shows" or unofficial withdrawals (students who stop attending class). **Students are strongly encouraged to visit the Financial Aid Office for a review of the consequences of dropping or withdrawing from a class during this period.** Students will receive federal Pell grant funds in accordance with eligible credits in which they are enrolled as of the end of the bill adjustment period, often referred to as the census date.
3. A student's federal financial aid (Pell, SEOG, student and parent Direct Loans) must be adjusted if he/she completely withdraws from all classes, stops attending all classes as reported by their professors or a combination of both prior to completing 60% of the semester. This student would be subject to the federal government's Return to Title IV (federal) Funds regulations. **We strongly advise students meet with a financial aid administrator prior to withdrawal to review options and financial consequences.**





Printer-friendly



PDF version

version



## Return to SUNYACC

### College

---

General Information



Locations



College Information



### Academic

---

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



Continuing Education



Course Descriptions



Course Instructional Mode

Course Search

### Student

---

Student Life



Student Services



Veterans



### Cost

---

Student Accounts



#### **Financial Aid**



Quick Guide to Financial Aid

Estimated Expenses

Deferment of Tuition Payment

Summer Financial Aid

Verification Procedures

#### **Federal Aid Recalculation**

Return of Title IV

Satisfactory Academic Standards

Process to Appeal Financial Aid

Academic Standards for Financial Aid Recipients

New York State Aid Programs

Grant Programs: Federal

Grant Programs: State

Grant Programs: County

Loan Programs

Job Programs

SUNY Adirondack Scholarships



## Return of Title IV (Federal) Funds

A federal aid recipient who completely withdraws from all classes, stops attending all classes as reported by their professors or a combination of both before completing 60% of the semester will have his/her federal aid re-evaluated to determine what portion of the aid was earned versus what portion must be returned. This federally-mandated formula is adjusted for attendance in modular or "part of term" classes.

The formula is as follows:

1. The College will determine the percentage of time the student was enrolled as of the student's last documented date of attendance.
2. The College will determine the amount of aid earned by the student.
3. The College will compare the amount of aid earned to the amount of aid disbursed. This step determines whether a late disbursement is due to the student or whether funds must be returned to the Title IV programs.
4. The College will allocate the responsibility for returning unearned aid between the school and the student.
5. The College will distribute the unearned funds back to the Title IV programs according to the following distribution per federal regulations:

Unsubsidized Federal Direct Loan

Subsidized Federal Direct Loan

Federal Direct Parent PLUS Loan

Federal Pell Grant

Federal Supplemental Educational Opportunity Grant (SEOG)

**This policy does not impact the charges a student is billed for the semester. This means the student**

could owe the College for any amount not covered by the aid earned and/or payment(s) made.



Printer-friendly



PDF version

version

## Return to SUNYACC

### College

---

- General Information +
- Locations +
- College Information +

### Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

### Student

---

- Student Life +
- Student Services +
- Veterans +

### Cost

---

- Student Accounts +

#### **Financial Aid**

- Quick Guide to Financial Aid
- Estimated Expenses
- Deferment of Tuition Payment
- Summer Financial Aid
- Verification Procedures
- Federal Aid Recalculation

#### **Return of Title IV**

Satisfactory Academic Standards

Process to Appeal Financial Aid

Academic Standards for Financial Aid Recipients

New York State Aid Programs

Grant Programs: Federal

Grant Programs: State

Grant Programs: County

Loan Programs

Job Programs

SUNY Adirondack Scholarships



## Satisfactory Academic Standards / Federal Aid Programs

### FEDERAL AID PROGRAMS

In order to receive federal student financial aid funds, a student must be considered “a regular student in an eligible program” per federal regulations. SUNY Adirondack defines “a regular student in an eligible program” as an individual who completes the matriculation process at SUNY Adirondack. A matriculated student is one who has made application to the College, has submitted the required documentation, and has been formally accepted as a candidate for a degree or certificate. Students who are enrolled in online courses are required to meet the same standards as “a regular student in an eligible program” in order to be eligible for student financial aid funds.

An eligible student is considered to be in good academic standing if, at the end of each term, the student meets the criteria for Satisfactory Academic Progress. In addition to meeting Satisfactory Academic Progress, a student who is receiving federal financial aid must also meet pursuit of program guidelines.

### Satisfactory Academic Progress

A student is considered to be making Satisfactory Academic Progress (SAP) if he or she maintains the minimum cumulative grade point average (GPA) based on the total number of credits attempted noted in the following chart. Attempted credits is defined as ALL credits a student attempts (as of the end of the bill adjustment period), including audited credits, withdrawals, repeated course work, incompletes, failed courses and any transfer credits accepted toward a student’s program of study. Developmental coursework and accepted transfer credits are not calculated in the GPA. Also, the federal government does not recognize re-calculated GPA or eliminated credits under the SUNY Adirondack Fresh Start program (see academic regulations). Please keep in mind that we are required to consider all credits even if they are from long ago or you didn’t receive financial aid at the time you were enrolled.

### Pursuit of Program

A student is considered to be meeting pursuit of program if he or she completes 67% of the total number of credits attempted as defined above regardless of whether a student received federal aid. Minimum credits earned is defined as ALL credits passed at SUNY Adirondack (A to D-), including any transfer credits accepted toward a student’s program of study. An incomplete will count as a withdrawal until the course is successfully completed. **It is the responsibility of the student to notify the Financial Aid Office when the incomplete**

**grade is changed to a letter grade.** Federal aid eligibility may not be adjusted if an incomplete is changed at a point in time which makes it impossible for the student's federal aid to be revised.

**Please note that separate SAP and pursuit of program requirements exist for recipients of New York State aid programs.**

**Satisfactory Academic Progress (SAP) Chart for Federal Financial Aid Eligibility<sup>1</sup>**

Total Credits Attempted <sup>2</sup>	Academic/FA Warning CGPA	Academic/FA Probation CGPA	Academic Dismissal/FA Warning CGPA <sup>4</sup>
0 - 18	1.51 - 1.99	0.00 - 1.50	-
19 - 36	1.76 - 1.99	1.26 - 1.75	0.00 - 1.25
37 - 54	1.91 - 1.99	1.51 - 1.90	0.00 - 1.50
54 - 96 <sup>3</sup>	-	1.80 - 1.99	0.00 - 1.80
	meeting SAP	warning	warning

Total Cr Att	Minimum % of Earned Credits Required <sup>5</sup>
0-18	50%
19-54	60%
55-96	67%

STUDENTS FALLING BELOW THE % REQUIRED AND/OR A 2.0 CGPA WILL RECEIVE A WARNING

LETTER FROM THE FINANCIAL AID OFFICE, AND MAINTAIN ELIGIBILITY FOR THE UPCOMING SEMESTER.\*

<sup>1</sup> Students may appeal if one or more conditions are not being met. Please see below for detailed information.

<sup>2</sup> Attempted credits include all transcript credits (transfer, failures, withdrawals - official & unofficial)

<sup>3</sup> Per federal regulation, total attempted credits may not exceed 150% of the program length

<sup>4</sup> CGPA = cumulative grade point average

<sup>5</sup> Total credits earned divided by attempted credits must always be  $\geq$  to the % indicated above

**EXAMPLE: attempted credits =  $13 \times 0.67 = 8.71$  means 9 credits need to be earned to meet guidelines**

\*Students pursuing subsequent degrees can receive another warning before loss of aid

**NOTE: FRESH START RULES DO NOT APPLY; WE MUST TAKE YOUR ORIGINAL ACADEMIC RECORD INTO CONSIDERATION.**

### Process to Appeal Loss of Financial Aid

A student who receives a loss of eligibility notice from the SUNY Adirondack Financial Aid Office may appeal to possibly regain eligibility for aid. The appeal must be in writing and submitted to the Financial Aid Office by the end of the semester for which you're appealing. Explain why you did not succeed and what you will change to improve your academic performance going forward. You may be asked to document your circumstances and can appeal more than once in an academic year. Per regulation, we are required to use the chart put forth by the Higher Education Services Corporation (HESC) to determine eligibility for NYS awards.

**\*Minimum credits earned is a requirement for federal financial aid recipients only.**

If a student graduates and requests a second program of study, his/her transcript will be evaluated to determine what portion of the requirements for the new degree has been satisfied. A student will be reviewed using the above chart based upon the new count of attempted credits. For federal financial aid, a student will be allowed to change majors a maximum of four times while in attendance at SUNY Adirondack. If a student changes majors more than four times, he or she will be considered ineligible for federal aid and will need to attend SUNY Adirondack without the benefit of federal assistance or request a federal appeal. \*Minimum credits earned is a requirement for federal financial aid recipients only.



Printer-friendly  
version



PDF version



Return to SUNYACC



## College

---

- General Information +
- Locations +
- College Information +

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +

### **Financial Aid**

- Quick Guide to Financial Aid
- Estimated Expenses
- Deferment of Tuition Payment
- Summer Financial Aid
- Verification Procedures
- Federal Aid Recalculation
- Return of Title IV

### **Satisfactory Academic Standards**

- Process to Appeal Financial Aid
- Academic Standards for Financial Aid Recipients
- New York State Aid Programs
- Grant Programs: Federal
- Grant Programs: State
- Grant Programs: County
- Loan Programs
- Job Programs
- SUNY Adirondack Scholarships



## Process to Appeal Loss of Financial Aid

If a student fails to meet the requirements of Satisfactory Academic Progress (SAP) and/or pursuit of program, he or she may submit an appeal to the appeal committee via the Financial Aid Office. To be considered for an appeal, extenuating circumstances must have contributed to the student's inability to maintain SAP and/or pursuit of program. A student must document that there were mitigating circumstances, such as a family illness, death or crisis, that prevented the student from meeting the requirements, and must include how the student plans to improve his/her academic performance going forward.

If the appeals committee approves an appeal, aid will be re-instated for one semester. The student will be notified of the conditions that must be met (i.e. pass a certain number of credits; create an education plan with the Student Success Center) for aid eligibility to be extended beyond the single semester. **Students who do not meet the conditions of an appeal must re-appeal for financial aid eligibility.** Subsequent appeals will consider only those circumstances that prevented the student from meeting the conditions of the initial appeal.

It should be noted that an appeal is not an automatic right of a student; there are guidelines set forth that must be followed to remain in compliance. **NYS limits state aid appeals to one for the student's entire academic pursuit within NYS.** Not all students who fail to satisfy NYS good academic standing requirements are necessarily candidates for a waiver. For example, "difficulty adjusting to college life" is not a reasonable basis for a waiver, since that circumstance might apply to many students. Situations that caused a student to lose good academic standing should be beyond the student's control, not chronic circumstances that cannot be remedied. With the additional term that results from approval of the waiver, a student should be able to regain good standing.

**Appeal Filing Deadlines:** The appeal must be in writing and submitted to the Financial Aid Office by the end of the semester for which you're appealing.



[Printer-friendly  
version](#)



[PDF version](#)



## College

---

- General Information +
- Locations +
- College Information +

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +

### **Financial Aid**

- Quick Guide to Financial Aid
- Estimated Expenses
- Deferment of Tuition Payment
- Summer Financial Aid
- Verification Procedures
- Federal Aid Recalculation
- Return of Title IV
- Satisfactory Academic Standards

### **Process to Appeal Financial Aid**

- Academic Standards for Financial Aid Recipients
- New York State Aid Programs
- Grant Programs: Federal
- Grant Programs: State
- Grant Programs: County
- Loan Programs
- Job Programs
- SUNY Adirondack Scholarships



## Academic Standards and Additional Regulations for Federal Financial Aid Recipients

### Maximum Time Frame - The 150% Rule

As previously noted, federal financial aid recipients must meet both Satisfactory Academic Progress (SAP) and pursuit of program guidelines to be eligible for federal financial aid. In addition, federal regulations also require SUNY Adirondack to set a maximum time frame for completion of a degree or certificate program not to exceed 150% of the normal credit requirements for that program. For federal aid purposes only, SUNY Adirondack has defined a maximum number of total attempted credits for degree programs to be 96 credits. The maximum number of total attempted credits for certificate programs varies since not all have the same minimum number of credits required for graduation.

Federal financial aid awards will be determined based on the number of credits a student has remaining before exceeding the maximum attempted credits of 96 for degree programs; it varies for certificate programs since not all have the same minimum number of credits required for graduation. For example, if a student has attempted 91 credits toward an associate degree, he or she has 5 credits remaining in federal aid eligibility. Therefore, regardless of the number of credits the student registers for, he or she will only have remaining aid eligibility as a less than half-time student. A student loses eligibility for federal financial aid once the maximum attempted credits has been attained or it is mathematically determined that a student cannot complete within the 150% time frame. A student who was required to enroll in developmental studies courses will not have those courses counted toward the maximum attempted credits allowed. **If the student feels there were extenuating circumstances that prevented completion within the 150% timeframe, s/he may submit an appeal to the appeals committee via the Financial Aid Office. The appeal must be in writing and submitted by the end of the semester for which you're appealing.**

A student who has the "Fresh Start Rule" (see Academic Regulations) applied to his or her academic transcript cannot have his/her prior credits and/or grades dismissed for the purpose of meeting the guidelines noted. Federal regulations do not permit a College to apply a "Fresh Start Rule" to federal financial aid guidelines.





## Return to SUNYACC

### College

---

- General Information +
- Locations +
- College Information +

### Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

### Student

---

- Student Life +
- Student Services +
- Veterans +

### Cost

---

- Student Accounts +

#### **Financial Aid**

- Quick Guide to Financial Aid
- Estimated Expenses
- Deferment of Tuition Payment
- Summer Financial Aid
- Verification Procedures
- Federal Aid Recalculation
- Return of Title IV
- Satisfactory Academic Standards
- Process to Appeal Financial Aid

#### **Academic Standards for Financial Aid Recipients**

- New York State Aid Programs
- Grant Programs: Federal
- Grant Programs: State
- Grant Programs: County
- Loan Programs
- Job Programs
- SUNY Adirondack Scholarships



### New York State Aid Programs

Eligible students are entitled to 48 state aid “points” with 6 points assessed for full-time TAP awards and prorated points for part-time awards (TAP paid to part-time ADA-eligible students, part-time TAP, and APTS) for their entire academic career. Students are eligible for up to six semesters of TAP (or use of 36 points) over the course of their undergraduate studies at a two-year institution and up to eight semesters at a four-year institution. **To be eligible for the NYS TAP Grant, students must be enrolled in 12+ credits/semester of required courses for their *primary* degree only.**

To assure your continued receipt of NYS aid (grants and scholarships), you must meet two separate criteria according to NYS standards: academic progress and pursuit of program. These criteria are independent of each other, therefore, if you do not meet the minimum requirements on both charts, you will be ineligible to receive a state award. The following chart applies to all non-remedial students who received their first TAP award on or after July 1, 2010. The SUNY Adirondack Financial Aid Office will evaluate remedial students and students who received their first TAP award prior to July 1, 2010 under the prior chart.

#### Academic Progress

Prior to approval for this NYS payment:	1st	2nd	3rd	4th	5th	6th	7th	8th
Student must have earned at least this many credits:	0	6	15	27	39	51	63	75
With at least this GPA:	.0	1.3	1.5	1.8	2.0	2.0	2.0	2.0

- 1 Earned means passed with a grade of A to D-, including transfer credits and credits received by exam.

*Important notes concerning the chart above:*

Students who have transferred to SUNY Adirondack will have their record re-evaluated for beneficial placement. Under this provision of NYS aid regulations, you are placed on the progress chart based either on credits that apply to your current major, or on your payment number, whichever is to your benefit. While this does not change the number of payments you may receive, it does lower the progress requirements you must meet for your remaining payments. Therefore, it is strongly recommended that transfer students have their transcripts submitted to the Office of the Registrar as early as possible for evaluation. This applies even if you do not anticipate receiving credit for your prior coursework. A student can also regain state aid eligibility with an absence from college for one calendar year or more.

**Pursuit of Program**

Prior to approval for this NYS payment:	1st	2nd	3rd	4th	5th	6th
A student who registered for 12 or more credits in the previous semester must have completed* at least this number of credits:	0	6	6	9	9	12
And a student who registered for 6 to 11 credits in the previous semester must have completed* this percentage of those credits:	0	50%	50%	75%	75%	100%

\*Grade other than W, X, or I.

*Important notes concerning the chart above:*

- Placement on the pursuit of program chart is made solely upon the number of payments you receive.
- Credits which result in W, X, or I do not count toward the pursuit requirement. Audited credits do not count toward the pursuit requirement.
- Repeated courses with a previous grade of A to D- do not count toward load or completed credits unless required by the student's degree program (e.g., Nursing majors must receive a C+ or better in all nursing courses).

## **Appeal of Academic Progress and Pursuit of Program Requirements**

If you were unable to meet the academic progress and/or pursuit of program requirements in these charts, you may submit an appeal to the appeals committee via the Financial Aid Office. To be considered for an appeal, extenuating circumstances must have contributed to your inability to maintain the required standards such as a family illness, death or crisis, and include how the student plans to improve his/her academic performance going forward. If a NYS appeal is received for any reason other than for not maintaining a 2.0 cumulative GPA after four semesters of TAP, then you have made use of your one-time NYS appeal.

**Appeal Filing Deadlines:** The appeal must be in writing and submitted to the Financial Aid Office by the end of the semester for which you're appealing.

\*Regulations and funding for NYS programs is subject to change based on approval of the NYS budget.

## **Excelsior Scholarship Program**

Introduced in fall 2017, this funding will cover the cost of **tuition only** for those who qualify; a separate application must be filed via NYS HESC. This is considered a 'last dollar' scholarship meaning that any federal Pell Grant, NYS TAP Grant and/or private scholarships not exclusively for non-tuition expenses need to be applied before Excelsior can cover any remaining tuition; therefore, the FAFSA & NYS TAP applications must be filed first. Students receiving enough Pell, TAP and/or private scholarship funds to cover 100% of their tuition charges are not eligible to receive the Excelsior Scholarship. General eligibility rules can be found below.

- Student, as well as parents of dependent students, must be NYS residents for at least one year
- U.S. citizen or eligible non-citizen status
- Hold a U.S. high school diploma or GED
- Must attend a SUNY or CUNY campus
- 2020 adjusted gross income (student & parents combined) is undecided as of the publishing of this catalog; 2019 income threshold was \$125,000
- Must enroll in at least 12 credits per semester
- Must earn 30 credits per year to maintain eligibility



- Post-attendance residency: must reside in NYS after leaving college for the same number of years in which the scholarship was received
- Intended for undergraduate study, first Associate's & Bachelor's degrees only



Printer-friendly  
version



PDF version

## Return to SUNYACC

### College

---

- General Information +
- Locations +
- College Information +

### Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

### Student

---

- Student Life +
- Student Services +
- Veterans +

### Cost

---

- Student Accounts +

#### **Financial Aid** +

- Quick Guide to Financial Aid
- Estimated Expenses
- Deferment of Tuition Payment
- Summer Financial Aid
- Verification Procedures

Federal Aid Recalculation

Return of Title IV

Satisfactory Academic Standards

Process to Appeal Financial Aid

Academic Standards for Financial Aid Recipients

**New York State Aid Programs**

Grant Programs: Federal

Grant Programs: State

Grant Programs: County

Loan Programs

Job Programs

SUNY Adirondack Scholarships



## Grant Programs: Federal

### Federal Pell Grant

- *Who is eligible:* US citizens and permanent residents enrolled in a degree or certificate program as a matriculated student. Students with a prior Bachelor's degree are ineligible for Pell grants.
- *How award is determined:* Need-based on federal formula; awards range from \$650 to \$6,495 total for full-time enrollment in the 2022-23 academic year.
- *How and when to apply:* Complete the FAFSA annually as early as possible after October 1 preceding the academic year. If you list SUNY Adirondack as one of your college choices on the FAFSA, the Financial Aid Office will receive your FAFSA from the federal processor. A valid FAFSA must be received no later than your last day of attendance for the academic year.
- *Aggregate limits:* **Students are limited to 12 full-time equivalent semester awards.** Students in a degree program may receive Pell for a maximum of 96 attempted credits; students in a certificate program may receive Pell for a maximum of 47 attempted credits. Again, students who have received their first bachelor degree are ineligible for Pell.

### Federal Supplemental Educational Opportunity Grant (SEOG)

- *Who is eligible:* US Citizens and permanent residents enrolled in a degree or certificate program as a matriculated student.
- *How award is determined:* Students must be Pell eligible and demonstrate extraordinary financial need.
- *How and when to apply:* Complete the FAFSA annually as soon as possible after October 1 preceding the academic year. **Funds are limited so apply early.**



## College

---

- General Information +
- Locations +
- College Information +

## Academic

---

- Admissions +
- Academic Information +
- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +

### **Financial Aid**

- Quick Guide to Financial Aid
- Estimated Expenses
- Deferment of Tuition Payment
- Summer Financial Aid
- Verification Procedures
- Federal Aid Recalculation
- Return of Title IV
- Satisfactory Academic Standards
- Process to Appeal Financial Aid
- Academic Standards for Financial Aid Recipients
- New York State Aid Programs

### **Grant Programs: Federal**

- Grant Programs: State
- Grant Programs: County
- Loan Programs
- Job Programs
- SUNY Adirondack Scholarships



## Grant Programs: State

### New York State Tuition Assistance Program (TAP)\*

- *Who is eligible:* NYS residents enrolled in a degree or certificate program for at least 12 credit hours in any given semester at a NYS college or university. **NOTE: The 12 credits CANNOT include any repeated courses for which the student already received credit (unless a certain grade is required for the student's program) and must be required for the student's primary SUNY Adirondack degree or certificate program.** TAP is also available to ADA-eligible students who have provided the appropriate documentation to SUNY Adirondack's Accessibility Services Office.
- *How award is determined:* Based on NYS taxable income (after exemptions and deductions) with students falling into one of three categories: dependent students, independent students with no dependents or independent students with dependents; combined student/parent NYS taxable incomes less than or equal to \$80,000; single independent students with no dependents whose NYS taxable income is less than or equal to \$10,000; or independent students with dependents whose NYS taxable income is less than or equal to \$40,000. Awards range from \$250 to 100% tuition per semester at SUNY Adirondack.
- *How and when to apply:* Complete the FAFSA annually after October 1 preceding the academic year, but no later than June 1 of the academic year. When filing FAFSA on the Web, a link will be provided to complete the Express TAP application (ETA) electronically if you have listed at least one NYS school. Alternately, students will be contacted by NYS Higher Education Services Corporation (HESC) about completing the ETA on their website.
- *Aggregate limits:* Students may receive up to eight undergraduate semesters of TAP, however, the 7th and 8th payments must be made at a four-year institution. (part-time awards will be pro-rated based on credits attempted).

### New York State Part-Time Scholarship

- be a resident of NYS and have resided in NYS for 12 continuous months prior to the beginning of the term;
- be a U.S. citizen or eligible non-citizen;
- have graduated from high school in the United States, earned a high school equivalency diploma, or passed a federally approved "Ability to Benefit" test as defined by the Commissioner of the State Education Department;

- be matriculated in an approved undergraduate program at a SUNY or CUNY community college;
- be enrolled in at least six but less than 12 credits per term;
- maintain a cumulative grade point average of 2.0 or higher;
- be in a non-default status on a student loan made under any NYS or federal education loan program or repayment of any NYS award; and
- be in compliance with the terms of any service condition imposed by a NYS award.

\*Your transcript will be needed to complete the application, which can be done at <https://www.hesc.ny.gov/pay-for-college/financial-aid/types-of-financial-aid/nys-grants-scholarships-awards/new-york-state-part-time-scholarship-pts-award-program.html>.

A recipient of a PTS Award will receive an award that covers the cost of six credit hours or \$1,500 per term, whichever is less, at a SUNY or CUNY community college. An award recipient is entitled to award payments for not more than four consecutive academic semesters.

**Note:** Any award payment received may have tax implications. Any questions regarding this should be directed to a tax professional, the Internal Revenue Service, or the NYS Department of Taxation and Finance.

### **New York State Aid for Part-Time Study (APTS)\***

- *Who is eligible:* NYS residents enrolled in a degree or certificate program for 6 to 11 credits/semester **required for primary degree** with at least a 2.0 GPA at SUNY Adirondack. NOTE: The credits CANNOT include any repeated courses for which the student already received credit (unless a certain grade is required for the student's program) and must be required for a SUNY Adirondack degree or certificate program.
- *How award is determined:* Eligibility is limited to students with a family taxable income of \$50,550 or less depending on their NYS tax filing status; the limit is \$34,250 for those not eligible to be claimed as a tax dependent by parents. Awards will be based on the student's tuition liability in combination with the amount of APTS funding allocated by NYS to SUNY Adirondack.
- *How and when to apply:* Complete the FAFSA and submit an APTS application annually to the Financial Aid Office along with the appropriate signed NYS tax returns. **Funds are limited so you are encouraged to file early.**
- *Aggregate limits:* Students may receive an equivalent of 6 full time semesters or 36 TAP points.

### **New York State Part-Time TAP Grant**

- *Who is eligible:* NYS residents enrolled in a degree or certificate program for 6 to 11 credits at a NYS college or university AND who successfully completed, at the same institution, at least 24 credits in the two preceding semesters. NOTE: The credits CANNOT include any repeated courses for which the student already received credit and must be required for a SUNY Adirondack degree or certificate program.
- *How award is determined:* Based on NYS taxable income (after exemptions and deductions) with students falling into one of three categories: dependent students, independent students with no dependents or independent students with dependents - combined student/parent NYS taxable incomes less than or equal to \$80,000; single independent students with no dependents whose NYS

taxable income is less than or equal to \$10,000; or independent students with dependents whose NYS taxable income is less than or equal to \$40,000. NYS HESC will initially calculate a full-time award and will then prorate based on the number of credit hours reported on the TAP certification.

- *How and when to apply:* Complete FAFSA annually as soon as possible after October 1 preceding the academic year, but no later than June 1 of the academic year. When filing FAFSA on the Web, a link will be provided to complete the ETA electronically if you have listed at least one NYS school. Alternately, students will be contacted by NYS HESC about completing the ETA on their website.
- *Aggregate limits:* Students may receive up to eight undergraduate semesters of TAP, however, the 7th and 8th payments must be made at a four-year institution. (part-time awards will be pro-rated based on credits attempted).

## **Excelsior Scholarship Program**

Introduced in fall 2017, this funding will cover the cost of **tuition only** for those who qualify; a separate application must be filed via NYS HESC. This is considered a 'last dollar' scholarship meaning that any federal Pell Grant, NYS TAP Grant and/or private scholarships not exclusively for non-tuition expenses need to be applied before Excelsior can cover any remaining tuition; therefore, the FAFSA & NYS TAP applications must be filed first. Students receiving enough Pell, TAP and/or private scholarship funds to cover 100% of their tuition charges are not eligible to receive the Excelsior Scholarship. General eligibility rules can be found below.

- Student, as well as parents of dependent students, must be NYS residents for at least one year
- U.S. citizen or eligible non-citizen status
- Hold a U.S. high school diploma or GED
- Must attend a SUNY or CUNY campus
- 2020 adjusted gross income (student & parents combined) is undecided as of the publishing of this catalog; 2019 income threshold was \$125,000
- Must enroll in at least 12 credits per semester
- Must earn 30 credits per year to maintain eligibility
- Post-attendance residency: must reside in NYS after leaving college for the same number of years in which the scholarship was received
- Intended for undergraduate study, first Associate's & Bachelor's degrees only

## **New York State Veterans Tuition Awards\***

- *Who is eligible:* NYS residents discharged under other than dishonorable conditions from the U.S. Armed forces and are: Vietnam Veterans who served in Indochina between December, 1961 and May, 1975; Persian Gulf Veterans who served in the Persian Gulf on or after August, 1990; or Afghanistan Veterans who served in Afghanistan on or after September 2001, are enrolled in a degree or certificate program, and are taking classes required for his/her *primary* SUNY Adirondack degree or certificate program. NOTE: The credits CANNOT include any repeated courses for which the student already received credit and must be required for a SUNY Adirondack degree or certificate program.
- *How award is determined:* Currently, students are eligible for awards equal to 100% of their base tuition charges. Students receiving benefits under the Post 9/11 Chapter 33 program will be eligible

for an award equal to the percentage not covered by the VA (i.e. 70% Chapter 33 plus 30% tuition award from NYS). Veterans receiving Chapter 31 benefits are ineligible for state awards.

- *How and when to apply:* Complete the FAFSA annually after October 1 preceding the academic year, but no later than June 1 of the academic year. If you plan to enroll full-time, complete the ETA and NYS HESC's Veterans Tuition Award Supplement. Part-time students need to complete the FAFSA and Veteran's Tuition Award Supplement only.

## Adult Career and Continuing Education Services - Vocational Rehabilitation (ACCES - VR)

- *Who is eligible:* Some students with a verifiable disability; determination is made by ACCES-VR.
- *How award is determined:* ACCES-VR determines the student's need for funding tuition, fees, books, transportation, and living expenses.
- *How and when to apply:* Contact SUNY Adirondack's Accessibility Services Director, your high school guidance counselor, or ACCES-VR (Albany District Office, 80 Wolf Road, Suite 200., Albany, NY 12205) as early as possible before the start of classes. Students are required to apply for federal and state funding which may be used to offset ACCES-VR funding.

\*Regulations and funding for state programs is subject to change based on approval of the NYS budget.



Printer-friendly  
version



PDF version



Return to SUNYACC

### College

General Information



Locations



College Information



### Academic

Admissions



Academic Information



Academic Programs



Academic Regulations & Policies



Continuing Education





Course Descriptions  
Course Instructional Mode  
Course Search

## Student

---

Student Life +  
Student Services +  
Veterans +

## Cost

---

Student Accounts +

### **Financial Aid** +

Quick Guide to Financial Aid  
Estimated Expenses  
Deferment of Tuition Payment  
Summer Financial Aid  
Verification Procedures  
Federal Aid Recalculation  
Return of Title IV  
Satisfactory Academic Standards  
Process to Appeal Financial Aid  
Academic Standards for Financial Aid Recipients  
New York State Aid Programs  
Grant Programs: Federal  
**Grant Programs: State**  
Grant Programs: County  
Loan Programs  
Job Programs  
SUNY Adirondack Scholarships



## Grant Programs: County

### Employment and Training Grants

- *Who is eligible:* Some unemployed and underemployed individuals who need college course work to train them to enter the workforce.
- *How award is determined:* The local Employment and Training Programs Office in your county determines the student's need for funding tuition, fees, books, transportation, and dependent care (if applicable).
- *How and when to apply:* Contact your county's local office. Students are required to apply for federal and state funding which may be used to offset grant funding from Employment and Training.



Printer-friendly  
version



PDF version



[Return to SUNYACC](#)

### College

[General Information](#)



[Locations](#)



[College Information](#)



### Academic

[Admissions](#)



[Academic Information](#)



- Academic Programs +
- Academic Regulations & Policies +
- Continuing Education +
- Course Descriptions +
- Course Instructional Mode
- Course Search

## Student

---

- Student Life +
- Student Services +
- Veterans +

## Cost

---

- Student Accounts +

### **Financial Aid** +

- Quick Guide to Financial Aid
- Estimated Expenses
- Deferment of Tuition Payment
- Summer Financial Aid
- Verification Procedures
- Federal Aid Recalculation
- Return of Title IV
- Satisfactory Academic Standards
- Process to Appeal Financial Aid
- Academic Standards for Financial Aid Recipients
- New York State Aid Programs
- Grant Programs: Federal
- Grant Programs: State
- Grant Programs: County**
- Loan Programs
- Job Programs
- SUNY Adirondack Scholarships



## Loan Programs

### Federal Loans

Once there is a valid FAFSA on file for the appropriate academic year, the loan process begins with an offer of eligibility which the student must accept in whole or in part via Self Service Banner if /he wishes to borrow. The process requires two additional important steps: execution of a Master Promissory Note (MPN) and the completion of loan entrance counseling before loan proceeds can be applied to a student's account. Both are completed at <https://studentaid.gov/> under *Complete Aid Process*. Please note that student and parent borrowers are required to view how much they currently owe in federal student loans, and to acknowledge that they have seen this amount before a school can make a first disbursement of the first Direct Loan that a student or parent borrower receives for each new award year (known as the informed borrower confirmation). The interest rate is subject to change effective July 1st of the aid year.

### Federal Subsidized Direct Loan

- *Who is eligible:* US citizens or eligible non-citizens who are enrolled in a degree or certificate program as a matriculated student. Must be enrolled in at least six credit hours required for an SUNY Adirondack program during any given semester.
- *How award is determined:* This is based on demonstrated financial need per the FAFSA; maximum annual loan is \$3,500 for first-year students (students with less than 28 earned credits) and \$4,500 for second-year students; annual interest rate is 3.73% for loans originated in the 2021-22 academic year and is capped at 8.25%. The federal government pays the interest on the loan while the student attends school on at least a half-time basis; repayment begins six months after student graduates or drops below six credits. The lender (U.S. Dept of Education) assesses a 1% origination fee.
- *How and when to apply:* Complete the FAFSA annually as early as possible after October 1 preceding the academic year. Loans must be accepted and originated prior to your last day of attendance. Note that if a student drops below six credits in a given semester and has borrowed a loan while in attendance at SUNY Adirondack, the student is required to notify the Financial Aid Office and receive exit interview counseling. Students who withdraw from SUNY Adirondack prior to completing 60% of the semester may have to return loan proceeds through the SUNY Adirondack Student Accounts Office deemed "unearned" via the federal Return to Title IV (R2T4) calculation.

### Federal Unsubsidized Direct Loan

- *Who is eligible:* US citizens or eligible non-citizens who are enrolled in a degree or certificate program as a matriculated student. Must be enrolled in at least six credits required for an SUNY Adirondack program during any given semester.
- *How award is determined:* This award is not based on financial need; in addition to the year-in-college amounts described above, loan limits are up to \$2,000 for dependent students; independent students may be eligible to borrow up to an additional \$4,000; annual interest rate is 3.73% for loans originated for the 2021-22 academic year and is capped at 8.25%. The lender (U.S. Dept of Education) assesses a 1% origination fee. Accrual of interest begins immediately and students may have interest deferred along with the principal; repayment begins six months after student graduates or drops below six credits. Students who withdraw from SUNY Adirondack prior to completing 60% of the semester may have to return loan proceeds through the SUNY Adirondack Student Accounts Office deemed "unearned" via the federal Return to Title IV (R2T4) calculation.
- *How and when to apply:* Same procedure as the federal subsidized Direct loan.

### **Federal Direct Parent PLUS Loan**

- *Who is eligible:* US citizens or eligible non-citizens whose child is enrolled as a matriculated student in good academic standing for at least six credits required for an SUNY Adirondack program during any given semester.
- *How award is determined:* Award is not based on need; maximum annual loan limit is the cost of attendance, as determined by the SUNY Adirondack Financial Aid Office, minus financial aid; annual interest rate is 6.284% for loans originated for the 2021-22 academic year and is capped at 9%; repayment of interest and principal begins sixty days after the loan is disbursed or parents can opt for deferment similar to student loans. **A credit check is performed on the borrower of the loan;** students whose parent receives a credit denial may be able to borrow additional unsubsidized loan funds and should see the Financial Aid Office for details.
- *How and when to apply:* Complete the FAFSA annually as early as possible after October 1 preceding the academic year. Submit your PLUS request online at <https://studentloans.gov/myDirectLoan/index.action> and SUNY Adirondack will receive the application electronically to process.

### **Aggregate Limits**

Effective July 1, 2013, students are limited to subsidized loans for a period equal to 150% of their program level or 3 years for associate programs and 1-1/2 years for certificate programs. Dependent undergraduate students can borrow up to a total of \$31,000 and independent undergraduates can borrow up to \$57,500 throughout their undergraduate career. No more than \$23,000 of the total amounts can be subsidized loans.

### **Alternative or Private Education Loans**

In addition to the federal loan program, some lenders offer students low-interest alternative or private education loans. *If you need to borrow to finance your education, you should first maximize your eligibility for federal Direct loans.* We encourage students to meet with a Financial Aid administrator regarding the advantages and disadvantages of this financing option. Unlike the guaranteed federal student loan program, these loans involve

credit worthiness and often require a co-signer. SUNY Adirondack students have utilized this program to supplement their federal loans or instead of the federal loan if they fail to meet the federal standards of academic progress.



Printer-friendly  
version



PDF version



## Return to SUNYACC

### College

---

General Information [+](#)

Locations [+](#)

College Information [+](#)

### Academic

---

Admissions [+](#)

Academic Information [+](#)

Academic Programs [+](#)

Academic Regulations & Policies [+](#)

Continuing Education [+](#)

Course Descriptions [+](#)

Course Instructional Mode

Course Search

### Student

---

Student Life [+](#)

Student Services [+](#)

Veterans [+](#)

### Cost

---

Student Accounts [+](#)

#### **Financial Aid** [+](#)

Quick Guide to Financial Aid

Estimated Expenses

Deferment of Tuition Payment

Summer Financial Aid

Verification Procedures

Federal Aid Recalculation

Return of Title IV

Satisfactory Academic Standards

Process to Appeal Financial Aid

Academic Standards for Financial Aid Recipients

New York State Aid Programs

Grant Programs: Federal

Grant Programs: State

Grant Programs: County

**Loan Programs**

Job Programs

SUNY Adirondack Scholarships



## Job Programs

### Federal Work-Study

This is a program that gives students the opportunity to work on campus in order to gain work experience. Earnings are paid bi-weekly and not counted against students when assessing financial aid eligibility the following year. The hourly rate is at least equal to the current NYS minimum wage. Be sure to answer yes to the work study question on the FAFSA.

- *Who is eligible:* US citizens or eligible non-citizens with employment authorization who are enrolled in a degree or certificate program as a matriculated student and are in good academic standing.
- *How award is determined:* Students with demonstrated financial need per the FAFSA; awarded on a first-come, first-served basis.
- *How and when to apply:* Complete the FAFSA annually as early as possible after October 1 preceding the academic year and respond positively to the question on the FAFSA about work-study. Positions can be viewed at <https://www.collegecentral.com/sunyacc/Student.cfm>.

### Step 1: Accept your work study offer by logging into Self Service Banner (SSB)

- Go to the *Financial Aid* tab
- Click on the *Award Menu* link
- Click on *Award for Aid Year* & select the most recent aid year
- Go to the *Accept Award Offer* tab & select accept in the drop down box for each semester

### Step 2: View job postings via the College Central Network

- Scroll down to students
- Create an account & sign in
- Look for the Search “My School’s Jobs” tab on the left side of the screen
- In the “View Jobs by Keywords” field, type in: “SUNY Adirondack Work Study” for work study awarded via Financial Aid. Please be sure to use quotations.

### Step 3: Log into SSB



- Go to the *Student* tab
- Click on the *Student Employment* link
- Open the *New Student Employee Orientation*: review the content carefully to ensure you understand your rights and responsibilities as a student employee of SUNY Adirondack
- Click on *New Student Employee Orientation Acknowledgement* & hit submit
- Click on the *Student Employee Packet* link & complete all paperwork. Submit it to Human Resources in Washington Hall: employee protocol, workforce confidentiality, I9, W-4, IT-2104 and direct deposit if you wish to initiate automatic deposits of your earnings

Please note: You will be unable to work until all of these steps are completed. Contact the Financial Aid Office at 518.743.2223 or [finaidoffice@sunyacc.edu](mailto:finaidoffice@sunyacc.edu) with any questions.



Printer-friendly  
version



PDF version



Return to SUNYACC

## College

General Information +

Locations +

College Information +

## Academic

Admissions +

Academic Information +

Academic Programs +

Academic Regulations & Policies +

Continuing Education +

Course Descriptions +

Course Instructional Mode

Course Search

## Student

Student Life +

Student Services



Veterans



## Cost

---

Student Accounts



### **Financial Aid**



Quick Guide to Financial Aid

Estimated Expenses

Deferment of Tuition Payment

Summer Financial Aid

Verification Procedures

Federal Aid Recalculation

Return of Title IV

Satisfactory Academic Standards

Process to Appeal Financial Aid

Academic Standards for Financial Aid Recipients

New York State Aid Programs

Grant Programs: Federal

Grant Programs: State

Grant Programs: County

Loan Programs

### **Job Programs**

SUNY Adirondack Scholarships



## SUNY Adirondack Scholarships

### Categories of Scholarships

#### SUNY Adirondack Foundation Sponsored Scholarships

This group of scholarships is supported by income generated from the Foundation's endowment, fundraising events, and the annual giving campaign. There are currently three types of scholarships funded by the Foundation:

- Academic Excellence Scholarships for recent high school graduates
- SUNY Adirondack Foundation Scholarships for new and returning students
- Foundation Access Scholarships for College Academy students in high school
- EOP Summer Scholarships

#### Scholarships Sponsored by other Foundations and Trusts

There are currently four scholarships which fall into this category and are awarded to both incoming and returning students. These scholarships have been established in conjunction with local foundations or through provisions in a will.

- Glens Falls Foundation Lenetta Pesquera Nursing and Arts Scholarships
- William and Elsie Hill Scholarship
- William & Elsie Hill Returning Adult Student Scholarship
- Evelyn and Paul Robinson Foundation Scholarships

#### SUNY Adirondack Named Scholarships

Established by area individuals, companies and organizations, they typically bear the name of the individual or organization who funds it annually, or in whose memory the scholarship was named. Primarily, these scholarships are available to students already attending SUNY Adirondack with an established GPA. The competitive review and selection takes place in the spring semester of the student's first year and generally requires a minimum 2.5 GPA in 12 completed credits at SUNY Adirondack. All students meeting the minimum

requirements will be considered automatically for a scholarship. A supplemental application may be sent to a small number of students who are eligible for scholarships which require essays or information that is not included in their academic record. Students will be notified of the selection in April.

## Eligibility for Scholarships

### New Student Scholarship Guidelines

Students must be accepted by SUNY Adirondack and complete the FAFSA by April 1 in order to be considered. No additional application is required.

### Continuing Student Scholarships Guidelines

These are awarded on a competitive basis each spring for returning students. In order to be considered, Students have a 2.5 GPA in at least 12 credits at SUNY Adirondack. Some of the scholarships require students to demonstrate financial need, so completion of the FAFSA application by March 1st is required. Students will be notified by email if supplemental information is needed in order to be considered for a scholarship.

### Foundation Access Scholarships

High school students enrolled in the College Academy Program who are eligible for free or reduced lunch can receive a scholarship so that the cost of their first course is reduced to \$50. Please refer to the College Academy Registration Form on the website for more information.

### EOP Summer Scholarships

Students must be enrolled in the EOP Program and registered for summer courses at SUNY Adirondack.



[Printer-friendly  
version](#)



[PDF version](#)



[Return to SUNYACC](#)

[College](#)

[General Information](#)

[Locations](#)



College Information

+

## Academic

---

Admissions

+

Academic Information

+

Academic Programs

+

Academic Regulations & Policies

+

Continuing Education

+

Course Descriptions

+

Course Instructional Mode

Course Search

## Student

---

Student Life

+

Student Services

+

Veterans

+

## Cost

---

Student Accounts

+

### **Financial Aid**

+

Quick Guide to Financial Aid

Estimated Expenses

Deferment of Tuition Payment

Summer Financial Aid

Verification Procedures

Federal Aid Recalculation

Return of Title IV

Satisfactory Academic Standards

Process to Appeal Financial Aid

Academic Standards for Financial Aid Recipients

New York State Aid Programs

Grant Programs: Federal

Grant Programs: State

Grant Programs: County

Loan Programs

Job Programs

**SUNY Adirondack Scholarships**